Application: Brooklyn Ascend

Jennivieve Arjune - jennivieve.arjune@ascendlearning.org
2021-2022 Annual Report

Summary

ID: 0000000225
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 27 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION
a. SCHOOL NAME

(Select name from the drop down menu)

BROOKLYN ASCEND CHARTER SCHOOL 800000061080

a1. Popular School Name

Brooklyn Ascend Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #18 - BROOKLYN

e. DATE OF INITIAL CHARTER

1/2008

f. DATE FIRST OPENED FOR INSTRUCTION

9/2008
c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

https://ascendlearning.org/

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

1528

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

1435

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

<table>
<thead>
<tr>
<th>Grades Served</th>
<th>K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</th>
</tr>
</thead>
</table>
I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>NNYY</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 3 sites

BROOKLYN ASCEND CHARTER SCHOOL 800000061080

School Site 1 (Primary)
Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th></th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>205 Rockaway Parkway, Brooklyn, NY 11212</td>
<td>718-907-9150</td>
<td>NYC CSD 18</td>
<td>K-4</td>
<td>No</td>
</tr>
</tbody>
</table>
### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Jennifer Bauer</td>
<td>Principal</td>
<td>718-907-9150</td>
<td></td>
<td><a href="mailto:Jennifer.bauer@ascendlearning.org">Jennifer.bauer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Kehinde Koiki</td>
<td>Assistant Principal of Operations</td>
<td>718-907-9150</td>
<td></td>
<td><a href="mailto:Kehinde.koiki@ascendlearning.org">Kehinde.koiki@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief Schools Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:Danique.day@ascendlearning.org">Danique.day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone Contact for</td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:Maryann.li@ascendlearning.org">Maryann.li@ascendlearning.org</a></td>
</tr>
<tr>
<td>After Hours Emergencies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### m1b. Is site 1 in public (co-located) space or in private space?

- **Private Space**
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

Brooklyn Ascend Charter School

School Site 2
m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 2</td>
<td>123 East 98th Street, Brooklyn, NY 11212</td>
<td>347-289-9000</td>
<td>NYC CSD 18</td>
<td>5-8</td>
</tr>
</tbody>
</table>
m2a. Please provide the contact information for Site 2.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School Leader</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational</td>
<td>Nicole Prime</td>
<td>Assistant Principal of Operations</td>
<td>347-289-9000</td>
<td><a href="mailto:Nicole.Prime@ascendlearning.org">Nicole.Prime@ascendlearning.org</a></td>
</tr>
<tr>
<td>Leader</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compliance</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td><a href="mailto:Katherine.McGrath@ascendlearning.org">Katherine.McGrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Contact</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complaint</td>
<td>Danique Day</td>
<td>Chief School Officer</td>
<td>347-464-7600</td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>Contact</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manager of student support systems</td>
<td>646-671-0932</td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td></td>
<td>Phone Contact for After Hours Emergencies</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

m2b. Is site 2 in public (co-located) space or in private space?

Private Space
m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case

Site 1 Certificate of Occupancy (COO)

BAMS CO.pdf

Filename: BAMS CO.pdf Size: 35.8 kB

Site 2 Fire Inspection Report

BROOKLYN ASCEND CHARTER SCHOOL 800000061080

School Site 3
**m3. SCHOOL SITES**

Please provide information on site 3 for the upcoming school year.

<table>
<thead>
<tr>
<th></th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Site 3</strong></td>
<td>1501 Pitkin Avenue, Brooklyn, NY 11212</td>
<td>347-750-1200</td>
<td>NYC CSD 23</td>
<td>9-12</td>
<td>(9-12)</td>
</tr>
</tbody>
</table>
m3a. Please provide the contact information for Site 3.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Livia Angiolillo</td>
<td>Principal</td>
<td>929-481-2928</td>
<td></td>
<td><a href="mailto:livia_angiolillo@ascendlearning.org">livia_angiolillo@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Hope Luebbert</td>
<td>Assistant Principal of Operations</td>
<td>347-750-1200</td>
<td></td>
<td><a href="mailto:hope_luebbert@ascendlearning.org">hope_luebbert@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:katherine.mcgrath@ascendlearning.org">katherine.mcgrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief School Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manager of Student Services</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny_andujar@ascendlearning.org">stefanny_andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td>Chief Operations Manager</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann_li@ascendlearning.org">maryann_li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

m3b. Is site 3 in public (co-located) space or in private space?

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

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Site 1 Certificate of Occupancy (COO)

Pitkin CO.pdf

Filename: Pitkin CO.pdf Size: 39.2 kB

Site 3 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes
p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

<table>
<thead>
<tr>
<th>Name</th>
<th>Jennivieve Arjune</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Network Manager of Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>347-853-0380</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2022. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at http://www.newyorkcharterstsr.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.
Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

**SUNY-authorized charter schools** should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school’s FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

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Entry 6 - Board of Trustees Disclosure of Financial Interest Form

**Completed -  Jul 28 2022**

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.:

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

**Disclosure of Financial Interest Form-A Craft**

- **Filename:** Disclosure_of_Financial_Interest_F_aXMCluy.pdf **Size:** 525.8 kB

**Disclosure of Financial Interest Form-E Fourdjour**

- **Filename:** Disclosure_of_Financial_Interest_F_QzDf4pW.pdf **Size:** 420.8 kB

**Disclosure of Financial Interest Form-G Hopps**
Entry 7 BOT Membership Table

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.
1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

BROOKLYN ASCEND CHARTER SCHOOL 800000061080

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meetings Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Nadine Sylvester</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Nominating</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>10</td>
</tr>
<tr>
<td>2 Stanley Taylor</td>
<td><a href="mailto:sjtaylor@gmail.com">sjtaylor@gmail.com</a></td>
<td>Chair</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>3 Shelly Cleary</td>
<td><a href="mailto:sclearv@cdt.biz">sclearv@cdt.biz</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>#</td>
<td>Name</td>
<td>Email</td>
<td>Title</td>
<td>Committee</td>
<td>Active</td>
<td>Term Start</td>
<td>Term End</td>
<td>Service Commitment</td>
</tr>
<tr>
<td>----</td>
<td>-----------------------</td>
<td>---------------------------</td>
<td>------------------------</td>
<td>--------------</td>
<td>--------</td>
<td>------------</td>
<td>------------</td>
<td>--------------------</td>
</tr>
<tr>
<td>4</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emanuelfordjour@gmail.com">emanuelfordjour@gmail.com</a></td>
<td>Secretarv</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>Gamal Walker</td>
<td><a href="mailto:gamalwalke@gmail.com">gamalwalke@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Finance</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>6</td>
<td>Janai Jeter</td>
<td><a href="mailto:jasajeter@gmail.com">jasajeter@gmail.com</a></td>
<td>Parent Rep</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>7</td>
<td>Jackie Wilson</td>
<td><a href="mailto:jwilson@bseglobal.net">jwilson@bseglobal.net</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>8</td>
<td>Amanda Craft</td>
<td><a href="mailto:amandacraft@gmail.com">amandacraft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>12/08/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>9</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>11/30/2021</td>
<td>5 or less</td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
### 1b. Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendance During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Finance</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/09/2022</td>
<td>9</td>
</tr>
<tr>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>3</td>
<td>07/01/2021</td>
<td>05/16/2022</td>
<td>8</td>
</tr>
<tr>
<td>Stephanie Mautersstock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Executive, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/08/2022</td>
<td>9</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| a. Total Number of BOT Members on June 30, 2022 | 7 |
| b. Total Number of Members Added During 2021-2022 | 3 |
| c. Total Number of Members who Departed during 2021-2022 | 6 |
| d. Total Number of members, as set in Bylaws, Resolution or Minutes | 7 |

3. Number of Board meetings held during 2021-2022

13

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

3
Total number of Voting Members who departed during the 2021-2022 school year:

6

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Thank you.

**Entry 9 Enrollment & Retention**

**Completed** - Jul 27 2022

**Instructions for submitting Enrollment and Retention Efforts**

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

**Entry 9 Enrollment and Retention of Special Populations**

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Economic Status</th>
<th>Describe Recruitment Efforts in 2021-2022</th>
<th>Describe Recruitment Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>&quot;The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive&quot;</td>
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</tbody>
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approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools
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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

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Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire
Students with Disabilities

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With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."
connect with families of economically disadvantaged students.

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## Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2021-2022</th>
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</thead>
<tbody>
<tr>
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Economically Disadvantaged

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With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."
education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs. Learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.
Entry 10 - Teacher and Administrator Attrition

Completed - Jul 27 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charterschools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

---

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 13 School Calendar**

**Completed** - Jul 28 2022

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “*... unless the school’s charter requires more instructional time than is required under the regulations.*”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes.
**Entry 14 Links to Critical Documents on School Website**

**Completed** - Jul 28 2022

**Instructions**

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy ([For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY](#));
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

---

**Form for Entry 14 Links to Critical Documents on School Website**

**School Name:** Brooklyn Ascend
Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Board meeting notices, agendas and documents</td>
<td><a href="https://www.ascendlearning.org/governance">https://www.ascendlearning.org/governance</a></td>
</tr>
<tr>
<td>6. Authorizer-approved FOIL Policy</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
<tr>
<td>7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
</tbody>
</table>

Thank you.
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Amanda Craft

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

**✓ None**

<table>
<thead>
<tr>
<th>Date(s)</th>
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<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
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</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

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Signature  

Date  

Acceptable signature formats include:  
- Digitally certified PDF signature  
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Emmanuel Fordjour

Name of Charter School Education Corporation:
Ascend

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes   ✓ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes   ✓ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

![Checkmark] None

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Glenn Hopps

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes □ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature

Date

7/25/2022

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Trustee Name:  
Shelly Cleary

Name of Charter School Education Corporation:  
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   - Yes  ✓ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   - Yes  ✓ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Digitally signed by Shelly Cleary
Date: 2022.07.18 15:04:14 -04'00'

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Janai Jeter

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☑ Yes  ☐ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
   Parent of student- No
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Nadine Syvellester

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair (2022-23)
   Co-Chair (2022)
   Secretary (2021-2022)
   Board Trustee (2018 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☑ Yes  ☐ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☑ Yes  ☐ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☑ Yes  ☐ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stephanie Mauterstock

Name of Charter School Education Corporation:

Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? **No**
   If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **No**
   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Page 3 of 5
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Page 4 of 5
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Signature Date  7/25/22

Acceptable signature formats include:
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• Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Oral Walcott

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee,

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kwaku Andoh

Name of Charter School Education Corporation:

Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  ❌ No

   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  ❌ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Signature

Date

7/27/2002

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Jackie Wilson

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Gamal Walker

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature  

Date

Acceptable signature formats include:
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last revised 04/2022
Trustee Name:
Stanley J. Taylor, Jr.

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ✓ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ✓ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Tracy Dunbar

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Member, Hiring Committee
   Member, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes   ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes   ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Signature

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Date

last revised 04/2022
<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>New Ops Staff Start (On-boarding)</td>
</tr>
<tr>
<td>July 4 - 5</td>
<td>No school — Independence Day (observed)</td>
</tr>
<tr>
<td>July 6 - 8</td>
<td>New Operations Institute</td>
</tr>
<tr>
<td>July 11 - 15</td>
<td>All Operations Institute</td>
</tr>
<tr>
<td>July 18 - 29</td>
<td>Leader Institute</td>
</tr>
<tr>
<td>August 1</td>
<td>New Staff Acmin &amp; Tech Day</td>
</tr>
<tr>
<td>August 3 - 5</td>
<td>New Teacher Institute</td>
</tr>
<tr>
<td>August 8 - 11</td>
<td>All Staff Institute</td>
</tr>
<tr>
<td>August 12 - 18</td>
<td>On-site school PD and classroom prep</td>
</tr>
<tr>
<td>August 19</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>August 22</td>
<td>1st Day of School: K, 1, 5, 8, 9, 12 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 25</td>
<td>1st Day of School: 2-4, 6-7, 10-11 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 22 - 31</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 1 - 2</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 5</td>
<td>No school — Labor Day</td>
</tr>
<tr>
<td>October 10</td>
<td>No school — Indigenous People’s Day</td>
</tr>
<tr>
<td>October 28</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>November 8</td>
<td>No school — Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school — Veterans Day</td>
</tr>
<tr>
<td>November 21-25</td>
<td>No school — Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 19-30</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 2</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>January 16</td>
<td>No school — Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>February 20 - 24</td>
<td>No school — Winter Break</td>
</tr>
<tr>
<td>March 20 - 24</td>
<td>No school — Spring Break</td>
</tr>
<tr>
<td>April 7 - 10</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>April 21</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>May 29</td>
<td>No school — Memorial Day</td>
</tr>
</tbody>
</table>
June 12  12th Grade Graduation
June 14  Last Day of School for K-4 students (12:30 pm dismissal for students)
June 15  No K-4 students — K-4 PD day
June 16  Last Day of School for K-4 teachers
June 19  No school — Juneteenth
June 21  Last Day of School for 5-8 students (12:30 pm dismissal for students)
June 22  8th grade graduation
June 23  Last day for 5-12 teachers
This Certificate of Occupancy certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

<table>
<thead>
<tr>
<th>A. Borough:</th>
<th>Brooklyn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>1501 PITKIN AVENUE</td>
</tr>
<tr>
<td>Building Identification Number (BIN):</td>
<td>3080697</td>
</tr>
</tbody>
</table>

| Block Number: | 03492 |
| Lot Number(s): | 1 |

| Certificate Type: | Final |
| Effective Date: | 03/23/2020 |

| Building Type: | Altered |

This building is subject to this Building Code: 1968 Code

For zoning lot metes & bounds, please see BISWeb.

| B. Construction classification: | 1-B |
| Building Occupancy Group classification: | E |
| Multiple Dwelling Law Classification: | None |

| No. of stories: | 6 |
| Height in feet: | 88 |
| No. of dwelling units: | 0 |

| C. Fire Protection Equipment: |
| Standpipe system, Fire alarm system, Sprinkler system |

| D. Type and number of open spaces: |
| None associated with this filing |

| E. This Certificate is issued with the following legal limitations: |
| None |

Borough Comments: None
## Certificate of Occupancy

### CO Number: 320157744F

#### Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEL 20</td>
<td>OG 125</td>
<td>E</td>
<td>3</td>
<td>GAS METER, WATER SERVICE, STORAGE, MAINTENANCE, TELECOMMUNICATION, ELECTRICAL, MECHANICAL, SEWER PUMP, FIRE PUMP, KITCHEN ROOMS AND JANITOR CLOSET</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEL 403</td>
<td>OG 125</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, BATHROOMS, OFFICES AND NURSE OFFICE (INCIDENTAL TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEL 234</td>
<td>OG 125</td>
<td>A-3 E</td>
<td>3</td>
<td>CAFETERIA (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>001 350</td>
<td>125</td>
<td>M</td>
<td>6</td>
<td>RETAIL SPACES</td>
<td></td>
<td></td>
</tr>
<tr>
<td>001 373</td>
<td>125</td>
<td>E</td>
<td>3</td>
<td>CAFETERIA, BATHROOMS, MULTI-PURPOSE ROOM (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>001 397</td>
<td>125</td>
<td>E</td>
<td>3</td>
<td>VESTIBULE, LOWER SCHOOL LOBBY, MIDDLE SCHOOL LOBBY, RECEPTION AREA, LOWER AND MIDDLE SCHOOL CLASSROOMS, GALLERY, TRASH, FIRE ALARM ROOMS, SCHOOL STORAGE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>002 002 474</td>
<td>125</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>003 003 260</td>
<td>100</td>
<td>A-3</td>
<td>3</td>
<td>MULTI-PURPOSE ROOM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>003 003 416</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES, WARMING PANTRY (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>004 564</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>004 004 56</td>
<td>100</td>
<td>A-3</td>
<td>3</td>
<td>ROOFTOP RECREATION AREA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>005 005 662</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Borough Commissioner**

**Commissioner**

*DOCUMENT CONTINUES ON NEXT PAGE*
## Certificate of Occupancy

**CO Number:** 320157744F

### Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>006 006</td>
<td>450</td>
<td>100</td>
<td>A-4</td>
<td></td>
<td>3</td>
<td>CAFETERIA/GYMNASIUM</td>
</tr>
<tr>
<td>006 006</td>
<td>475</td>
<td>100</td>
<td>E</td>
<td></td>
<td>3</td>
<td>CLASSROOMS, TOILETS, LOCKERS/SHOWERS, KITCHEN</td>
</tr>
<tr>
<td>RO F</td>
<td>325</td>
<td>100</td>
<td>E</td>
<td></td>
<td>3</td>
<td>CHILDREN'S PLAYGROUND (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>RO F</td>
<td>1</td>
<td>100</td>
<td>E</td>
<td></td>
<td>3</td>
<td>EMERGENCY GENERATOR EQUIPMENT</td>
</tr>
<tr>
<td>RO F</td>
<td>2</td>
<td>100</td>
<td>E</td>
<td></td>
<td>3</td>
<td>BOILER/MECHANICAL ROOM (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>RO F</td>
<td>5</td>
<td>100</td>
<td>E</td>
<td></td>
<td>3</td>
<td>ELEVATOR LOBBY, STAIR BULKHEADS (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
</tbody>
</table>

Total six (6) story and cellar school building with retail space on first floor. Note: These premises have been declared as one zoning and tax lot pursuant to the NYC zoning resolution 12-10 and recorded in the city register office CRFN #201000187672, #201000187673

**END OF SECTION**
### Certificate of Occupancy

**CO Number:** 302217134F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

<table>
<thead>
<tr>
<th>A. Borough:</th>
<th>Brooklyn</th>
<th>Block Number:</th>
<th>03531</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>123 EAST 98 STREET</td>
<td>Lot Number(s):</td>
<td>1</td>
</tr>
<tr>
<td>Building Identification Number (BIN):</td>
<td>3081158</td>
<td>Certificate Type:</td>
<td>Final</td>
</tr>
<tr>
<td>Building Type:</td>
<td>Altered</td>
<td>Effective Date:</td>
<td>08/30/2011</td>
</tr>
</tbody>
</table>

**For zoning lot metes & bounds, please see BISWeb.**

| B. Construction classification: | 1-C (1968 Code) |
| Building Occupancy Group classification: | C (1968 Code) |
| Multiple Dwelling Law Classification: | None |
| No. of stories: | 4 | Height in feet: | 42 | No. of dwelling units: | 0 |

| C. Fire Protection Equipment: |
| None associated with this filing. |

| D. Type and number of open spaces: |
| None associated with this filing. |

| E. This Certificate is issued with the following legal limitations: |
| None |

**Borough Comments:** None

---

Borough Commissioner

Commissioner

*DOCUMENT CONTINUES ON NEXT PAGE*
## Certificate of Occupancy

**CO Number:** 302217134F

### Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEL</td>
<td>OG</td>
<td>B-2</td>
<td></td>
<td></td>
<td></td>
<td>UTILITY ROOM</td>
</tr>
<tr>
<td>001</td>
<td>275</td>
<td>100</td>
<td>G</td>
<td>3</td>
<td></td>
<td>SCHOOL</td>
</tr>
<tr>
<td>002</td>
<td>260</td>
<td>100</td>
<td>G</td>
<td>3, 3</td>
<td></td>
<td>SCHOOL</td>
</tr>
<tr>
<td>003</td>
<td>260</td>
<td>100</td>
<td>G</td>
<td>3</td>
<td></td>
<td>SCHOOL</td>
</tr>
<tr>
<td>004</td>
<td>275</td>
<td>100</td>
<td>G</td>
<td>3</td>
<td></td>
<td>SCHOOL</td>
</tr>
<tr>
<td>ROF</td>
<td>300</td>
<td>100</td>
<td>G</td>
<td>3</td>
<td></td>
<td>PLAY AREA</td>
</tr>
</tbody>
</table>

