Application: Brooklyn Ascend Charter School

Genevieve de Gaillande - genevieve.degaillande@ascendlearning.org
2020-2021 Annual Report

Summary

ID: 0000000135
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION
## a. SCHOOL NAME

(Select name from the drop down menu)

| BROOKLYN ASCEND CHARTER SCHOOL 331800860916 |

## a1. Popular School Name

Brooklyn Ascend Charter School

## b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

| SUNY BOARD OF TRUSTEES |

## c. DISTRICT / CSD OF LOCATION

(No response)

## d. DATE OF INITIAL CHARTER

| 1/2015 |

## e. DATE FIRST OPENED FOR INSTRUCTION

| 9/2008 |
h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

1539

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

1622

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

| Grades Served       | K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 |

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes
I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>NYMNYNYBrooklyn</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td><a href="mailto:Maryann.li@ascendlearning.org">Maryann.li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

| Yes, 3 sites |

School Site 1 (Primary)
m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>205 Rockaway Parkway, Brooklyn, NY11212</td>
<td>718-907-9150</td>
<td>NYC CSD 18</td>
<td>K-4</td>
</tr>
</tbody>
</table>

m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Camille McQueen</td>
<td>347-200-4652</td>
<td><a href="mailto:camille.mcqueen@ascendlearning.org">camille.mcqueen@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[205 Rockaway CofO.pdf]

Filename: 205 Rockaway CofO.pdf Size: 32.0 kB

Site 1 Fire Inspection Report

School Site 2
Please provide information on Site 2 for the upcoming school year.

<table>
<thead>
<tr>
<th>Site 2</th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>123 East 98th Street, Brooklyn, NY 11212</td>
<td>347-289-9000</td>
<td>NYC CSD 17</td>
<td>5-8</td>
<td>no</td>
</tr>
</tbody>
</table>

**m2a. Please provide the contact information for Site 2.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Richard Tucker</td>
<td></td>
<td><a href="mailto:richard.tucker@ascendlearning.org">richard.tucker@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Dianette Diaz</td>
<td>347-844-2740</td>
<td><a href="mailto:dianette.diaz@ascendlearning.org">dianette.diaz@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m2b. Is site 2 in public (co-located) space or in private space?

| Private Space |

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

**Site 2 Certificate of Occupancy (COO)**

[123 E 98th St C of O.pdf](123 E 98th St C of O.pdf)

**Filename:** 123 E 98th St C of O.pdf **Size:** 35.8 kB

**Site 2 Fire Inspection Report**

School Site 3
m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 3</td>
<td>1501 Pitkin Avenue, Brooklyn, NY 11212</td>
<td>347-750-1200</td>
<td>NYC CSD 23</td>
<td>8-12</td>
</tr>
</tbody>
</table>

m3a. Please provide the contact information for Site 3.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Livia Angiolillo</td>
<td>929-481-2928</td>
<td><a href="mailto:livia.angiolillo@ascendlearning.org">livia.angiolillo@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 3 Certificate of Occupancy (COO)

Pitkin Full CofO.pdf

Filename: Pitkin Full CofO.pdf Size: 39.2 kB

Site 3 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

<table>
<thead>
<tr>
<th>Name</th>
<th>Genevieve De Gaillande</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Director of School Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>917-673-2039</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:genevieve.degaillande@ascendlearning.org">genevieve.degaillande@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:
- Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:
- Yes
Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

Jul 27 2021

Thank you.
Entry 3 Accountability Plan Progress Reports
Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements
Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than November 1, 2021. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2021. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)
Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2021-2022 Budget
Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY21 Budget using the 2021-2022 Projected Annual Budget template in the portal or from the Annual Report website by November 1, 2021.

The assumptions column should be completed for all revenue and expense items unless the item is self-
explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Instructions - SUNY authorized charter schools** should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal by November 1, 2021.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 6 - Board of Trustees Disclosure of Financial Interest Form**

**Completed** - Aug 2 2021

**Required of ALL Charter Schools by August 2**

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

[ACS Trustees_Financial_Disclosure_2021](#)

**Filename:** ACS_Trustees_Financial_Disclosure_2_08b2KNI.pdf  **Size:** 7.5 MB

**Entry 7 BOT Membership Table**

**Completed** - Aug 2 2021

**Instructions**

**Required of All charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

**Entry 7 BOT Table**
1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

### 1. 2020-2021 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meetings Attended During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Nominating, Academic, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>2. Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>3. Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>2</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>4. Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Parent Rep</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>5. Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.co">kwakuanndoh@icloud.co</a></td>
<td>Trustee/Member</td>
<td>Finance, Academic</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Email</td>
<td>Position</td>
<td>Academic, Hiring</td>
<td>Term Start</td>
<td>Term End</td>
<td>Term Length</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>-----------------------</td>
<td>------------------------------</td>
<td>----------------------------------</td>
<td>------------------</td>
<td>------------</td>
<td>------------</td>
<td>-------------</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Yes</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Nadine Sylvester</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Parent Rep</td>
<td>Yes</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@eiworks.com">tracy@eiworks.com</a></td>
<td>Trustee/Member</td>
<td>Yes</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>5 or less</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Yes</td>
<td>1/14/2021</td>
<td>6/30/2021</td>
<td>5 or less</td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
1b. Current Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Stanley Taylor</td>
<td><a href="mailto:sitaylorjr@gmail.com">sitaylorjr@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>7</td>
</tr>
<tr>
<td>11</td>
<td>Christine E Schlendorf</td>
<td><a href="mailto:c.schlendorf@perkinseastman.com">c.schlendorf@perkinseastman.com</a></td>
<td>Secretary</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>7/1/2020</td>
<td>5/6/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| a. Total Number of BOT Members on June 30, 2021 | 10 |
| b. Total Number of Members Added During 2020-2021 | 3 |
| c. Total Number of Members who Departed during 2020-2021 | 1 |
| d. Total Number of members, as set in Bylaws, Resolution or Minutes | 11 |

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

**Entry 9 Enrollment & Retention**

**Completed** - Aug 2 2021

**Instructions for submitting Enrollment and Retention Efforts**

**ALL charter schools must complete this section.** Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for
meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Entry 9 Enrollment and Retention of Special Populations**

**Instructions for Reporting Enrollment and Retention Strategies**
Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

---

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.&quot;</td>
<td>In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which</td>
</tr>
</tbody>
</table>
Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through
to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students. Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with direct mailing, and at local community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To maintain inclusive communication with families of ELL students, Ascend will continue translating materials into Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend will continue advertising in Spanish-language publications, and Spanish-speaking staff will be present at information sessions to interpret for and guide Spanish-speaking parents of prospective students. Ascend will continue using marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. To connect with families of economically disadvantaged
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As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically
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Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.

"The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students.

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Retention Efforts Toward Meeting Targets

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&quot;In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that&quot;</td>
</tr>
</tbody>
</table>

29 / 39
Economically Disadvantaged

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support these populations make up a significant portion of our applications.

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students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. We also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation in light of the greater needs we have observed during the pandemic.

"Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s..."
for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings.
requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort.

"In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of ENL Instruction.

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disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of SPED Instruction.

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
B. Emergency Conditional Clearances

Charter schools are strongly discouraged from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Aug 2 2021

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than September 15, 2021.

School calendars must meet the minimum instructional requirements as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes
Entries 14 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor’s Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Brooklyn Ascend Charter School
**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th></th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Most Recent Annual Report (i.e., 2019-20)</td>
</tr>
<tr>
<td>2.</td>
<td>Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
</tr>
<tr>
<td>2a.</td>
<td>Webcast of Board Meetings (per Governor's Executive Order)</td>
</tr>
<tr>
<td>3.</td>
<td>Link to NYS School Report Card</td>
</tr>
<tr>
<td>4.</td>
<td>Lottery Notice announcing date of lottery</td>
</tr>
<tr>
<td>5.</td>
<td>Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);</td>
</tr>
<tr>
<td>6.</td>
<td>District-wide Safety Plan</td>
</tr>
<tr>
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<td>Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)</td>
</tr>
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<td>Subject matter list of FOIL records</td>
</tr>
</tbody>
</table>

Thank you.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Amanda Craft</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 286 West End Ave, 1B</td>
</tr>
<tr>
<td>City, State Zip: NY, NY 10023</td>
</tr>
<tr>
<td>Phone: 646-573-6918</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Business Address</th>
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<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Business Name: Uncommon Schools</td>
</tr>
<tr>
<td>Street: 55 Broadway, 3rd floor</td>
</tr>
<tr>
<td>City, State Zip: NY, NY 10004</td>
</tr>
<tr>
<td>Phone:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

2) Are you related by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
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</thead>
<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# 2021 Disclosure of Financial Interest Form

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Emmanuel Fordjour</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong> <a href="mailto:Emmanuel.Fordjour@Beanstalk.com">Emmanuel.Fordjour@Beanstalk.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with <em>changes</em> only:</td>
<td>Please complete with <em>changes</em> only:</td>
</tr>
<tr>
<td><strong>Street:</strong> 306 Dean Street #21 D</td>
<td><strong>Business Name:</strong></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Brooklyn, NY 11201</td>
<td><strong>Street:</strong></td>
</tr>
<tr>
<td><strong>Phone:</strong> 917-586-4316</td>
<td><strong>City, State Zip:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1)</strong> Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <strong>yes</strong>, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

| **2)** Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |

| **None** |
### Name and Relationship

<table>
<thead>
<tr>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
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</table>

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

### Name and Relationship

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<thead>
<tr>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Trustee Signature**

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee for the school year ended June 30, 2021.

Education Corporation, Trustee Name and Position(s)

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Glenn Hopps
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): CO-TEASURER
Email Address: GHopps@R4CAP.COM

Home Address

Please complete with changes only:
Street: 43 Bulger Street
City, State Zip: Babylon, NY 11702
Phone: 917 572 9216

Business Address

Please complete with changes only:
Business Name: R4 Capital LLC
Street: 780 Third Ave, 16th Flr
City, State Zip: NY, NY 10017
Phone: 646 863 6820

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

1a) Description of the position:

1b) Salary:

1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None
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- None

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**Trustee Signature**

Signature: [Signature]

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Kwaku Andoh</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with <strong>changes</strong> only:</td>
</tr>
<tr>
<td>Street: 149 14th Street, Unit 3</td>
</tr>
<tr>
<td>City, State Zip: Brooklyn, NY 11215</td>
</tr>
<tr>
<td>Phone: 212-729-7234</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with <strong>changes</strong> only:</td>
</tr>
<tr>
<td>Business Name:</td>
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<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <strong>yes</strong>, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>○ Yes ○ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
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</table>

| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |

- None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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<tr>
<td>None</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Trustee Signature**

Signature: **Kwaku Andoh**  
Digitally signed by Kwaku Andoh  
Date: 2021.07.28 16:31:17 -04'00'  

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Nadine Sylvester
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street:</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone:</td>
<td>City, State Zip:</td>
</tr>
</tbody>
</table>

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

   1a) Description of the position:
   1b) Salary:
   1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

None
Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or “Ongoing”
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

| None |

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person’s Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or “Ongoing”
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By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# 2021 Disclosure of Financial Interest Form

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

## Education Corporation, Trustee Name and Position(s)

<table>
<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>ORAL WALCOTT</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td>Trustee</td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
</tr>
</tbody>
</table>

## Home Address

<table>
<thead>
<tr>
<th>Please complete with changes only:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street: 188 Roosevelt Avenue</td>
</tr>
<tr>
<td>City, State Zip: Freeport NY 11520</td>
</tr>
<tr>
<td>Phone: 646 346 0084</td>
</tr>
</tbody>
</table>

## Business Address

<table>
<thead>
<tr>
<th>Please complete with changes only:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Name:</td>
</tr>
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<tr>
<td>City, State Zip:</td>
</tr>
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<td>Phone:</td>
</tr>
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</table>

## Questions

1) Are you, or have you been during the last school year (July 1–June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

   - Description of the position:
   - Salary:
   - Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1–June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

   - None
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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</tbody>
</table>

**Trustee Signature**

Signature: Jonathan Masci on behalf of Oral Walcott

_Digitally signed by Jonathan Masci on behalf of Oral Walcott
Date: 2021.08.02 09:55:17 -0400_

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
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</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Shelly Cleary</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong> Treasurer</td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong></td>
<td><strong>Business Name:</strong> The Community Development Trust</td>
</tr>
<tr>
<td><strong>City, State Zip:</strong></td>
<td><strong>Street:</strong> 1350 Broadway</td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
<td><strong>City, State Zip:</strong> New York, NY 10018</td>
</tr>
<tr>
<td><strong>Phone:</strong> 917.655.5052</td>
<td><strong>Phone:</strong> 212.271.5085</td>
</tr>
</tbody>
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<table>
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<tr>
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| **1)** Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

- **1a)** Description of the position:

- **1b)** Salary:

- **1c)** Start date:

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| **2)** Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

- **None**
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

**Name and Relationship** | **Nature of Financial Interest/Transaction** | **Approximate Value of the Business Conducted** | **Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)** | **Date of Transaction(s) or “Ongoing”**
---|---|---|---|---

| | | | |

### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
</table>

**Trustee Signature**

**Signature:** Shelly Cleary

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Stanley J. Taylor, Jr.</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with <strong>changes</strong> only:</td>
<td>Please complete with <strong>changes</strong> only:</td>
</tr>
<tr>
<td>Street:</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone:</td>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Phone:</td>
<td>Phone:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1)</strong> Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <strong>yes</strong>, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>○ Yes ○ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

| **2)** Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |
| None |
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
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<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Trustee Signature**

Signature: Stanley Taylor

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Stephanie Mauterstock
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Board Chair
Email Address: smauterstock@gmail.com

Home Address
Please complete with changes only:
Street: 1084 Greene Ave #3
City, State Zip: Brooklyn, NY 11221
Phone: 917.686.9416

Business Address
Please complete with changes only:
Business Name: Merrick Academy Charter School
Street: 136-25 218th St
City, State Zip: Laurelton, NY 11413
Phone: 917.686.9416

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

   1a) Description of the position:
   1b) Salary:
   1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person's Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature: [Signature]

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Tracy S. Dunbar</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong> Member, Hiring Committee, Committee</td>
</tr>
<tr>
<td><strong>Email Address:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Street:</strong> 138 Oak Ridge Way</td>
<td></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Smyrna, DE 19977</td>
<td></td>
</tr>
<tr>
<td><strong>Phone:</strong> 917.282.8975</td>
<td></td>
</tr>
</tbody>
</table>

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<tr>
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<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
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☑ None
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<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
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</tr>
</thead>
</table>

Trustee Signature

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# Ascend Public Charter Schools Grades KG - 08

