Appendix

Supporting Transgender & Gender-Expansive Student Policy

Terminology and Definitions

• Cisgender or cis: Or “cis” for short, refers to a person whose gender identity is aligned with the gender they were assigned at birth.

• Gender Expansive: Are umbrella terms that can encompass all non-cisgender identities. They convey a wider, more flexible range of gender identity and/or expression than typically associated with the binary gender system. A person who has gender characteristics and/or behaviors that do not conform to traditional or societal gender expectations.

• Gender Expression: The way a person presents their gender identity through social norms. This includes the way that we dress, our hair, the way we speak, our behavior, and interests etc.

• Gender Identity: Refers to a person’s internal, deeply felt sense of being nonbinary, female, male, both, neither, or other. Everyone has a gender identity. This identity may or may not align with the sex they were assigned at birth.

• Intersex: An umbrella term describing people born with reproductive or sexual anatomy, hormones, and/or a chromosome pattern that cannot be classified as typically male or female.

• LGBTQIA+: an umbrella term to encompass the diversity of gender, gender identity, gender expression, sexual orientation, and intersex variations. The letters in the acronym stand for lesbian, gay, bisexual, transgender, queer, intersex, and asexual people, and the plus denotes the many other identities and ways of being that come under this acronym.

• Transgender: An umbrella term used to describe people whose gender identity is different than the sex they were assigned at birth or by society.

Policy Statement

Ascend Public Charter Schools is committed to providing a warm, supportive, and joyful culture where every student is valued, respected, and loved. We believe that every student should feel safe, valued, and included at school so that they can thrive as their authentic selves.
Ascend acknowledges that in many schools transgender and gender-expansive students, particularly Black and people of color transgender and gender-expansive students, are significantly more likely to feel unsafe, experience violence, discrimination, harassment, and bullying, and experience depression, anxiety, and suicidality.

Ascend recognizes and values the transgender and gender-expansive scholars in our school communities. We commit to actively and intentionally disrupt behaviors and systems that can make schools unsafe for transgender and gender-expansive students so that all of our students experience a safe, inclusive, and affirming learning environment.

**Creating an Inclusive School Environment for All Students**

Ascend is committed to providing an environment where all members of the Ascend community feel safe and respected and are treated with dignity. All members of the Ascend community have the right to have their sexual orientation, gender, gender identity, and gender expression recognized and respected by their school and Ascend Learning community.

Every member of the Ascend community is entitled to:
- be addressed by the name and pronoun that correspond to their gender identity that they assert at school,
- use the bathroom, locker room, and other school facilities that reflect their gender identity within Ascend buildings,
- dress in a way that reflects their gender expression, in accordance with the relevant uniform and dress code policies, and
- participate in school activities and events that are separated by gender in accordance with their gender identity.

**Process for Supporting Transgender and Gender-Expansive Students Who Affirm Their Gender at School**

Ascend recognizes that each person’s gender affirmation process is deeply personal and unique. If a student shares that they would like to affirm their gender at school, staff should:
1. Listen to understand and without judgment
2. Demonstrate understanding, acceptance, and compassion
3. Ensure the student is safe. If the staff member is concerned that the student is at risk to themselves or others they should contact the school clinician and Principal immediately
4. Connect the student with the school clinician and other support services to support the student to develop a gender affirmation plan.
The school clinician is responsible for developing the gender affirmation plan in partnership with the student. The process for how to develop the plan is outlined below.

**Privacy and Confidentiality**

Information about a student’s sexual orientation, gender identity, gender expression, and intersex status is considered private and confidential information. Staff cannot disclose this information about a student to others, including their families, without the student’s consent, unless they fear for the safety of the student or the safety of others.

When sharing information about a student’s gender identity or sexual orientation without their consent staff should only share this information with people on a need to know basis. This generally means the school clinician and Principal. The school clinician and Principal will work to develop a student safety plan and coordinate any other support with the student’s family or caregivers.

**Preventing and Responding to Discrimination, Harassment, & Bullying**

Every member of the school community is responsible for developing and maintaining a safe, inclusive, and welcoming school environment for all members of the community, including LGBTQIA+ students. Ascend has zero tolerance for all forms of discrimination, harassment, and bullying. Instances of discrimination, harassment, and bullying will be addressed in accordance with the non-discrimination and Dignity for All Students policies in the Family Handbook.