END OF SECTION
Application: Brownsville Ascend Charter School

Jennivieve Arjune - jennivieve.arjune@ascendlearning.org
2021-2022 Annual Report

Summary

ID: 0000000226
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 28 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION
a. SCHOOL NAME

(Select name from the drop down menu)

BROWNSVILLE ASCEND CHARTER SCHOOL 80000064233

a1. Popular School Name

Brownsville Ascend Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #23 - BROOKLYN

e. DATE OF INITIAL CHARTER

1/2003

f. DATE FIRST OPENED FOR INSTRUCTION

9/2008
c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

1020

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

877

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

<table>
<thead>
<tr>
<th>Grades Served</th>
<th>K, 1, 2, 3, 4, 5, 6, 7, 8</th>
</tr>
</thead>
</table>

3 / 36
I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>ny</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

BROWNSVILLE ASCEND CHARTER SCHOOL 80000064233

School Site 1 (Primary)
### m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1 1501 Pitkin Avenue, Brooklyn, NY 11212</td>
<td>347-294-2600</td>
<td>NYC CSD 23</td>
<td>K-8</td>
<td>6-8</td>
</tr>
</tbody>
</table>
### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Billie Quigley</td>
<td>Principal</td>
<td>347-294-2600</td>
<td>347-294-2650</td>
<td><a href="mailto:Billie.quigley@ascendlearning.org">Billie.quigley@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Angelica Harper</td>
<td>Assistant Principal of Operations</td>
<td>347-886-3901</td>
<td></td>
<td><a href="mailto:angelica.harper@ascendlearning.org">mailto:angelica.harper@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:katherine.mcgrath@ascendlearning.org">katherine.mcgrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief Schools Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:danique.day@ascendlearning.org">danique.day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manger of Student Services</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

### m1b. Is site 1 in public (co-located) space or in private space?

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

Pitkin CO.pdf

Filename: Pitkin CO.pdf Size: 39.2 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

0. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes
ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

<table>
<thead>
<tr>
<th>Name</th>
<th>Jennivieve Arjune</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Network Manager of Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>347-853-0380</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

Jul 28 2022

Thank you.
Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2022. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete
SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. Due November 1, 2022.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY22 Budget using the 2022-2023 Budget Template in the portal or from the Annual Report website. Due November 1, 2022.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 28 2022

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a Trustee Disclosure of Financial Interest Form. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. Only the latest version of the form (updated in April, 2022) is acceptable.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Disclosure of Financial Interest Form-E Fournjou

Filename: Disclosure_of_Financial_Interest_F_16jNFeb.pdf Size: 420.8 kB

Disclosure of Financial Interest Form-A Craft

Filename: Disclosure_of_Financial_Interest_F_1YA8ipD.pdf Size: 525.8 kB

Disclosure of Financial Interest Form-G Hopps

Filename: Disclosure_of_Financial_Interest_F_sxYoHsj.pdf Size: 181.4 kB

Disclosure of Financial Interest Form-G Walker
**Disclosure of Financial Interest Form-J Wilson**

**Disclosure of Financial Interest Form-J Jeter**

**Disclosure of Financial Interest Form-K Andoh**

**Disclosure of Financial Interest Form-N Sylvester**

**Disclosure of Financial Interest Form-S Cleary**

**Disclosure of Financial Interest Form-O Walcott**

**Disclosure of Financial Interest Form-S Taylor**

**Disclosure of Financial Interest Form-S Mauterstock**

**Disclosure of Financial Interest Form-T Dunbar**

**Entry 7 BOT Membership Table**

**Completed - Jul 29 2022**

**Instructions**

**Required of ALL charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

**Entry 7 BOT Table**

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**BROWNSVILLE ASCEND CHARTER SCHOOL 80000064233**

**Authorizer:**

Who is the authorizer of your charter school?

SUNY

<p>| 1. 2021-2022 Board Member Information (Enter info for each BOT member) |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |</p>
<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meetings Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nadine Sylvester</td>
<td><a href="mailto:nadinesylvester@gmail.com">nadinesylvester@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Nominating</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>10</td>
</tr>
<tr>
<td>2. Stanley Taylor</td>
<td><a href="mailto:sitaylorr@gmail.com">sitaylorr@gmail.com</a></td>
<td>Chair</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>3. Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>4. Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Secretary</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Email</td>
<td>Position</td>
<td>Department</td>
<td>Status</td>
<td>Tenure Start</td>
<td>Tenure End</td>
<td>Tenure Length</td>
</tr>
<tr>
<td>---</td>
<td>--------------------</td>
<td>------------------------------</td>
<td>-------------------</td>
<td>------------------</td>
<td>--------</td>
<td>--------------</td>
<td>-------------</td>
<td>---------------</td>
</tr>
<tr>
<td>5</td>
<td>Gamal Walker</td>
<td><a href="mailto:gamalwalker@gmail.com">gamalwalker@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Finance</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>6</td>
<td>Janai Jeter</td>
<td><a href="mailto:jasajeter@gmail.com">jasajeter@gmail.com</a></td>
<td>Parent Rep</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>7</td>
<td>Jackie Wilson</td>
<td><a href="mailto:jwilson@bseglobal.net">jwilson@bseglobal.net</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>8</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>9</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
### 1b. Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendance During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kwaku Andoh</td>
<td>kwakuanدو@icloud.com</td>
<td>Trustee/Member</td>
<td>Academic, Finance</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/09/2022</td>
<td>9</td>
</tr>
<tr>
<td>Glenn Hopps</td>
<td>GHopps @r4cap.com</td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>3</td>
<td>07/01/2021</td>
<td>05/16/2022</td>
<td>8</td>
</tr>
<tr>
<td>Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Executive, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/08/2022</td>
<td>9</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only. 
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| a. Total Number of BOT Members on June 30, 2022 | 7 |
| b. Total Number of Members Added During 2021-2022 | 3 |
| c. Total Number of Members who Departed during 2021-2022 | 6 |
| d. Total Number of members, as set in Bylaws, Resolution or Minutes | 7 |

3. Number of Board meetings held during 2021-2022

13

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

3
Total number of Voting Members who departed during the 2021-2022 school year:

6

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Thank you.

**Entry 9 Enrollment & Retention**

**Completed** - Jul 28 2022

**Instructions for submitting Enrollment and Retention Efforts**

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

**Entry 9 Enrollment and Retention of Special Populations**

---

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2021-2022</th>
<th>Describe Recruitment Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement</td>
<td>“In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations</td>
</tr>
</tbody>
</table>
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values.
where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates
Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. The Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, shelters, and community centers to connect with families of economically disadvantaged students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for
pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic. Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families."

The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic

In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic
status, or economic
disadvantage. In school year
2021-22, our strategy focused on
improving recruitment and
increasing yield.

Communication with potential
applicants and current families is
the foundation of Ascend’s
approach to student recruitment.
School and network staff work
together closely to recruit and
retain students. School staff
bring a deep understanding of
each respective community,
creating a local, grassroots
recruitment structure through
which school leaders leverage
their familiarity with families. The
network’s Student Recruitment
and Enrollment team also
conducts focus groups with
families and students to
understand perspectives on
Ascend and amplify the strengths
noted by our families to the
broader community.

The network’s Student
Recruitment and Enrollment
team provides infrastructure
support for recruitment activities;
they create marketing materials,
guide systematic outreach
efforts, and coordinate with
school leaders to arrange events.
Ascend Charter Schools
maintains an engaging website
where families can learn about
Ascend’s mission and core values
and gain more information about
curriculum and school culture.
Beyond the website, Ascend uses
several social media tools to
keep families informed and

disadvantage. We will continue to
focus on improving recruitment
and increasing yield.

Communication with potential
applicants and current families is
the foundation of Ascend’s
approach to student recruitment.
School and network staff work
together closely to recruit and
retain students. School staff
bring a deep understanding of
each respective community,
creating a local, grassroots
recruitment structure through
which school leaders leverage
their familiarity with families. The
network’s Student Recruitment
and Enrollment team also
conducts focus groups with
families and students to
understand perspectives on
Ascend and amplify the strengths
noted by our families to the
broader community.

The network’s Student
Recruitment and Enrollment
team provides infrastructure
support for recruitment activities;
they create marketing materials,
guide systematic outreach
efforts, and coordinate with
school leaders to arrange events.
Ascend Charter Schools
maintains an engaging website
where families can learn about
Ascend’s mission and core values
and gain more information about
curriculum and school culture.
Beyond the website, Ascend uses
several social media tools to
keep families informed and
engaged. We use a variety of
digital, audio, print, and mailing
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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include...
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Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement...
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintain an engaging website where families can learn about Ascend’s mission and core values.
maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

Ascend distributes marketing materials that share our services and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

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Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what supports families can expect if
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Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

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**Retention Efforts Toward Meeting Targets**

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for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and significant portion of our applications.

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reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."

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Entry 10 - Teacher and Administrator Attrition

Completed - Jul 28 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeesfingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are strongly discouraged from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSQ Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Jul 28 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than September 15, 2022.

School calendars must meet the minimum instructional requirements as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes.
Entry 14 Links to Critical Documents on School Website

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Brownsville Ascend Charter School
Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Board meeting notices, agendas and documents</td>
<td><a href="https://www.ascendlearning.org/governance">https://www.ascendlearning.org/governance</a></td>
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<td>5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)</td>
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<td>7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)</td>
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</table>

Thank you.
Trustee Name:
Emmanuel Fordjour

Name of Charter School Education Corporation:
Ascend

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes  ✔ No
If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes  ✔ No
If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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☑ None
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

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Emmanuel Fordjour  
Digitally signed by Emmanuel Fordjour  
Date: 2022.07.15 15:53:31 -04'00'

Acceptable signature formats include:
• Digitally certified PDF signature
• Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Amanda Craft

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.):
   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   
   Yes [☐]  No [☒]
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   
   Yes [☐]  No [☒]
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

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Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Signature    Date

7/28/2022

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Glenn Hopps

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?  

☐ Yes  ☑ No  

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?  

☐ Yes  ☑ No  

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature

Date 7/25/2022

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Gamal Walker

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

☑ None

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![Checkmark] None

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Signature

Date

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last revised 04/2022
**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:**
Jackie Wilson

**Name of Charter School Education Corporation:**
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   - Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   - Yes  ✔ No
   - If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   - Yes  ✔ No
   - If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Janae Jeter

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes   ✔  No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ✔ Yes   □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
   Parent of student- No
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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✅ None
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kwaku Andoh

Name of Charter School Education Corporation:

Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  □ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  □ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature

Date

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Nadine Syvillester

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair (2022-23)
   Co-Chair (2022)
   Secretary (2021-2022)
   Board Trustee (2018 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☑ Yes  ☐ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☐ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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7/20/2022

Signature

Date

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Shelly Cleary

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature: Shelly Cleary  
Date: 2022.07.18 15:04:14 -04'00'  
[Signature]

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last revised 04/2022
Trustee Name:
Oral Walcott

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee,

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes  ✔ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes  ✔ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
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</tbody>
</table>
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Oral Walcott
Digitally signed by Oral Walcott
Date: 2022.07.26 08:08:45
-04'00' 7/26/2022

Signature

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Stanley J. Taylor, Jr.

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?  
   □ Yes  ☑ No  
   If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?  
   □ Yes  ☑ No  
   If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
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☑ None

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stephanie Mauterstock

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? **No**  
   If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **No**  
   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

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None
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Signature Date  7/25/22

Acceptable signature formats include:
• Digitally certified PDF signature
• Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Tracy Dunbar

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Member, Hiring Committee
   Member, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   [ ] Yes  [x] No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   [ ] Yes  [x] No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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![Checkmark] None

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Page 4 of 5
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<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>New Ops Staff Start (Onboarding)</td>
</tr>
<tr>
<td>July 4 - 5</td>
<td>No school — Independence Day (observed)</td>
</tr>
<tr>
<td>July 6 - 8</td>
<td>New Operations Institute</td>
</tr>
<tr>
<td>July 11 - 15</td>
<td>All Operations Institute</td>
</tr>
<tr>
<td>July 18 - 29</td>
<td>Leader Institute</td>
</tr>
<tr>
<td>August 1</td>
<td>New Staff Admin &amp; Tech Day</td>
</tr>
<tr>
<td>August 3 - 5</td>
<td>New Teacher Institute</td>
</tr>
<tr>
<td>August 8 - 11</td>
<td>All Staff Institute</td>
</tr>
<tr>
<td>August 12 - 18</td>
<td>On-site school PD and classroom prep</td>
</tr>
<tr>
<td>August 19</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>August 22</td>
<td>1st Day of School: K, 1, 5, 8, 9, 12 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 25</td>
<td>1st Day of School: 2-4, 6-7, 10-11 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 22 - 31</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 1 - 2</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 5</td>
<td>No school — Labor Day</td>
</tr>
<tr>
<td>October 10</td>
<td>No school — Indigenous People’s Day</td>
</tr>
<tr>
<td>October 28</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>November 8</td>
<td>No school — Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school — Veterans Day</td>
</tr>
<tr>
<td>November 21-25</td>
<td>No school — Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 19-30</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 2</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>January 16</td>
<td>No school — Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>February 20 - 24</td>
<td>No school — Winter Break</td>
</tr>
<tr>
<td>March 20 - 24</td>
<td>No school — Spring Break</td>
</tr>
<tr>
<td>April 7 - 10</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>April 21</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>May 29</td>
<td>No school — Memorial Day</td>
</tr>
<tr>
<td>Date</td>
<td>Event Description</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>June 12</td>
<td>12th Grade Graduation</td>
</tr>
<tr>
<td>June 14</td>
<td>Last Day of School for K-4 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 15</td>
<td>No K-4 students — K-4 PD day</td>
</tr>
<tr>
<td>June 16</td>
<td>Last Day of School for K-4 teachers</td>
</tr>
<tr>
<td>June 19</td>
<td>No school — Juneteenth</td>
</tr>
<tr>
<td>June 21</td>
<td>Last Day of School for 5-8 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 22</td>
<td>8th grade graduation</td>
</tr>
<tr>
<td>June 23</td>
<td>Last day for 5-12 teachers</td>
</tr>
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</table>
**Certificate of Occupancy**

CO Number: 320157744F

This document or a copy shall be available for inspection at the building at all reasonable times.

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A.</strong> Borough:</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>Address:</td>
<td>1501 PITKIN AVENUE</td>
</tr>
<tr>
<td>Building Identification Number (BIN):</td>
<td>3080697</td>
</tr>
<tr>
<td>Block Number:</td>
<td>03492</td>
</tr>
<tr>
<td>Lot Number(s):</td>
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<tr>
<td>Certificate Type:</td>
<td>Final</td>
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<tr>
<td><strong>B.</strong> Effective Date:</td>
<td>03/23/2020</td>
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<tr>
<td>Construction classification:</td>
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<tr>
<td>Building Occupancy Group classification:</td>
<td>E</td>
</tr>
<tr>
<td>Multiple Dwelling Law Classification:</td>
<td>None</td>
</tr>
<tr>
<td>No. of stories:</td>
<td>6</td>
</tr>
<tr>
<td>Height in feet:</td>
<td>88</td>
</tr>
<tr>
<td>No. of dwelling units:</td>
<td>0</td>
</tr>
<tr>
<td><strong>C.</strong> Fire Protection Equipment:</td>
<td>Standpipe system, Fire alarm system, Sprinkler system</td>
</tr>
<tr>
<td><strong>D.</strong> Type and number of open spaces:</td>
<td>None</td>
</tr>
<tr>
<td><strong>E.</strong> This Certificate is issued with the following legal limitations:</td>
<td>None</td>
</tr>
</tbody>
</table>

This building is subject to this Building Code: 1968 Code

For zoning lot metes & bounds, please see BISWeb.

Borough Comments: None

---

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE
## Certificate of Occupancy

**CO Number:** 320157744F

### Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEL</td>
<td>20</td>
<td>OG</td>
<td>E</td>
<td></td>
<td>3</td>
<td>GAS METER, WATER SERVICE, STORAGE, MAINTENANCE, TELECOMMUNICATION, ELECTRICAL, MECHANICAL, SEWER PUMP, FIRE PUMP, KITCHEN ROOMS AND JANITOR CLOSET</td>
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<tr>
<td>CEL</td>
<td>403</td>
<td>OG</td>
<td>E</td>
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<td>CLASSROOMS, BATHROOMS, OFFICES AND NURSE OFFICE (INCIDENTAL TO CHARTER SCHOOL)</td>
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<tr>
<td>CEL</td>
<td>234</td>
<td>OG</td>
<td>A-3</td>
<td>E</td>
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<td>CAFETERIA (INCIDENTAL USE TO CHARTER SCHOOL)</td>
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<tr>
<td>001</td>
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<td>RETAIL SPACES</td>
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<td>397</td>
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<td>E</td>
<td></td>
<td>3</td>
<td>VESTIBULE, LOWER SCHOOL LOBBY, MIDDLE SCHOOL LOBBY, RECEPTION AREA, LOWER AND MIDDLE SCHOOL CLASSROOMS, GALLERY, TRASH, FIRE ALARM ROOMS, SCHOOL STORAGE</td>
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<td>002 002</td>
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<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
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<tr>
<td>003</td>
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<td>260</td>
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<td>MULTI-PURPOSE ROOM</td>
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<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES, WARMING PANTRY (INCIDENTAL USE TO CHARTER SCHOOL)</td>
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<tr>
<td>004</td>
<td>564</td>
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</tr>
<tr>
<td>004</td>
<td>004</td>
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<td>100</td>
<td>A-3</td>
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<td>ROOFTOP RECREATION AREA</td>
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<td>005</td>
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<td>662</td>
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<td>E</td>
<td>3</td>
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</tr>
</tbody>
</table>
# Certificate of Occupancy

**CO Number:** 320157744F

## Permissible Use and Occupancy

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<th>Description of use</th>
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<tbody>
<tr>
<td>006</td>
<td>450</td>
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<td>A-4</td>
<td>3</td>
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<td>CAFETERIA/GYMNASIUM</td>
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<tr>
<td>006</td>
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<td>100</td>
<td>E</td>
<td>3</td>
<td></td>
<td>CLASSROOMS, TOILETS, LOCKERS/SHOWERS, KITCHEN</td>
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<tr>
<td>RO F</td>
<td>325</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td></td>
<td>CHILDRENS PLAYGROUND (INCIDENTAL USE TO CHARTER SCHOOL)</td>
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<tr>
<td>RO F</td>
<td>1</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td></td>
<td>EMERGENCY GENERATOR EQUIPMENT</td>
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<tr>
<td>RO F</td>
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<td>E</td>
<td>3</td>
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<td>BOILER/MECHANICAL ROOM (INCIDENTAL USE TO CHARTER SCHOOL)</td>
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<tr>
<td>RO F</td>
<td>5</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td></td>
<td>ELEVATOR LOBBY, STAIR BULKHEADS (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
</tbody>
</table>

TOTAL SIX (6) STORY AND CELLAR SCHOOL BUILDING WITH RETAIL SPACE ON FIRST FLOOR. NOTE: THESE PREMISES HAVE BEEN DECLARED AS ONE ZONING AND TAX LOT PURSUANT TO THE NYC ZONING RESOLUTION 12-10 AND RECORDED IN THE CITY REGISTER OFFICE CRFN #2010000187672, #2010000187673

---

Borough Commissioner

Commissioner

**END OF DOCUMENT**
Application: Bushwick Ascend Charter School

Jennivieve Arjune - jennivieve.arjune@ascendlearning.org
2021-2022 Annual Report

Summary

**ID:** 0000000227  
**Status:** Annual Report Submission

Entry 1 School Info and Cover Page

**Completed** - Jul 28 2022

**Instructions**

**Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

**Entry 1 School Information and Cover Page**

*(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).*

Please be advised that you will need to complete this cover page (including signatures) **before** all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer *(as of June 30, 2022)* or you may not be assigned the correct tasks.