## School Year Calendar 2021-22

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16-17</td>
<td>Scholar Orientation; some grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 18-20</td>
<td>Scholar Orientation; all grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 23</td>
<td>Full-length school day begins (1:00pm dismissal Fridays)</td>
</tr>
<tr>
<td>September 6</td>
<td>No school; Labor Day</td>
</tr>
<tr>
<td>September 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>October 11</td>
<td>No school; Indigenous People’s Day</td>
</tr>
<tr>
<td>October 22</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>November 2</td>
<td>No school; Election Day</td>
</tr>
<tr>
<td>November 4-5</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>November 11</td>
<td>No school; Veterans Day</td>
</tr>
<tr>
<td>November 24-26</td>
<td>No school; Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>December 20-31</td>
<td>No school; Winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>January 14</td>
<td>BACS, BAMC No students; Professional Development</td>
</tr>
<tr>
<td>January 17</td>
<td>No school; Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 20-21</td>
<td>Select Family Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>January 28</td>
<td>BVLS, BVMS No students; Professional Development</td>
</tr>
<tr>
<td>February 4</td>
<td>BWLS, BWMS No students; Professional Development</td>
</tr>
<tr>
<td>February 11</td>
<td>CHACS No students; Professional Development</td>
</tr>
<tr>
<td>February 18</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>February 21-25</td>
<td>No school; February Mid-Winter Break</td>
</tr>
<tr>
<td>March 4</td>
<td>CBACS, CBAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 11</td>
<td>CALS/CAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 18</td>
<td>EFACS No students; Professional Development</td>
</tr>
<tr>
<td>March 25</td>
<td>EBACS No students; Professional Development</td>
</tr>
<tr>
<td>March 29-31</td>
<td>Grade 3-8 State ELA exam</td>
</tr>
<tr>
<td>April 1</td>
<td>LGACS No students; Professional Development</td>
</tr>
<tr>
<td>April 11-15</td>
<td>No school; Spring Break</td>
</tr>
<tr>
<td>April 21-22</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>April 26-28</td>
<td>Grade 3-8 State Math exam</td>
</tr>
<tr>
<td>May 30</td>
<td>No school; Memorial Day</td>
</tr>
<tr>
<td>June 9</td>
<td>1:00pm dismissal</td>
</tr>
<tr>
<td>June 10</td>
<td>Last day of school, 1:00pm dismissal</td>
</tr>
<tr>
<td>June 15-24</td>
<td>Regents for 8th graders (Living Environment, Algebra: exact dates TBD)</td>
</tr>
</tbody>
</table>
### Brooklyn Ascend High School

**School Year Calendar 2021-22**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 23</td>
<td>Orientation; grades 9-10</td>
</tr>
<tr>
<td>August 24</td>
<td>Orientation; grades 9-12</td>
</tr>
<tr>
<td>August 25</td>
<td>Full-length school day begins</td>
</tr>
<tr>
<td>September 6</td>
<td>No school; Labor Day</td>
</tr>
<tr>
<td>September 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>October 11</td>
<td>No school; Indigenous People’s Day</td>
</tr>
<tr>
<td>October 13</td>
<td>PSAT/College Application Day (12:00pm dismissal)</td>
</tr>
<tr>
<td>October 28-29</td>
<td>Student led conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>November 2</td>
<td>No school; Election Day</td>
</tr>
<tr>
<td>November 11</td>
<td>No school; Veterans Day</td>
</tr>
<tr>
<td>November 19</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>November 24-26</td>
<td>No school; Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 10</td>
<td>Select family conferences</td>
</tr>
<tr>
<td>December 20-31</td>
<td>No school; Winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>January 17</td>
<td>No school; Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 25-28</td>
<td>Regents Exams</td>
</tr>
<tr>
<td>February 10-11</td>
<td>Student led conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>February 18</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>February 21-25</td>
<td>No school; February Mid-Winter Break</td>
</tr>
<tr>
<td>March 11</td>
<td>Select family conferences</td>
</tr>
<tr>
<td>April 8</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>April 11-15</td>
<td>No school; Spring Break</td>
</tr>
<tr>
<td>May 30</td>
<td>No school; Memorial Day</td>
</tr>
<tr>
<td>June 14</td>
<td>Last day of standard instruction</td>
</tr>
<tr>
<td>June 15-17</td>
<td>Regents Exams</td>
</tr>
<tr>
<td>June 20</td>
<td>No school; Juneteenth (observed)</td>
</tr>
<tr>
<td>June 21-24</td>
<td>Regents Exams</td>
</tr>
</tbody>
</table>
Certificate of Occupancy

CO Number: 320157744F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

A. Borough: Brooklyn
   Address: 1501 PITKIN AVENUE
   Building Identification Number (BIN): 3080697
   Block Number: 03492
   Lot Number(s): 1
   Certificate Type: Final
   Effective Date: 03/23/2020

   Building Type: Altered

   This building is subject to this Building Code: 1968 Code (2014/2008 Code)

   For zoning lot metes & bounds, please see BISWeb.

   Multiple Dwelling Law Classification: None
   No. of stories: 6
   Height in feet: 88
   No. of dwelling units: 0

C. Fire Protection Equipment:
   Standpipe system, Fire alarm system, Sprinkler system

D. Type and number of open spaces:
   None associated with this filing.

E. This Certificate is issued with the following legal limitations:
   None

Borough Comments: None

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE
## Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEL 20</td>
<td>OG</td>
<td>E</td>
<td>3</td>
<td>GAS METER, WATER SERVICE, STORAGE, MAINTENANCE, TELECOMMUNICATION, ELECTRICAL, MECHANICAL, SEWER PUMP, FIRE PUMP, KITCHEN ROOMS AND JANITOR CLOSET</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEL 403</td>
<td>OG</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, BATHROOMS, OFFICES AND NURSE OFFICE (INCIDENTAL TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CEL 234</td>
<td>OG</td>
<td>E A-3</td>
<td>3</td>
<td>CAFETERIA (INCIDENTAL USE TO CHARTER SCHOOL)</td>
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<td></td>
</tr>
<tr>
<td>001 350</td>
<td>125</td>
<td>M</td>
<td>6</td>
<td>RETAIL SPACES</td>
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<tr>
<td>001 373</td>
<td>125</td>
<td>E</td>
<td>3</td>
<td>CAFETERIA, BATHROOMS, MULTI-PURPOSE ROOM (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>001 397</td>
<td>125</td>
<td>E</td>
<td>3</td>
<td>VESTIBULE, LOWER SCHOOL LOBBY, MIDDLE SCHOOL LOBBY, RECEPTION AREA, LOWER AND MIDDLE SCHOOL CLASSROOMS, GALLERY, TRASH, FIRE ALARM ROOMS, SCHOOL STORAGE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>002 474</td>
<td>125</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>003 260</td>
<td>100</td>
<td>A-3</td>
<td>3</td>
<td>MULTI-PURPOSE ROOM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>003 416</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES, WARMING PANTRY (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>004 564</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
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<td></td>
</tr>
<tr>
<td>004 56</td>
<td>100</td>
<td>A-3</td>
<td>3</td>
<td>ROOFTOP RECREATION AREA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>005 662</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE
CO Number: 320157744F

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<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>006 006</td>
<td>450</td>
<td>100</td>
<td>A-4</td>
<td>3</td>
<td></td>
<td>CAFETERIA/GYMNASIUM</td>
</tr>
<tr>
<td>006 006</td>
<td>475</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td></td>
<td>CLASSROOMS, TOILETS, LOCKERS/SHOWERS, KITCHEN</td>
</tr>
<tr>
<td>RO F</td>
<td>325</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td></td>
<td>CHILDRENS PLAYGROUND (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>RO F</td>
<td>1</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td></td>
<td>EMERGENCY GENERATOR EQUIPMENT</td>
</tr>
<tr>
<td>RO F</td>
<td>2</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td></td>
<td>BOILER/Mechanical Room_ (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>RO F</td>
<td>5</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td></td>
<td>ELEVATOR LOBBY, STAIR BULKHEADS (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
</tbody>
</table>

TOTAL SIX (6) STORY AND CELLAR SCHOOL BUILDING WITH RETAIL SPACE ON FIRST FLOOR. NOTE: THESE PREMISES HAVE BEEN DECLARED AS ONE ZONING AND TAX LOT PURSUANT TO THE NYC ZONING RESOLUTION 12-10 AND RECORDED IN THE CITY REGISTER OFFICE CRFN #2010000187672, #2010000187673

END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT
**Certificate of Occupancy**

**CO Number:** 302217134F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

| A. Borough: | Brooklyn |
| Block Number: | 03531 |
| Address: | 123 EAST 98 STREET |
| Lot Number(s): | 1 |
| Building Type: | Altered |
| Certificate Type: | Final |
| Effective Date: | 08/30/2011 |

**Building Identification Number (BIN):** 3081158

**For zoning lot metes & bounds, please see BISWeb.**

| B. Construction classification: | 1-C |
| Building Occupancy Group classification: | C |
| Multiple Dwelling Law Classification: | None |

(1968 Code)

| C. Fire Protection Equipment: |
| None associated with this filing. |

| D. Type and number of open spaces: |
| None associated with this filing. |

| E. This Certificate is issued with the following legal limitations: |
| None |

| Borough Comments: |
| None |

**DOCUMENT CONTINUES ON NEXT PAGE**
## Certificate of Occupancy

**CO Number:** 302217134F

### Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEL</td>
<td></td>
<td></td>
<td>B-2</td>
<td></td>
<td></td>
<td>UTILITY ROOM</td>
</tr>
<tr>
<td>001</td>
<td>275</td>
<td>100</td>
<td>G</td>
<td></td>
<td>3</td>
<td>SCHOOL</td>
</tr>
<tr>
<td>002</td>
<td>260</td>
<td>100</td>
<td>G</td>
<td>G</td>
<td>3, 3</td>
<td>SCHOOL</td>
</tr>
<tr>
<td>003</td>
<td>260</td>
<td>100</td>
<td>G</td>
<td></td>
<td>3</td>
<td>SCHOOL</td>
</tr>
<tr>
<td>004</td>
<td>275</td>
<td>100</td>
<td>G</td>
<td></td>
<td>3</td>
<td>SCHOOL</td>
</tr>
<tr>
<td>ROF</td>
<td>300</td>
<td>100</td>
<td>G</td>
<td></td>
<td>3</td>
<td>PLAY AREA</td>
</tr>
</tbody>
</table>

**END OF SECTION**
Certificate of Occupancy

CO Number: 301503941F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

| A. Borough: | Brooklyn |
| Block Number: | 04633 |
| Address: | 205 ROCKAWAY PARKWAY |
| Lot Number(s): | 50 |
| Building Identification Number (BIN): | 3825841 |
| Building Type: | New |
| Certificate Type: | Final |
| Effective Date: | 02/19/2009 |

For zoning lot metes & bounds, please see BISWeb.

| B. Construction classification: | 1-C (1968 Code) |
| Building Occupancy Group classification: | E (1968 Code) |
| Multiple Dwelling Law Classification: | None |
| No. of stories: | 6 |
| Height in feet: | 60 |
| No. of dwelling units: | 0 |

| C. Fire Protection Equipment: |
| None associated with this filing. |

| D. Type and number of open spaces: |
| None associated with this filing. |

| E. This Certificate is issued with the following legal limitations: |
| None |

Borough Comments: None

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE
## Certificate of Occupancy

### CO Number: 301503941F

### Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEL</td>
<td>90</td>
<td>OG</td>
<td>E</td>
<td>4</td>
<td>NON PROFI INSTITUTION WITH NO SLEEPING ACCOMMODATION</td>
<td></td>
</tr>
<tr>
<td>OSP</td>
<td></td>
<td>OG</td>
<td>B-1</td>
<td></td>
<td>ACCESSORY PARKING FOR 98 CARS</td>
<td></td>
</tr>
<tr>
<td>001</td>
<td>250</td>
<td>100</td>
<td>E</td>
<td>4</td>
<td>NON PROFIT INSTITUTION WITH NO SLEEPING ACCOMMODATION</td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>006</td>
<td>120</td>
<td>E</td>
<td>3</td>
<td>SCHOOL</td>
<td></td>
</tr>
<tr>
<td>ROF</td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>PLAY GROUND</td>
<td></td>
</tr>
</tbody>
</table>

**END OF SECTION**

---

Borough Commissioner

Commissioner

**END OF DOCUMENT**
Application: Brownsville Ascend Charter School

Genevieve de Gaillande - genevieve.degaillande@ascendlearning.org
2020-2021 Annual Report

Summary

ID: 0000000275
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION
a. SCHOOL NAME
(Select name from the drop down menu)

BROWNSVILLE ASCEND CHARTER SCHOOL 332300860954

a1. Popular School Name

Brownsville Ascend Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

(No response)

d. DATE OF INITIAL CHARTER

1/2013

e. DATE FIRST OPENED FOR INSTRUCTION

9/2009
h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

1020

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

1042

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

| Grades Served | K, 1, 2, 3, 4, 5, 6, 7, 8 |

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes
## I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

## FACILITIES INFORMATION

### m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

| School Site 1 (Primary) | No, just one site. |

School Site 1 (Primary)
### m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>1501 Pitkin Avenue, Brooklyn, NY 11212</td>
<td>347-294-2600</td>
<td>NYC CSD 23</td>
<td>K-8</td>
</tr>
</tbody>
</table>

### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Billie Quigley</td>
<td>347-633-2506</td>
<td><a href="mailto:Billie.quigley@ascendlearning.org">Billie.quigley@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Angelica Harper</td>
<td>347-886-3901</td>
<td><a href="mailto:angelica.harper@ascendlearning.org">angelica.harper@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

Pitkin Full CofO.pdf

Filename: Pitkin Full CofO.pdf Size: 39.2 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

<table>
<thead>
<tr>
<th>Name</th>
<th>Genevieve De Gaillande</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Director of School Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>917-673-2039</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:genevieve.degaillande@ascendlearning.org">genevieve.degaillande@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click YES to agree.

Responses Selected:

| Yes |

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

| Yes |
Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

Jul 27 2021

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete
Instructions

SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than November 1, 2021. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2021. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2021-2022 Budget

Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY21 Budget using the 2021-2022 Projected Annual Budget template in the portal or from the Annual Report website by November 1, 2021.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.
Instructions - SUNY authorized charter schools should download the 2021-2022 Budget and Quarterly Report Template on the SUNY website or Epicenter and upload the completed template into the portal by November 1, 2021.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: SUNY Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

ACS Trustees Financial Disclosure 2021


Entry 7 BOT Membership Table

Completed - Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.
1. 2020-2021 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendance During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Nominating, Academic, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>2 Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>3 Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>2</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>4 Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>5 Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Finance, Academic</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>6 Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Member Name</td>
<td>Email</td>
<td>Role</td>
<td>Nominating or Academic</td>
<td>Term Start Date</td>
<td>Term End Date</td>
<td>Years</td>
<td>Notes</td>
</tr>
<tr>
<td>---</td>
<td>---------------------</td>
<td>------------------------------</td>
<td>-------------------------------</td>
<td>-------------------------</td>
<td>-----------------</td>
<td>---------------</td>
<td>-------</td>
<td>-----------</td>
</tr>
<tr>
<td>7</td>
<td>Nadine Sylvester</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Parent Rep</td>
<td>Yes</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Yes</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>1</td>
<td>5 or less</td>
</tr>
<tr>
<td>9</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Yes</td>
<td>1/14/2021</td>
<td>6/30/2021</td>
<td>1</td>
<td>5 or less</td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
### 1b. Current Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Stanley Taylor</td>
<td><a href="mailto:sitaylorjr@gmail.com">sitaylorjr@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>7</td>
</tr>
<tr>
<td>11 Christine Schlendorf</td>
<td><a href="mailto:c.schlendorf@perkinseastman.com">c.schlendorf@perkinseastman.com</a></td>
<td>Secretary</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>5/6/2021</td>
<td>5 or less</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>a. Total Number of BOT Members on June 30, 2021</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>b. Total Number of Members Added During 2020-2021</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2020-2021</td>
<td>1</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>11</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for
meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Entry 9 Enrollment and Retention of Special Populations**

**Instructions for Reporting Enrollment and Retention Strategies**

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

---

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th></th>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&quot;The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.&quot;</td>
<td>&quot;In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations</td>
</tr>
</tbody>
</table>
Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local
Economically Disadvantaged
to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To maintain inclusive communication with families of ELL students, Ascend will continue translating materials into Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend will continue advertising in Spanish-language publications, and Spanish-speaking staff will be present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

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To connect with families of economically disadvantaged students, the Student
local early childhood education centers, after-school programs, family medical centers, and community centers.

Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status.

Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.
Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.

“The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students.

“In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage.
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Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

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Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2020-2021</th>
<th>Describe Retention Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that...&quot;</td>
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</tr>
</tbody>
</table>
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support these populations make up a significant portion of our applications.

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students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. We also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation in light of the greater needs we have observed during the pandemic.

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requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort.

"In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of ENL Instruction.

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disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of SPED Instruction.

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
**B. Emergency Conditional Clearances**

Charter schools are strongly discouraged from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf.

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**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

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**Entry 13 School Calendar**

**Completed** - Aug 2 2021

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2<sup>nd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than September 15, 2021.

School calendars must meet the minimum instructional requirements as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes.
Entry 14 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor’s Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Brownsville Ascend Charter School
Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th></th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Most Recent Annual Report (i.e., 2019-20)</td>
</tr>
<tr>
<td>2.</td>
<td>Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
</tr>
<tr>
<td>2a.</td>
<td>Webcast of Board Meetings (per Governor's Executive Order)</td>
</tr>
<tr>
<td>3.</td>
<td>Link to NYS School Report Card</td>
</tr>
<tr>
<td>4.</td>
<td>Lottery Notice announcing date of lottery</td>
</tr>
<tr>
<td>5.</td>
<td>Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);</td>
</tr>
<tr>
<td>6.</td>
<td>District-wide Safety Plan</td>
</tr>
<tr>
<td>6a.</td>
<td>Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)</td>
</tr>
<tr>
<td>7.</td>
<td>Authorizer-Approved FOIL Policy</td>
</tr>
<tr>
<td>8.</td>
<td>Subject matter list of FOIL records</td>
</tr>
</tbody>
</table>

Thank you.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Amanda Craft</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street:</td>
<td>Business Name: Uncommon Schools</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Street: 55 Broad St, 3rd floor</td>
</tr>
<tr>
<td>Phone:</td>
<td>City, State Zip: NY, NY 10004</td>
</tr>
<tr>
<td>Phone: 646-573-6918</td>
<td>Phone:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>0 Yes 0 No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

2) Are you related by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

✓ None
<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☐ None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
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<th>Steps Taken to Avoid Conflict of Interest</th>
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</table>

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th><strong>Education Corporation, Trustee Name and Position(s)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Emmanuel Fordjour</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:Emmanuel.Fordjour@Beanstalk.com">Emmanuel.Fordjour@Beanstalk.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Home Address</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong> 306 Dean Street #21 D</td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Brooklyn, NY 11201</td>
</tr>
<tr>
<td><strong>Phone:</strong> 917-586-4316</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Business Address</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Business Name:</strong></td>
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<tr>
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</tr>
<tr>
<td><strong>City, State Zip:</strong></td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Questions</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1)</strong> Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <strong>yes</strong>, answer <strong>1a), 1b), and 1c</strong>].</td>
</tr>
<tr>
<td><strong>1a) Description of the position:</strong></td>
</tr>
<tr>
<td><strong>1b) Salary:</strong></td>
</tr>
<tr>
<td><strong>1c) Start date:</strong></td>
</tr>
<tr>
<td><strong>2)</strong> Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.</td>
</tr>
</tbody>
</table>

- **None**
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee for the school year ended June 30, 2021.

Education Corporation, Trustee Name and Position(s)

Name of education corporation: Ascend Charter Schools

Name of trustee (print): Glenn Hopps

Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Co-Treasurer

Email Address: GHopps@RYCAP.COM

Home Address

Please complete with changes only:

Street: 43 Bulger Street
City, State Zip: Babylon, NY 11702
Phone: 917 572 9216

Business Address

Please complete with changes only:

Business Name: RY Capital LLC
Street: 780 Third Ave, 16th Fl
City, State Zip: NY, NY 10017
Phone: 646 863 6820

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   O Yes  ● No

   1a) Description of the position:

   1b) Salary:

   1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

   ● None
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
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</tr>
</thead>
</table>

**Trustee Signature**

Signature: [Signature]

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Kwaku Andoh</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td></td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
</tr>
</tbody>
</table>

### Home Address

<table>
<thead>
<tr>
<th>Please complete with changes only:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Street:</td>
<td>149 14th Street, Unit 3</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Brooklyn, NY 11215</td>
</tr>
<tr>
<td>Phone:</td>
<td>212-729-7234</td>
</tr>
</tbody>
</table>

### Business Address

<table>
<thead>
<tr>
<th>Please complete with changes only:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Name:</td>
<td></td>
</tr>
<tr>
<td>Street:</td>
<td></td>
</tr>
<tr>
<td>City, State Zip:</td>
<td></td>
</tr>
<tr>
<td>Phone:</td>
<td></td>
</tr>
</tbody>
</table>

### Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

<table>
<thead>
<tr>
<th>1a) Description of the position:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

| ○ Yes | ○ No |

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

| None |

---

**Disclaimer:** This document is a sample and should be used as a guide only. Always consult with legal or financial advisors for specific advice.
### Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or “Ongoing”
---|---|---|---|---

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

### Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person’s Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or “Ongoing”
---|---|---|---|---|---|---

**Trustee Signature**

**Signature:** Kwaku Andoh  
Digitally signed by Kwaku Andoh  
Date: 2021.07.28 16:31:17 -04'00'  

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Nadine Sylvester</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
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</tr>
<tr>
<td>Street:</td>
<td>Business Name:</td>
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<tr>
<td>City, State Zip:</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone:</td>
<td>City, State Zip:</td>
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<td>Phone:</td>
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</tbody>
</table>

## Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

- 1a) Description of the position:  
- 1b) Salary:  
- 1c) Start date: 

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

- None
<table>
<thead>
<tr>
<th>Name and Relationship</th>
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<th>Entity Conducting Business with the Education Corporation</th>
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</tbody>
</table>

Signature:

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> ORAL WALCOTT</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong> Trustee</td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong> 188 Roosevelt Avenue</td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Freeport NY 11520</td>
</tr>
<tr>
<td><strong>Phone:</strong> 646 346 0084</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Business Name:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong></td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1–June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)]. ○ Yes ○ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1–June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
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By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Shelly Cleary</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Treasurer</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 27-28 Thomson Avenue</td>
</tr>
<tr>
<td>City, State Zip: Long Island City, NY 11101</td>
</tr>
<tr>
<td>Phone: 917.655.5052</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Business Name: The Community Development Trust</td>
</tr>
<tr>
<td>Street: 1350 Broadway</td>
</tr>
<tr>
<td>City, State Zip: New York, NY 10018</td>
</tr>
<tr>
<td>Phone: 212.271.5085</td>
</tr>
</tbody>
</table>

**Questions**

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   - 1a) Description of the position: 
   - 1b) Salary: 
   - 1c) Start date: 

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

- None
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

**None**

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<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
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</tr>
</tbody>
</table>

**Trustee Signature**

**Signature:** Shelly Cleary

**Digitally signed by Shelly Cleary**

**Date: 2021.07.21 16:24:12 -04'00'**

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Stanley J. Taylor, Jr.</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street:</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip:</td>
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</tr>
<tr>
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<tr>
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</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
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| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |

<p>| |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>None</td>
</tr>
<tr>
<td>Name and Relationship</td>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
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</tr>
</tbody>
</table>

Trustee Signature

Signature: **Stanley Taylor**

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# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

## Education Corporation, Trustee Name and Position(s)

<table>
<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Stephanie Mauterstock</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td>Board Chair</td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
</tr>
</tbody>
</table>

## Home Address

<table>
<thead>
<tr>
<th>Street:</th>
<th>1084 Greene Ave #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>City, State, Zip:</td>
<td>Brooklyn, NY 11221</td>
</tr>
<tr>
<td>Phone:</td>
<td>917.686.9416</td>
</tr>
</tbody>
</table>

## Business Address

<table>
<thead>
<tr>
<th>Business Name:</th>
<th>Merrick Academy Charter School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street:</td>
<td>136-25 218th St</td>
</tr>
<tr>
<td>City, State, Zip:</td>
<td>Laurelton, NY 11413</td>
</tr>
<tr>
<td>Phone:</td>
<td>917.686.9416</td>
</tr>
</tbody>
</table>

## Questions

1. Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   - Yes
   - No
   
   1a) Description of the position: 

   1b) Salary: 

   1c) Start date: 

2. Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction and provide the requested information that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

   - None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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<tr>
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<th>Nature of Business Conducted</th>
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Trustee Signature

Signature: [Signature]

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# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tr>
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</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Tracy S. Dunbar</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Member, Hiring Committee, Academic Committee</td>
</tr>
<tr>
<td>Email Address:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 138 Oak Ridge Way</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip: Smyrna, DE 19977</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone: 917.282.8775</td>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Phone:</td>
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<td>o Yes x No</td>
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<td>1a) Description of the position:</td>
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By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

Trustee Signature

Signature: [Signature]

Tracy S. Taylor
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16-17</td>
<td>Scholar Orientation; some grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 18-20</td>
<td>Scholar Orientation; all grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 23</td>
<td>Full-length school day begins (1:00pm dismissal Fridays)</td>
</tr>
<tr>
<td>September 6</td>
<td>No school; Labor Day</td>
</tr>
<tr>
<td>September 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>October 11</td>
<td>No school; Indigenous People’s Day</td>
</tr>
<tr>
<td>October 22</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>November 2</td>
<td>No school; Election Day</td>
</tr>
<tr>
<td>November 4-5</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>November 11</td>
<td>No school; Veterans Day</td>
</tr>
<tr>
<td>November 24-26</td>
<td>No school; Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>December 20-31</td>
<td>No school; Winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>January 14</td>
<td>BACS, BAMs No students; Professional Development</td>
</tr>
<tr>
<td>January 17</td>
<td>No school; Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 20-21</td>
<td>Select Family Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>January 28</td>
<td>BVLS, BVMS No students; Professional Development</td>
</tr>
<tr>
<td>February 4</td>
<td>BWLS, BWMS No students; Professional Development</td>
</tr>
<tr>
<td>February 11</td>
<td>CHACS No students; Professional Development</td>
</tr>
<tr>
<td>February 18</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>February 21-25</td>
<td>No school; February Mid-Winter Break</td>
</tr>
<tr>
<td>March 4</td>
<td>CBACS, CBAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 11</td>
<td>CALS/CAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 18</td>
<td>EFACS No students; Professional Development</td>
</tr>
<tr>
<td>March 25</td>
<td>EBACS No students; Professional Development</td>
</tr>
<tr>
<td>March 29-31</td>
<td>Grade 3-8 State ELA exam</td>
</tr>
<tr>
<td>April 1</td>
<td>LGACS No students; Professional Development</td>
</tr>
<tr>
<td>April 11-15</td>
<td>No school; Spring Break</td>
</tr>
<tr>
<td>April 21-22</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>April 26-28</td>
<td>Grade 3-8 State Math exam</td>
</tr>
<tr>
<td>May 30</td>
<td>No school; Memorial Day</td>
</tr>
<tr>
<td>June 9</td>
<td>1:00pm dismissal</td>
</tr>
<tr>
<td>June 10</td>
<td>Last day of school, 1:00pm dismissal</td>
</tr>
<tr>
<td>June 15-24</td>
<td>Regents for 8th graders (Living Environment, Algebra: exact dates TBD)</td>
</tr>
</tbody>
</table>
Certificate of Occupancy

CO Number: 320157744F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

<table>
<thead>
<tr>
<th>Borough:</th>
<th>Brooklyn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>1501 PITKIN AVENUE</td>
</tr>
<tr>
<td>Building Identification Number (BIN):</td>
<td>3080697</td>
</tr>
</tbody>
</table>

| Block Number: | 03492 |
| Lot Number(s): | 1 |
| Certificate Type: | Final |
| Effective Date: | 03/23/2020 |

Building Type: Altered

This building is subject to this Building Code: 1968 Code

For zoning lot metes & bounds, please see BISWeb.

| Construction classification: | 1-B |
| Building Occupancy Group classification: | E |
| Multiple Dwelling Law Classification: | None |
| No. of stories: | 6 |
| Height in feet: | 88 |
| No. of dwelling units: | 0 |

Fire Protection Equipment:
Standpipe system, Fire alarm system, Sprinkler system

Type and number of open spaces:
None associated with this filing.

This Certificate is issued with the following legal limitations:
None

Borough Comments: None

Borough Commissioner
Commissioner

DOCUMENT CONTINUES ON NEXT PAGE
## Certificate of Occupancy

**CO Number:** 320157744F

### Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>CEL</td>
<td>20</td>
<td>OG</td>
<td>E</td>
<td></td>
<td>3</td>
<td>GAS METER, WATER SERVICE, STORAGE, MAINTENANCE, TELECOMMUNICATION, ELECTRICAL, MECHANICAL, SEWER PUMP, FIRE PUMP, KITCHEN ROOMS AND JANITOR CLOSET</td>
</tr>
<tr>
<td>CEL</td>
<td>403</td>
<td>OG</td>
<td>E</td>
<td></td>
<td>3</td>
<td>CLASSROOMS, BATHROOMS, OFFICES AND NURSE OFFICE (INCIDENTAL TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>CEL</td>
<td>234</td>
<td>OG</td>
<td>A-3</td>
<td>E</td>
<td>3</td>
<td>CAFETERIA (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>001</td>
<td>350</td>
<td>125</td>
<td>M</td>
<td></td>
<td>6</td>
<td>RETAIL SPACES</td>
</tr>
<tr>
<td>001</td>
<td>373</td>
<td>125</td>
<td>E</td>
<td></td>
<td>3</td>
<td>CAFETERIA, BATHROOMS, MULTI-PURPOSE ROOM (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>001</td>
<td>397</td>
<td>125</td>
<td>E</td>
<td></td>
<td>3</td>
<td>VESTIBULE, LOWER SCHOOL LOBBY, MIDDLE SCHOOL LOBBY, RECEPTION AREA, LOWER AND MIDDLE SCHOOL CLASSROOMS, GALLERY, TRASH, FIRE ALARM ROOMS, SCHOOL STORAGE</td>
</tr>
<tr>
<td>002</td>
<td>002 474</td>
<td>125</td>
<td>E</td>
<td></td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>003</td>
<td>003 260</td>
<td>100</td>
<td>A-3</td>
<td></td>
<td>3</td>
<td>MULTI-PURPOSE ROOM</td>
</tr>
<tr>
<td>003</td>
<td>003 416</td>
<td>100</td>
<td>E</td>
<td></td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES, WARMING PANTRY (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>004</td>
<td>564</td>
<td>100</td>
<td>E</td>
<td></td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
<tr>
<td>004</td>
<td>004 56</td>
<td>100</td>
<td>A-3</td>
<td></td>
<td>3</td>
<td>ROOFTOP RECREATION AREA</td>
</tr>
<tr>
<td>005</td>
<td>005 662</td>
<td>100</td>
<td>E</td>
<td></td>
<td>3</td>
<td>CLASSROOMS, TOILETS, OFFICES (INCIDENTAL USE TO CHARTER SCHOOL)</td>
</tr>
</tbody>
</table>