**McKinney-Vento Act**

In the event the parent of a student in temporary housing disagrees with the school over the student’s eligibility for McKinney-Vento, the student’s enrollment, or the provision of transportation, the parent will be referred to the Executive Director for Borough Enrollment at the Department of Education. If the dispute cannot be resolved
there, the parent will be referred to the Chief Executive of the Office of Student Enrollment for a final written determination. If the parent wants to commence an appeal to the Commissioner, the McKinney-Vento liaison will assist the parent with the appeal forms and application and submit the documentation to NYSED within 30 days of the final determination. The student will be immediately placed in the school in which enrollment is sought and transportation will be provided, pending resolution of the dispute.

Inquiries pertaining to this policy should be addressed to your school’s McKinney-Vento liaison.

General questions may also be directed to NYS-TEACHS at (800) 388-2014 or
Office of School and Youth Development: Students in Temporary Housing Senior Program Manager
N.Y.C. Department of Education 52 Chambers Street – Room 218
New York, NY 10007
Telephone: 212-374-0860 / 212-374-2530
Fax: 212-374-5751

Distribution of Materials Unrelated to School

Ascend Public Charter Schools recognizes that students have the right to express themselves on school property, which includes the right to distribute, at a reasonable time and place and in a reasonable manner, material that is not sponsored by the school. To protect these individual rights, while preserving the integrity of the educational objectives and responsibilities of the school, all parents and guardians, students, and employees must adhere to the following regulations and procedures regarding the distribution of non-school-sponsored material on school property and at school activities:

- The school administration reviews requests for distribution of materials that are not sponsored by the school on a case-by-case basis
- Distribution of materials deemed inappropriate by the school is prohibited
- The school administration determines the time, place, and manner of the distribution of materials not sponsored by the school, and such materials may not be distributed during a normal school activity

Board Meetings and the Open Meetings Law

All meetings of the schools’ Board of Trustees and all committees of the Boards are open to the general public. A calendar of all scheduled board meetings is posted at the school and on the website as soon as it is available.
Data Security

Privacy and Security for Student Data and Teacher and Principal Data

This Policy addresses Ascend’s responsibility to adopt administrative, technical, and physical safeguards and controls to protect and maintain the confidentiality, integrity, and availability of its data, data systems, and information technology resources. Ascend is committed to maintaining the privacy and security of student data and teacher and principal data and will follow all applicable laws and regulations for the handling and storage of this data in the school and when disclosing or releasing it to others, including third-party contractors.

Student data refers to the personally identifiable information (PII) from the student records of an educational agency. Teacher or principal data means PII from the records of an educational agency that relate to the annual professional performance reviews of classroom teachers or principals.

Data Collection Transparency and Restrictions

As part of its commitment to maintaining the privacy and security of student data and teacher and principal data, Ascend will take steps to minimize its collection, processing, and transmission of PII. Each school will monitor its data systems, develop incident response plans, limit access to PII to school employees, interns, volunteers, independent contractors, and third-party contractors who need such access to fulfill their professional responsibilities or contractual obligations, and destroy PII when it is no longer needed.

Additionally, Ascend will not sell PII nor use or disclose it for any marketing or commercial purpose or facilitate its use or disclosure by any other party for any marketing or commercial purpose or permit another party to do so.

Ascend will also ensure that it has provisions in its contracts with third-party contractors or in separate data sharing and confidentiality agreements that require the confidentiality of shared student data or teacher or principal data be maintained in accordance with law, regulation, and Ascend policy.

Except as required by law or in the case of educational enrollment data, Ascend will not report to NYSED the following student data elements: juvenile delinquency records; criminal records; medical and health records; and student biometric information.
Chief Privacy Officer and Data Protection Officer

The Assistant Principal of Operations at each Ascend school will serve as the school’s Data Protection Officer. The Data Protection Officer is responsible for the implementation and oversight of this policy and any related procedures. The Data Protection Officer will serve as the main point of contact for the school’s data privacy and security program. Ascend will ensure that the Data Protection Officer has the appropriate knowledge, training, and experience to administer these functions.

Data Privacy and Security Standards

Ascend will use the National Institute for Standards and Technology Framework for Improving Critical Infrastructure Cybersecurity (Version 1.1) (the Framework) as the standard for its data privacy and security program.