**BASIC INFORMATION**
a. SCHOOL NAME

(Select name from the drop down menu)

BUSHWICK ASCEND CHARTER SCHOOL 800000067493

a1. Popular School Name

Bushwick Ascend Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #32 - BROOKLYN

e. DATE OF INITIAL CHARTER

2/2008

f. DATE FIRST OPENED FOR INSTRUCTION

9/2010
c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

https://ascendlearning.org/

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

897

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

796

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

<table>
<thead>
<tr>
<th>Grades Served</th>
<th>K, 1, 2, 3, 4, 5, 6, 7, 8</th>
</tr>
</thead>
</table>
I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway 6th FL.</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>ny</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 2 sites

BUSHWICK ASCEND CHARTER SCHOOL 800000067493

School Site 1 (Primary)
Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>751 Knickerbocker Avenue, Brooklyn, NY 11221</td>
<td>347-294-2500</td>
<td>NYC CSD 32</td>
<td>K-4</td>
</tr>
</tbody>
</table>
### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Lisa Roach</td>
<td>Principal</td>
<td>347-294-2500</td>
<td></td>
<td><a href="mailto:Lisa.Roach@ascendlearning.org">Lisa.Roach@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Marianna Romano</td>
<td>Assistant Principal of Operations</td>
<td>347-294-2500</td>
<td></td>
<td><a href="mailto:Marianna.Romano@ascendlearning.org">Marianna.Romano@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:katherine.mcgrath@ascendlearning.org">katherine.mcgrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief Schools Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:danique.day@ascendlearning.org">danique.day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manager of Student Services</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours</td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

### m1b. Is site 1 in public (co-located) space or in private space?

Private Space
m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

BWLS CO (temp expired).pdf

Filename: BWLS CO (temp expired).pdf Size: 60.0 kB

Site 1 Fire Inspection Report

Bushwick Ascend Charter School

School Site 2
### m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

<table>
<thead>
<tr>
<th></th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 2</td>
<td>2 Aberdeen Street, Brooklyn, NY 11207</td>
<td>718-744-6100</td>
<td>NYC CSD 32</td>
<td>5-8</td>
<td>5-8</td>
</tr>
</tbody>
</table>
m2a. Please provide the contact information for Site 2.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader Inan Barrett</td>
<td>Principal</td>
<td>718-744-6100</td>
<td></td>
<td><a href="mailto:Inan.Barrett@ascendlearning.org">Inan.Barrett@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader Oyindamola Lawal</td>
<td>Assistant Principal of Operations</td>
<td>718-744-6100</td>
<td></td>
<td><a href="mailto:Oyindamola.Lawal@ascendlearning.org">Oyindamola.Lawal@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:Katherine.McGrath@ascendlearning.org">Katherine.McGrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact Danique Day</td>
<td>Chief School Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator Stefanny Andujar</td>
<td>Manager of student support systems</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

m2b. Is site 2 in public (co-located) space or in private space?

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case.

Site 1 Certificate of Occupancy (COO)

BWMS CO.pdf

Filename: BWMS CO.pdf Size: 1.1 MB

Site 2 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes
p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

<table>
<thead>
<tr>
<th>Name</th>
<th>Jennivieve Arjune</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Network Manager of Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>347-853-0380</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

Jul 28 2022

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete
Instructions

SUNY-authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2022. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at http://www.newyorkcharter.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. Due November 1, 2022.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the
school’s FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

**Entry 6 - Board of Trustees Disclosure of Financial Interest Form**

**Completed** - Jul 28 2022

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.(

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

**Disclosure of Financial Interest Form-G Hopps**

**Filename:** Disclosure_of_Financial_Interest_F_EliZxl8.pdf **Size:** 181.4 kB

**Disclosure of Financial Interest Form-E Fourdjour**

**Filename:** Disclosure_of_Financial_Interest_F_SXmXpz8.pdf **Size:** 420.8 kB

**Disclosure of Financial Interest Form-G Walker**

**Filename:** Disclosure_of_Financial_Interest_F_yxwduxp.pdf **Size:** 309.7 kB

**Disclosure of Financial Interest Form-A Craft**

**Filename:** Disclosure_of_Financial_Interest_F_QjiWkAr.pdf **Size:** 525.8 kB

**Disclosure of Financial Interest Form-J Jeter**

**Filename:** Disclosure_of_Financial_interest_F_Ke3WRN3.pdf **Size:** 668.5 kB
**Disclosure of Financial Interest Form-J Wilson**

**Disclosure of Financial Interest Form-K Andoh**

**Disclosure of Financial Interest Form-S Cleary**

**Disclosure of Financial Interest Form-N Sylvester**

**Disclosure of Financial Interest Form-O Walcott**

**Disclosure of Financial Interest Form-S Taylor**

**Disclosure of Financial Interest Form-S Mauterstock**

**Disclosure of Financial Interest Form-T Dunbar**

**Entry 7 BOT Membership Table**

**Completed - Jul 29 2022**

**Instructions**

**Required of ALL charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

**Entry 7 BOT Table**

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.
### Authorizer:

Who is the authorizer of your charter school?

**SUNY**

### 1. 2021-2022 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th></th>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meetings Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Nadine Sylvestre</td>
<td><a href="mailto:nadine.sylvestre@gmail.com">nadine.sylvestre@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Nominating</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>Stanley Taylor</td>
<td><a href="mailto:sitaylor@gmail.com">sitaylor@gmail.com</a></td>
<td>Chair</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>4</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Secretary</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>Gamal Walker</td>
<td><a href="mailto:gamalwalker@gmail.com">gamalwalker@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Finance</td>
<td>Yes</td>
<td>1</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>#</td>
<td>Name</td>
<td>Email</td>
<td>Role</td>
<td>Committee</td>
<td>Term Start</td>
<td>Term End</td>
<td>Tenure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>-----------------</td>
<td>------------------------------</td>
<td>-----------------------</td>
<td>-----------------</td>
<td>------------</td>
<td>------------</td>
<td>--------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Janai Jeter</td>
<td><a href="mailto:jasajeter@gmail.com">jasajeter@gmail.com</a></td>
<td>Parent Rep</td>
<td>Academic, Hiring</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Jackie Wilson</td>
<td><a href="mailto:jwilson@bseglobal.net">jwilson@bseglobal.net</a></td>
<td>Trustee / Member</td>
<td>Hiring, Nominating</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee / Member</td>
<td>Academic, Hiring</td>
<td>07/01/2021</td>
<td>12/08/2021</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee / Member</td>
<td>Academic, Hiring</td>
<td>07/01/2021</td>
<td>11/30/2021</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
### 1b. Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Finance</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/09/2022</td>
<td>9</td>
</tr>
<tr>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>3</td>
<td>07/01/2021</td>
<td>05/16/2022</td>
<td>8</td>
</tr>
<tr>
<td>Stephanie Mauters stock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Executive, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/08/2022</td>
<td>9</td>
</tr>
</tbody>
</table>

1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2022</td>
<td>7</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2021-2022</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2021-2022</td>
<td>6</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>7</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2021-2022

13

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

3
Total number of Voting Members who departed during the 2021-2022 school year:

6

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Thank you.

Entry 9 Enrollment & Retention

Completed - Jul 28 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2021-2022</th>
<th>Describe Recruitment Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascend’s most important assets for retaining students from special populations are the</td>
<td>“In school year 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.”</td>
</tr>
</tbody>
</table>
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"In school 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

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With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."

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Retention Efforts Toward Meeting Targets

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**Entry 10 - Teacher and Administrator Attrition**

**Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
**B. Emergency Conditional Clearances**

**Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

---

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 13 School Calendar**

**Completed** - Jul 28 2022

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes
Entry 14 Links to Critical Documents on School Website

Completed - Jul 28 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Bushwick Ascend Charter School
**Required of ALL Charter Schools** noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Board meeting notices, agendas and documents</td>
<td><a href="https://www.ascendlearning.org/governance">https://www.ascendlearning.org/governance</a></td>
</tr>
<tr>
<td>5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf">https://cdn.sanity.io/files/8xh3I9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf</a></td>
</tr>
<tr>
<td>6. Authorizer-approved FOIL Policy</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
<tr>
<td>7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
</tbody>
</table>

**Thank you.**
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Glenn Hopps

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

---

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
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</table>
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Signature 7/25/2022 Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Emmanuel Fordjour

Name of Charter School Education Corporation:
Ascend

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
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Emmanuel Fordjour

Digitally signed by Emmanuel Fordjour
Date: 2022.07.15 15:53:31 -04'00'

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Gamal Walker

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes  ✔ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes  ✔ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

✅ None

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Signature

Date

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Amanda Craft

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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last revised 04/2022

Page 5 of 5
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Janai Jeter

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   [ ] Yes  [x] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   [x] Yes  [ ] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

   Parent of student- No
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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last revised 04/2022
Trustee Name:
Jackie Wilson

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Digitally signed by Jackie Wilson
Date: 2022.07.15 16:35:52
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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kwaku Andoh

Name of Charter School Education Corporation:

Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ Yes  ☒ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ Yes  ☒ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature

Date

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Shelly Cleary

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

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5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
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Shelly Cleary

Digitally signed by Shelly Cleary
Date: 2022.07.18 15:04:14-04'00'

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last revised 04/2022

Page 5 of 5
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Nadine Syulester

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair (2022-23)
   Co-Chair (2022)
   Secretary (2021-2022)
   Board Trustee (2018 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☑ Yes  ☐ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

   I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☐ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

✓ None

<table>
<thead>
<tr>
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<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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<th>Approximate value of the business conducted</th>
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</table>
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

[Signature]

7/20/2022

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Trustee Name:
Oral Walcott

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee,

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

✔️ **None**

<table>
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

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Digitally signed by Oral Walcott
Date: 2022.07.26 08:08:45 -04'00'

Oral Walcott

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Stanley J. Taylor, Jr.

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes   ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes   ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Stanley J. Taylor, Jr.
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stephanie Mauterstock

Name of Charter School Education Corporation:

Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? **No**

   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? **No**

   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Page 4 of 5
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Signature Date 7/25/22

Acceptable signature formats include:
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- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Tracy Dunbar

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Member, Hiring Committee
   Member, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   [ ] Yes   [ ] No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   [ ] Yes   [ ] No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
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✔ **None**

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last revised 04/2022
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>New Ops Staff Start (On-boarding)</td>
</tr>
<tr>
<td>July 4 - 5</td>
<td>No school — Independence Day (observed)</td>
</tr>
<tr>
<td>July 6 - 8</td>
<td>New Operations Institute</td>
</tr>
<tr>
<td>July 11 - 15</td>
<td>All Operations Institute</td>
</tr>
<tr>
<td>July 18 - 29</td>
<td>Leader Institute</td>
</tr>
<tr>
<td>August 1</td>
<td>New Staff Acmin &amp; Tech Day</td>
</tr>
<tr>
<td>August 3 - 5</td>
<td>New Teacher Institute</td>
</tr>
<tr>
<td>August 8 - 11</td>
<td>All Staff Institute</td>
</tr>
<tr>
<td>August 12 - 18</td>
<td>On-site school PD and classroom prep</td>
</tr>
<tr>
<td>August 19</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>August 22</td>
<td>1st Day of School: K, 1, 5, 8, 9, 12 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 25</td>
<td>1st Day of School: 2-4, 6-7, 10-11 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 22 - 31</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 1 - 2</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 5</td>
<td>No school — Labor Day</td>
</tr>
<tr>
<td>October 10</td>
<td>No school — Indigenous People’s Day</td>
</tr>
<tr>
<td>October 28</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>November 8</td>
<td>No school — Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school — Veterans Day</td>
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<tr>
<td>November 21-25</td>
<td>No school — Thanksgiving Holiday</td>
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<tr>
<td>December 19-30</td>
<td>No school — Mid-winter Break</td>
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<tr>
<td>January 2</td>
<td>No school — Mid-winter Break</td>
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<tr>
<td>January 3</td>
<td>No students — PD day</td>
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<tr>
<td>January 16</td>
<td>No school — Martin Luther King, Jr. Day</td>
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<tr>
<td>February 20 - 24</td>
<td>No school — Winter Break</td>
</tr>
<tr>
<td>March 20 - 24</td>
<td>No school — Spring Break</td>
</tr>
<tr>
<td>April 7 - 10</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>April 21</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>May 29</td>
<td>No school — Memorial Day</td>
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</tbody>
</table>
June 12 12th Grade Graduation
June 14 Last Day of School for K-4 students (12:30 pm dismissal for students)
June 15 No K-4 students — K-4 PD day
June 16 Last Day of School for K-4 teachers
June 19 No school — Juneteenth
June 21 Last Day of School for 5-8 students (12:30 pm dismissal for students)
June 22 8th grade graduation
June 23 Last day for 5-12 teachers
The City of New York
Housing and Development Administration
Department of Buildings
Certificate of Occupancy

Borough: Brooklyn

Certificate No.: 211371

Zoning District: C3-3 En B8 & B6

This certificate supersedes C.O. No. 210399

This certifies that the building located at

32-34 Aberdeen Street

Conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the use and occupancy specified herein.

Permissible Use and Occupancy

<table>
<thead>
<tr>
<th>Floor</th>
<th>Type</th>
<th>Leaseable</th>
<th>Available</th>
<th>Total Leasable</th>
<th>Total Available</th>
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<td></td>
<td></td>
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<tr>
<td>2</td>
<td></td>
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<td>20</td>
<td>40</td>
<td>20</td>
</tr>
</tbody>
</table>

TOTAL: Non-profit Institution with Housing Recommendations

For children 12 to 18 years old (low group 3)

Firm Represents, approved date December 31, 1974

(Permits Free Plumbing Appliances, Interior under direction)

(Old Code)

No changes of use or occupancy shall be made unless a new amended certificate of occupancy is obtained.

This certificate of occupancy is issued subject to further limitations, conditions and specifications noted in the reverse of this page.

Signature: Jeremiah T. Walsh

Office Copy—Department of Buildings
**Certificate of Occupancy**

**Department of Buildings**

**Certificate of Occupancy**

**F.8.16610**

**Location:**

**Date:**

---

**Storm Drainage Discharges (into):**

- A) Storm Sewer
- B) Combined Sewer
- C) Private Sewage Disposal System

---

**Sanitary Drainage Discharges (into):**

- A) Sanitary Sewer
- B) Combined Sewer
- C) Private Sewage Disposal System

---

**Limitation of Occupancy:**

- [ ] Hotel
- [ ] Apartments
- [ ] Office
- [ ] Retail
- [ ] Factory
- [ ] School
- [ ] Garage
- [ ] Storage
- [ ] Other: (specify)

---

**Issued by:**

- [ ] City of New York
- [ ] State of New York

---

**Certified:**

- [ ] Department of Buildings

---

**Date:**

[Handwritten date]
Certificate of Occupancy

CO Number: 3326427-0000003

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

<table>
<thead>
<tr>
<th>A. Borough: BROOKLYN</th>
<th>Block Number: 3399</th>
<th>Full Building Certificate Type: Temporary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address: 751 KNICKERBOCKER AVENUE</td>
<td>Lot Number(s): 1</td>
<td>Date Issued: 10/08/2021</td>
</tr>
<tr>
<td>Building Identification Number(BIN): 3326427</td>
<td>Additional Lot Number(s):</td>
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<tr>
<td>Application Type: A1 - ALTERATION TYPE 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

This building is subject to this Building Code: Prior to 1968

This Certificate of Occupancy is associated with job# 320532125-01

B. Construction Classification: 1: FIREPROOF STRUCTURES
Building Occupancy Group classification: E - EDUCATIONAL
Multiple Dwelling Law Classification: Not Available

| No.of stories: 3 | Height in feet: 47 | No.of dwelling units: Not Available |

C. Fire Protection Equipment: Fire Alarm System

D. Parking Spaces and Loading Berths:
Open Parking Spaces: Not Available.
Enclosed Parking Spaces: Not Available.
Total Loading Berths: Not available

E. This Certificate is issued with the following legal limitations:
Restrictive Declaration: None Zoning Exhibit: None
BSA Calendar Number(s): None CPC Calendar Number(s): None

Borough Comments:

Borough Commissioner

Commissioner
## Permissible Use and Occupancy

<table>
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<tr>
<th>FLOOR</th>
<th>Occ Group</th>
<th>Max. Persons Permitted</th>
<th>Live Loads (lbs per sq ft)</th>
<th>Zoning Use Group</th>
<th>Dwelling or Rooming Units</th>
<th>Job Reference</th>
<th>Certificate of Occupancy Type</th>
<th>CO Expiration Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cellar</td>
<td>A-3</td>
<td>367</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125</td>
<td>Temporary</td>
<td>01/06/2022</td>
</tr>
<tr>
<td>Description of Use: Cafeteria - school up to grade 12 EDU CAFETERIA</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exceptions:</td>
<td></td>
</tr>
<tr>
<td>Cellar</td>
<td>E</td>
<td>153</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125</td>
<td>Temporary</td>
<td>01/06/2022</td>
</tr>
<tr>
<td>Description of Use: Schools CLASSROOMS, OFFICES, KITCHEN, STORAGE, MECHANICAL ROOM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exceptions:</td>
<td></td>
</tr>
<tr>
<td>Floor 1</td>
<td>A-3</td>
<td>357</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125</td>
<td>Temporary</td>
<td>01/06/2022</td>
</tr>
<tr>
<td>Description of Use: School Auditorium - EDU AUDITORIUM</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exceptions:</td>
<td></td>
</tr>
<tr>
<td>Floor 1</td>
<td>E</td>
<td>285</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125</td>
<td>Temporary</td>
<td>01/06/2022</td>
</tr>
<tr>
<td>Description of Use: Schools CLASSROOMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exceptions:</td>
<td></td>
</tr>
<tr>
<td>Mezzanine - 1</td>
<td>E</td>
<td>40</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125</td>
<td>Temporary</td>
<td>01/06/2022</td>
</tr>
<tr>
<td>Description of Use: Libraries accessory to Group E (as defined in the 2014 code) occupancies. LIBRARY, OFFICES</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exceptions:</td>
<td></td>
</tr>
<tr>
<td>Floor 2</td>
<td>E</td>
<td>316</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125</td>
<td>Temporary</td>
<td>01/06/2022</td>
</tr>
<tr>
<td>Description of Use: Schools CLASSROOMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exceptions:</td>
<td></td>
</tr>
<tr>
<td>Floor 3</td>
<td>E</td>
<td>311</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125</td>
<td>Temporary</td>
<td>01/06/2022</td>
</tr>
<tr>
<td>Description of Use: Schools CLASSROOMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Exceptions:</td>
<td></td>
</tr>
</tbody>
</table>