**Borough Commissioner**

**Commissioner**

*DOCUMENT CONTINUES ON NEXT PAGE*
Certificate of Occupancy

CO Number: 320157744F

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>006 006</td>
<td>450</td>
<td>100</td>
<td>A-4</td>
<td>3</td>
<td>CAFETERIA/GYMNASIUM</td>
<td></td>
</tr>
<tr>
<td>006 006</td>
<td>475</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>CLASSROOMS, TOILETS, LOCKERS/SHOWERS, KITCHEN</td>
<td></td>
</tr>
<tr>
<td>RO F</td>
<td>325</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>CHILDRENS PLAYGROUND (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
</tr>
<tr>
<td>RO F</td>
<td>1</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>EMERGENCY GENERATOR EQUIPMENT</td>
<td></td>
</tr>
<tr>
<td>RO F</td>
<td>2</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>BOILER/MECHANICAL ROOM (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
</tr>
<tr>
<td>RO F</td>
<td>5</td>
<td>100</td>
<td>E</td>
<td>3</td>
<td>ELEVATOR LOBBY, STAIR BULKHEADS (INCIDENTAL USE TO CHARTER SCHOOL)</td>
<td></td>
</tr>
</tbody>
</table>

TOTAL SIX (6) STORY AND CELLAR SCHOOL BUILDING WITH RETAIL SPACE ON FIRST FLOOR. NOTE: THESE PREMISES HAVE BEEN DECLARED AS ONE ZONING AND TAX LOT PURSUANT TO THE NYC ZONING RESOLUTION 12-10 AND RECORDED IN THE CITY REGISTER OFFICE CRFN #2010000187672, #2010000187673

END OF SECTION
Application: Bushwick Ascend Charter School

Genevieve de Gaillande - genevieve.degaillande@ascendlearning.org
2020-2021 Annual Report

Summary

ID: 0000000281
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION
a. SCHOOL NAME

(Select name from the drop down menu)

BUSHWICK ASCEND CHARTER SCHOOL 333200860987

a1. Popular School Name

Bushwick Ascend Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

(No response)

d. DATE OF INITIAL CHARTER

2/2009

e. DATE FIRST OPENED FOR INSTRUCTION

9/2010
h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

897

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

885

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

| Grades Served | K, 1, 2, 3, 4, 5, 6, 7, 8 |

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes
12. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

Yes, 2 sites

School Site 1 (Primary)
m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
</table>
| Site 1
751 Knickerbocker Avenue, Brooklyn, NY 11221 | 347-294-2500 | NYC CSD 32 | K-4 | 5-8 |

m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Zelda Washington</td>
<td>347-853-9752</td>
<td></td>
<td><a href="mailto:Zelda.washington@ascendlearning.org">Zelda.washington@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Pascale Artamin</td>
<td>347-382-0478</td>
<td></td>
<td><a href="mailto:pascale.artamin@ascendlearning.org">pascale.artamin@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td></td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td></td>
<td></td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td></td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m1b. Is site 1 in public (co-located) space or in private space?

| Private Space |

---

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

**Site 1 Certificate of Occupancy (COO)**

[TCO 751 Knickerbocker Ave 07.27.21.pdf](TCO 751 Knickerbocker Ave 07.27.21.pdf)

**Filename:** TCO 751 Knickerbocker Ave 07.27.21.pdf  **Size:** 36.3 kB

**Site 1 Fire Inspection Report**

**School Site 2**
m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

<table>
<thead>
<tr>
<th></th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 2</td>
<td>2 Aberdeen Street, Brooklyn, NY 11207</td>
<td>718-744-6100</td>
<td>NYC CSD 32</td>
<td>5-8</td>
<td>5-8</td>
</tr>
</tbody>
</table>

m2a. Please provide the contact information for Site 2.

<table>
<thead>
<tr>
<th></th>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Miatta Massaley</td>
<td>516-643-9213</td>
<td></td>
<td><a href="mailto:Miatta.massaley@ascendlearning.org">Miatta.massaley@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Raymond Johnson</td>
<td>347-941-8645</td>
<td></td>
<td><a href="mailto:raymond.johnson@ascendlearning.org">raymond.johnson@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td></td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td></td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td></td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 2 Certificate of Occupancy (COO)

BWMS LNO 09022015.pdf

Filename: BWMS LNO 09022015.pdf Size: 20.6 kB

Site 2 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes
ATTESTATIONS


<table>
<thead>
<tr>
<th>Name</th>
<th>Genevieve De Gaillande</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Director of School Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>917-673-2039</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:genevieve.degaillande@ascendlearning.org">genevieve.degaillande@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

| Yes |

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

| Yes |
Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete
Instructions

SUNY-authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than November 1, 2021. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2021. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2021-2022 Budget

Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY21 Budget using the 2021-2022 Projected Annual Budget template in the portal or from the Annual Report website by November 1, 2021.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.
**Instructions - SUNY authorized charter schools** should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal by November 1, 2021.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 6 - Board of Trustees Disclosure of Financial Interest Form**

**Completed** - Aug 2 2021

**Required of ALL Charter Schools by August 2**

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

**ACS Trustees_Financial Disclosure_2021**

**Filename:** ACS_Trustees_Financial_Disclosure_2_MCrRpm.pdf **Size:** 7.5 MB

**Entry 7 BOT Membership Table**

**Completed** - Aug 2 2021

**Instructions**

**Required of All charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

**Entry 7 BOT Table**

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.
<table>
<thead>
<tr>
<th></th>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendee During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Nominating, Academic, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>2</td>
<td>Shelly Cleary</td>
<td><a href="mailto:sclergy@cdt.biz">sclergy@cdt.biz</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>2</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Member/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuaandoh@icloud.com">kwakuaandoh@icloud.com</a></td>
<td>Member/Member</td>
<td>Finance, Academic</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>6</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Member/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Member Name</td>
<td>Email</td>
<td>Role</td>
<td>Nominating/Academic</td>
<td>Yes/No</td>
<td>Term Start</td>
<td>Term End</td>
<td>Years to Serve</td>
<td>Service Level</td>
</tr>
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<td>---------------</td>
<td>---------------</td>
</tr>
<tr>
<td>7</td>
<td>Nadine Sylvester</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Parent Rep</td>
<td>Nominating, Academic</td>
<td>Yes</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>1</td>
<td>5 or less</td>
</tr>
<tr>
<td>9</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1/14/2021</td>
<td>6/30/2021</td>
<td>1</td>
<td>5 or less</td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
## 1b. Current Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meetings Attended During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Stanley Taylor</td>
<td><a href="mailto:sitaylorjr@gmail.com">sitaylorjr@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>7</td>
</tr>
<tr>
<td>11 Christine Schlendorff</td>
<td>c.schlen <a href="mailto:dorf@perkinseastman.com">dorf@perkinseastman.com</a></td>
<td>Secretary</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>5/6/2021</td>
<td>5 or less</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2021</td>
<td>10</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2020-2021</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2020-2021</td>
<td>1</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>11</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completing - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for
meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Entry 9 Enrollment and Retention of Special Populations**

**Instructions for Reporting Enrollment and Retention Strategies**
Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

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### Recruitment/Attraction Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.&quot;</td>
<td>&quot;In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations...&quot;</td>
</tr>
</tbody>
</table>

---

17 / 37
Communication with potential applicants and with current families is the foundation of Ascend's approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school's community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network's Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend's mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend's approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local
Economically Disadvantaged to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To maintain inclusive communication with families of ELL students, Ascend will continue translating materials into Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend will continue advertising in Spanish-language publications, and Spanish-speaking staff will be present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

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local early childhood education centers, after-school programs, family medical centers, and community centers.

Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status.

Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.
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“The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students.

“In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic
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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

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We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search
Students with Disabilities

and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

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Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2020-2021</th>
<th>Describe Retention Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that</td>
<td></td>
</tr>
</tbody>
</table>
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support these populations make up a significant portion of our applications.

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students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. We also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation in light of the greater needs we have observed during the pandemic.

"Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s
for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings.
requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort.

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and
disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of SPED Instruction.

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
**B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.


---

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

---

**Entry 13 School Calendar**

**Completed** - Aug 2 2021

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2\textsuperscript{nd} submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf) as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes.
Entry 14 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor’s Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Bushwick Ascend Charter School
**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th></th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Most Recent Annual Report (i.e., 2019-20)</td>
</tr>
<tr>
<td>2.</td>
<td>Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
</tr>
<tr>
<td>2a.</td>
<td>Webcast of Board Meetings (per Governor's Executive Order)</td>
</tr>
<tr>
<td>3.</td>
<td>Link to NYS School Report Card</td>
</tr>
<tr>
<td>4.</td>
<td>Lottery Notice announcing date of lottery</td>
</tr>
<tr>
<td>5.</td>
<td>Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);</td>
</tr>
<tr>
<td>6.</td>
<td>District-wide Safety Plan</td>
</tr>
<tr>
<td>6a.</td>
<td>Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)</td>
</tr>
<tr>
<td>7.</td>
<td>Authorizer-Approved FOIL Policy</td>
</tr>
<tr>
<td>8.</td>
<td>Subject matter list of FOIL records</td>
</tr>
</tbody>
</table>

Thank you.
**2021 DISCLOSURE OF FINANCIAL INTEREST FORM**

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Amanda Craft</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong> 286 West End Ave, 1B</td>
<td><strong>Business Name:</strong> Uncommon Schools</td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> NY, NY 10023</td>
<td><strong>Street:</strong> 55 Broad St, 3rd floor</td>
</tr>
<tr>
<td><strong>Phone:</strong> 646-573-6918</td>
<td><strong>City, State Zip:</strong> NY, NY 10004</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Questions</th>
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<tr>
<td><strong>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</strong></td>
</tr>
<tr>
<td></td>
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<tr>
<td><strong>1a) Description of the position:</strong></td>
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<tr>
<td><strong>1b) Salary:</strong></td>
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<tr>
<td><strong>1c) Start date:</strong></td>
</tr>
</tbody>
</table>

| 2) Are you related by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from you being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |
| **☑ None** |
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- **None**

### Table

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person's Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
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#### Trustee Signature

**Signature:**

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
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<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Emmanuel Fordjour</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong> <a href="mailto:Emmanuel.Fordjour@Beanstalk.com">Emmanuel.Fordjour@Beanstalk.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Street:</strong> 306 Dean Street #21 D</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Brooklyn, NY 11201</td>
<td><strong>Business Name:</strong></td>
</tr>
<tr>
<td><strong>Phone:</strong> 917-586-4316</td>
<td><strong>Street:</strong></td>
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<td><strong>City, State Zip:</strong></td>
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<td><strong>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c].</strong></td>
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<td><strong>Yes</strong></td>
</tr>
<tr>
<td>1a) Description of the position:</td>
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<td>1b) Salary:</td>
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| **2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.** |
| **None** |
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

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<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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<tr>
<th>Name and Relationship</th>
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</table>

**Trustee Signature**

 signatures:  

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)

Name of education corporation: Ascend Charter Schools

Name of trustee (print): Glenn Hoppes
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): CO-TREASURER
Email Address: GHOPPS@RYCAP.COM

Home Address
Please complete with changes only:

Street: 43 Bulger Street
City, State Zip: Babylon, NY 11702
Phone: 917-572-9216

Business Address
Please complete with changes only:

Business Name: RY Capital LLC
Street: 780 Third Ave, 16th Fl
City, State Zip: NY, NY 10017
Phone: 646-863-6820

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   1a) Description of the position:
   1b) Salary:
   1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

   Yes  No

   None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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<tr>
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</table>

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Kwaku Andoh</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td><strong>Street:</strong> 149 14th Street, Unit 3</td>
<td><strong>Business Name:</strong></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Brooklyn, NY 11215</td>
<td><strong>Street:</strong></td>
</tr>
<tr>
<td><strong>Phone:</strong> 212-729-7234</td>
<td><strong>City, State Zip:</strong></td>
</tr>
</tbody>
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| None |
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

#### Name and Relationship  | Nature of Financial Interest/Transaction  | Approximate Value of the Business Conducted  | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)  | Date of Transaction(s) or “Ongoing”
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

#### Name and Relationship  | Entity Conducting Business with the Education Corporation  | Nature of the Person’s Interest in the Entity  | Nature of Business Conducted  | Approximate Value of the Business Conducted  | Steps Taken to Avoid Conflict of Interest  | Date of Transaction(s) or “Ongoing”
--- | --- | --- | --- | --- | --- | ---

**Trustee Signature**

**Signature:** Kwaku Andoh  
**Digitally signed by Kwaku Andoh**  
**Date: 2021.07.28 16:31:17 -04'00'**

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
</tbody>
</table>

- 1a) Description of the position:  
- 1b) Salary:  
- 1c) Start date:  

- Yes  
- No  

| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |

- None  
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

#### Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or “Ongoing”
--- | --- | --- | --- | ---

#### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

| None |

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person’s Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or “Ongoing” |
--- | --- | --- | --- | --- | --- | ---

#### Trustee Signature

**Signature:**

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation:</td>
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<tr>
<td>Name of trustee (print):</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address:</td>
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</tbody>
</table>

<table>
<thead>
<tr>
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<tr>
<td>Street:</td>
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<td>Phone:</td>
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<table>
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<tr>
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<tr>
<td>1) Are you, or have you been during the last school year (July 1 - June 30), an employee of the education corporation? [If you check Yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
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2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1 - June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
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<tbody>
<tr>
<td>None</td>
<td></td>
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<td></td>
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</table>

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

### Education Corporation, Trustee Name and Position(s)

<table>
<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Shelly Cleary</td>
</tr>
<tr>
<td>Position(s)on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td>Treasurer</td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
</tr>
</tbody>
</table>

### Home Address

| Street:             | 27-28 Thomson Avenue |
| City, State Zip:    | Long Island City, NY 11101 |
| Phone:              | 917.655.5052         |

### Business Address

| Street:             | 1350 Broadway         |
| City, State Zip:    | New York, NY 10018    |
| Phone:              | 212.271.5085          |

### Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

   1a) Description of the position: [ ]

   1b) Salary: [ ]

   1c) Start date: [ ]

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

   [ ] None
2) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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<tr>
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<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3) By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

Trustee Signature

Signature: Shelly Cleary

Digitally signed by Shelly Cleary
Date: 2021.07.21 16:24:12 -04'00'
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
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<tbody>
<tr>
<td>Name of education corporation:</td>
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<tbody>
<tr>
<td>Please complete with changes only:</td>
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</tr>
<tr>
<td>Street:</td>
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</tr>
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| 1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
| ☐ Yes ☐ No |
| 1a) Description of the position: |
| 1b) Salary: |
| 1c) Start date: |

| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |
| ☐ None |

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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

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**Trustee Signature**

Signature: **Stanley Taylor**

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<td>Email Address:</td>
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<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street:</td>
<td>1084 Greene Ave #3</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Brooklyn, NY 11221</td>
</tr>
<tr>
<td>Phone:</td>
<td>917.686.9416</td>
</tr>
<tr>
<td>Business Name:</td>
<td>Merrick Academy Charter School</td>
</tr>
<tr>
<td>Street:</td>
<td>136-25 218th St</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Laurelton, NY 11413</td>
</tr>
<tr>
<td>Phone:</td>
<td>917.686.9416</td>
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<td>○ Yes</td>
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<td>1a) Description of the position:</td>
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<td>1b) Salary:</td>
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2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/ transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