Ascend will protect the confidentiality and privacy of student and teacher/principal PII while stored or transferred by:

A. Ensuring that every use and disclosure of PII by the school benefits students and the school by considering, among other criteria, whether the use and/or disclosure will:
   a. Improve academic achievement;
   b. Empower parents and students with information; and/or
   c. Advance efficient and effective school operations.
B. Not including PII in public reports or other public documents.
C. Using industry standard safeguards and best practices, such as encryption, firewalls, and passwords.

Ascend affords all protections under FERPA and the Individuals with Disabilities Education Act and their implementing regulations to parents or eligible students, where applicable.

Annual Data Privacy and Security Training

Ascend will annually provide data privacy and security awareness training to its officers and staff with access to PII. This training will include, but not be limited to, training on the applicable laws and regulations that protect PII and how staff can comply with these laws and regulations. All officers and staff who have access to PII must complete this training annually.

Third Party Contracts: School Responsibilities

Ascend will ensure that whenever it enters into a contract or other written agreement
with a third-party contractor who will receive student data or teacher or principal data from the school, the agreement will require that confidentiality of shared student data or teacher or principal data be maintained in accordance with federal and state laws and regulations, and Ascend policy. In addition, Ascend will ensure that the agreement includes a signed copy of the Parents’ Bill of Rights for Data Privacy and Security and the third-party contractor’s data privacy and security plan. The plan must, at a minimum:

A. Outline how the third-party contractor will implement all state, federal, and local data privacy and security contract requirements over the life of the contract, consistent with Ascend policy;

B. Specify the administrative, operational, and technical safeguards and practices the third-party contractor has in place to protect PII that it will receive under the contract;

C. Demonstrate that the third-party contractor complies with the requirements of 8 NYCRR Section 121.3(c);

D. Specify how officers or employees of the third-party contractor and its assignees who have access to student data or teacher or principal data receive training on the federal and state laws and regulations governing confidentiality of this data prior to receiving access;

E. Specify if the third-party contractor will utilize subcontractors and how it will manage those relationships and contracts to ensure PII is protected;

F. Specify how the third-party contractor will manage data privacy and security incidents that implicate PII, including specifying any plans to identify breaches and unauthorized disclosures, and to promptly notify Ascend; and

G. Describe whether, how, and when data will be returned to Ascend, transitioned to a successor contractor, at Ascend’s option and direction, deleted or destroyed by the third-party contractor when the contract is terminated or expires.

### Third Party Contracts: Contractor Responsibilities

Each third-party contractor that enters into a contract or other written agreement with Ascend under which the contractor will receive student data or teacher or principal data from Ascend, is required to:

A. Adopt technologies, safeguards, and practices that align with the NIST Cybersecurity Framework;

B. Comply with Ascend’s data security and privacy policy, Education Law Section 2-d and its implementing regulations, and applicable laws impacting Ascend;

C. Limit internal access to PII to only those employees or subcontractors that need access to provide the contracted services;

D. Not use the PII for any purpose not explicitly authorized in its contract;

E. Not disclose any PII to any other party without the prior written consent of the parent or eligible student:
   a. Except for authorized representatives of the third-party contractor such as a
subcontractor or assignee to the extent they are carrying out the contract and in compliance with law, regulation, and its contract with Ascend; or
b. Unless required by law or court order and the third-party contractor provides notice of disclosure to NYSED, the Board, or the institution that provided the information no later than the time the information is disclosed, unless providing notice of the disclosure is expressly prohibited by law or court order;
F. Maintain reasonable administrative, technical, and physical safeguards to protect the security, confidentiality, and integrity of PII in its custody;
G. Use encryption to protect PII in its custody while in motion or at rest; and
H. Not sell PII nor use or disclose it for any marketing or commercial purpose or facilitate its use or disclosure by any other party for any marketing or commercial purpose or permit another party to do so.

Where a third-party contractor engages a subcontractor to perform its contractual obligations, the data protection obligations imposed on the third-party contractor by state and federal laws and contract with Ascend apply to the subcontractor.

If the third-party contractor has a breach or unauthorized release of PII, it will promptly notify Ascend in the most expedient way possible without unreasonable delay but no more than seven calendar days after the breach's discovery.

Click-Wrap Agreements

Periodically, Ascend staff may wish to use software, applications, or other technologies in which the user must “click” a button or box to agree to certain online terms of service prior to using the software, application, or other technology. These are known as "click-wrap agreements" and are considered legally binding contracts or other written agreements.

School staff are prohibited from using software, applications, or other technologies pursuant to a click-wrap agreement in which the third-party contractor receives student data or teacher or principal data from Ascend unless they have received prior approval from the school’s Data Protection Officer or designee.