**CofO Comments:** PAROCHIAL SCHOOL AND AUDITORIUM

---

Borough Commissioner

[Signature]

Commissioner

[Signature]
Application: Canarsie Ascend Charter School

Jennivieve Arjune - jennivieve.arjune@ascendlearning.org
2021-2022 Annual Report

Summary

ID: 0000000228
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 28 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION
<table>
<thead>
<tr>
<th>a. SCHOOL NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>CANARSIE ASCEND CHARTER SCHOOL 800000072840</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a1. Popular School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canarsie Ascend Charter School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b. CHARTER AUTHORIZER (As of June 30th, 2021)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.</td>
</tr>
</tbody>
</table>

| SUNY BOARD OF TRUSTEES |

<table>
<thead>
<tr>
<th>d. DISTRICT / CSD OF LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSD #18 - BROOKLYN</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e. DATE OF INITIAL CHARTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/2011</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>f. DATE FIRST OPENED FOR INSTRUCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/2013</td>
</tr>
</tbody>
</table>
c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

https://ascendlearning.org/

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

992

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

1010

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

| Grades Served | K, 1, 2, 3, 4, 5, 6, 7, 8 |
I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway 6th FL.</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>ny</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 2 sites

CANARSIE ASCEND CHARTER SCHOOL 800000072840

School Site 1 (Primary)
Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th></th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>9719 Flatlands Avenue, Brooklyn, NY 11236</td>
<td>347-713-0100</td>
<td>NYC CSD 18</td>
<td>K-4</td>
<td>2-4</td>
</tr>
</tbody>
</table>
### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Justin Moorman</td>
<td>Principal</td>
<td>347-713-0100</td>
<td></td>
<td><a href="mailto:Justin.Moorman@ascendlearning.org">Justin.Moorman@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Tenille Faria</td>
<td>Assistant Principal of Operations</td>
<td>347-713-0100</td>
<td></td>
<td><a href="mailto:Tenille.Faria@ascendlearning.org">Tenille.Faria@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:katherine.mcgrath@ascendlearning.org">katherine.mcgrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief Schools Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:danique.day@ascendlearning.org">danique.day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manager of Student Services</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### m1b. Is site 1 in public (co-located) space or in private space?

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

CALS CO.pdf

Filename: CALS CO.pdf Size: 135.0 kB

Site 1 Fire Inspection Report

Canarsie Ascend Charter School

School Site 2
m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

<table>
<thead>
<tr>
<th>Site 2</th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 2</td>
<td>44 East 87th St, Brooklyn, NY 11236</td>
<td>347-578-8400</td>
<td>NYC CSD 23</td>
<td>5-8</td>
<td>5-8</td>
</tr>
</tbody>
</table>
**m2a. Please provide the contact information for Site 2.**

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Jahkia Sanders</td>
<td>Principal</td>
<td>347-578-8400</td>
<td></td>
<td><a href="mailto:jahkia.sanders@ascendlearning.org">jahkia.sanders@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:Katherine.McGrath@ascendlearning.org">Katherine.McGrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief School Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manager of student support systems</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

**m2b. Is site 2 in public (co-located) space or in private space?**

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case.

Site 1 Certificate of Occupancy (COO)

CofO-CAMS.pdf

Filename: CofO-CAMS.pdf Size: 1.4 MB

Site 2 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes
p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

<table>
<thead>
<tr>
<th>Name</th>
<th>Jennivieve Arjune</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Network Manager of Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>347-853-0380</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Signature, Head of Charter School

[Signature]

Signature, President of the Board of Trustees

[Signature]

Date

Jul 28 2022

Thank you.
Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2022. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete
SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. Due November 1, 2022.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. Due November 1, 2022.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

### Entry 6 - Board of Trustees Disclosure of Financial Interest Form

**Completed** - Jul 28 2022

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

**Disclosure of Financial Interest Form-G Hopps**

*Filename:* Disclosure_of_Financial_Interest_F_8NBVNPt.pdf *Size:* 181.4 kB

**Disclosure of Financial Interest Form-G Walker**

*Filename:* Disclosure_of_Financial_Interest_F_XcJlzwC.pdf *Size:* 309.7 kB

**Disclosure of Financial Interest Form-E Fourdjour**

*Filename:* Disclosure_of_Financial_Interest_F_k5FFKof.pdf *Size:* 420.8 kB

**Disclosure of Financial interest Form-J Jeter**
Entry 7 BOT Membership Table

Completed - Jul 29 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**CANARSIE ASCEND CHARTER SCHOOL 800000072840**

**Authorizer:**

Who is the authorizer of your charter school?

SUNY

---

### 1. 2021-2022 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meetings Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Nadine Sylvester</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Nominating</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>10</td>
</tr>
<tr>
<td>2 Stanley Taylor</td>
<td><a href="mailto:sitaylorir@gmail.com">sitaylorir@gmail.com</a></td>
<td>Chair</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>3 Shelly Cleary</td>
<td><a href="mailto:sclery@cdt.biz">sclery@cdt.biz</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>4 Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Secretary</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Email</td>
<td>Position</td>
<td>Committee</td>
<td>Full-Time</td>
<td>Start Date</td>
<td>End Date</td>
<td>Term Length</td>
</tr>
<tr>
<td>---</td>
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<td>------------------------------</td>
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<td>-------------</td>
</tr>
<tr>
<td>5</td>
<td>Gamal Walker</td>
<td><a href="mailto:gamalwalker@gmail.com">gamalwalker@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Finance</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>6</td>
<td>Janai Jeter</td>
<td><a href="mailto:jasajeter@gmail.com">jasajeter@gmail.com</a></td>
<td>Parent Rep</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>7</td>
<td>Jackie Wilson</td>
<td><a href="mailto:jwilson@bseglobal.net">jwilson@bseglobal.net</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>8</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>12/08/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>9</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>11/30/2021</td>
<td>5 or less</td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
## 1b. Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meetings Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Finance</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/09/2022</td>
<td>9</td>
</tr>
<tr>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>3</td>
<td>07/01/2021</td>
<td>05/16/2022</td>
<td>8</td>
</tr>
<tr>
<td>Stephanie Mautersstock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Executive, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/08/2022</td>
<td>9</td>
</tr>
</tbody>
</table>

## 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2022</td>
<td>7</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2021-2022</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2021-2022</td>
<td>6</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>7</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2021-2022

13

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

3
Entry 9 Enrollment & Retention

Completed - Jul 28 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2021-2022</th>
<th>Describe Recruitment Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement&quot;</td>
<td>&quot;In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations...&quot;</td>
</tr>
</tbody>
</table>
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values.
where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates
Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. The Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, shelters, and community centers to connect with families of economically disadvantaged students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for
pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families."

"The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic

"In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic
status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

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Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2021-2022</th>
<th>Describe Retention Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their needs.</td>
<td>&quot;In school year 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications. Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their needs.&quot;</td>
</tr>
</tbody>
</table>
diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

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"In school 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that
"Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in these populations make up a significant portion of our applications.

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accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."

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Students with Disabilities

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Entry 10 - Teacher and Administrator Attrition

Completed - Jul 28 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSGRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charterschools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.htm for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at **NYSED CSO Employee Clearance and Fingerprint Memo 10-2019**.

---

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 13 School Calendar**

**Completed** - Jul 28 2022

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the **minimum instructional requirements** as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes
Entry 14 Links to Critical Documents on School Website

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Canarsie Ascend Charter School
Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th></th>
<th>Link to Documents</th>
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<tbody>
<tr>
<td>2.</td>
<td>Board meeting notices, agendas and documents</td>
</tr>
<tr>
<td>4.</td>
<td>Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)</td>
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<td>Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)</td>
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Thank you.
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Glenn Hopps

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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**None**
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

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Signature

Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Gamal Walker

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   [ ] Yes  [✓] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   [ ] Yes  [✓] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

---

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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07/18/2022

Signature                                Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Trustee Name:
Emmanuel Fordjour

Name of Charter School Education Corporation:
Ascend

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   
   □ Yes  √ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   
   □ Yes  √ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

---

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Janai Jeter

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   - [ ] Yes   [✓] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   - [✓] Yes   [ ] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
   Parent of student- No
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature

Date

Acceptable signature formats include:
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last revised 04/2022
Trustee Name:
Jackie Wilson

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ✓ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ✓ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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last revised 04/202
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Nadine Syylester

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair (2022-23)
   Co-Chair (2022)
   Secretary (2021-2022)
   Board Trustee (2018 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☐ Yes    ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☑ Yes    ☐ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

   I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☑ Yes  ☐ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ✔ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Signature

Date 7/20/2022

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kwaku Andoh

Name of Charter School Education Corporation:

Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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**None**
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Signature

Date: 7/27/2002

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Oral Walcott

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee,

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Oral Walcott

Digitally signed by Oral Walcott
Date: 2022.07.26 08:08:45 -04'00'

Signature

Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/202
Trustee Name:
Shelly Cleary

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes   ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes   ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

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Page 4 of 5
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Stanley J. Taylor, Jr.

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stephanie Mauterstock

Name of Charter School Education Corporation:

Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? **No**
If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **No**
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Signature Date 7/25/22

Acceptable signature formats include:
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• Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Amanda Craft

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Tracy Dunbar

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   - Member, Hiring Committee
   - Member, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   - ☐ Yes  ☑ No
     If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   - ☐ Yes  ☑ No
     If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ✓ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ✓ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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# Ascend Public Charter Schools
## School Year Calendar 2022-23

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<tr>
<th>Date Range</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>July 1</td>
<td>New Ops Staff Start (On-boarding)</td>
</tr>
<tr>
<td>July 4 - 5</td>
<td>No school — Independence Day (observed)</td>
</tr>
<tr>
<td>July 6 - 8</td>
<td>New Operations Institute</td>
</tr>
<tr>
<td>July 11 - 15</td>
<td>All Operations Institute</td>
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<tr>
<td>July 18 - 29</td>
<td>Leader Institute</td>
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<tr>
<td>August 1</td>
<td>New Staff Admin &amp; Tech Day</td>
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<tr>
<td>August 3 - 5</td>
<td>New Teacher Institute</td>
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<tr>
<td>August 8 - 11</td>
<td>All Staff Institute</td>
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<tr>
<td>August 12 - 18</td>
<td>On-site school PD and classroom prep</td>
</tr>
<tr>
<td>August 19</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>August 22</td>
<td>1st Day of School: K, 1, 5, 8, 9, 12 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 25</td>
<td>1st Day of School: 2-4, 6-7, 10-11 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 22 - 31</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 1 - 2</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 5</td>
<td>No school — Labor Day</td>
</tr>
<tr>
<td>October 10</td>
<td>No school — Indigenous People’s Day</td>
</tr>
<tr>
<td>October 28</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>November 8</td>
<td>No school — Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school — Veterans Day</td>
</tr>
<tr>
<td>November 21-25</td>
<td>No school — Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 19-30</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 2</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>January 16</td>
<td>No school — Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>February 20 - 24</td>
<td>No school — Winter Break</td>
</tr>
<tr>
<td>March 20 - 24</td>
<td>No school — Spring Break</td>
</tr>
<tr>
<td>April 7 - 10</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>April 21</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>May 29</td>
<td>No school — Memorial Day</td>
</tr>
<tr>
<td>June 12</td>
<td>12th Grade Graduation</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------</td>
</tr>
<tr>
<td>June 14</td>
<td>Last Day of School for K-4 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 15</td>
<td>No K-4 students — K-4 PD day</td>
</tr>
<tr>
<td>June 16</td>
<td>Last Day of School for K-4 teachers</td>
</tr>
<tr>
<td>June 19</td>
<td>No school — Juneteenth</td>
</tr>
<tr>
<td>June 21</td>
<td>Last Day of School for 5-8 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 22</td>
<td>8th grade graduation</td>
</tr>
<tr>
<td>June 23</td>
<td>Last day for 5-12 teachers</td>
</tr>
</tbody>
</table>
DEPARTMENT OF BUILDINGS

Borough of Brooklyn, The City of New York

CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C26-101.0 to C26-102.9 inclusive, Administrative Code 213.1 to 213.7, Building Code.)

This certificate supersedes C. O. No. 173696

To the owner or owners of the building or premises:

THIS CERTIFIES that the new or altered existing—building—premises located at

757 East 96th Street, northwest corner of Flatlands Avenue

Block 8007 Lot 21-22-23-24-25

conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. or All No. 1510-1956

Occupancy classification—Parochial Youth Center. Height 1

and school

Date of completion—Oct. 2-7-61 and 3-15-61. Located in business & residence

Use District.

Arch. No. 1-18-61. Height Zone at time of issuance of permit

D

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals:

(Calendar numbers to be inserted here.)

PERMISSIBLE USE AND OCCUPANCY

<table>
<thead>
<tr>
<th>STORY</th>
<th>LIVE LOADS</th>
<th>PERSONS ACCOMMODATED</th>
<th>USE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cellar</td>
<td>on ground</td>
<td>-</td>
<td>boiler room, storage, toilets</td>
</tr>
<tr>
<td>First</td>
<td>on ground</td>
<td>-</td>
<td>class rooms</td>
</tr>
<tr>
<td></td>
<td>on ground</td>
<td>-</td>
<td>All purpose room</td>
</tr>
<tr>
<td></td>
<td>on ground</td>
<td>-</td>
<td>auditorium, waiting, lobby, toilets, check room</td>
</tr>
</tbody>
</table>

TOTALS—Parochial Youth Center and School
NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT.

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live load specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the use or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove contraband into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and is found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Buildings at the time that Section 642-F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§ 642-F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.
**DEPARTMENT OF BUILDINGS**

**CERTIFICATE OF OCCUPANCY**

**BOROUGH**: BROOKLYN  
**DATE**: SEP 24 1975  
**NO.**: 212901

This certificate supersedes C.O. No. 8385 Lot 1 & 4

**ZONING DISTRICT**:  

Official 7th Flatside Avenue  
Block 1135

**Square Block, Flatside Avenue**

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

### PERMISSIBLE USE AND OCCUPANCY

<table>
<thead>
<tr>
<th>STORY</th>
<th>LIVE LOAD</th>
<th>MAXIMUM NO. OF PERSONS PERMITTED</th>
<th>ZONING DWELLING CODE</th>
<th>BUILDING CODE</th>
<th>OCCUPANCY GROUP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basement</td>
<td>On Ground</td>
<td>950</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Auditorium, Social Hall, Kitchens, Boiler Room, Toilets, Meeting Room and Office

| First  | 60 & 100 | 230 | | | |

- Class Rooms, Office, Health Meeting Room, Toilets

| Second | 60 & 100 | 480 | | | |

- Class Rooms, Toilet, Storage and Teachers Room

| Addition | 60 & 100 | 422 | | | |

- Class Rooms, Lecture Room, Library, Toilets, Storage Room and Teachers Room

**TOTAL**: Addition to School Building Used as a parish School

Fire Department Approval dated December 9, 1974  
(Pen 411)

Fire Department Approval dated September 12, 1975  
(Interior Fire Alarm)

---

**OPEN SPACE USES**  
(Specify: Parking spaces, loading docks, other uses, none)

**NO CHANGES OF USE OR OCCUPANCY SHALL BE MADE UNLESS A NEW AMENDED CERTIFICATE OF OCCUPANCY IS OBTAINED**

This certificate of occupancy is issued subject to further limitations, conditions and specifications noted on the reverse side.

---

**Jeremiah T. Walsh**  
Borough Superintendent  
Commissioner

**OFFICE COPY—DEPARTMENT OF BUILDINGS**
THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the North side of Flatlands Avenue distant
running thence North 245' feet; thence North 224.88' feet;
running thence West 283' feet; thence South 224.88' feet;
running thence West 245' feet; thence North 224.88' feet;
to the point or place of beginning.

Date of Completion 9-17-75

Class of Building Fireproof

Accommodation Group 2

Construction Classification

Height Base & 3 Stories, 50' Feet

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

<table>
<thead>
<tr>
<th>System</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standpipe System</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Third Hydrant System</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standpipe Fire Telephone and Signalling System</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smoke Detector</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fire Alarm and Signal System</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Automatic Sprinkler System</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STORM DRAINAGE DISCHARGES INTO:
A) Storm Sewer [ ]  B) Combined Sewer [ ]  C) Private Sewage Disposal System [ ]

SANITARY DRAINAGE DISCHARGES INTO:
A) Sanitary Sewer [ ]  B) Combined Sewer [ ]  C) Private Sewage Disposal System [ ]

LIMITATIONS OR RESTRICTIONS:
Board of Standards and Appeals Cal. No.
City Planning Commission Cal. No.
Others.
Application: Central Brooklyn Ascend Charter School

Jennivieve Arjune - jennivieve.arjune@ascendlearning.org
2021-2022 Annual Report

Summary

ID: 0000000229
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 28 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION
a. SCHOOL NAME

(Select name from the drop down menu)

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL 800000076143

a1. Popular School Name

Central Brooklyn Ascend Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #22 - BROOKLYN

e. DATE OF INITIAL CHARTER

1/2013

f. DATE FIRST OPENED FOR INSTRUCTION

9/2014
c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

747

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

757

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

<table>
<thead>
<tr>
<th>Grades Served</th>
<th>K, 1, 2, 3, 4, 5, 6, 7, 8</th>
</tr>
</thead>
</table>


I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway 6th FL.</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>ny</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 2 sites

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL 800000076143

School Site 1 (Primary)
### m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>465 East 29th Street, Brooklyn NY 11226</td>
<td>917-246-4800</td>
<td>NYC CSD 22</td>
<td>K-4</td>
</tr>
</tbody>
</table>
m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Katherine Capella</td>
<td>Principal</td>
<td>347-668-4523</td>
<td></td>
<td><a href="mailto:katherine.capella@ascendlearning.org">katherine.capella@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Marcy Gentle</td>
<td>Assistant Principal of Operations</td>
<td>917-246-4800</td>
<td></td>
<td><a href="mailto:marcy.gentle@ascendlearning.org">marcy.gentle@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:katherine.mcgrath@ascendlearning.org">katherine.mcgrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief Schools Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:danique.day@ascendlearning.org">danique.day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manager of Student Services</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

m1b. Is site 1 in public (co-located) space or in private space?