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**Trustee Signature**

Signature:

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<th>Name of education corporation:</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Tracy S. Dunbar</td>
</tr>
<tr>
<td>Position(s) on board, if any</td>
<td>Member, Hiring Committee, Academic Committee</td>
</tr>
<tr>
<td>Email Address:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street: 138 Oak Ridge Way</td>
<td></td>
</tr>
<tr>
<td>City, State Zip: Smyrna, DE 19977</td>
<td>Business Name:</td>
</tr>
<tr>
<td>Phone: 911.282.8975</td>
<td>Street:</td>
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<tr>
<td></td>
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Trustee Signature

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
Bushwick Ascend Middle School

School Year Calendar 2021-22

August 16  Scholar Orientation; 5th and 8th grade (1:00pm dismissal)
August 17  Scholar Orientation; 6th and 7th grade (1:00pm dismissal)
August 18-20 Scholar Orientation; all grades (1:00pm dismissal)
August 23  Full-length school day begins (1:00pm dismissal Fridays)

September 6 No school; Labor Day
September 17 No students; Professional Development

October 11 No school; Indigenous People’s Day
October 22 No students; Professional Development

November 2 No school; Election Day
November 4-5 Progress Report Conferences (1:00pm dismissal)
November 11 No school; Veterans Day
November 24-26 No school; Thanksgiving Holiday

December 17 No students; Professional Development
December 20-31 No school; Winter Break

January 3 No students; Professional Development
January 17 No school; Martin Luther King, Jr. Day
January 20-21 Select Family Conferences (1:00pm dismissal)

February 4 No students; Professional Development
February 18 No students; Professional Development
February 21-25 No school; February Mid-Winter Break

March 29-31 Grade 3-8 State ELA exam

April 11-15 No school; Spring Break
April 21-22 Progress Report Conferences (1:00pm dismissal)
April 26-28 Grade 3-8 State Math exam

May 30 No school; Memorial Day

June 9 1:00pm dismissal
June 10 Last day of school, 1:00pm dismissal

June 15-24 Regents for 8th graders (Living Environment, Algebra: exact dates TBD)
Bushwick Ascend Lower School

School Year Calendar 2021-22

August 16  Scholar Orientation; Kindergarten and 3rd grade (1:00pm dismissal)
August 17  Scholar Orientation; 1st, 2nd and 4th grade (1:00pm dismissal)
August 18-20 Scholar Orientation; all grades (1:00pm dismissal)
August 23  Full-length school day begins (1:00pm dismissal Fridays)

September 6  No school; Labor Day
September 17 No students; Professional Development

October 11  No school; Indigenous People’s Day
October 22  No students; Professional Development

November 2  No school; Election Day
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November 11 No school; Veterans Day
November 24-26 No school; Thanksgiving Holiday

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February 18  No students; Professional Development
February 21-25 No school; February Mid-Winter Break

March 29-31  Grade 3-8 State ELA exam

April 11-15  No school; Spring Break
April 21-22  Progress Report Conferences (1:00pm dismissal)
April 26-28  Grade 3-8 State Math exam

May 30  No school; Memorial Day

June 9  1:00pm dismissal
June 10  Last day of school, 1:00pm dismissal
September 2, 2015

Letter of Verification

John J. Tobin
1288 Hancock Street
Brooklyn, NY 11221

Re: 2 Aberdeen Street
    Block 3468  Lot 1      BIN# 3326479
    Brooklyn

Dear Sir or Madam:

This is in response to your request dated September 2, 2015 for a Letter of No Objection for the above referenced premises. Certificate of Occupancy #211371 dated 10/31/1874 indicates that this premise is a school.

Therefore, the Department of Buildings has no objection to a school at the above referenced premise.

If this building is hereafter altered, an application must be filed pursuant to section 28-105.1 of the Administrative Code of the City of New York.

If the use of this building is changed from one occupancy group to another or from one zoning use group to another, either in whole or in part, a new Certificate of Occupancy shall be obtained pursuant to section 28-118.3 of the Administrative Code of the City of New York.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,

Ira M. Gluckman, RA
Borough Commissioner
Brooklyn

cc: Rudolf Govic, Plan Examiner
    LNO file
Certificate of Occupancy

CO Number: 3326427-0000002

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. 

This document or a copy shall be available for inspection at the building at all reasonable times.

A. Borough: BROOKLYN
Address: 751 KNICKERBOCKER AVENUE
Building Identification Number (BIN): 3326427
Block Number: 3399
Lot Number(s): 1
Additional Lot Number(s):
Application Type: A1 - ALTERATION TYPE 1

Full Building Certificate Type: Temporary
Date Issued: 07/28/2021

This building is subject to this Building Code: Prior to 1968

This Certificate of Occupancy is associated with job #: 320532125-01

B. Construction Classification: 1: FIREPROOF STRUCTURES
Building Occupancy Group classification: E - EDUCATIONAL
Multiple Dwelling Law Classification: Not Available

No. of stories: 3
Height in feet: 47
No. of dwelling units: Not Available

C. Fire Protection Equipment: Fire Alarm System

D. Parking Spaces and Loading Berths:
  Open Parking Spaces: Not Available.
  Enclosed Parking Spaces: Not Available.
  Total Loading Berths: Not available

E. This Certificate is issued with the following legal limitations:
  Restrictive Declaration: None
  Zoning Exhibit: None
  BSA Calendar Number(s): None
  CPC Calendar Number(s): None

Borough Comments:

Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE
## Permissible Use and Occupancy

<table>
<thead>
<tr>
<th>FLOOR</th>
<th>Occ Group</th>
<th>Live Loads (lbs per sq ft)</th>
<th>Zoning Use Group</th>
<th>Dwelling or Rooming Units</th>
<th>Job Reference</th>
<th>Certificate of Occupancy Type</th>
<th>Exceptions</th>
<th>CO Expiration Date</th>
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<td>320532125-01</td>
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<td>10/25/2021</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description of Use : Cafeteria - school up to grade 12 EDU : CAFETERIA</td>
<td></td>
<td></td>
<td></td>
<td>Maximum Person Permitted:367</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cellar</td>
<td>E</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125-01</td>
<td>Temporary</td>
<td></td>
<td>10/25/2021</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description of Use : Schools : CLASSROOMS, OFFICES, KITCHEN, STORAGE, MECHANICAL ROOM</td>
<td></td>
<td></td>
<td></td>
<td>Maximum Person Permitted:153</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Floor Number(s) - 1</td>
<td>A-3</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125-01</td>
<td>Temporary</td>
<td></td>
<td>10/25/2021</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description of Use : School Auditorium - EDU : AUDITORIUM</td>
<td></td>
<td></td>
<td></td>
<td>Maximum Person Permitted:357</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Floor Number(s) - 1</td>
<td>E</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125-01</td>
<td>Temporary</td>
<td></td>
<td>10/25/2021</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description of Use : Schools : CLASSROOMS</td>
<td></td>
<td></td>
<td></td>
<td>Maximum Person Permitted:285</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mezzanine - 1</td>
<td>E</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125-01</td>
<td>Temporary</td>
<td></td>
<td>10/25/2021</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description of Use : Libraries accessory to Group E (as defined in the 2014 code) occupancies. : LIBRARY, OFFICES</td>
<td></td>
<td></td>
<td></td>
<td>Maximum Person Permitted:40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Floor Number(s) - 2</td>
<td>E</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125-01</td>
<td>Temporary</td>
<td></td>
<td>10/25/2021</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description of Use : Schools : CLASSROOMS</td>
<td></td>
<td></td>
<td></td>
<td>Maximum Person Permitted:316</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Floor Number(s) - 3</td>
<td>E</td>
<td>60</td>
<td>3</td>
<td></td>
<td>320532125-01</td>
<td>Temporary</td>
<td></td>
<td>10/25/2021</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Description of Use : Schools : CLASSROOMS</td>
<td></td>
<td></td>
<td></td>
<td>Maximum Person Permitted:311</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CofO Comments:** PAROCHIAL SCHOOL AND AUDITORIUM

Borough Commissioner

[Signature]

Commissioner

[Signature]
Application: Canarsie Ascend Charter School

Genevieve de Gaillande - genevieve.degaillande@ascendlearning.org
2020-2021 Annual Report

Summary

ID: 0000000282
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION
<table>
<thead>
<tr>
<th>a. SCHOOL NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Select name from the drop down menu)</td>
</tr>
<tr>
<td>CANARSIE ASCEND CHARTER SCHOOL 331800861033</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a1. Popular School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canarsie Ascend Charter School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b. CHARTER AUTHORIZER (As of June 30th, 2021)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.</td>
</tr>
<tr>
<td>SUNY BOARD OF TRUSTEES</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>c. DISTRICT / CSD OF LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No response)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d. DATE OF INITIAL CHARTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>10/2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e. DATE FIRST OPENED FOR INSTRUCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/2013</td>
</tr>
</tbody>
</table>
h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

992

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

1006

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

| Grades Served | K, 1, 2, 3, 4, 5, 6, 7, 8 |

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes
### I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parky</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>NY</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Jennivieve Arjune</td>
</tr>
</tbody>
</table>

### FACILITIES INFORMATION

#### m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

| Yes, 2 sites |

**School Site 1 (Primary)**
m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>9719 Flatlands Avenue, Brooklyn, NY 11236</td>
<td>347-713-0100</td>
<td>NYC CSD 18</td>
<td>K-4</td>
<td></td>
</tr>
</tbody>
</table>

m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Justin Moorman</td>
<td>347-713-0100</td>
<td><a href="mailto:justin.moorman@ascendlearning.org">justin.moorman@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Ann Jankie</td>
<td>347-981-7867</td>
<td><a href="mailto:ann.jankie@ascendlearning.org">ann.jankie@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m1b. Is site 1 in public (co-located) space or in private space?

Private Space

---

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

9719 Flatlands C of O.pdf

**Filename:** 9719 Flatlands C of O.pdf  **Size:** 543.2 kB

---

Site 1 Fire Inspection Report

---

School Site 2
m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

<table>
<thead>
<tr>
<th>Site 2</th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>44 East 87th St, Brooklyn, NY 11236</td>
<td>347-578-8400</td>
<td>NYC CSD 18</td>
<td>5-8</td>
<td>2-8</td>
</tr>
</tbody>
</table>

m2a. Please provide the contact information for Site 2.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader Tracy DeOliveira-Lewis</td>
<td>929-271-0269</td>
<td></td>
<td><a href="mailto:tracy.deoliveiralewi@ascendlearning.org">tracy.deoliveiralewi@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader Quran Marshall</td>
<td>631-691-7639</td>
<td></td>
<td><a href="mailto:quran.marshall@ascendlearning.org">quran.marshall@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact Sophie Kramer</td>
<td>201-240-2740</td>
<td></td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact Danique Day</td>
<td></td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator Jennifer Young</td>
<td>516-526-3321</td>
<td></td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies Maryann Li</td>
<td></td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 2 Certificate of Occupancy (COO)

Approved CAMS LNO.pdf

Filename: Approved CAMS LNO.pdf Size: 87.2 kB

Site 2 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes
ATTESTATIONS


<table>
<thead>
<tr>
<th>Name</th>
<th>Genevieve De Gaillande</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Director of School Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>917-673-2039</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:genevieve.degaillande@ascendlearning.org">genevieve.degaillande@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete
Instructions

SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than November 1, 2021. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2021. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2021-2022 Budget

Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY21 Budget using the 2021-2022 Projected Annual Budget template in the portal or from the Annual Report website by November 1, 2021.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.
Instructions - SUNY authorized charter schools should download the 2021-2022 Budget and Quarterly Report Template on the SUNY website or Epicenter and upload the completed template into the portal by November 1, 2021.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: SUNY Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

ACS Trustees Financial Disclosure 2021

Filename: ACS_Trustees_Financial_Disclosure_2_KpeTL1L.pdf Size: 7.5 MB

Entry 7 BOT Membership Table

Completed - Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.
1. **2020-2021 Board Member Information (Enter info for each BOT member)**

<table>
<thead>
<tr>
<th></th>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attended During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Nominating, Academic, Executive</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2020</td>
<td>06/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>2</td>
<td>Shelly Cleary</td>
<td><a href="mailto:sclearly@cdt.biz">sclearly@cdt.biz</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>07/01/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>2</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>4</td>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>5</td>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Finance, Academic</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>6</td>
<td>Amanda Craft</td>
<td><a href="mailto:amandacraft@gmail.com">amandacraft@gmail.com</a></td>
<td>Treasurer</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>No</td>
<td>Name</td>
<td>Email</td>
<td>Role</td>
<td>Position</td>
<td>Type</td>
<td>Term Start</td>
<td>Term End</td>
<td>Remaining</td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>-----------------------------</td>
<td>--------------------------------</td>
<td>-----------------------</td>
<td>-------------------------</td>
<td>---------------------------</td>
<td>------------</td>
<td>-----------</td>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Nadine Sylvester</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Parent Rep</td>
<td>Nominating, Academic</td>
<td>Yes</td>
<td>4</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>10</td>
</tr>
<tr>
<td>8</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>9</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>1/14/2021</td>
<td>6/30/2021</td>
<td>5 or less</td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
## 1b. Current Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendance During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Stanley Taylor</td>
<td><a href="mailto:sitaylorjrt@gmail.com">sitaylorjrt@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>7</td>
</tr>
<tr>
<td>11 Christine Schlendorf</td>
<td>c.schlen <a href="mailto:dorf@perkinseastman.com">dorf@perkinseastman.com</a></td>
<td>Secretary</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>05/06/2021</td>
<td>6</td>
</tr>
</tbody>
</table>

1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2021</td>
<td>10</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2020-2021</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2020-2021</td>
<td>1</td>
</tr>
<tr>
<td>d. Total Number of Members, as set in Bylaws, Resolution or Minutes</td>
<td>11</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for
meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Entry 9 Enrollment and Retention of Special Populations**

**Instructions for Reporting Enrollment and Retention Strategies**

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.&quot;</td>
<td>&quot;In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations...&quot;</td>
</tr>
</tbody>
</table>
Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local
Economically Disadvantaged to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students. Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To maintain inclusive communication with families of ELL students, Ascend will continue translating materials into Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend will continue advertising in Spanish-language publications, and Spanish-speaking staff will be present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend will continue using marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student
local early childhood education centers, after-school programs, family medical centers, and community centers. 

Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.
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"The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students.

"In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage.
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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

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Students with Disabilities

and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of students with disabilities, Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

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Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2020-2021</th>
<th>Describe Retention Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that</td>
<td>&quot;</td>
</tr>
</tbody>
</table>
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates
students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. We also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation in light of the greater needs we have observed during the pandemic.

"In school 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

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for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings.
requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort.

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the
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Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and
disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of SPED Instruction.

"Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
B. Emergency Conditional Clearances

Charter schools are strongly discouraged from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at


Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Aug 2 2021

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than September 15, 2021.