Ascend will develop and implement procedures requiring prior review and approval for staff use of any software, applications, or other technologies pursuant to click-wrap agreements.

Complaints of Breach or Unauthorized Release of Student Data and/or Teacher or Principal Data

Parents/guardians have the right to submit complaints about possible breaches of student data to the Chief Privacy Officer at NYSED. In addition, Ascend has established
the following procedures for parents, guardians, eligible students, teachers, principals, and other school staff to file complaints with Ascend about breaches or unauthorized releases of student data and/or teacher or principal data:

A. All complaints must be submitted to the school’s Data Protection Officer in writing, utilizing a complaint form available here.

B. Upon receipt of a complaint, the school will promptly acknowledge receipt of the complaint, commence an investigation, and take the necessary precautions to protect PII.

C. Following the investigation of a submitted complaint, the school will provide the individual who filed the complaint with its findings. This will be completed within a reasonable period of time, but no more than 60 calendar days from the receipt of the complaint by the school.

D. If the school requires additional time, or where the response may compromise security or impede a law enforcement investigation, the school will provide the individual who filed the complaint with a written explanation that includes the approximate date when the school anticipates that it will respond to the complaint.

Ascend will maintain a record of all complaints of breaches or unauthorized releases of student data and their disposition in accordance with applicable data retention policies.

Reporting a Breach or Unauthorized Release

The Data Protection Officer will report every discovery or report of a breach or unauthorized release of student data or teacher or principal data within the school to the Chief Privacy Officer without unreasonable delay, but no more than ten calendar days after the discovery.

Each third-party contractor that receives student data or teacher or principal data pursuant to an agreement with Ascend will be required to promptly notify the school of any breach resulting in an unauthorized release of the data by the contractor or its assignees. This notification will happen without unreasonable delay, but no more than seven calendar days after the discovery of the breach. In the event of notification from a third-party contractor, the school will in turn notify the Chief Privacy Officer of the breach or unauthorized release of student data or teacher or principal data no more than ten calendar days after it receives the contractor’s notification.

The Chief Privacy Officer is required to investigate reports of breaches or unauthorized releases of student data or teacher or principal data by third-party contractors. Upon the belief that a breach or unauthorized release constitutes criminal conduct, the Chief Privacy Officer is required to report the breach and unauthorized release to law enforcement.

Notification of a Breach or Unauthorized Release
The school will notify affected parents, eligible students, teachers, and/or principals in the most expedient way possible but no more than 60 calendar days after the discovery of a breach or unauthorized release of PII by the school or the receipt of a notification of a breach or unauthorized release of PII from a third-party contractor, unless that notification would interfere with an ongoing investigation by law enforcement or cause further disclosure of PII by disclosing an unfixed security vulnerability. Where notification is delayed under these circumstances, the school will notify parents, eligible students, teachers, and/or principals within seven calendar days after the security vulnerability has been remedied or the risk of interference with the law enforcement investigation ends. Notification will be directly provided to the affected parent, guardian, eligible student, teacher, or principal by first-class mail to their last known address, by email, or by telephone.

The Data Protection Officer must annually report to the Board of Education on data privacy and security activities and progress, any changes to data privacy and security measures, the number and disposition of reported breaches, if any, and a summary of any complaints submitted pursuant to Education Law 2-d.

Parents’ Bill of Rights for Student Data Privacy and Security

Ascend publishes its Parents' Bill of Rights for Data Privacy and Security (Bill of Rights) on its website. Additionally, Ascend will include the Bill of Rights with every contract or other written agreement it enters into with a third-party contractor under which the third-party contractor will receive student data or teacher or principal data from Ascend. The Bill of Rights will also include supplemental information for each contract the school enters into with a third-party contractor where the third-party contractor receives student data or teacher or principal data from the school.

Ascend will publish on its website the supplement to the Bill of Rights (i.e., the supplemental information described above) for any contract or other written agreement it has entered into with a third-party contractor that will receive PII from the School. The Bill of Rights and supplemental information may be redacted to the extent necessary to safeguard the privacy or security of Ascend's data and technology infrastructure.