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

CofO-CBACS.pdf

Filename: CofO-CBACS.pdf Size: 157.8 kB

Site 1 Fire Inspection Report

Central Brooklyn Ascend Charter School

School Site 2
### m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

<table>
<thead>
<tr>
<th>Site 2</th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 2</td>
<td>1886 Nostrand Avenue, Brooklyn NY 11226</td>
<td>347-692-8960</td>
<td>NYC CSD 21</td>
<td>5-8</td>
<td>5-8</td>
</tr>
</tbody>
</table>
m2a. Please provide the contact information for Site 2.

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Leyde St. Leger</td>
<td>Principal</td>
<td>917-485-0221</td>
<td></td>
<td><a href="mailto:leyde.stleger@ascendlearning.org">leyde.stleger@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Sue Ann DeLosSantos</td>
<td>Assistant Principal of Operations</td>
<td>347-692-8960</td>
<td></td>
<td><a href="mailto:sueann.delossantos@ascendlearning.org">sueann.delossantos@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:Katherine.McGrath@ascendlearning.org">Katherine.McGrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief School Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manager of student support systems</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

m2b. Is site 2 in public (co-located) space or in private space?

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case.

Site 1 Certificate of Occupancy (COO)

Letter of No Objection CBAMS.pdf

**Filename:** Letter of No Objection CBAMS.pdf **Size:** 545.8 kB

Site 2 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

-o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes
p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

<table>
<thead>
<tr>
<th>Name</th>
<th>Jennivieve Arjune</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Network Manager of Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>347-853-0380</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click YES to agree.

**Responses Selected:**

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

**Responses Selected:**

Yes
Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

Jul 28 2022

Thank you.
Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2022. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete
SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. Due November 1, 2022.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY22 Budget using the 2022-2023 Budget Template in the portal or from the Annual Report website. Due November 1, 2022.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 28 2022

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a Trustee Disclosure of Financial Interest Form. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. Only the latest version of the form (updated in April, 2022) is acceptable."

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Disclosure of Financial Interest Form-E Fourdjour

Filename: Disclosure_of_Financial_Interest_F_xnOibEV.pdf Size: 420.8 kB

Disclosure of Financial Interest Form-G Walker

Filename: Disclosure_of_Financial_Interest_F_m7RAcuC.pdf Size: 309.7 kB

Disclosure of Financial Interest Form-A Craft

Filename: Disclosure_of_Financial_Interest_F_qCBvVty.pdf Size: 525.8 kB

Disclosure of Financial Interest Form-J Wilson
Entry 7 BOT Membership Table

Completed - Jul 29 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

CENRAL BROOKLYN ASCEND CHARTER SCHOOL 800000076143

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Nadine Sylvester</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Nominating</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>10</td>
</tr>
<tr>
<td>2 Stanley Taylor</td>
<td><a href="mailto:sitaylor@gmail.com">sitaylor@gmail.com</a></td>
<td>Chair</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>3 Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>4 Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Secretary</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Email</td>
<td>Role</td>
<td>Committee</td>
<td>Active</td>
<td>Term Start</td>
<td>Term End</td>
<td>Experience</td>
</tr>
<tr>
<td>---</td>
<td>------------</td>
<td>----------------------------</td>
<td>---------------</td>
<td>-----------</td>
<td>--------</td>
<td>------------</td>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td>5</td>
<td>Gamal Walker</td>
<td><a href="mailto:gamalwalker@gmail.com">gamalwalker@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Finance</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>6</td>
<td>Janai Jeter</td>
<td><a href="mailto:jasajeter@gmail.com">jasajeter@gmail.com</a></td>
<td>Parent Rep</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>7</td>
<td>Jackie Wilson</td>
<td><a href="mailto:jwilson@bsglocal.net">jwilson@bsglocal.net</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>8</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>12/08/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>9</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>11/30/2021</td>
<td>5 or less</td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
## 1b. Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndo@icloud.com">kwakuanndo@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Finance</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>06/09/2022</td>
<td>9</td>
</tr>
<tr>
<td>11</td>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>05/16/2022</td>
<td>8</td>
</tr>
<tr>
<td>12</td>
<td>Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Executive, Nominating</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>13</td>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>06/08/2022</td>
<td>9</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2022</td>
<td>7</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2021-2022</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2021-2022</td>
<td>6</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>7</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2021-2022

13

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

3
Total number of Voting Members who departed during the 2021-2022 school year:

6

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Thank you.

Entry 9 Enrollment & Retention

Completed - Jul 28 2022

Instructions for submitting Enrollment and Retention Efforts

Required of All Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2021-2022</th>
<th>Describe Recruitment Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement&quot;</td>
<td>&quot;The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement&quot;</td>
</tr>
</tbody>
</table>
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website
Economically Disadvantaged

To improve outreach to and communication with families of ELL students, the Student

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To increase yield the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend Schools also send welcome emails, hold tours, and welcome parents to families to answer their questions, verify required documents, and help them enroll.

To increase yield the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll.

Beyond the website, Ascend uses curriculum and school culture to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

Beyond the website, Ascend uses curriculum and school culture to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.
Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. The Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, shelters, and community centers to connect with families of economically disadvantaged students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19
pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic. Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families."

"The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic"
disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of
digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in
multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reassigned resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic."

"The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure..."

"In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of..."
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Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.
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Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an
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Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic."

Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2021-2022</th>
<th>Describe Retention Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascend’s most important assets</td>
<td>&quot;In school year 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our&quot;</td>
</tr>
</tbody>
</table>

30 / 39
for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support
skills to buttress the learnings and methods at home.

our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home."

"Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics.

"In school 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training.
reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications. Ascend’s most important assets for retaining students from
these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with families to ensure the best possible outcomes for students. The continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing
Entry 10 - Teacher and Administrator Attrition

Completed - Jul 28 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsej/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
**B. Emergency Conditional Clearances**

**Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

---

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 13 School Calendar**

**Completed** - Jul 28 2022

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the **minimum instructional requirements** as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes
Entry 14 Links to Critical Documents on School Website

Completed - Jul 28 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy.

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Central Brooklyn Ascend Charter School
**Required of ALL Charter Schools** noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Board meeting notices, agendas and documents</td>
<td><a href="https://www.ascendlearning.org/governance">https://www.ascendlearning.org/governance</a></td>
</tr>
<tr>
<td>5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)</td>
<td><a href="https://cdn.sanity.io/files/8xh3l9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf">https://cdn.sanity.io/files/8xh3l9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf</a></td>
</tr>
<tr>
<td>6. Authorizer-approved FOIL Policy</td>
<td><a href="https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
<tr>
<td>7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)</td>
<td><a href="https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
</tbody>
</table>

Thank you.
Trustee Name:
Emmanuel Fordjour

Name of Charter School Education Corporation:
Ascend

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes   ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

<table>
<thead>
<tr>
<th>Date(s)</th>
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Gamal Walker

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

---

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

![Checkmark] None

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Signature

Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Amanda Craft

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✓ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✓ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**✓** None

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Signature

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Date

7/28/2022

last revised 04/2022
Trustee Name:
Jackie Wilson

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  ✔ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  ✔ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes    ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes    ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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Digitally signed by Jackie Wilson
Date: 2022.07.15 16:35:52 -04'00'
07/15/22

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Janai Jeter

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☐ Yes ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☑ Yes ☐ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
   Parent of student- No
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

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![Checkmark] **None**

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July 18, 2022

Signature Date

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- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Glenn Hopps

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Co-Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  ✔ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  ✔ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature

7/25/2022

Date

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kwaku Andoh

Name of Charter School Education Corporation:

Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stephanie Mauterstock

Name of Charter School Education Corporation:

Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? No
   If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? No
   If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Signature Date 7/25/22

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:  
Shelly Cleary

Name of Charter School Education Corporation:  
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   
   Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   [ ] Yes  [x] No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   [ ] Yes  [x] No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ✓ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ✓ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Oral Walcott

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee,

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes   ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes   ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Nadine Syulester

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair (2022-23)
   Co-Chair (2022)
   Secretary (2021-2022)
   Board Trustee (2018 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ✔ Yes  □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☑ Yes  ☐ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ✔ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature ___________________________ Date 7/20/2022

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Stanley J. Taylor, Jr.

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✓ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✓ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
</table>

✓ None
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

![Checkmark for None]

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Tracy Dunbar

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   
   Member, Hiring Committee
   Member, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   
   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

✓ None

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>None</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Page 4 of 5
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
## Ascend Public Charter Schools
### School Year Calendar 2022-23

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>New Ops Staff Start (On-boarding)</td>
</tr>
<tr>
<td>July 4 - 5</td>
<td>No school — Independence Day (observed)</td>
</tr>
<tr>
<td>July 6 - 8</td>
<td>New Operations Institute</td>
</tr>
<tr>
<td>July 11 - 15</td>
<td>All Operations Institute</td>
</tr>
<tr>
<td>July 18 - 29</td>
<td>Leader Institute</td>
</tr>
<tr>
<td>August 1</td>
<td>New Staff Admin &amp; Tech Day</td>
</tr>
<tr>
<td>August 3 - 5</td>
<td>New Teacher Institute</td>
</tr>
<tr>
<td>August 8 - 11</td>
<td>All Staff Institute</td>
</tr>
<tr>
<td>August 12 - 18</td>
<td>On-site school PD and classroom prep</td>
</tr>
<tr>
<td>August 19</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>August 22</td>
<td>1st Day of School: K, 1, 5, 8, 9, 12 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 25</td>
<td>1st Day of School: 2-4, 6-7, 10-11 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 22 - 31</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 1 - 2</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 5</td>
<td>No school — Labor Day</td>
</tr>
<tr>
<td>October 10</td>
<td>No school — Indigenous People’s Day</td>
</tr>
<tr>
<td>October 28</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>November 8</td>
<td>No school — Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school — Veterans Day</td>
</tr>
<tr>
<td>November 21-25</td>
<td>No school — Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 19-30</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 2</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>January 16</td>
<td>No school — Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>February 20 - 24</td>
<td>No school — Winter Break</td>
</tr>
<tr>
<td>March 20 - 24</td>
<td>No school — Spring Break</td>
</tr>
<tr>
<td>April 7 - 10</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>April 21</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>May 29</td>
<td>No school — Memorial Day</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>June 12</td>
<td>12th Grade Graduation</td>
</tr>
<tr>
<td>June 14</td>
<td>Last Day of School for K-4 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 15</td>
<td>No K-4 students — K-4 PD day</td>
</tr>
<tr>
<td>June 16</td>
<td>Last Day of School for K-4 teachers</td>
</tr>
<tr>
<td>June 19</td>
<td>No school — Juneteenth</td>
</tr>
<tr>
<td>June 21</td>
<td>Last Day of School for 5-8 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 22</td>
<td>8th grade graduation</td>
</tr>
<tr>
<td>June 23</td>
<td>Last day for 5-12 teachers</td>
</tr>
</tbody>
</table>
August 29, 2013

Hestallie Nichols
1888 Nostrand Avenue
New York, NY 11226

Re: 1888 Nostrand Avenue
Block 5216 Lot 40
Brooklyn

BIN# 3077472

Dear Sir or Madam:

This is in response to your request dated July 29, 2013 for a Letter of No Objection for the above referenced premises. There is no Certificate of Occupancy for this premise. However, Department of Buildings block and lot records dated 1950, 1954, 1960, 1962, 1967, 1972 and 1975 show that the premise may be occupied as a School.

Therefore, the Department of Buildings has no objection to an after school program and daycare at the above referenced premise.

The after school program may operate from September – June 2014 at this location for 40 children ages 6-12 and 4 staff members from 2-6pm. The daycare center may operate year round at this location for 216 children ages 2-6 and 55 staff members; Monday – Friday from 8am-8pm.

If this building is hereafter altered, an application must be filed pursuant to section 28-106.1 of the Administrative Code of the City of New York.

If the use of this building is changed from one occupancy group to another or from one zoning use group to another, either in whole or in part, a new Certificate of Occupancy shall be obtained pursuant to section 28-118.3 of the Administrative Code of the City of New York.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,

John Gallagher
Deputy Borough Commissioner
Brooklyn

cc: S. Rana, Plan Examiner
LNO file
DEPARTMENT OF BUILDINGS

OK BOROUGH OF Brooklyn, THE CITY OF NEW YORK

No. 1374037

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the new—addition building—premises located at

407 East 29th Street
Block 5216 Lot 40(tentative)

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the east side of East 29th Street distant 201 feet north from the corner formed by the intersection of

East 29th Street and Foster Avenue

north 110; east 60

running thence south 240 feet; thence north 100

running thence south 170 feet; thence west 100

running thence north 140 feet; thence west 100

to the point or place of beginning, conforming substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 6061 of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.R. or A.W. No.—3439-1961

Construction classification—fireproof

Occupancy classification—School

Height Base & 3 stories, 42 feet.

Date of completion—plumb. 10-28-63

Located in R 6, Zoning District.

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals:

and The City Planning Commission:

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces

Off-Street Loading Berths

<table>
<thead>
<tr>
<th>STORY</th>
<th>LIVE LOADS 1,000 lbs. per sq. ft.</th>
<th>ACCOMMODATED</th>
<th>USE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basement on ground</td>
<td>554</td>
<td>fan, boiler, kitchen and cafeteria</td>
<td></td>
</tr>
<tr>
<td>First 60 &amp; 100</td>
<td>276</td>
<td>clerk, class, principal, meeting and nurses' rooms</td>
<td></td>
</tr>
<tr>
<td>Second 60 &amp; 100</td>
<td>276</td>
<td>class, library, teacher's and multi-purpose room</td>
<td></td>
</tr>
<tr>
<td>Third 60 &amp; 100</td>
<td>276</td>
<td>classrooms</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL:—School

Certificate of approval #8204 issued October 21, 1963 — (fuel oil)

FIRE DEPARTMENT APPROVAL DATED OCTOBER 4, 1963 — (Interior fire alarm)

OFFICE COPY—DEPARTMENT OF BUILDINGS

Borough Superintendent
<table>
<thead>
<tr>
<th>STORY</th>
<th>LIVE LOADS</th>
<th>PERSONS ACCOMMODATED</th>
<th>USE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Borough Superintendent
Application: Cypress Hills Ascend Charter School

Jennivieve Arjune - jennivieve.arjune@ascendlearning.org
2021-2022 Annual Report

Summary

ID: 0000000230
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 29 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION
**a. SCHOOL NAME**

(Select name from the drop down menu)

| CYPRESS HILLS ASCEND CHARTER SCHOOL 800000089574 |

**a1. Popular School Name**

| Cypress Hills Ascend Charter School |

**b. CHARTER AUTHORIZER (As of June 30th, 2021)**

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

| SUNY BOARD OF TRUSTEES |

**d. DISTRICT / CSD OF LOCATION**

| CSD #19 - BROOKLYN |

**e. DATE OF INITIAL CHARTER**

| 6/2017 |

**f. DATE FIRST OPENED FOR INSTRUCTION**

| 9/2018 |
c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

378

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

319

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

<table>
<thead>
<tr>
<th>Grades Served</th>
<th>K, 1, 2, 3, 4</th>
</tr>
</thead>
</table>
I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway 6th FL.</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>ny</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

CYPRESS HILLS ASCEND CHARTER SCHOOL 800000089574

School Site 1 (Primary)
**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>396 Grant Avenue, Brooklyn NY 11208</td>
<td>929-331-3373</td>
<td>NYC CSD 19</td>
<td>K-4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>All</td>
</tr>
</tbody>
</table>
### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Sophia Balis-Harris</td>
<td>Principal</td>
<td>917-723-6775</td>
<td></td>
<td><a href="mailto:sophia.harris@ascendlearning.org">sophia.harris@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Simone Yearwood</td>
<td>Assistant Principal of Operations</td>
<td>929-331-3373</td>
<td></td>
<td><a href="mailto:simone.legallyyearwood@ascendlearning.org">simone.legallyyearwood@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:katherine.mcgrath@ascendlearning.org">katherine.mcgrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief Schools Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:danique.day@ascendlearning.org">danique.day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manager of Student Services</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

### m1b. Is site 1 in public (co-located) space or in private space?

Private Space
m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

CofO-CHALCS.pdf

Filename: CofO-CHALCS.pdf Size: 654.4 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes
ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

<table>
<thead>
<tr>
<th>Name</th>
<th>Jennivieve Arjune</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Network Manager of Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>347-853-0380</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions
SUNY-Authored Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2022. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authored Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at http://www.newyorkcharter.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. Due November 1, 2022.

Regents, NYDOE, and Buffalo BOE-authorized charter schools should upload a copy of the school’s FY22 Budget using the 2022-2023 Budget Template in the portal or from the Annual Report website. Due November 1, 2022.
The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 6 - Board of Trustees Disclosure of Financial Interest Form**

**Completed - Jul 29 2022**

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

**Disclosure of Financial Interest Form-A Craft**

**Filename:** Disclosure_of_Financial_Interest_F_QaAqKNM.pdf **Size:** 525.8 kB

**Disclosure of Financial Interest Form-E Fourdjour**

**Filename:** Disclosure_of_Financial_Interest_F_Zdu1vKv.pdf **Size:** 420.8 kB

**Disclosure of Financial Interest Form-G Hopps**

**Filename:** Disclosure_of_Financial_Interest_F_N17bFU4.pdf **Size:** 181.4 kB

**Disclosure of Financial Interest Form-N Sylvester**

**Filename:** Disclosure_of_Financial_Interest_F_qj6xXrq.pdf **Size:** 579.5 kB

**Disclosure of Financial Interest Form-O Walcott**

**Filename:** Disclosure_of_Financial_Interest_F_wQdWhds.pdf **Size:** 426.6 kB

**Disclosure of Financial Interest Form-K Andoh**
Entry 7 BOT Membership Table

Completed - Jul 29 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.
## Authorizer:

Who is the authorizer of your charter school?

**SUNY**

### 1. 2021-2022 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendance During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Nadine Sylvester</td>
<td><a href="mailto:nadinesylvester@gmail.com">nadinesylvester@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Nominating</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>10</td>
</tr>
<tr>
<td>2 Stanley Taylor</td>
<td><a href="mailto:sitaylor@gmail.com">sitaylor@gmail.com</a></td>
<td>Chair</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>3 Shelly Cleary</td>
<td><a href="mailto:sclary@cdt.biz">sclary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>4 Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Secretar y</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>5 Gamal Walker</td>
<td><a href="mailto:gamalwalker@gmail.com">gamalwalker@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Finance</td>
<td>Yes</td>
<td>1</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Role</td>
<td>Position</td>
<td>Term Start</td>
<td>Term End</td>
<td>Term Length</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>--------------</td>
<td>--------------</td>
<td>----------------------</td>
<td>------------</td>
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<td>-------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Janai Jeter</td>
<td>Parent Rep</td>
<td>Academic, Hiring</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Jackie Wilson</td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Amanda Craft</td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>07/01/2021</td>
<td>12/08/2021</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Tracy Dunbar</td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>07/01/2021</td>
<td>11/30/2021</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
## 1b. Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meetings Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Finance</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/09/2022</td>
<td>9</td>
</tr>
<tr>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>3</td>
<td>07/01/2021</td>
<td>05/16/2022</td>
<td>8</td>
</tr>
<tr>
<td>Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Executive, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/08/2022</td>
<td>9</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2022</td>
<td>7</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2021-2022</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2021-2022</td>
<td>6</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>7</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2021-2022

13

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

3
Total number of Voting Members who departed during the 2021-2022 school year:

6

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Thank you.