School calendars must meet the minimum instructional requirements as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes
Entry 14 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor’s Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Canarsie Ascend Charter School
**Required of ALL Charter Schools** noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Most Recent Annual Report (i.e., 2019-20)</td>
<td></td>
</tr>
<tr>
<td>2. Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
<td></td>
</tr>
<tr>
<td>2a. Webcast of Board Meetings (per Governor's Executive Order)</td>
<td></td>
</tr>
<tr>
<td>3. Link to NYS School Report Card</td>
<td></td>
</tr>
<tr>
<td>4. Lottery Notice announcing date of lottery</td>
<td></td>
</tr>
<tr>
<td>5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);</td>
<td></td>
</tr>
<tr>
<td>6. District-wide Safety Plan</td>
<td></td>
</tr>
<tr>
<td>6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)</td>
<td></td>
</tr>
<tr>
<td>7. Authorizer-Approved FOIL Policy</td>
<td></td>
</tr>
<tr>
<td>8. Subject matter list of FOIL records</td>
<td></td>
</tr>
</tbody>
</table>

Thank you.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Amanda Craft
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):
Email Address: amanda.craft@gmail.com

Home Address
Please complete with changes only:
Street: 286 West End Ave, 1B
City, State Zip: NY, NY 10023
Phone: 646-573-6918

Business Address
Please complete with changes only:
Business Name: Uncommon Schools
Street: 55 Broad St, 3rd floor
City, State Zip: NY, NY 10004
Phone:

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

   Yes ☐ No ℝ

   1a) Description of the position:

   1b) Salary:

   1c) Start date:

2) Are you related by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an “interested person”) who is, or during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

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<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of the Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
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</tbody>
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Trustee Signature

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation:</td>
</tr>
<tr>
<td>Name of trustee (print):</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 306 Dean Street #21 D</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip: Brooklyn, NY 11201</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone: 917-586-4316</td>
<td>City, State Zip:</td>
</tr>
</tbody>
</table>

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

   1a) Description of the position:
   1b) Salary:
   1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

   ☐ None
### 2020 Disclosure of Financial Interest Form

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
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</table>

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
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</tr>
</tbody>
</table>

**Trustee Signature**

*Signature:* [Signature Image]

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee for the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)

Name of education corporation: Ascend Charter Schools

Name of trustee (print): Glenn Hopps

Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Co-Treasurer

Email Address: GHOPPS@R4CAP.COM

Home Address

Please complete with changes only:

Street: 43 Bulbier Street
City, State Zip: Babylon, NY 11702
Phone: 917-572-9210

Business Address

Please complete with changes only:

Business Name: R4 Capital LLC
Street: 780 Third Ave, 16th Fl
City, State Zip: NY, NY 10017
Phone: 646-863-6820

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check Yes, answer 1a, 1b, and 1c].

1a) Description of the position:

1b) Salary:

1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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**Trustee Signature**

Signature: [Signature]

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

### Education Corporation, Trustee Name and Position(s)

<table>
<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Kwaku Andoh</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td></td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
</tr>
</tbody>
</table>

### Home Address

<table>
<thead>
<tr>
<th>Please complete with changes only:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street:</td>
</tr>
<tr>
<td>149 14th Street, Unit 3</td>
</tr>
<tr>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Brooklyn, NY 11215</td>
</tr>
<tr>
<td>Phone:</td>
</tr>
<tr>
<td>212-729-7234</td>
</tr>
</tbody>
</table>

### Business Address

<table>
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<tr>
<th>Please complete with changes only:</th>
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### Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

- 1a) Description of the position:

- 1b) Salary:

- 1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

- None
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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</tbody>
</table>

**None**

**Trustee Signature**

**Signature:** Kwaku Andoh

Digitally signed by Kwaku Andoh

Date: 2021.07.28 16:31:17 -04'00"

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Nadine Sylvester</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
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</tr>
<tr>
<td><strong>1a) Description of the position:</strong></td>
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<td><strong>1b) Salary:</strong></td>
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<td><strong>1c) Start date:</strong></td>
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| **2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.** |
| **None** |
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

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<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

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</tbody>
</table>

**Trustee Signature**

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
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</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> ORAL WALCOTT</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong> Trustee</td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Street:</strong> 188 Roosevelt Avenue</td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Freeport NY 11520</td>
</tr>
<tr>
<td><strong>Phone:</strong> 646 346 0084</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
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<tbody>
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<td><strong>Business Name:</strong></td>
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<td><strong>1a) Description of the position:</strong></td>
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<td><strong>1b) Salary:</strong></td>
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<tr>
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<tr>
<td><strong>2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (&quot;self&quot;) or any interested persons have held or engaged in with the education corporation during the prior school year.</strong></td>
</tr>
<tr>
<td><strong>None</strong></td>
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### Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or “Ongoing”
---|---|---|---|---
None

#### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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None

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**Trustee Signature**

Signature: [Signature]

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Shelly Cleary</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Treasurer</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 27-28 Thomson Avenue</td>
<td>Business Name: The Community Development Trust</td>
</tr>
<tr>
<td>City, State Zip: Long Island City, NY 11101</td>
<td>Street: 1350 Broadway</td>
</tr>
<tr>
<td>Phone: 917.655.5052</td>
<td>City, State Zip: New York, NY 10018</td>
</tr>
<tr>
<td>Phone:</td>
<td>Phone: 212.271.5085</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>○ Yes ○ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |

□ None
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
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<tbody>
<tr>
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</tbody>
</table>

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
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</tr>
</tbody>
</table>

**Trustee Signature**

**Signature:** Shelly Cleary

Digitally signed by Shelly Cleary
Date: 2021.07.21 16:24:12 -04'00'

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation:</td>
</tr>
<tr>
<td>Name of trustee (print):</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
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<tr>
<td>Email Address:</td>
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</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street:</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone:</td>
<td>City, State Zip:</td>
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</tbody>
</table>

<table>
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<tr>
<th>Questions</th>
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</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
<tr>
<td>2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.</td>
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</table>

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<table>
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<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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</tr>
</tbody>
</table>

**Trustee Signature**

Signature: **Stanley Taylor**

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)
Name of education corporation: Ascend Charter Schools
Name of trustee (print): Stephanie Mauterstock
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Board Chair
Email Address: smauterstock@gmail.com

Home Address
Please complete with changes only:
Street: 1084 Greene Ave #3
City, StateZip: Brooklyn, NY 11221
Phone: 917.686.9416

Business Address
Please complete with changes only:
Business Name: Merrick Academy Charter School
Street: 136-25 218th St
City, StateZip: Laurelton, NY 11413
Phone: 917.686.9416

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   (Yes) Description of the position:
   1b) Salary:
   1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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</tbody>
</table>

**Trustee Signature**

Signature: 

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)

Name of education corporation:  
Ascend Charter Schools

Name of trustee (print): 
Tracy S. Dunbar

Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): 
Member, Hiring Committee, Academic Committee

Email Address: 

Home Address

Please complete with changes only:

Street:  
138 Oak Ridge Way

City, State Zip:  
Smyrna, DE 19977

Phone:  
917.282.8975

Business Address

Please complete with changes only:

Business Name: 

Street: 

City, State Zip: 

Phone: 

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

1a) Description of the position: 

1b) Salary: 

1c) Start date: 

O Yes  X No

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

O None
### 31) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise, holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or any interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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</tbody>
</table>

### Trustee Signature

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
## Canarsie Ascend Lower School

**School Year Calendar 2021-22**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16-17</td>
<td>Scholar Orientation; Kindergarten and 1st grade (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 18-20</td>
<td>Scholar Orientation; all grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 23</td>
<td>Full-length school day begins (1:00pm dismissal Fridays)</td>
</tr>
<tr>
<td>September 6</td>
<td>No school; Labor Day</td>
</tr>
<tr>
<td>September 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>October 11</td>
<td>No school; Indigenous People’s Day</td>
</tr>
<tr>
<td>October 22</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>November 2</td>
<td>No school; Election Day</td>
</tr>
<tr>
<td>November 4-5</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>November 11</td>
<td>No school; Veterans Day</td>
</tr>
<tr>
<td>November 24-26</td>
<td>No school; Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>December 20-31</td>
<td>No school; Winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>January 17</td>
<td>No school; Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 20-21</td>
<td>Select Family Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>February 18</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>February 21-25</td>
<td>No school; February Mid-Winter Break</td>
</tr>
<tr>
<td>March 11</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>March 29-31</td>
<td>Grade 3-8 State ELA exam</td>
</tr>
<tr>
<td>April 11-15</td>
<td>No school; Spring Break</td>
</tr>
<tr>
<td>April 21-22</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>April 26-28</td>
<td>Grade 3-8 State Math exam</td>
</tr>
<tr>
<td>May 30</td>
<td>No school; Memorial Day</td>
</tr>
<tr>
<td>June 9</td>
<td>1:00pm dismissal</td>
</tr>
<tr>
<td>June 10</td>
<td>Last day of school, 1:00pm dismissal</td>
</tr>
</tbody>
</table>
April 22, 2019

Re: 744 East 87th Street
BLOCK: 8007, LOT: 16, BIN #: 3325345
ZONING DISTRICT: R4-1, C2-3
Brooklyn, NY

Dear Madam or Sir:

This is in response to your request dated April 02, 2019 for a Letter of No Objection for the above premises. The request is for a school. There is no Certificate of Occupancy on file for this address. The Department of Housing Preservation and Development records indicate that this is a 2 story structure with no units.

Google Maps does show a school at this location. Plans for previous jobs show a school at this location. There are 3 open applications associated with the school, however, they are not related to life and safety issues.

Therefore, The Department of Buildings has no objection to a school use at the above premises for 12 months from the issuance of this letter.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,

Reda Shehata, RA
Deputy Borough Commissioner
Brooklyn

Cc: LNO File
L. Korol
INVOICE #: 31520044   DATE: APRIL 3 2019   TIME: 12:52 P.M.

TOTAL PAYMENT RECEIVED: 100.00

PAYMENT: 100.00   CHARGE #: A1478
PAYMENT: 0.00

FOR: LETTER OF NO OBJECTION

BIN: 3325345

RECEIVED FROM: BROOKLYN BOROUGH OFFICE   STATION: 09
05111 000201 00251 OT

Sale
AMEX
Total: $ 2.00
04/03/19
Inv #: 00000019
Arriv: Online
AMERICAN EXPRESS
AID: 00000028010001
TVR: 00 00 00 00 00
TSI: F8 80

The above Service Fee charge is for the convenience of this payment method and is a separate transaction visible in addition to the amount due. Your signature indicates acceptance of this Service Fee and your payment to the card issuer according to their payment terms.

Customer: Cary
THANK YOU

Sale
AMEX
Total: $ 100.00
04/03/19
Inv #: 00000018
Arriv: Online
AMERICAN EXPRESS
AID: 00000028010001
TVR: 00 00 00 00 00
TSI: F8 80

Customer: Cary
THANK YOU
**THE CITY OF NEW YORK**

HOUSING AND DEVELOPMENT ADMINISTRATION

DEPARTMENT OF BUILDINGS

CERTIFICATE OF OCCUPANCY

BOROUGH: BROOKLYN  DATE: SEP 24 1975  NO.: 212001

This certificate supersedes C.O. No. 8285, Lot 1 & 4

THIS CERTIFIES that the new or altered building—premises located at

Official: 9713 Flatbush Avenue

Square Block, Flatbush Avenue

confirms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified in this

PERMISSIBLE USE AND OCCUPANCY

<table>
<thead>
<tr>
<th>STORY</th>
<th>LIVE LOAD</th>
<th>MAXIMUM NO. OF FLOORS POSSIBLE</th>
<th>ZONING BUILDING USE GROUP</th>
<th>BUILDING CODE OCCUPANCY GROUP</th>
<th>PREFERENCE OF USE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basement</td>
<td>On Ground</td>
<td>2 950</td>
<td></td>
<td>Auditorium, Social Hall, Kitchen, Boiler Room, Toilets, Meeting Room and Office</td>
<td></td>
</tr>
<tr>
<td>First</td>
<td>60 x 100</td>
<td>2 320</td>
<td></td>
<td>Class Rooms, Office, Health &amp; Meeting Room, Toilets</td>
<td></td>
</tr>
<tr>
<td>Second</td>
<td>60 x 100</td>
<td>2 480</td>
<td></td>
<td>Class Rooms, Toilet, Storage and Teachers Room</td>
<td></td>
</tr>
<tr>
<td>New Addition Third</td>
<td>60 x 100</td>
<td>2 412</td>
<td></td>
<td>Class Rooms, Lecture Room, Library, Toilets, Storage Room and Surveillance Room</td>
<td></td>
</tr>
<tr>
<td>TOTALS:</td>
<td></td>
<td></td>
<td></td>
<td>Addition to School Building, Used as a Special School</td>
<td></td>
</tr>
<tr>
<td>Fire Department Approval dated December 9, 1974 (Fuel Oil)</td>
<td></td>
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<tr>
<td>Fire Department Approval dated September 12, 1975 (Interior Fire Alarm)</td>
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</tbody>
</table>

OPEN SPACE USES

NO CHANGES OF USE OR OCCUPANCY SHALL BE MADE UNLESS A NEW AMENDED CERTIFICATE OF OCCUPANCY IS OBTAINED

This certificate of occupancy is issued subject to the limitations, conditions and specifications noted on the reverse side.

[Signature]

JEREMIAH WALS

COMMISSIONER

ORIGINAL
No. 407

DATE 07/21/10  EXPIRATION DATE 06/04/11  CERTIFICATE NO. 64/59

9701 FLATLANDS AVE
Boro BROOKLYN
8185 / 124

THE CITY OF NEW YORK • DEPARTMENT OF BUILDINGS

PLACE OF ASSEMBLY
CERTIFICATE OF OPERATION

TO
HOLY FAMILY RC CHURCH
79701 FLATLANDS AVE

Permission is hereby granted to occupy premises as a PLACE OF ASSEMBLY.

NCY
AUDITORIUM BINGO

<table>
<thead>
<tr>
<th>STORY</th>
<th>NO. OF PERSONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAS</td>
<td>882</td>
</tr>
</tbody>
</table>

This certificate is subject to the strict observance of the laws, rules and regulations enacted for the protection of the public, in so far as they are applicable to this place of assembly, and continues in force for the period specified, unless sooner suspended or revoked. Approved seating plans must be available on-site for inspection by the Department of Buildings or Fire Department.

BOROUGH COMMISSIONER
TOM FARIELLO, R.A.