The Bill of Rights is as follows:

Ascend Public Charter Schools, in recognition of the risk of identity theft and unwarranted invasion of privacy, affirms its commitment to safeguarding student personally identifiable information in educational records from unauthorized access or disclosure in accordance with State and Federal law. Ascend Public Charter Schools establishes the following parental bill of rights:

Student personally identifiable information will be collected and disclosed only as necessary to achieve educational purposes in accordance with State and Federal Law.
A student’s personally identifiable information cannot be sold or released for any marketing or commercial purposes by Ascend or any third-party contractor. Ascend will not sell student personally identifiable information and will not release it for marketing or commercial purposes, other than directory information released by the School in accordance with School policy.

Parents have the right to inspect and review the complete contents of their child’s education record, including portions of the record that are stored electronically, even when the record is maintained by a third-party contractor.

State and Federal laws, such as NYS Education Law §2-d and the Family Educational Rights and Privacy Act, protect the confidentiality of students’ personally identifiable information. Safeguards associated with industry standards and best practices, including but not limited to, encryption, firewalls, and password protection, must be in place when data is stored or transferred.

A complete list of all student data elements collected by the State Education Department is available for public review here or by writing to: to the to the Office of Information & Reporting Services, New York State Education Department, Room 863 EBA, 89 Washington Avenue, Albany, NY 12234

Parents have the right to have complaints about possible breaches and unauthorized disclosures of student data addressed. Complaints should be directed to Maryann Li, Chief Operating Officer, by email to maryann.li@ascendlearning.org or by mail to 205 Rockaway Parkway, Brooklyn, NY 11212. Complaints can also be directed to the New York State Education Department online here or by mail to the Chief Privacy Officer, New York State Education Department, 89 Washington Avenue, Albany, NY 12234 or by email to privacy@mail.nysed.gov or by telephone at 5178-474-0937.

Parents have the right to be notified in accordance with applicable laws and regulations if a breach or unauthorized release of their student’s personally identifiable information occurs.

Parents can expect that all Ascend employees who handle personally identifiable information will receive annual training on applicable federal and state laws, regulations, Ascend’s policies and safeguards which will be in alignment with industry standards and best practices to protect personally identifiable information.

In the event that the School engages a third-party provider to deliver student educational services, the contractor or subcontractors will be obligated to adhere to State and Federal Laws to safeguard student personally identifiable information. When these parties receive personally identifiable information from student, teacher, or principal data, our contracts will include the enclosed supplement. Parents can request information about third-party contractors by contacting Maryann Li, Chief Operating Officer, by email to maryann.li@ascendlearning.org or by mail to 205 Rockaway Parkway, Brooklyn, NY 11212 or can access the information on Ascend’s website (www.ascendlearning.org).
Parents’ Bill of Rights For Student Data Privacy and Security: Third Party Contractor Supplement

The (insert name of contractor) has been engaged by the (insert name of school) to provide services. In this capacity, the company may collect, process, manage, store or analyze student or teacher/principal personally identifiable information (PII).

The (insert name of contractor) will provide the School with (describe specific purpose for which the PII will be used).

The (insert the name of contractor) will ensure that subcontractors or authorized parties with which the company shares PII will abide by data protection and security requirements of Ascend policy, and state and federal law and regulations by (describe methods/procedures to safeguard data use by subcontractors).

PII will be stored (describe the location in a manner that protects data security).

Parents may challenge the accuracy of PII held by (insert name of contractor) by contacting Maryann Li, Chief Operating Officer, by email to maryann.li@ascendlearning.org or by mail to 205 Rockaway Parkway, Brooklyn, NY 11212.

The (insert name of contractor) will take reasonable measures to ensure the confidentiality of PII by implementing the following (describe the following, as applicable):

● Password protections
● Administrative procedures
● Encryption while PII is in motion and at rest
● Firewalls

The contractor’s agreement with the School begins on (insert date) and ends on (insert date). Once the contractor has completed its service to the School, records containing student PII will be (select one: destroyed or returned) by (insert date) via the following (insert method if destroyed or format if returned).

Freedom of Information Law (FOIL) Policy

Ascend and each school complies with the Freedom of Information Law (FOIL). Any requests for school records or information from the school must be in writing and submitted to the school’s Assistant Principal of Operations, or to Maryann Li, Chief Operating Officer and FOIL officer for Ascend, at maryann.li@ascendlearning.org. Within five business days of receipt of a written request, the school, depending on the requested information, will respond by making the information available at the school itself during normal business hours to the person requesting it; denying the request in writing; or providing a written acknowledgment of receipt of the request that supplies
an approximate date for when the request will be granted or denied.