**Entry 9 Enrollment & Retention**

*Completed - Jul 29 2022*

**Instructions for submitting Enrollment and Retention Efforts**

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

**Entry 9 Enrollment and Retention of Special Populations**

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2021-2022</th>
<th>Describe Recruitment Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement&quot;</td>
<td>&quot;In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations&quot;</td>
</tr>
</tbody>
</table>

17 / 36
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values.
where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates
Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. The Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, shelters, and community centers to connect with families of economically disadvantaged students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for
pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic. Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.

"The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic..."
status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

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Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic."

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"In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

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Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

Ascend distributes marketing materials that share our services and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

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Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2021-2022</th>
<th>Describe Retention Plans in 2022-2023</th>
</tr>
</thead>
</table>
| Ascend’s most important assets         | “In school year 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a
for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and

significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs
<table>
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<th>English Language Learners</th>
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<td>skills to buttress the learnings and methods at home.</td>
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<td>innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.</td>
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"In school 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSTATEL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training."
The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications."

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support
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with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs."

Entry 10 - Teacher and Administrator Attrition

Completed - Jul 29 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
**B. Emergency Conditional Clearances**

**Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

---

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 13 School Calendar**

**Completed** - Jul 29 2022

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes.
Entry 14 Links to Critical Documents on School Website

Completed - Jul 29 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name:  Cypress Hills Ascend Charter School
Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Board meeting notices, agendas and documents</td>
<td><a href="https://www.ascendlearning.org/governance">https://www.ascendlearning.org/governance</a></td>
</tr>
<tr>
<td>5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)</td>
<td><a href="https://cdn.sanity.io/files/8xh3l9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf">https://cdn.sanity.io/files/8xh3l9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf</a></td>
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<tr>
<td>6. Authorizer-approved FOIL Policy</td>
<td><a href="https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
<tr>
<td>7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)</td>
<td><a href="https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
</tbody>
</table>

Thank you.
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Amanda Craft

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

- **None**

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
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</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

☑ None

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This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.
Trustee Name:
Emmanuel Fordjour

Name of Charter School Education Corporation:
Ascend

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

---

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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 ☑️ None
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

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Emmanuel Fordjour

Digitally signed by Emmanuel Fordjour
Date: 2022.07.15 15:53:31 -04'00'

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:**
Glenn Hopps

**Name of Charter School Education Corporation:**
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   - [ ] Yes  [X] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   - [ ] Yes  [X] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Signature

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Date 7/25/2022

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Nadine Syylester

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair (2022-23)
   Co-Chair (2022)
   Secretary (2021-2022)
   Board Trustee (2018 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  □ No

   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  □ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

   I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☐ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

![Checkmark] None

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Signature

Date: 7/20/2022

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Oral Walcott

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee,

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   [ ] Yes [x] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   [ ] Yes [x] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☑️ None

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✅ None

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Oral Walcott
Digitally signed by Oral Walcott
Date: 2022.07.26 08:08:45 -04'00'

Signature

Date

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- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/202
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kwaku Andoh

Name of Charter School Education Corporation:

Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  □ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  □ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- None

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Signature: [Signature]
Date: 7/27/2002

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Shelly Cleary

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Page 4 of 5
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Shelly Cleary
Digitally signed by Shelly Cleary
Date: 2022.07.18 15:04:14 -04'00'

Signature
Date

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- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Gamal Walker

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

---

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature

Date

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

**Trustee Name:** Stephanie Mauterstock

**Name of Charter School Education Corporation:**

Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   **Chair**

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? **No**
   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? **No**
   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? No
   If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? No
   If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Signature Date 7/25/22

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Stanley J. Taylor, Jr.

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   
   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ Yes  ☑ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature

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Date

last revised 04/2022
Trustee Name:  
Jackie Wilson

Name of Charter School Education Corporation:  
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
   Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?  
   ☐ Yes ☑ No  
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  
   ☐ Yes ☑ No  
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

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5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
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This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF
Trustee Name: Janai Jeter

Name of Charter School Education Corporation: Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☑ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☑ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
   Parent of student- No
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

- [ ] None

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

![Image](image_url)

☑️ None

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
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Signature

Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Tracy Dunbar

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   - Member, Hiring Committee
   - Member, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   - Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   - Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- None
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
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</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
<td>None</td>
</tr>
</tbody>
</table>
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Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>New Ops Staff Start (Onboarding)</td>
</tr>
<tr>
<td>July 4 - 5</td>
<td>No school — Independence Day (observed)</td>
</tr>
<tr>
<td>July 6 - 8</td>
<td>New Operations Institute</td>
</tr>
<tr>
<td>July 11 - 15</td>
<td>All Operations Institute</td>
</tr>
<tr>
<td>July 18 - 29</td>
<td>Leader Institute</td>
</tr>
<tr>
<td>August 1</td>
<td>New Staff Admin &amp; Tech Day</td>
</tr>
<tr>
<td>August 3 - 5</td>
<td>New Teacher Institute</td>
</tr>
<tr>
<td>August 8 - 11</td>
<td>All Staff Institute</td>
</tr>
<tr>
<td>August 12 - 18</td>
<td>On-site school PD and classroom prep</td>
</tr>
<tr>
<td>August 19</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>August 22</td>
<td>1st Day of School: K, 1, 5, 8, 9, 12 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 25</td>
<td>1st Day of School: 2-4, 6-7, 10-11 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 22 - 31</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 1 - 2</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 5</td>
<td>No school — Labor Day</td>
</tr>
<tr>
<td>October 10</td>
<td>No school — Indigenous People’s Day</td>
</tr>
<tr>
<td>October 28</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>November 8</td>
<td>No school — Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school — Veterans Day</td>
</tr>
<tr>
<td>November 21-25</td>
<td>No school — Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 19-30</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 2</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>January 16</td>
<td>No school — Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>February 20 - 24</td>
<td>No school — Winter Break</td>
</tr>
<tr>
<td>March 20 - 24</td>
<td>No school — Spring Break</td>
</tr>
<tr>
<td>April 7 - 10</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>April 21</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>May 29</td>
<td>No school — Memorial Day</td>
</tr>
</tbody>
</table>
June 12 12th Grade Graduation
June 14 Last Day of School for K-4 students (12:30 pm dismissal for students)
June 15 No K-4 students — K-4 PD day
June 16 Last Day of School for K-4 teachers
June 19 No school — Juneteenth
June 21 Last Day of School for 5-8 students (12:30 pm dismissal for students)
June 22 8th grade graduation
June 23 Last day for 5-12 teachers
# Certificate of Occupancy

**CO Number:** 320292152F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.  *This document or a copy shall be available for inspection at the building at all reasonable times.*

### A. Details

<table>
<thead>
<tr>
<th>Borough:</th>
<th>Brooklyn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>396 GRANT AVE</td>
</tr>
<tr>
<td>Building Identification Number (BIN):</td>
<td>3093770</td>
</tr>
<tr>
<td>Block Number:</td>
<td>04174</td>
</tr>
<tr>
<td>Lot Number(s):</td>
<td>67</td>
</tr>
<tr>
<td>Certificate Type:</td>
<td>Final</td>
</tr>
<tr>
<td>Effective Date:</td>
<td>07/07/2016</td>
</tr>
<tr>
<td>Building Type:</td>
<td>Altered</td>
</tr>
</tbody>
</table>

This building is subject to this Building Code: **1968 Code**

*For zoning lot metes & bounds, please see BISWeb.*

### B. Classification

| Multiple Dwelling Law Classification:    | None               |

- **No. of stories:** 4
- **Height in feet:** 58
- **No. of dwelling units:** 0

### C. Fire Protection Equipment:

- Standpipe system, Fire alarm system

### D. Type and number of open spaces:

None associated with this filing.

### E. Legal Limitations:

- This Certificate is issued with the following legal limitations:
  - None

**Borough Comments:**  None

---

Borough Commissioner  Commissioner

*DOCUMENT CONTINUES ON NEXT PAGE*
## Certificate of Occupancy

**CO Number:** 320292152F

### Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAS</td>
<td>160</td>
<td>E</td>
<td></td>
<td>3</td>
<td></td>
<td>CAFETERIA, TOILETS, BOILER ROOM, (4) FOUR CLASSROOMS &amp; STORAGE</td>
</tr>
<tr>
<td>001 001</td>
<td>400</td>
<td>60</td>
<td>E</td>
<td>3</td>
<td></td>
<td>AUDITORIUM/GYMNASIUM &amp; LOUNGE, ACCESSIBLE TOILET</td>
</tr>
<tr>
<td>002 002</td>
<td>65</td>
<td>60</td>
<td>E</td>
<td>3</td>
<td></td>
<td>TOILETS, STORAGE, OFFICES</td>
</tr>
<tr>
<td>003 003</td>
<td>200</td>
<td>60</td>
<td>E</td>
<td>3</td>
<td></td>
<td>SEVEN (7) CLASSROOMS</td>
</tr>
<tr>
<td>004 004</td>
<td>175</td>
<td>60</td>
<td>E</td>
<td>3</td>
<td></td>
<td>SEVEN (7) CLASSROOMS</td>
</tr>
</tbody>
</table>

1- THIS APPLICATION WAS REVIEWED UNDER THE 1968 BUILDING CODE

**END OF SECTION**
Application: East Brooklyn Ascend Charter School

Jennivieve Arjune - jennivieve.arjune@ascendlearning.org
2021-2022 Annual Report

Summary

ID: 0000000231
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 29 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION
### a. SCHOOL NAME

(Select name from the drop down menu)

**EAST BROOKLYN ASCEND CHARTER SCHOOL (EBACS) 800000089575**

### a1. Popular School Name

East Brooklyn Charter School

### b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

**SUNY BOARD OF TRUSTEES**

### d. DISTRICT / CSD OF LOCATION

**CSD #19 - BROOKLYN**

### e. DATE OF INITIAL CHARTER

6/2017

### f. DATE FIRST OPENED FOR INSTRUCTION

9/2019
c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

108

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

65

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

<table>
<thead>
<tr>
<th>Grades Served</th>
<th>K, 1, 2</th>
</tr>
</thead>
</table>
I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway 6th FL.</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>ny</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

EAST BROOKLYN ASCEND CHARTER SCHOOL (EBACS) 800000089575

School Site 1 (Primary)
**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th></th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>260 Shepherd Avenue, Brooklyn NY 11208</td>
<td>718-744-6025</td>
<td>NYC CSD 19</td>
<td>K-2</td>
<td>K-2</td>
</tr>
</tbody>
</table>
### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Jadid Zorrilla</td>
<td>Assistant Principal of Operations</td>
<td>718-744-6025</td>
<td></td>
<td><a href="mailto:jadid.zorrilla@ascendlearning.org">jadid.zorrilla@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:katherine.mcgrath@ascendlearning.org">katherine.mcgrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td>Chief Schools Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:danique.day@ascendlearning.org">danique.day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Stefanny Andujar</td>
<td>Manger of Student Services</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours</td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
<tr>
<td>Emergencies</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### m1b. Is site 1 in public (co-located) space or in private space?

Private Space
m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

[EBACS CO.pdf]

Filename: EBACS CO.pdf Size: 338.2 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

No
ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual’s phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

<table>
<thead>
<tr>
<th>Name</th>
<th>Jennivieve Arjune</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Network Manager of Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>347-853-0380</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Instructions

SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2022. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. Due November 1, 2022.
Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY22 Budget using the 2022-2023 Budget Template in the portal or from the Annual Report website. Due November 1, 2022.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 29 2022

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a Trustee Disclosure of Financial Interest Form. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. Only the latest version of the form (updated in April, 2022) is acceptable.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

**Disclosure of Financial Interest Form-A Craft**

Filename: Disclosure_of_Financial_Interest_F_zMPF1op.pdf Size: 525.8 kB

**Disclosure of Financial Interest Form-G Hopps**

Filename: Disclosure_of_Financial_Interest_F_ZPBRC8p.pdf Size: 181.4 kB

**Disclosure of Financial Interest Form-E Fourdjour**

Filename: Disclosure_of_Financial_Interest_F_p4kppVo.pdf Size: 420.8 kB

**Disclosure of Financial Interest Form-K Andoh**

Filename: Disclosure_of_Financial_Interest_F_LO4OKly.pdf Size: 198.5 kB

**Disclosure of Financial Interest Form-J Wilson**
Entry 7 BOT Membership Table

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.

2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.
**EAST BROOKLYN ASCEND CHARTER SCHOOL (EBACS) 800000089575**

**Authorizer:**

Who is the authorizer of your charter school?

| SUNY |

---

### 1. 2021-2022 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Nadine Sylvester</td>
<td>nadinesylvestergmail.com</td>
<td>Chair</td>
<td>Academic, Nominating</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>10</td>
</tr>
<tr>
<td>2 Stanley Taylor</td>
<td>sitaylorjrgmail.com</td>
<td>Chair</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>3 Shelly Cleary</td>
<td><a href="mailto:scleary@cdtbiz.com">scleary@cdtbiz.com</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>4 Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Secretary</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>5 Gamal Walker</td>
<td><a href="mailto:gamalwalker@gmail.com">gamalwalker@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Finance</td>
<td>Yes</td>
<td>1</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Email</td>
<td>Position</td>
<td>Role</td>
<td>Yes/No</td>
<td>Term Start</td>
<td>Term End</td>
<td>Service Years</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------</td>
<td>------------------------------</td>
<td>-------------------------------</td>
<td>-----------------------------------</td>
<td>--------</td>
<td>------------</td>
<td>-----------</td>
<td>---------------</td>
</tr>
<tr>
<td>6</td>
<td>Janai Jeter</td>
<td><a href="mailto:jasajeter@gmail.com">jasajeter@gmail.com</a></td>
<td>Parent Rep</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>7</td>
<td>Jackie Wilson</td>
<td><a href="mailto:jwilson@bseglobal.net">jwilson@bseglobal.net</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>8</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>12/08/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>9</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@dreiworks.com">tracy@dreiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>11/30/2021</td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?  

Yes
<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendance During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Finance</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/09/2022</td>
<td>9</td>
</tr>
<tr>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>3</td>
<td>07/01/2021</td>
<td>05/16/2022</td>
<td>8</td>
</tr>
<tr>
<td>Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Executive, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/08/2022</td>
<td>9</td>
</tr>
</tbody>
</table>

1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th></th>
<th>Total Number of BOT Members on June 30, 2022</th>
<th>7</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total Number of Members Added During 2021-2022</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Number of Members who Departed during 2021-2022</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>7</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2021-2022

13

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

3
Total number of Voting Members who departed during the 2021-2022 school year:

6

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Thank you.

Entry 9 Enrollment & Retention

Completed - Jul 29 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2021-2022</th>
<th>Describe Recruitment Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement&quot;</td>
<td>&quot;In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations&quot;</td>
</tr>
</tbody>
</table>
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

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where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, host tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates
Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. The Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, shelters, and community centers to connect with families of economically disadvantaged students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for
pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic. Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families."

"The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability. English language learner (ELL) status, or economic"
status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing
engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

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Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

"The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students."

"In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

Ascend distributes marketing materials that share our services and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

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Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what supports families can expect if
for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. The Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, shelters, and community centers to connect with families of economically disadvantaged students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2021-2022</th>
<th>Describe Retention Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascend’s most important assets</td>
<td>“In school year 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a</td>
</tr>
</tbody>
</table>

27 / 36
for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs
skills to buttress the learnings and methods at home.

"Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSTELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home."

"In school 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSTELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training."
reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support
these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with the school to ensure the best possible outcomes for all students. Special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing
Entry 10 - Teacher and Administrator Attrition

Completed - Jul 29 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
**B. Emergency Conditional Clearances**

**Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

---

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 13 School Calendar**

**Completed** - Jul 29 2022

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes.
Entry 14 Links to Critical Documents on School Website

Completed - Jul 29 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: East Brooklyn Ascend Charter School
Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Board meeting notices, agendas and documents</td>
<td><a href="https://www.ascendlearning.org/governance">https://www.ascendlearning.org/governance</a></td>
</tr>
<tr>
<td>6. Authorizer-approved FOIL Policy</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9I7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3I9I7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
<tr>
<td>7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9I7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3I9I7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
</tbody>
</table>

Thank you.
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Amanda Craft

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   
   ☐ Yes   ☑ No
   
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   
   ☐ Yes   ☑ No
   
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

✅ None

<table>
<thead>
<tr>
<th>Date(s)</th>
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<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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Signature

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Date

7/28/2022

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Glenn Hopps

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Acceptable signature formats include:
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Signature

Date

7/25/2022

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Emmanuel Fordjour

Name of Charter School Education Corporation:
Ascend

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   [ ] Yes  [ ] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   [ ] Yes  [ ] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

---

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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________________________
Emmanuel Fordjou
Digitally signed by Emmanuel Fordjou
Date: 2022.07.15 15:53:31 -04'00'

Signature

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kwaku Ansong

Name of Charter School Education Corporation:

Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes  ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes  ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Signature: [Signature]
Date: 7/27/2002

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Jackie Wilson

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

![Checkmark] None

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Acceptable signature formats include:
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- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Shelly Cleary

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Digitally signed by Shelly Cleary
Date: 2022.07.18 15:04:14
-04'00'

Signature Date
7.18.22

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- Print form, manually sign, scan to PDF

last revised 04/2022
Trustee Name:  
Stanley J. Taylor, Jr.  

Name of Charter School Education Corporation:  
Ascend Charter Schools  

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
Co-Chair  

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?  
   □ Yes  ✔ No  
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.  

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  
   □ Yes  ✔ No  
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stephanie Mauterstock

Name of Charter School Education Corporation:

Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? **No**
   If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? **No**
   If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? **No**
If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **No**
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Page 4 of 5
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Signature Date 7/25/22

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF
Trustee Name:
Oral Walcott

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Trustee,

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  ✓ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  ✓ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Digitally signed by Oral Walcott
Date: 2022.07.26 08:08:45 -04'00'

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7/26/2022

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:  
Nadine Syvlester

Name of Charter School Education Corporation:  
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
Chair (2022-23)  
Co-Chair (2022)  
Secretary (2021-2022)  
Board Trustee (2018 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?  
☐ Yes ☑ No  
If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  
☑ Yes ☐ No  
If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?  

[ ] Yes  [ ] No  

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.  

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?  