SHALL BE FRAMED AND MOUNTED IN A LOCATION THAT IS CONSPICUOUSLY VISIBLE A PERSON ENTERING THE ESTABLISHMENT PER NYC ADMINISTRATIVE CODE §28-117.1.1
Application: Central Brooklyn Ascend Charter School

Genevieve de Gaillande - genevieve.degaillande@ascendlearning.org
2020-2021 Annual Report

Summary

ID: 0000000283
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION
| a. SCHOOL NAME                                                                 |
| Adam's Complete Name. (Select name from the drop down menu)                  |
| CENTRAL BROOKLYN ASCEND CHARTER SCHOOL 332200861050                         |
| a1. Popular School Name                                                      |
| Central Brooklyn Ascend School                                              |
| b. CHARTER AUTHORIZER (As of June 30th, 2021)                               |
| Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks. |
| SUNY BOARD OF TRUSTEES                                                      |
| c. DISTRICT / CSD OF LOCATION                                               |
| (No response)                                                               |
| d. DATE OF INITIAL CHARTER                                                  |
| 1/2013                                                                      |
| e. DATE FIRST OPENED FOR INSTRUCTION                                        |
| 9/2014                                                                      |
h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

664

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

726

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

| Grades Served | K, 1, 2, 3, 4, 5, 6, 7 |

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes
I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

| Yes, 2 sites |

School Site 1 (Primary)
m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>465 East 29th Street, Brooklyn NY 11226</td>
<td>917-246-4800</td>
<td>NYC CSD 22</td>
<td>K-4</td>
</tr>
</tbody>
</table>

m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Katie Capella</td>
<td>917-246-4800</td>
<td><a href="mailto:katherine.capella@ascendlearning.org">katherine.capella@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Dominique Artamin</td>
<td>347-729-6292</td>
<td><a href="mailto:dominique.artamin@ascendlearning.org">dominique.artamin@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

465 east 29 CofO.pdf

Filename: 465 east 29 CofO.pdf Size: 157.8 kB

Site 1 Fire Inspection Report

School Site 2
m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 2 1886 Nostrand Avenue, Brooklyn NY 11226</td>
<td>347-692-8960</td>
<td>NYC CSD 22</td>
<td>5-7</td>
<td>K-7</td>
</tr>
</tbody>
</table>

m2a. Please provide the contact information for Site 2.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Leyde St. Leger</td>
<td>917-485-0221</td>
<td><a href="mailto:leyde.stleger@ascendlearning.org">leyde.stleger@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>SueAnn Delossantos</td>
<td>929-276-9155</td>
<td><a href="mailto:sueann.delossantos@ascendlearning.org">sueann.delossantos@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td>Maryann Li</td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 2 Certificate of Occupancy (COO)

1886 LNO.pdf

Filename: 1886 LNO.pdf Size: 549.6 kB

Site 2 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes
ATTESTATIONS


<table>
<thead>
<tr>
<th>Name</th>
<th>Genevieve De Gaillande</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Director of School Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>917-673-2039</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

Jul 27 2021

Thank you.

Entry 3 Accountability Plan Progress Reports
Instructions

SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than November 1, 2021. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2021. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2021-2022 Budget

Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY21 Budget using the 2021-2022 Projected Annual Budget template in the portal or from the Annual Report website by November 1, 2021.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable
Instructions - SUNY authorized charter schools should download the 2021-2022 Budget and Quarterly Report Template on the SUNY website or Epicenter and upload the completed template into the portal by November 1, 2021.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY-Authorized Charter Schools: SUNY Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

ACS Trustees_Financial Disclosure_2021

Filename: ACS_Trustees_Financial_Disclosure_2_v2nvzmH.pdf Size: 7.5 MB

Entry 7 BOT Membership Table

Completed - Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide
information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th></th>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>2</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>3</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>1/14/2021</td>
<td>6/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>4</td>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakualndoh@icloud.com">kwakualndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>6</td>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>2</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>#</td>
<td>Name</td>
<td>Email</td>
<td>Position</td>
<td>Tenure</td>
<td>Start Date</td>
<td>End Date</td>
<td>Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>-------------------</td>
<td>---------------------------</td>
<td>------------------------</td>
<td>--------</td>
<td>------------</td>
<td>----------</td>
<td>-------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Christine Schlendorf</td>
<td>c.schlen <a href="mailto:dorf@perkinseastman.com">dorf@perkinseastman.com</a></td>
<td>Secretar y</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>5/6/2021</td>
<td>5 or less</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Nadine Sylvester</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Parent Rep</td>
<td>Yes</td>
<td>4</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Stephanie Mauters stock</td>
<td>smauter <a href="mailto:stock@gmail.com">stock@gmail.com</a></td>
<td>Chair</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
### 1b. Current Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>Stanley Taylor</td>
<td><a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>7</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2021</td>
<td>10</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2020-2021</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2020-2021</td>
<td>1</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>11</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for
meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Entry 9 Enrollment and Retention of Special Populations**

**Instructions for Reporting Enrollment and Retention Strategies**

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

---

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.&quot;</td>
<td>&quot;In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations...&quot;</td>
</tr>
</tbody>
</table>
Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families who make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.
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To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students. Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with community events.

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As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.
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"The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students.

"In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic
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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

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Students with Disabilities

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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

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RetentionPolicy Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2020-2021</th>
<th>Describe Retention Plans in 2021-2022</th>
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</thead>
<tbody>
<tr>
<td>&quot;In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that&quot;</td>
<td></td>
</tr>
</tbody>
</table>

27 / 37
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the following factors to determine if additional support is needed.
students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. We also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation in light of the greater needs we have observed during the pandemic.

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With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort.

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

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disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of SPED Instruction.

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is **not** employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf](http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf) or visit the NYSED website at: [http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html](http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at


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**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

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**Entry 13 School Calendar**

**Completed** - Aug 2 2021

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf) as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes
Entry 14 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor’s Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Central Brooklyn Ascend Charter School
**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Most Recent Annual Report (i.e., 2019-20)</td>
<td></td>
</tr>
<tr>
<td>2. Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
<td></td>
</tr>
<tr>
<td>2a. Webcast of Board Meetings (per Governor's Executive Order)</td>
<td></td>
</tr>
<tr>
<td>3. Link to NYS School Report Card</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);</td>
<td></td>
</tr>
<tr>
<td>6. District-wide Safety Plan</td>
<td></td>
</tr>
<tr>
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<td></td>
</tr>
<tr>
<td>7. Authorizer-Approved FOIL Policy</td>
<td></td>
</tr>
<tr>
<td>8. Subject matter list of FOIL records</td>
<td></td>
</tr>
</tbody>
</table>

Thank you.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Amanda Craft</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
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<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 286 West End Ave, 1B</td>
</tr>
<tr>
<td>City, State Zip: NY, NY 10023</td>
</tr>
<tr>
<td>Phone: 646-573-6918</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
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<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Business Name: Uncommon Schools</td>
</tr>
<tr>
<td>Street: 55 Broad St, 3rd floor</td>
</tr>
<tr>
<td>City, State Zip: NY, NY 10004</td>
</tr>
<tr>
<td>Phone:</td>
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<table>
<thead>
<tr>
<th>Questions</th>
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<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? (If you check yes, answer 1a), 1b), and 1c)).</td>
</tr>
<tr>
<td>O Yes O No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
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<tr>
<td>1b) Salary:</td>
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<tr>
<td>1c) Start date:</td>
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</tbody>
</table>

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

☑ None
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person's Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or &quot;Ongoing&quot;</th>
</tr>
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<tbody>
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</table>

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Emmanuel Fordjour</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong> <a href="mailto:Emmanuel.Fordjour@Beanstalk.com">Emmanuel.Fordjour@Beanstalk.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with <strong>changes</strong> only:</strong></td>
<td><strong>Please complete with <strong>changes</strong> only:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong></td>
<td><strong>Business Name:</strong></td>
</tr>
<tr>
<td>306 Dean Street #21 D</td>
<td></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong></td>
<td><strong>Street:</strong></td>
</tr>
<tr>
<td>Brooklyn, NY 11201</td>
<td></td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
<td><strong>City, State Zip:</strong></td>
</tr>
<tr>
<td>917-586-4316</td>
<td></td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
<td><strong>Phone:</strong></td>
</tr>
</tbody>
</table>

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<tr>
<th>Questions</th>
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</thead>
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<tr>
<td><strong>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <strong>yes</strong>, answer 1a), 1b), and 1c)].</strong></td>
</tr>
<tr>
<td><strong>1a) Description of the position:</strong></td>
</tr>
<tr>
<td><strong>1b) Salary:</strong></td>
</tr>
<tr>
<td><strong>1c) Start date:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>☐ Yes</th>
<th>☐ No</th>
</tr>
</thead>
</table>

| **2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.** |

☐ None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

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<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
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# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee for the school year ended June 30, 2021.

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<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
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</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): GLENN HOPPS</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): CO-TEACHER</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:GHOPPS@R4CAP.COM">GHOPPS@R4CAP.COM</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 43 BULBER STREET</td>
</tr>
<tr>
<td>City, State Zip: BABYLON, NY 11702</td>
</tr>
<tr>
<td>Phone: 917 572 9210</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Business Name: R4 CAPITAL LLC</td>
</tr>
<tr>
<td>Street: 780 THIRD AVE, 16TH FLOOR</td>
</tr>
<tr>
<td>City, State Zip: NY, NY 10017</td>
</tr>
<tr>
<td>Phone: 646 863 6820</td>
</tr>
</tbody>
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<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? (If you check yes, answer 1a), 1b), and 1c)).</td>
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<tr>
<td>Yes</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
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| 2) Are you related, by blood, marriage, or legal adoption/guardianship to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year. |
| Yes | No |

None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other service agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

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<tr>
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<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest (e.g., did not vote, did not participate in discussion)</th>
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## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

### Education Corporation, Trustee Name and Position(s)

<table>
<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Kwaku Andoh</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td></td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
</tr>
</tbody>
</table>

### Home Address

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street</td>
<td>149 14th Street, Unit 3</td>
</tr>
<tr>
<td>City, State Zip</td>
<td>Brooklyn, NY 11215</td>
</tr>
<tr>
<td>Phone</td>
<td>212-729-7234</td>
</tr>
</tbody>
</table>

### Business Address

<table>
<thead>
<tr>
<th>Field</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Business Name:</td>
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<td>Street</td>
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<tr>
<td>City, State Zip</td>
<td></td>
</tr>
<tr>
<td>Phone</td>
<td></td>
</tr>
</tbody>
</table>

### Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

   1a) Description of the position: [ ]

   1b) Salary: [ ]

   1c) Start date: [ ]

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

Choose: [ ] None

SUNY Charter Schools Institute | 353 Broadway, Albany, NY 12207 | (518) 445-4250 | charters@suny.edu
<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
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- None

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# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee 
For the school year ended June 30, 2021

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<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
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</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Nadine Sylvester</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<tr>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Phone:</td>
</tr>
</tbody>
</table>

## Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   - ○ Yes ○ No

   1a) Description of the position:
   - 

   1b) Salary:
   - 

   1c) Start date:
   - 

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

   - None
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<td></td>
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</tbody>
</table>

**Trustee Signature**

Signature: [Signature]

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tr>
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</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): ORAL WALCOTT</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Trustee</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 188 Roosevelt Avenue</td>
</tr>
<tr>
<td>City, State Zip: Freeport NY 11520</td>
</tr>
<tr>
<td>Phone: 646 346 0084</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
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<tbody>
<tr>
<td>Please complete with changes only:</td>
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<tr>
<td>Yes</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
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<td>1b) Salary:</td>
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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

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For the school year ended June 30, 2021

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</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 27-28 Thomson Avenue</td>
<td>Business Name: The Community Development Trust</td>
</tr>
<tr>
<td>City, State Zip: Long Island City, NY 11101</td>
<td>Street: 1350 Broadway</td>
</tr>
<tr>
<td>Phone: 917.655.5052</td>
<td>City, State Zip: New York, NY 10018</td>
</tr>
<tr>
<td>Phone:</td>
<td>Phone: 212.271.5085</td>
</tr>
</tbody>
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None
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</tbody>
</table>

**Trustee Signature**

Signature: **Shelly Cleary**

Digitally signed by Shelly Cleary
Date: 2021.07.21 16:24:12 -04'00'
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation:</td>
</tr>
<tr>
<td>Name of trustee (print):</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street:</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone:</td>
<td>City, State Zip:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>○ Yes ○ No</td>
</tr>
</tbody>
</table>

<p>| |</p>
<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

<p>| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |
|   |
| None |</p>
<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
</tbody>
</table>

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
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<td></td>
</tr>
</tbody>
</table>

**Trustee Signature**

Signature: **Stanley Taylor**

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Stephanie Mauterstock</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Board Chair</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 1084 Greene Ave #3</td>
</tr>
<tr>
<td>City, State Zip: Brooklyn, NY 11221</td>
</tr>
<tr>
<td>Phone: 917.686.9416</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Name: Merrick Academy Charter School</td>
</tr>
<tr>
<td>Street: 136-25 218th St</td>
</tr>
<tr>
<td>City, State Zip: Laurelton, NY 11413</td>
</tr>
<tr>
<td>Phone: 917.686.9416</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<tbody>
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<td>1a) Description of the position:</td>
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<tr>
<td>1b) Salary:</td>
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| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year. |

| None |
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Tracy S. Dunbar
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):
Member, Hiring Committee, Academic Committee
Email Address:

Home Address
Please complete with changes only:
Street: 138 Oak Ridge Way
City, State Zip: Smyrna, DE 19977
Phone: 917.282.8975

Business Address
Please complete with changes only:
Business Name:
Street:
City, State Zip:
Phone:

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)]. ○ Yes ☒ No

1a) Description of the position:

1b) Salary:

1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

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</tbody>
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Trustee Signature

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16-17</td>
<td>Scholar Orientation; some grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 18-20</td>
<td>Scholar Orientation; all grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 23</td>
<td>Full-length school day begins (1:00pm dismissal Fridays)</td>
</tr>
<tr>
<td>September 6</td>
<td>No school; Labor Day</td>
</tr>
<tr>
<td>September 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>October 11</td>
<td>No school; Indigenous People’s Day</td>
</tr>
<tr>
<td>October 22</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>November 2</td>
<td>No school; Election Day</td>
</tr>
<tr>
<td>November 4-5</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>November 11</td>
<td>No school; Veterans Day</td>
</tr>
<tr>
<td>November 24-26</td>
<td>No school; Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>December 20-31</td>
<td>No school; Winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>January 14</td>
<td>BACS, BAM No students; Professional Development</td>
</tr>
<tr>
<td>January 17</td>
<td>No school; Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 20-21</td>
<td>Select Family Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>January 28</td>
<td>BVLS, BVMS No students; Professional Development</td>
</tr>
<tr>
<td>February 4</td>
<td>BWLS, BWMS No students; Professional Development</td>
</tr>
<tr>
<td>February 11</td>
<td>CHACS No students; Professional Development</td>
</tr>
<tr>
<td>February 18</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>February 21-25</td>
<td>No school; February Mid-Winter Break</td>
</tr>
<tr>
<td>March 4</td>
<td>CBACS, CBAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 11</td>
<td>CALS/CAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 18</td>
<td>EFACS No students; Professional Development</td>
</tr>
<tr>
<td>March 25</td>
<td>EBACS No students; Professional Development</td>
</tr>
<tr>
<td>March 29-31</td>
<td>Grade 3-8 State ELA exam</td>
</tr>
<tr>
<td>April 1</td>
<td>LGACS No students; Professional Development</td>
</tr>
<tr>
<td>April 11-15</td>
<td>No school; Spring Break</td>
</tr>
<tr>
<td>April 21-22</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>April 26-28</td>
<td>Grade 3-8 State Math exam</td>
</tr>
<tr>
<td>May 30</td>
<td>No school; Memorial Day</td>
</tr>
<tr>
<td>June 9</td>
<td>1:00pm dismissal</td>
</tr>
<tr>
<td>June 10</td>
<td>Last day of school, 1:00pm dismissal</td>
</tr>
<tr>
<td>June 15-24</td>
<td>Regents for 8th graders (Living Environment, Algebra: exact dates TBD)</td>
</tr>
</tbody>
</table>
August 29, 2013

Hestalle Nichols
1886 Nostrand Avenue
New York, NY 11226

Re: 1886 Nostrand Avenue
     Block 5216 Lot 40
     Brooklyn

Dear Sir or Madam:

This is in response to your request dated July 29, 2013 for a Letter of No Objection for the above referenced premises. There is no Certificate of Occupancy for this premise. However, Department of Buildings block and lot records dated 1950, 1954, 1960, 1962, 1967, 1972 and 1975 show that the premise may be occupied as a School.

Therefore, the Department of Buildings has no objection to an after school program and daycare at the above referenced premise.