If the person requesting information is denied access to a record, they may, within 30 days, appeal such denial to the Ascend Charter Schools Board of Trustees in writing at info@ascendlearning.org. The appeal should identify the date and location of requests for records; a description of the records that were denied; and the name and return address of the person denied access. Upon timely receipt of such an appeal, the Board, within ten business days of the receipt of the appeal, will inform the appellant in writing of its determination. The Board will also forward a copy of the appeal, as well as its ultimate determination, to the Committee on Open Government. If further denied, the person requesting information may appeal through an Article 78 proceeding.

The school may deny access to requested records if any of the following conditions apply:

- Such records are specifically exempted from disclosure by state or federal statute
- Such access would constitute an unwarranted invasion of personal privacy
- Such records, if disclosed, would impair present or imminent contract awards or collective bargaining negotiations
- Such records are trade secrets and which, if disclosed, would cause substantial injury to the competitive position of a commercial enterprise
- Such records are compiled for law enforcement purposes and which, if disclosed, would meet the conditions set forth in Public Officers Law §87(2)(e)
- Such records, if disclosed, would endanger the life or safety of any person
- Such records are computer access codes
- Such records are internal materials that are not statistical or factual tabulations of data, instructions to staff that affect the public, a final policy, nor external audits

The school may charge a copying fee for each page requested to be copied. The fee will be no more than the fee allowed by state law. Types of records held by the school may include student health records, student immunization records, student medical records, safety records, school SAVE plan, reports of fire department inspections, school contracts, management contract records, outside contract records, personnel files, fingerprint clearance records, and certification records.

A notice with the name of the FOIL officer and appeals body will be posted in a conspicuous location wherever records are kept.

Title I School Parent and Family Engagement Policy

The purpose of this policy is to encourage and facilitate involvement by parents of students participating in Ascend Title I programs in the educational programs and experiences of students. The policy shall provide the framework for organized, systematic, ongoing, informed, and timely parental involvement in relation to decisions about the Title I services within Ascend Public Charter Schools.
Ascend Public Charter Schools invite parental participation in all aspects of Title I educational programming. Parents are involved in the following ways:

- Each school will convene an annual hearing to inform parents of their school’s participation in Title I and solicit comment. The administration will post this meeting on the school website and in public locations at the school; and
- All parents will be invited to school events where the school’s Title I program will be discussed. Each school will provide parents of participating children:
  - Timely information about Title I programs including the types of services their children are being provided, the planned duration of service, and the goals of the services;
  - The school performance profile required under section 1116(a)(3);
  - The child’s individual student assessment results, including an interpretation of such results. Teachers will provide these results and will go over the interpretation with the parent at parent-teacher meetings;
  - Description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet. Parents will receive this information at the annual Title I hearing and the annual orientation for parents at the beginning of every school year; and
  - Opportunities for a regular meeting. The school will be attentive to parents’ needs, and will schedule parent meetings as requested and is feasible.

Policy Availability to Parents and Annual Evaluation

The policy will be translated into English and Spanish. Parents can access the policy at orientations and Title I meetings. The policy is also available on the school website and at the school office.

At least once each school year, a school team will meet to evaluate the content and effectiveness of the policy in increasing parent involvement. The school team will discuss ways to identify strategies for overcoming barriers to parent participation and to increase parent participation. As necessary, policy revisions will be based on the evaluation and will be incorporated into the Parent Involvement Policy.

Technical Assistance and Support

Technical support to help parents plan and implement effective parent involvement activities is provided by the Principal, Assistant Principals and teachers. Technical assistance will include:

- Assistance in parent outreach through mail and telephone;
- Joint planning of parent activities;
- Staff participation as presenters at Parents Association events;
- Support in preparing parent information such as reading lists, and other resources;
• Assistance in making space available for meetings and events;
• Individual teacher meetings with parents on homework, and other instructional support.

Title I School Parent Right to Know

All Ascend Public Charter Schools are Title I schools. All parents of Title I school students have the right to know the professional qualifications of the teacher(s) and instructional paraprofessional(s) providing services at their school.

In compliance with federal law, upon request, Title I schools are required to provide parents with the credentials of any educator at the school in a timely manner. Ascend maintains a file that lists all faculty members and their professional qualifications.

If you would like to know the professional qualification information regarding your child’s teacher(s) or paraprofessional(s), please call the school to set up an appointment with the Principal or Principal’s designee.