[ ] Yes  [ ] No  

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature  Date

7/20/2022

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Janai Jeter

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes ✔ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ✔ Yes □ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

   Parent of student- No
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
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July 18.2022

Signature Date

Acceptable signature formats include:
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last revised 04/2022
Trustee Name:
Gamal Walker

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

☑ None

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

<table>
<thead>
<tr>
<th>None</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

07/18/2022

Signature  Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Tracy Dunbar

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   - Member, Hiring Committee
   - Member, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   - Yes  [ ] No [X]
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   - Yes  [ ] No [X]
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

[✓] None

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

**None**

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
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Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>New Ops Staff Start (Onboarding)</td>
</tr>
<tr>
<td>July 4 - 5</td>
<td>No school — Independence Day (observed)</td>
</tr>
<tr>
<td>July 6 - 8</td>
<td>New Operations Institute</td>
</tr>
<tr>
<td>July 11 - 15</td>
<td>All Operations Institute</td>
</tr>
<tr>
<td>July 18 - 29</td>
<td>Leader Institute</td>
</tr>
<tr>
<td>August 1</td>
<td>New Staff Admin &amp; Tech Day</td>
</tr>
<tr>
<td>August 3 - 5</td>
<td>New Teacher Institute</td>
</tr>
<tr>
<td>August 8 - 11</td>
<td>All Staff Institute</td>
</tr>
<tr>
<td>August 12 - 18</td>
<td>On-site school PD and classroom prep</td>
</tr>
<tr>
<td>August 19</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>August 22</td>
<td>1st Day of School: K, 1, 5, 8, 9, 12 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 25</td>
<td>1st Day of School: 2-4, 6-7, 10-11 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 22 - 31</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 1 - 2</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 5</td>
<td>No school — Labor Day</td>
</tr>
<tr>
<td>October 10</td>
<td>No school — Indigenous People’s Day</td>
</tr>
<tr>
<td>October 28</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>November 8</td>
<td>No school — Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school — Veterans Day</td>
</tr>
<tr>
<td>November 21-25</td>
<td>No school — Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 19-30</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 2</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>January 16</td>
<td>No school — Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>February 20 - 24</td>
<td>No school — Winter Break</td>
</tr>
<tr>
<td>March 20 - 24</td>
<td>No school — Spring Break</td>
</tr>
<tr>
<td>April 7 - 10</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>April 21</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>May 29</td>
<td>No school — Memorial Day</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>--------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>June 12</td>
<td>12th Grade Graduation</td>
</tr>
<tr>
<td>June 14</td>
<td>Last Day of School for K-4 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 15</td>
<td>No K-4 students — K-4 PD day</td>
</tr>
<tr>
<td>June 16</td>
<td>Last Day of School for K-4 teachers</td>
</tr>
<tr>
<td>June 19</td>
<td>No school — Juneteenth</td>
</tr>
<tr>
<td>June 21</td>
<td>Last Day of School for 5-8 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 22</td>
<td>8th grade graduation</td>
</tr>
<tr>
<td>June 23</td>
<td>Last day for 5-12 teachers</td>
</tr>
</tbody>
</table>
DEPARTMENT OF BUILDINGS
BOROUGH OF BROOKLYN, THE CITY OF NEW YORK
No. 168755
Date

CERTIFICATE OF OCCUPANCY MAR 11, 1958

Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-197.0 inclusive Administrative Code 2.13.1. to 2.13.7. (Building Code.)

This certificate supersedes C. O. No.

To the owner or owners of the building or premises:

THIS CERTIFIES that the ———— altered ———— building ———— premises located at
260 Shepard Avenue, South West Corner of Atlantic Avenue

Block 3792 Lot 12 & 27

confirms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

Para. 1279/1958 Construction classification — fireproof
Occupancy classification — Parochial School
Date of completion — superint., 2/1/58

Located in Business and Residences Use District.

Date of completion — plumb., 1/12/59

Area —
Height Zone at time of issuance of permit

This certificate is subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals:

(Resolutions to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

<table>
<thead>
<tr>
<th>STORY</th>
<th>TYPE</th>
<th>Lf. sq. ft.</th>
<th>MALE</th>
<th>FEMALE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>cellar</td>
<td>ground</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>229</td>
</tr>
<tr>
<td>first</td>
<td>100</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>685</td>
</tr>
<tr>
<td>second</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>320</td>
</tr>
<tr>
<td>third</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>—</td>
<td>320</td>
</tr>
</tbody>
</table>

TOTAL — Parochial School

Fire Department approval dated December 11, 1957 (fuel oil)

Borough Superintendent

Department of Air Pollution Control Certificate #4193 issued March 25, 1957

CERTIFICATE WILL BE NULL AND VOID IF ALTERED IN ANY MANNER OR ADDITIONS ARE MADE THERETO.
NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change of arrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the space of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners of any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the use or purposes for which the building is designated or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary," it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.
Application: East Flatbush Ascend Charter School

Jennivieve Arjune - jennivieve.arjune@ascendlearning.org
2021-2022 Annual Report

Summary

**ID:** 0000000232
**Status:** Annual Report Submission

Entry 1 School Info and Cover Page

**Completed:** Jul 29 2022

**Instructions**

**Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2022**) or you may not be assigned the correct tasks.

**BASIC INFORMATION**

---
a. SCHOOL NAME

(Select name from the drop down menu)

EAST FLATBUSH ASCEND CHARTER SCHOOL (EFACS) 80000090784

a1. Popular School Name

East Flatbush Ascend Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #17 - BROOKLYN

e. DATE OF INITIAL CHARTER

10/2018

f. DATE FIRST OPENED FOR INSTRUCTION

9/2019
c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

189

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

195

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

<table>
<thead>
<tr>
<th>Grades Served</th>
<th>K, 1, 2, 3</th>
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</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>
**I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes

**I2. NAME OF CMO/EMO AND ADDRESS**

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway 6th FL.</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>ny</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

**FACILITIES INFORMATION**

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

**EAST FLATBUSH ASCEND CHARTER SCHOOL (EFACS) 800000090784**

**School Site 1 (Primary)**
Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Site</th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>870 Albany Avenue, Brooklyn NY 11203</td>
<td>718-907-9155</td>
<td>NYC CSD 17</td>
<td>K-3</td>
<td>K-3</td>
</tr>
</tbody>
</table>
m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shannon-Re Ismael</td>
<td>Principal</td>
<td>718-907-9155</td>
<td></td>
<td><a href="mailto:shannonre.ismael@ascendlearning.org">shannonre.ismael@ascendlearning.org</a></td>
</tr>
<tr>
<td>Shanise Alleyne</td>
<td>Assistant Principal of Operations</td>
<td>718-764-3995</td>
<td></td>
<td><a href="mailto:shanise.alleyne@ascendlearning.org">shanise.alleyne@ascendlearning.org</a></td>
</tr>
<tr>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:katherine.mcgrath@ascendlearning.org">katherine.mcgrath@ascendlearning.org</a></td>
</tr>
<tr>
<td>Danique Day</td>
<td>Chief Schools Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:danique.day@ascendlearning.org">danique.day@ascendlearning.org</a></td>
</tr>
<tr>
<td>Stefanny Andujar</td>
<td>Manager of Student Services</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

m1b. Is site 1 in public (co-located) space or in private space?

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

[EFACS CO.png]

Filename: EFACS CO.png Size: 217.7 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes
**ATTESTATIONS**

**p. Individual Primarily Responsible for Submitting the Annual Report.** (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

<table>
<thead>
<tr>
<th>Name</th>
<th>Jennivieve Arjune</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Network Manager of Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>347-853-0380</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President)** below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

**Responses Selected:**

Yes

**q. Our signatures (Executive Director/School Leader/Head of School and Board President)** below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. **Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

**Responses Selected:**

Yes
Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

Jul 29 2022

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete
Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2022. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. Due November 1, 2022.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the
school’s FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section 1, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

**Entry 6 - Board of Trustees Disclosure of Financial Interest Form**

**Completed** - Jul 29 2022

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable. 

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

**Disclosure of Financial Interest Form-A Craft**

**Filename:** Disclosure_of_Financial_Interest_F_UGAMcNo.pdf **Size:** 525.8 kB

**Disclosure of Financial Interest Form-E Fourdjour**

**Filename:** Disclosure_of_Financial_Interest_F_3pswQhE.pdf **Size:** 420.8 kB

**Disclosure of Financial Interest Form-G Hopps**

**Filename:** Disclosure_of_Financial_Interest_F_2osengk.pdf **Size:** 181.4 kB

**Disclosure of Financial Interest Form-S Taylor**

**Filename:** Disclosure_of_Financial_Interest_F_gFzxWSy.pdf **Size:** 379.4 kB

**Disclosure of Financial interest Form-J Jeter**

**Filename:** Disclosure_of_Financial_interest_F_xDjfXCi.pdf **Size:** 668.5 kB

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Entry 7 BOT Membership Table

Completed - Jul 29 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.
**Authorizer:**

Who is the authorizer of your charter school?

**SUNY**

### 1. 2021-2022 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th></th>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meetings Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Nadine Sylvester</td>
<td><a href="mailto:nadinesylvester@gmail.com">nadinesylvester@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Nominating</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>Stanley Taylor</td>
<td><a href="mailto:sitaylor@gmail.com">sitaylor@gmail.com</a></td>
<td>Chair</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>4</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Secretary</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>Gamal Walker</td>
<td><a href="mailto:gamalwalker@gmail.com">gamalwalker@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Finance</td>
<td>Yes</td>
<td>1</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Title/Role</td>
<td>Department</td>
<td>Active</td>
<td>Term Start</td>
<td>Term End</td>
<td>Experience</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-------------------</td>
<td>--------------------</td>
<td>----------------------</td>
<td>--------</td>
<td>------------</td>
<td>------------</td>
<td>-------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Janai Jeter</td>
<td>Parent Rep.</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Jackie Wilson</td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Amanda Craft</td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>12/08/2021</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Tracy Dunbar</td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>11/30/2021</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Finance</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/09/2022</td>
<td>9</td>
</tr>
<tr>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>3</td>
<td>07/01/2021</td>
<td>05/16/2022</td>
<td>8</td>
</tr>
<tr>
<td>Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Executive, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/08/2022</td>
<td>9</td>
</tr>
</tbody>
</table>

1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| a. Total Number of BOT Members on June 30, 2022 | 7 |
| b. Total Number of Members Added During 2021-2022 | 3 |
| c. Total Number of Members who Departed during 2021-2022 | 6 |
| d. Total Number of members, as set in Bylaws, Resolution or Minutes | 7 |

3. Number of Board meetings held during 2021-2022

13

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

7

Total number of Voting Members added during the 2021-2022 school year:

3
Total number of Voting Members who departed during the 2021-2022 school year:

6

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Thank you.

**Entry 9 Enrollment & Retention**

**Completed** - Jul 29 2022

**Instructions for submitting Enrollment and Retention Efforts**

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

**Entry 9 Enrollment and Retention of Special Populations**

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2021-2022</th>
<th>Describe Recruitment Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement&quot;</td>
<td>&quot;In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations...&quot;</td>
</tr>
</tbody>
</table>
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values.
where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates...
Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. The Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, shelters, and community centers to connect with families of economically disadvantaged students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for
pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic. Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families."

"The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic

"In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic
status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing
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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communitiesAscend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include
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Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

"The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement...

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The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

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Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

Ascend distributes marketing materials that share our services and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

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Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2021-2022</th>
<th>Describe Retention Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ascend’s most important assets</td>
<td>“In school year 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a</td>
</tr>
</tbody>
</table>
for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs
skills to buttress the learnings and methods at home.

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"In school 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training.
The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support
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Entry 10 - Teacher and Administrator Attrition

Completed - Jul 29 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
B. Emergency Conditional Clearances

**Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

---

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 13 School Calendar**

**Completed** - Jul 29 2022

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes
Entry 14 Links to Critical Documents on School Website

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name:  East Flatbush Ascend Charter School
**Required of ALL Charter Schools** noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Board meeting notices, agendas and documents</td>
<td><a href="https://www.ascendlearning.org/governance">https://www.ascendlearning.org/governance</a></td>
</tr>
<tr>
<td>5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf">https://cdn.sanity.io/files/8xh3I9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf</a></td>
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<tr>
<td>6. Authorizer-approved FOIL Policy</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
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<tr>
<td>7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)</td>
<td><a href="https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3I9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
</tbody>
</table>

Thank you.
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Amanda Craft

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   
   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  ✔ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  ✔ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

✔ None

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

☐ None

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Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Emmanuel Fordjour

Name of Charter School Education Corporation:
Ascend

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   [ ] Yes  [x] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   [ ] Yes  [x] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Glenn Hopps

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
  ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
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   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Stanley J. Taylor, Jr.

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✔ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

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4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

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Page 4 of 5
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Stanley J. Taylor, Jr. 07/15/2022

Signature Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF
Trustee Name:
Janai Jeter

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   [ ] Yes  [x] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   [x] Yes  [ ] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
   Parent of student- No
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Nadine Synglester

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair (2022-23)
   Co-Chair (2022)
   Secretary (2021-2022)
   Board Trustee (2018 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☒ Yes   ☐ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☒ Yes   ☐ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

   I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☑ Yes □ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

□ Yes ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Gamal Walker

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  ✓ No
   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  ✓ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

☑️ None

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Signature

Date

Acceptable signature formats include:
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- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stephanie Mauterstock

Name of Charter School Education Corporation:

Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? **No**
   If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **No**
   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Page 4 of 5
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Signature Date  7/25/22

Acceptable signature formats include:
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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Oral Walcott

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Trustee,

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes  □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

---

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Trustee Name:
Jackie Wilson

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   
   Yes  ☑️ No
   
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   
   Yes  ☐ No
   
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Jackie Wilson

Digitally signed by Jackie Wilson
Date: 2022.07.15 16:35:52 -04'00'

Signature Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kwaku Andoh

Name of Charter School Education Corporation:

ASCEND CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   [ ] Yes  [x] No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   [ ] Yes  [x] No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Page 2 of 5
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Acceptable signature formats include:
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Signature ___________________________ Date 7/27/2002

last revised 04/2022
Trustee Name:
Shelly Cleary

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   [ ] Yes  [x] No
   If Yes, please describe the nature of your relationship and the person’s position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   [ ] Yes  [x] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes    ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes    ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

✔️ None
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

☑ None

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Shelly Cleary
Digitally signed by Shelly Cleary
Date: 2022.07.18 15:04:14 -04'00'
Signature Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Tracy Dunbar

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   - Member, Hiring Committee
   - Member, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   - [ ] Yes  [✓] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   - [ ] Yes  [✓] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?  

☐ Yes  ☑ No  
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?  

☐ Yes  ☑ No  
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

![Checkmark]

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

<table>
<thead>
<tr>
<th>Organization conducting business with the school(s)</th>
<th>Nature of business conducted</th>
<th>Approximate value of the business conducted</th>
<th>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</th>
<th>Steps taken to avoid conflict of interest</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

[✓] None
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

<table>
<thead>
<tr>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7/28/2022</td>
</tr>
</tbody>
</table>

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
<table>
<thead>
<tr>
<th>Date Range</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1</td>
<td>New Ops Staff Start (On-boarding)</td>
</tr>
<tr>
<td>July 4 - 5</td>
<td>No school — Independence Day (observed)</td>
</tr>
<tr>
<td>July 6 - 8</td>
<td>New Operations Institute</td>
</tr>
<tr>
<td>July 11 - 15</td>
<td>All Operations Institute</td>
</tr>
<tr>
<td>July 18 - 29</td>
<td>Leader Institute</td>
</tr>
<tr>
<td>August 1</td>
<td>New Staff Acm &amp; Tech Day</td>
</tr>
<tr>
<td>August 3 - 5</td>
<td>New Teacher Institute</td>
</tr>
<tr>
<td>August 8 - 11</td>
<td>All Staff Institute</td>
</tr>
<tr>
<td>August 12 - 18</td>
<td>On-site school PD and classroom prep</td>
</tr>
<tr>
<td>August 19</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>August 22</td>
<td>1st Day of School: K, 1, 5, 8, 9, 12 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 25</td>
<td>1st Day of School: 2-4, 6-7, 10-11 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 22 - 31</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 1 - 2</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 5</td>
<td>No school — Labor Day</td>
</tr>
<tr>
<td>October 10</td>
<td>No school — Indigenous People’s Day</td>
</tr>
<tr>
<td>October 28</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>November 8</td>
<td>No school — Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school — Veterans Day</td>
</tr>
<tr>
<td>November 21-25</td>
<td>No school — Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 19-30</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 2</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>January 16</td>
<td>No school — Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>February 20 - 24</td>
<td>No school — Winter Break</td>
</tr>
<tr>
<td>March 20 - 24</td>
<td>No school — Spring Break</td>
</tr>
<tr>
<td>April 7 - 10</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>April 21</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>May 29</td>
<td>No school — Memorial Day</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>----------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>June 12</td>
<td>12th Grade Graduation</td>
</tr>
<tr>
<td>June 14</td>
<td>Last Day of School for K-4 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 15</td>
<td>No K-4 students — K-4 PD day</td>
</tr>
<tr>
<td>June 16</td>
<td>Last Day of School for K-4 teachers</td>
</tr>
<tr>
<td>June 19</td>
<td>No school — Juneteenth</td>
</tr>
<tr>
<td>June 21</td>
<td>Last Day of School for 5-8 students (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>June 22</td>
<td>8th grade graduation</td>
</tr>
<tr>
<td>June 23</td>
<td>Last day for 5-12 teachers</td>
</tr>
</tbody>
</table>
Application: Flatbush Ascend Charter School

Jennivieve Arjune - jennivieve.arjune@ascendlearning.org
2021-2022 Annual Report

Summary

ID: 0000000233
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Jul 29 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION
a. SCHOOL NAME

(Select name from the drop down menu)

FLATBUSH ASCEND CHARTER SCHOOL 800000090781

a1. Popular School Name

Flatbush Ascend Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #18 - BROOKLYN

e. DATE OF INITIAL CHARTER

10/2018

f. DATE FIRST OPENED FOR INSTRUCTION

9/2019
c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

243

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

163

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

<table>
<thead>
<tr>
<th>Grades Served</th>
<th>K, 1, 2, 3</th>
</tr>
</thead>
</table>
I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway 6th FL.</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>ny</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

FLATBUSH ASCEND CHARTER SCHOOL 800000090781

School Site 1 (Primary)
Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1: 123 Linden Boulevard, Brooklyn, NY 11226</td>
<td>718-744-6099</td>
<td>NYC CSD 18</td>
<td>K-3</td>
<td>K-3</td>
</tr>
</tbody>
</table>
**m1a. Please provide the contact information for Site 1.**

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Title</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>School Leader</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Operational Leader</strong></td>
<td>Keiyonia Williams</td>
<td>Assistant Principal of Operations</td>
<td>718-744-6099</td>
<td></td>
<td><a href="mailto:keiyonia.williams@ascendlearning.org">keiyonia.williams@ascendlearning.org</a></td>
</tr>
<tr>
<td><strong>Compliance Contact</strong></td>
<td>Katherine McGrath</td>
<td>Legal Counsel</td>
<td>845-548-0181</td>
<td></td>
<td><a href="mailto:katherine.mcgrath@ascendlearning.org">katherine.mcgrath@ascendlearning.org</a></td>
</tr>
<tr>
<td><strong>Complaint Contact</strong></td>
<td>Danique Day</td>
<td>Chief Schools Officer</td>
<td>347-464-7600</td>
<td></td>
<td><a href="mailto:danique.day@ascendlearning.org">danique.day@ascendlearning.org</a></td>
</tr>
<tr>
<td><strong>DASA Coordinator</strong></td>
<td>Stefanny Andujar</td>
<td>Manager of Student Services</td>
<td>646-671-0932</td>
<td></td>
<td><a href="mailto:stefanny.andujar@ascendlearning.org">stefanny.andujar@ascendlearning.org</a></td>
</tr>
<tr>
<td><strong>Phone Contact for After Hours</strong></td>
<td>Maryann Li</td>
<td>Chief Operations Officer</td>
<td>757-563-3188</td>
<td></td>
<td><a href="mailto:maryann.li@ascendlearning.org">maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

LGACS CO.pdf

Filename: LGACS CO.pdf Size: 76.6 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes
p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

<table>
<thead>
<tr>
<th>Name</th>
<th>Jennivieve Arjune</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Network Manager of Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>347-853-0380</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

**Responses Selected:**

- Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. **Click YES to agree** and then use the mouse on your PC or the stylus on your mobile device to sign your name.

