

CE ANSWER FORM INSTRUCTIONS

TESTING AND GRADING PROCEDURES

1. Each participant achieving a passing grade of 70% or higher on any examination will receive a statement of credit giving the number of CE credits earned. This form should be safeguarded and may be used as documentation of credits earned.
2. Participants receiving a failing grade on any exam will be notified and permitted to take 1 reexamination at no extra cost.
3. All answers should be recorded on the answer form. For each question, decide which choice is the best answer, and circle the letter of the response representing your choice.
4. Mail your completed exam form to the following address:
PharmacyTimes, 405 Glenn Drive, Suite 4, Sterling, VA 20164-4432.

NEW SCORING OPTIONS

1. Mail
2. Fax: 703-404-1801
3. Phone-in: 800-899-6350 (9 AM-5 PM ET, Mon.-Fri.)
4. This lesson is **FREE** online; receive instant grading, and download your certificate— www.pharmacytimes.com.

Please print clearly—certificate will be issued from information given.

Please mail completed forms to:

PharmacyTimes CE Department, 405 Glenn Drive, Suite 4, Sterling, VA 20164-4432



PharmacyTimes/Ascend Media Office of Continuing Professional Education is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. **This program is approved for 2.0 contact hours (0.2 CEUs) under the ACPE universal program number of 290-999-07-009-H01. The program is available for CE credit through August 1, 2010.**

CME INSTRUCTIONS

TESTING AND GRADING PROCEDURES

1. Each participant achieving a passing grade of 70% or higher on any examination will receive an official computer form stating the number of CME credits earned. This form should be safeguarded and may be used as documentation of credits earned.
2. Participants receiving a failing grade on any exam will be notified and permitted to take one reexamination at no cost.
3. All answers should be recorded on the answer form. Please print clearly to ensure receipt of CME credit.
4. Detach and mail or fax your completed exam form to: University of Cincinnati, Office of CME, P.O. Box 670567, Cincinnati, OH 45267-0567; phone: 513-558-7277; fax: 513-558-1708.

Please photocopy the test form for additional test takers.

**The American Academy of Physician Assistants
accepts AMA category 1 CME credit for the PRA
from organizations accredited by ACCME.**



The University of Cincinnati designates this educational activity for a maximum of 2.0 AMA PRA Category 1 CME Credit™(s). Physicians should only claim credit commensurate with the extent of their participation in this activity.

The University of Cincinnati is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to sponsor medical education for physicians.

Release Date: September 2007 • Expiration Date: September 30, 2008

SEPTEMBER 2007

Improving Pharmaceutical Care of the Elderly Patient with GERD

1.	a	b	c	d	8.	a	b	c	d	15.	a	b	c	d
2.	a	b			9.	a	b	c	d	16.	a	b	c	d
3.	a	b	c	d	10.	a	b	c	d	17.	a	b	c	d
4.	a	b	c	d	11.	a	b	c	d	18.	a	b	c	d
5.	a	b	c	d	12.	a	b	c	d	19.	a	b	c	d
6.	a	b	c	d	13.	a	b	c	d	20.	a	b	c	d
7.	a	b	c	d	14.	a	b	c	d					

(PLEASE PRINT CLEARLY)

SSN --

(Pharmacists Only)

Name _____

Address _____

City _____

State _____ Zip _____ Daytime Phone _____

PROGRAM EVALUATION

Please mark your level of agreement with the following statements (4 = Strongly Agree; 0 = Strongly Disagree).

1) Met its stated objectives	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
1. Identify the high prevalence of gastroesophageal reflux disease (GERD) in elderly patients.	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
2. Explain the economic burden of GERD in the elderly in the United States. ...	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
3. Understand the risk factors associated with GERD.	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
4. Review the diagnosis and complications of GERD as well as the goals of therapy.	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
5. Specify atypical symptoms of GERD common in the elderly patient population.	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
6. Institute strategies to optimize pharmacologic therapy in elderly patients being treated for GERD (eg, proper dosing and monitoring for signs of adverse events).	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
2) Work of instructor was high quality	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
3) Instructional materials were high quality	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
4) Case study aided learning	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
5) Presented information in a fairly balanced and noncommercial manner	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
6) Offered information useful in my professional practice	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
7) Provided new insights into contemporary family physician practice	<input type="text" value="4"/>	<input type="text" value="3"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>