**Responses Selected:**

- Yes
Signature, Head of Charter School

[Signature]

Signature, President of the Board of Trustees

[Signature]

Date

Jul 29 2022

Thank you.

Entry 3 Accountability Plan Progress Reports
Instructions

SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2022. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. Due November 1, 2022.
Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY22 Budget using the 2022-2023 Budget Template in the portal or from the Annual Report website. Due November 1, 2022.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 29 2022

Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a Trustee Disclosure of Financial Interest Form. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. Only the latest version of the form (updated in April, 2022) is acceptable.(

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Disclosure of Financial Interest Form-A Craft

Filename: Disclosure_of_Financial_Interest_F_Yb75nXZ.pdf Size: 525.8 kB

Disclosure of Financial Interest Form-E Fourdjour

Filename: Disclosure_of_Financial_Interest_F_uZFZjSb.pdf Size: 420.8 kB

Disclosure of Financial Interest Form-K Andoh

Filename: Disclosure_of_Financial_Interest_F_vO6tRQ7.pdf Size: 198.5 kB

Disclosure of Financial Interest Form-I Jeter

Filename: Disclosure_of_Financial_interest_F_nfgWcLX.pdf Size: 668.5 kB

Disclosure of Financial Interest Form-G Walker
Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.
### 1. 2021-2022 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th></th>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendance During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Nadine Sylveste r</td>
<td>nadinesylveste <a href="mailto:r@gmail.com">r@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Nominating</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>10</td>
</tr>
<tr>
<td>2</td>
<td>Stanley Taylor</td>
<td><a href="mailto:sitaylor@gmail.com">sitaylor@gmail.com</a></td>
<td>Chair</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>4</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Secretary</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>2</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>Gamal Walker</td>
<td><a href="mailto:gamalwalker@gmail.com">gamalwalker@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Finance</td>
<td>Yes</td>
<td>1</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
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</tr>
<tr>
<td></td>
<td>Name</td>
<td>Email</td>
<td>Role</td>
<td>Specialization</td>
<td>Active</td>
<td>Join Date</td>
<td>Leave Date</td>
<td>Experience</td>
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</tr>
<tr>
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<td>------------</td>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Janai Jeter</td>
<td><a href="mailto:jasajeter@gmail.com">jasajeter@gmail.com</a></td>
<td>Parent Rep</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Jackie Wilson</td>
<td><a href="mailto:jwilson@bseglobal.net">jwilson@bseglobal.net</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>02/17/2022</td>
<td>06/30/2022</td>
<td>5 or less</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>12/08/2021</td>
<td>5 or less</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>07/01/2021</td>
<td>11/30/2021</td>
<td>5 or less</td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
### 1b. Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attended During 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Finance</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/09/2022</td>
<td>9</td>
</tr>
<tr>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Executive, Finance</td>
<td>Yes</td>
<td>3</td>
<td>07/01/2021</td>
<td>05/16/2022</td>
<td>8</td>
</tr>
<tr>
<td>Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Academic, Executive, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/30/2022</td>
<td>5 or less</td>
</tr>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Hiring, Nominating</td>
<td>Yes</td>
<td>7</td>
<td>07/01/2021</td>
<td>06/08/2022</td>
<td>9</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2022</td>
<td>7</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2021-2022</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2021-2022</td>
<td>6</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>7</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2021-2022: 13

4. Number of Board meetings scheduled for 2022-2023: 12

Total number of Voting Members on June 30, 2022: 7

Total number of Voting Members added during the 2021-2022 school year: 3
Total number of Voting Members who departed during the 2021-2022 school year:

6

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Thank you.

**Entry 9 Enrollment & Retention**

**Completed** - Jul 29 2022

**Instructions for submitting Enrollment and Retention Efforts**

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

**Entry 9 Enrollment and Retention of Special Populations**

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2021-2022</th>
<th>Describe Recruitment Plans in 2022-2023</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement&quot;</td>
<td>&quot;In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which&quot;</td>
</tr>
</tbody>
</table>
recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2021-22, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. School staff bring a deep understanding of each respective community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team also conducts focus groups with families and students to understand perspectives on Ascend and amplify the strengths noted by our families to the broader community.

The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools

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The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about
Economically Disadvantaged

maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. Schools also send welcome emails, hold tours, and host yield events. For the 2022-23 school year, the new student registration process has also been updated to align with Ascend’s DEIA efforts by modifying the phrasing of certain questions, application requirements, and application explanations.

Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

Ascend distributes marketing materials that share our services for students with IEPs. A succinct one-page flyer explains what
for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. The Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, shelters, and community centers to connect with families of economically disadvantaged students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic."

"The 2021-22 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our

"In school year 2022-23 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public
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Within this recruitment strategy, Ascend takes steps to reach out to parents of students in special populations in particular and support them in enrolling their children at Ascend schools.

To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates

Beyond the website, Ascend uses several social media tools to keep families informed and engaged. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

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To improve outreach to and communication with families of ELL students, the Student Recruitment and Enrollment team now creates and circulates marketing materials in three languages that are dominant
marketing materials in three languages that are dominant among non-English speakers in the communities Ascend serves: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend’s Student Recruitment and Enrollment team adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families, created virtual tour videos, and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic."

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## Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2021-2022</th>
<th>Describe Retention Plans in 2022-2023</th>
</tr>
</thead>
</table>

26 / 35
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a

"In school year 2022-23, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

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disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

"Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a

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English Language Learners

New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort."

NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

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Ascend’s most important assets

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Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the
Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

Entry 10 - Teacher and Administrator Attrition

Completed - Jul 29 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf](http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf) or visit the NYSED website at: [http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html](http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
**Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

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**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 13 School Calendar**

**Completed** - Jul 29 2022

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the **minimum instructional requirements** as required of other public schools "... unless the school’s charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes.
**Entry 14 Links to Critical Documents on School Website**

**Completed - Jul 29 2022**

**Instructions**

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

**Form for Entry 14 Links to Critical Documents on School Website**

**School Name:** Flatbush Ascend Charter School
**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](https://www.ascendlearning.org/governance) from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. Board meeting notices, agendas and documents</td>
<td><a href="https://www.ascendlearning.org/governance">https://www.ascendlearning.org/governance</a></td>
</tr>
<tr>
<td>5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)</td>
<td><a href="https://cdn.sanity.io/files/8xh3l9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf">https://cdn.sanity.io/files/8xh3l9l7/production/68003d0b53a9dbd5b598bb695eb2b33590713626.pdf</a></td>
</tr>
<tr>
<td>6. Authorizer-approved FOIL Policy</td>
<td><a href="https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
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<td>7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)</td>
<td><a href="https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf">https://cdn.sanity.io/files/8xh3l9l7/production/73b4243c21b85c4c82a8c1d6a609bc8af6e990cf.pdf</a></td>
</tr>
</tbody>
</table>

Thank you.
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Amanda Craft

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   ☐ Yes  ✔ No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   ☐ Yes  ✔ No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

☑ None

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Signature

Acceptable signature formats include:
• Digitally certified PDF signature
• Print form, manually sign, scan to PDF

Date

7/28/2022

last revised 04/2022
Trustee Name:
Emmanuel Fordjour

Name of Charter School Education Corporation:
Ascend

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   [ ] Yes   [x] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   [ ] Yes   [x] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ✔ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ✔ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

![Checkmark] None

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Emmanuel Fordjour
Digitally signed by Emmanuel Fordjour
Date: 2022.07.15 15:53:31 -04'00'

Signature                                      Date

Acceptable signature formats include:
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• Print form, manually sign, scan to PDF

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Kwaku Andon

Name of Charter School Education Corporation:

ASCEND CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   
   Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   □ Yes  ☒ No
   
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   □ Yes  ☒ No
   
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes   ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes   ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Janai Jeter

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Parent Representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   
   □ Yes  ✓ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   
   ✓ Yes  □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
   Parent of student- No
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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Signature

Date

Acceptable signature formats include:

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Gamal Walker

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   n/a

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   □ Yes   □ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   □ Yes   □ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

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☑️ None

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Signature

Date

Acceptable signature formats include:
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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Glenn Hopps

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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✔ None
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Signature

Date 7/25/2022

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- Print form, manually sign, scan to PDF

last revised 04/2022
Trustee Name:
Jackie Wilson

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   - [ ] Yes  [x] No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   - [ ] Yes  [x] No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Signature

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Date

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name: Stephanie Mauterstock

Name of Charter School Education Corporation:

Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? **No**
   If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? **No**
   If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Page 3 of 5
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

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"Page 4 of 5"
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Signature Date 7/25/22

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Shelly Cleary

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Board Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   ☐ Yes  ☑ No
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ✔ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ✔ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Shelly Cleary
Digitally signed by Shelly Cleary
Date: 2022.07.18 15:04:14
-04'00''

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7.18.22

last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Stanley J. Taylor, Jr.

Name of Charter School Education Corporation:
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Co-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
   
   ☐ Yes ☑ No
   
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?
   
   ☐ Yes ☑ No
   
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No
If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

- **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to you |
|---------|------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------
|         |                                          |                                                                                                  |                                                                                |
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

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Stanley J. Taylor, Jr.

Signature

Date

Acceptable signature formats include:

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Trustee Name:
Nadine Syylester

Name of Charter School Education Corporation:
Ascend Public Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
   Chair (2022-23)
   Co-Chair (2022)
   Secretary (2021-2022)
   Board Trustee (2018 - Present)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

   [ ] Yes  [ ] No

   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

   [ ] Yes  [ ] No

   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

   I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☑ Yes  ☐ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

I am the parent of an Ascend Public Charter School student. The child indirectly benefits from my participation on the board.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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Signature

Date 7/20/2022

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last revised 04/2022
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:
Oral Walcott

Name of Charter School Education Corporation:
Ascend Public Charter Schools

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee,

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☑ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☑ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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☑ None
Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:  
Tracy Dunbar

Name of Charter School Education Corporation:  
Ascend Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
   Member, Hiring Committee  
   Member, Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?  
   □ Yes   ☑ No  
   If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?  
   □ Yes   ☑ No  
   If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes  ☑ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes  ☑ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

☑ None

<table>
<thead>
<tr>
<th>Date(s)</th>
<th>Nature of financial interest / transaction</th>
<th>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Name of person holding interest or engaging in transaction and relationship to you</th>
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<tbody>
<tr>
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</table>
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

✓ None

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps taken to avoid conflict of interest |
This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Signature

Date

Acceptable signature formats include:
- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022
### Ascend Public Charter Schools
#### School Year Calendar 2022-23

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>July 1</td>
<td>New Ops Staff Start (On-boarding)</td>
</tr>
<tr>
<td>July 4 - 5</td>
<td>No school — Independence Day (observed)</td>
</tr>
<tr>
<td>July 6 - 8</td>
<td>New Operations Institute</td>
</tr>
<tr>
<td>July 11 - 15</td>
<td>All Operations Institute</td>
</tr>
<tr>
<td>July 18 - 29</td>
<td>Leader Institute</td>
</tr>
<tr>
<td>August 1</td>
<td>New Staff Admin &amp; Tech Day</td>
</tr>
<tr>
<td>August 3 - 5</td>
<td>New Teacher Institute</td>
</tr>
<tr>
<td>August 8 - 11</td>
<td>All Staff Institute</td>
</tr>
<tr>
<td>August 12 - 18</td>
<td>On-site school PD and classroom prep</td>
</tr>
<tr>
<td>August 19</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>August 22</td>
<td>1st Day of School: K, 1, 5, 8, 9, 12 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 25</td>
<td>1st Day of School: 2-4, 6-7, 10-11 (12:30 pm dismissal for students)</td>
</tr>
<tr>
<td>August 22 - 31</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 1 - 2</td>
<td>12:30 pm dismissal for scholars</td>
</tr>
<tr>
<td>September 5</td>
<td>No school — Labor Day</td>
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<tr>
<td>October 10</td>
<td>No school — Indigenous People’s Day</td>
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<tr>
<td>October 28</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>November 8</td>
<td>No school — Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school — Veterans Day</td>
</tr>
<tr>
<td>November 21-25</td>
<td>No school — Thanksgiving Holiday</td>
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<tr>
<td>December 19-30</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 2</td>
<td>No school — Mid-winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>January 16</td>
<td>No school — Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>February 20 - 24</td>
<td>No school — Winter Break</td>
</tr>
<tr>
<td>March 20 - 24</td>
<td>No school — Spring Break</td>
</tr>
<tr>
<td>April 7 - 10</td>
<td>No school — Wellness Day</td>
</tr>
<tr>
<td>April 21</td>
<td>No students — PD day</td>
</tr>
<tr>
<td>May 29</td>
<td>No school — Memorial Day</td>
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</tbody>
</table>
June 12  12th Grade Graduation
June 14  Last Day of School for K-4 students (12:30 pm dismissal for students)
June 15  No K-4 students — K-4 PD day
June 16  Last Day of School for K-4 teachers
June 19  No school — Juneteenth
June 21  Last Day of School for 5-8 students (12:30 pm dismissal for students)
June 22  8th grade graduation
June 23  Last day for 5-12 teachers
Certificate of Occupancy

CO Number: 3116661-0000002

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

A. Borough: BROOKLYN
   Address: 123 LINDEN BLVD
   Building Identification
   Number(BIN): 3116661
   Block Number: 5084
   Lot Number(s): 84
   Additional Lot Number(s):
   Application Type: NB - NEW BUILDING
   Full Building Certificate Type: Final Date Issued: 04/12/2022

This building is subject to this Building Code: 2014

This Certificate of Occupancy is associated with job# 321228603-01

B. Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST
   Building Occupancy Group classification: R-2 - RESIDENTIAL: APARTMENT HOUSES
   Multiple Dwelling Law Classification: HAEA

   No.of stories: 26
   Height in feet: 287
   No.of dwelling units: 467


D. Parking Spaces and Loading Berths:
   Open Parking Spaces: Not Available.
   Enclosed Parking Spaces: 293.
   Total Loading Berths: Not available

E. This Certificate is issued with the following legal limitations:
   Restrictive Declaration: 2017000422958, 2017000422957
   Zoning Exhibit: 2017000422960, 2017000439208,
   2017000422961, 2017000422968
   BSA Calendar Number(s): None
   CPC Calendar Number(s): None

Borough Comments:

Borough Commissioner

Commissioner

Acting Commissioner of Buildings
## Permissible Use and Occupancy

<table>
<thead>
<tr>
<th>FLOOR</th>
<th>Occ Group</th>
<th>Max. Persons Permitted</th>
<th>Live Loads (lbs per sq ft)</th>
<th>Zoning Use Group</th>
<th>Dwelling or Rooming Units</th>
<th>Job Reference</th>
<th>Certificate of Occupancy Type</th>
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<td>Cellar</td>
<td>S-2</td>
<td>4</td>
<td>OG</td>
<td>2B</td>
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<td>321228603</td>
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<td></td>
<td><strong>Description of Use:</strong> Parking Garage ACCESSORY ATTENDED PARKING FOR 77 SPACES (24 HOURS, 7 DAYS A WEEK ATTENDANT)</td>
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<td>Exceptions:</td>
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<td>14</td>
<td>OG</td>
<td>2B</td>
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<tr>
<td></td>
<td><strong>Description of Use:</strong> Mechanical and/or electrical equipment rooms GAS, WATER &amp; ELECTRIC METER RMS, FIRE PUMP RM, DETENTION TANK, COMPACTOR RM, JANITORS RM. EMR, ATS &amp; IT RMS. STORAGE</td>
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<td></td>
<td><strong>Description of Use:</strong> Apartment House LAUNDRY ROOM, FITNESS ROOM, GAME ROOMS, ART STUDIO, SCREEN ROOM, BUSINESS CENTER, PARTY ROOM, SUPERS OFFICE &amp; WORK SHOP, PET ROOM.</td>
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<td>Final</td>
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<tr>
<td></td>
<td><strong>Description of Use:</strong> Apartment House SPA, STEAM &amp; SAUNA ROOMS, LOUNGE &amp; WOMENS LOCKER ROOMS, LOUNGE MEN AND WOMENS LOCKER ROOMS, STORAGE, POOL, MECHANICAL ROOM.</td>
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<td><strong>Description of Use:</strong> Mechanical and/or electrical equipment rooms KITCHEN, BIKE STORAGE, STORAGE</td>
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<td><strong>Description of Use:</strong> Offices MAIN OFFICE, OFFICE, METING ROOM &amp; NURSE SUITE</td>
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</table>
| Description of Use: | Cafeteria - school up to grade 12 EDU  
| CAFETERIA | Exceptions: |
## Permissible Use and Occupancy

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<tr>
<th>FLOOR</th>
<th>Occ Group</th>
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<th>Zoning Use Group</th>
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<th>Certificate of Occupancy Type</th>
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<td>Description of Use:</td>
<td>Health Club/ Gym/ Fitness Center GYM</td>
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<td>Description of Use:</td>
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<td>Schools COMMUNITY FACILITY - SCHOOL</td>
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<td>Apartment House TENANT LOUNGE(1246 SQ FT), KIDS RM(467 SQ FT), KIDS PLAYROOM, READ WORK SPACE, DOG RUN &amp; OUTDOOR REC. AREA (279 PERSONS), ACCESSORY STORAGE, MECHANICAL ROOM</td>
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### Permissible Use and Occupancy

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<th>Occ Group</th>
<th>Max. Persons Permitted</th>
<th>Live Loads (lbs per sq ft)</th>
<th>Zoning Use Group</th>
<th>Dwelling or Rooming Units</th>
<th>Job Reference</th>
<th>Certificate of Occupancy Type</th>
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**CofO Comments:** FOUR HUNDRED SIXTY SEVEN (467) CLASS A DWELLING UNITS & COMMUNITY FACILITY _THIS CERTIFICATE SHALL BE CONSIDERED A CERTIFICATE OF COMPLIANCE OR OCCUPA NCY UNDER SECTION 301 OF THE MULTIPLE DWELLING LAW, THIS BUILDING WILL BE BUILT PURSUANT TO SEC 28-00 ZROF THE ZONING RESOLUTION. THIS ZONING LOT CONSISTS OF LOT 82,84, 61 & 42. THIS PREMISES HAVE BEEN DECLARED TO BE SUBJECT TO THE PROVISIONS OF SECTION 12-10 ZONING RESOLUTION AS TO ZONING LOT OWNER SHIP AS WITH THE CITY REGISTERS OFFICECRFN #2017000422960, 2017000439208, 2017000422961, 2017000422968 293 PARKING SPACES- 280 FOR RESIDENTIAL, 13 FOR AMBULATORY DIAGNOSTIC

*DOCUMENT CONTINUES ON NEXT PAGE*