The after school program may operate from September – June 2014 at this location for 40 children ages 6-12 and 4 staff members from 2-6pm. The daycare center may operate year round at this location for 216 children ages 2-8 and 53 staff members: Monday – Friday from 8am-6pm.

If this building is hereafter altered, an application must be filed pursuant to section 28-105.1 of the Administrative Code of the City of New York.

If the use of this building is changed from one occupancy group to another or from one zoning use group to another, either in whole or in part, a new Certificate of Occupancy shall be obtained pursuant to section 28-118.3 of the Administrative Code of the City of New York.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,

[Signature]
John Gallagher
Deputy Borough Commissioner
Brooklyn

cc: S. Rana, Plan Examiner
    LNO file
DEPARTMENT OF BUILDINGS

OK BOROUGH OF Brooklyn, THE CITY OF NEW YORK

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No. 

This CERTIFIES that the new-- school building--premises located at

467 East 29th Street

Block 5216 Lot 40 (tentative)

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the east side of East 29th Street distant 20' feet north from the corner formed by the intersection of East 29th Street

north 310' east 60' feet; thence south 240' feet; thence west 100' feet; thence south 170' feet; thence west 100' feet; to the point or place of beginning, contours substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 616 of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.


Date of completion at time of issuance of permit. This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals:

and The City Planning Commission:

PERMISSIBLE USE AND OCCUPANCY

<table>
<thead>
<tr>
<th>STORY</th>
<th>LIVE LOAD Lib per Sq. Ft.</th>
<th>PERSONS ACCOMMODATED</th>
<th>USE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basement on ground</td>
<td>554</td>
<td>fan, boiler, kitchen and cafeteria</td>
<td></td>
</tr>
<tr>
<td>First</td>
<td>60 &amp; 100</td>
<td>276</td>
<td>clerk, class, principal, meeting and nurses' rooms</td>
</tr>
<tr>
<td>Second</td>
<td>60 &amp; 100</td>
<td>276</td>
<td>class, library, teacher's and multi-purpose room</td>
</tr>
<tr>
<td>Third</td>
<td>60 &amp; 100</td>
<td>276</td>
<td>classrooms</td>
</tr>
</tbody>
</table>

TOTAL: School

Certificate of approval #8204 issued October 21, 1963 - (Fuel oil)

FIRE DEPARTMENT APPROVAL DATED OCTOBER 4, 1963 - (Interior fire alarm)

OFFICE COPY—DEPARTMENT OF BUILDINGS

[Signature]
<table>
<thead>
<tr>
<th>STORY</th>
<th>LIVE LOADS (Lbs. per Sq. Ft.)</th>
<th>PERSONS ACCOMMODATED</th>
<th>USE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.00</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2.00</td>
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<td>9.00</td>
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</tbody>
</table>

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Borough Superintendent
Application: Cypress Hills Ascend Charter School

Genevieve de Gaillande - genevieve.degaillande@ascendlearning.org
2020-2021 Annual Report

Summary

ID: 0000000284
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION
a. SCHOOL NAME

(Select name from the drop down menu)

CYPRESS HILLS ASCEND CHARTER SCHOOL 331900861131

a1. Popular School Name

Cypress Hills Ascend Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

(No response)

d. DATE OF INITIAL CHARTER

6/2008

e. DATE FIRST OPENED FOR INSTRUCTION

9/2018
h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

297

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

279

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

| Grades Served | K, 1, 2, 3 |

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes
I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:Jennivieve.Arjune@ascendlearning.org">Jennivieve.Arjune@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.

School Site 1 (Primary)
**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1 396 Grant Avenue, Brooklyn NY 11208</td>
<td>929-331-3373</td>
<td>NYC CSD 19</td>
<td>K-3</td>
<td>K-3</td>
</tr>
</tbody>
</table>

**m1a. Please provide the contact information for Site 1.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td></td>
<td></td>
<td><a href="mailto:sophia.harris@ascendlearning.org">sophia.harris@ascendlearning.org</a></td>
</tr>
<tr>
<td>Sophie Balis-Harris</td>
<td>929-331-3373</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational Leader</td>
<td></td>
<td></td>
<td><a href="mailto:josue.perea@ascendlearning.org">josue.perea@ascendlearning.org</a></td>
</tr>
<tr>
<td>Josue Perea</td>
<td>718-314-0410</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td></td>
<td></td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td></td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>Danique Day</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td></td>
<td></td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies</td>
<td></td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
<tr>
<td>Maryann Li</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

CofO CHACS.pdf

Filename: CofO CHACS.pdf Size: 655.8 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

<table>
<thead>
<tr>
<th>Name</th>
<th>Genevieve De Gaillande</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Director of School Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>917-673-2039</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:genevieve.degaillande@ascendlearning.org">genevieve.degaillande@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Signature, Head of Charter School

[Signature]

Signature, President of the Board of Trustees

[Signature]

Date

Jul 27 2021

Thank you.
Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than November 1, 2021. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the Annual Report Portal no later than November 1, 2021. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY


PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 5 - Fiscal Year 2021-2022 Budget

Incomplete

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school’s FY21 Budget using the 2021-2022 Projected Annual Budget template in the portal or from the Annual Report website by November 1, 2021.

The assumptions column should be completed for all revenue and expense items unless the item is self-
explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Instructions** - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal by November 1, 2021.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 6 – Board of Trustees Disclosure of Financial Interest Form**

*Completed* - Aug 2 2021

**Required of ALL Charter Schools by August 2**

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. *If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.* (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

**ACS Trustees_FinancialDisclosure_2021**

*Filename:* ACS_Trustees_Financial_Disclosure_2_Bgq4iW2.pdf  *Size:* 7.5 MB

**Entry 7 BOT Membership Table**

*Completed* - Aug 2 2021

**Instructions**

**Required of All charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

**Entry 7 BOT Table**
1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.

2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

<p>| 1. 2020-2021 Board Member Information (Enter info for each BOT member) |
|--------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|</p>
<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attended During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>Emanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>1/14/2021</td>
<td>6/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Position</td>
<td>Term in Office</td>
<td>Expires</td>
<td>Phone Number</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---------------------------</td>
<td>---------------------------</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Glenn Hopps</td>
<td>Treasurer, Executive</td>
<td>Yes</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Christine Schlendorf</td>
<td>Secretary, Executive</td>
<td>Yes</td>
<td>7/1/2020</td>
<td>5/6/2021</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Nadine Sylvester</td>
<td>Parent Rep, Nominating</td>
<td>Yes</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Stephanie Mautersstock</td>
<td>Chair, Nominating, Academic, Executive</td>
<td>Yes</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
## 1b. Current Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>Stanley Taylor</td>
<td><a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>11/20/2020</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
</tbody>
</table>

**1c. Are there more than 15 members of the Board of Trustees?**

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| a. Total Number of BOT Members on June 30, 2021 | 10 |
| b. Total Number of Members Added During 2020-2021 | 3 |
| c. Total Number of Members who Departed during 2020-2021 | 1 |
| d. Total Number of members, as set in Bylaws, Resolution or Minutes | 11 |

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts
ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for
meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Entry 9 Enrollment and Retention of Special Populations**

**Instructions for Reporting Enrollment and Retention Strategies**
Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

---

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th></th>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&quot;The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.&quot;</td>
<td>&quot;In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations...&quot;</td>
</tr>
</tbody>
</table>
Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local
to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with economically disadvantaged community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To maintain inclusive communication with families of ELL students, Ascend will continue translating materials into Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend will continue advertising in Spanish-language publications, and Spanish-speaking staff will be present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

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To connect with families of economically disadvantaged students, the Student
local early childhood education centers, after-school programs, family medical centers, and community centers. Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.
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Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students.

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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

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"
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Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print,

“In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search
Students with Disabilities

and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of students with disabilities, Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, and community centers.

Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

Ascend will continue using marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team will maintain contact with local early childhood education centers, after-school programs, family medical centers, and community centers.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who
years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

## Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2020-2021</th>
<th>Describe Retention Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that</td>
<td></td>
</tr>
</tbody>
</table>
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates these populations make up a significant portion of our applications.
students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. We also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation in light of the greater needs we have observed during the pandemic.

"In school 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s
for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings.
requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort.

"In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of ENL Instruction.

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and
disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of SPED Instruction.

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at

**B. Emergency Conditional Clearances**

Charter schools are strongly discouraged from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at


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**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

**Entry 13 School Calendar**

**Completed** - Aug 2 2021

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than September 15, 2021.

School calendars must meet the minimum instructional requirements as required of other public schools “… unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes.
Entry 14 Links to Critical Documents on School Website

In Progress - Last edited: Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor’s Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name:  Cypress Hills Ascend Charter School
**Required of ALL Charter Schools** noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th></th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Most Recent Annual Report (i.e., 2019-20)</td>
</tr>
<tr>
<td>2.</td>
<td>Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
</tr>
<tr>
<td>2a.</td>
<td>Webcast of Board Meetings (per Governor's Executive Order)</td>
</tr>
<tr>
<td>3.</td>
<td>Link to NYS School Report Card</td>
</tr>
<tr>
<td>4.</td>
<td>Lottery Notice announcing date of lottery</td>
</tr>
<tr>
<td>5.</td>
<td>Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);</td>
</tr>
<tr>
<td>6.</td>
<td>District-wide Safety Plan</td>
</tr>
<tr>
<td>6a.</td>
<td>Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)</td>
</tr>
<tr>
<td>7.</td>
<td>Authorizer-Approved FOIL Policy</td>
</tr>
<tr>
<td>8.</td>
<td>Subject matter list of FOIL records</td>
</tr>
</tbody>
</table>

Thank you.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Amanda Craft</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 286 West End Ave, 1B</td>
</tr>
<tr>
<td>City, State Zip: NY, NY 10023</td>
</tr>
<tr>
<td>Phone: 646-573-6918</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
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</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Business Name: Uncommon Schools</td>
</tr>
<tr>
<td>Street: 55 Broad St, 3rd floor</td>
</tr>
<tr>
<td>City, State Zip: NY, NY 10004</td>
</tr>
<tr>
<td>Phone:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? (If you check yes, answer 1a), 1b), and 1c)).</td>
</tr>
<tr>
<td>O Yes ☐ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

<p>| 2) Are you related by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |
| ☑ None |</p>
<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
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</table>

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
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<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Emmanuel Fordjour</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:Emmanuel.Fordjour@Beanstalk.com">Emmanuel.Fordjour@Beanstalk.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
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<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 306 Dean Street #21 D</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip: Brooklyn, NY 11201</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone: 917-586-4316</td>
<td>City, State Zip:</td>
</tr>
<tr>
<td></td>
<td>Phone:</td>
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<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>○ Yes ○ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
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<td>1b) Salary:</td>
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2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

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<tr>
<th>Name and Relationship</th>
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- None

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**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

**Education Corporation, Trustee Name and Position(s)**

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Glenn Hopps
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Co-Treasurer
Email Address: GHopps@RYCAP.COM

**Home Address**

Please complete with changes only:

- **Street:** 43 Bulker Street
- **City, State Zip:** Babylon, NY 11702
- **Phone:** 917 572 9216

**Business Address**

Please complete with changes only:

- **Business Name:** RY Capital LLC
- **Street:** 780 Third Avenue, 16th Fl
- **City, State Zip:** NY, NY 10017
- **Phone:** 646 863 6820

**Questions**

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

   1a) Description of the position: 
   1b) Salary: 
   1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

   None
### 2020 Disclosure of Financial Interest Form

| Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or "Ongoing" |

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person’s Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or "Ongoing" |

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Kwaku Andoh</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 149 14th Street, Unit 3</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip: Brooklyn, NY 11215</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone: 212-729-7234</td>
<td>City, State Zip:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>○ Yes ○ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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<tr>
<td>None</td>
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</tr>
</tbody>
</table>

**Trustee Signature**

Signature: Kwaku Andoh

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<th>Education Corporation, Trustee Name and Position(s)</th>
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<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Nadine Sylvester</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Home Address</th>
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<td>Please complete with changes only:</td>
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<tr>
<td>1a) Description of the position:</td>
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<td>1b) Salary:</td>
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<tr>
<td>null</td>
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Signature: [Signature]

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
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<tr>
<td>Email Address:</td>
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<td>1a) Description of the position:</td>
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<td>1b) Salary:</td>
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</tr>
</tbody>
</table>

**Trustee Signature**

Signature: Jonathan Masco on behalf of Oral Walcott

DigiSign by Jonathan Masco on behalf of Oral Walcott
Date: 2021.08.02 08:55:17 -04'00'

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Shelly Cleary</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Treasurer</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 27-28 Thomson Avenue</td>
</tr>
<tr>
<td>City, State Zip: Long Island City, NY 11101</td>
</tr>
<tr>
<td>Phone: 917.655.5052</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Business Name: The Community Development Trust</td>
</tr>
<tr>
<td>Street: 1350 Broadway</td>
</tr>
<tr>
<td>City, State Zip: New York, NY 10018</td>
</tr>
<tr>
<td>Phone: 212.271.5085</td>
</tr>
</tbody>
</table>

## Questions

1) **Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c].**

   - 1a) Description of the position: 
   - 1b) Salary: 
   - 1c) Start date: 

2) **Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.**

   - None
**Name and Relationship** | **Nature of Financial Interest/Transaction** | **Approximate Value of the Business Conducted** | **Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)** | **Date of Transaction(s) or “Ongoing”**
---|---|---|---|---

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- None

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person’s Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or “Ongoing”
---|---|---|---|---|---|---

**Trustee Signature**

**Signature:** [Shelly Cleary](Signature)

**Digitally signed by Shelly Cleary**
**Date: 2021.07.21 16:24:12 -04'00'**

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th><strong>Education Corporation, Trustee Name and Position(s)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Stanley J. Taylor, Jr.</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Home Address</strong></th>
<th><strong>Business Address</strong></th>
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| **1a)** Description of the position: |
| **1b)** Salary: |
| **1c)** Start date: |

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<th>Name and Relationship</th>
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**Trustee Signature**

Signature: **Stanley Taylor**

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

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For the school year ended June 30, 2021

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</tr>
<tr>
<td>Name of trustee (print): Stephanie Mauterstock</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Board Chair</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
</tr>
</tbody>
</table>

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<tbody>
<tr>
<td>Please complete with changes only:</td>
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</tr>
<tr>
<td>Street: 1084 Greene Ave #3</td>
<td>Business Name: Merrick Academy Charter School</td>
</tr>
<tr>
<td>City, State Zip: Brooklyn, NY 11221</td>
<td>Street: 136-25 218th St</td>
</tr>
<tr>
<td>Phone: 917.686.9416</td>
<td>City, State Zip: Laurelton, NY 11413</td>
</tr>
<tr>
<td></td>
<td>Phone: 917.686.9416</td>
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- None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
</table>

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Tracy S. Dunbar
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):
Member, Hiring Committee, Academic Committee
Email Address:

Home Address
Please complete with changes only:
Street: 138 Oak Ridge Way
City, State Zip: Smyrna, DE 19977
Phone: 917.228.9925

Business Address
Please complete with changes only:
Business Name:
Street:
City, State Zip:
Phone:

Questions
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   ○ Yes ☑ No

1a) Description of the position:

1b) Salary:

1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

☑ None
3. Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation in which you or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

Signature:

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
Ascend Public Charter Schools Grades KG - 08
School Year Calendar 2021-22

August 16-17  Scholar Orientation; some grades (1:00pm dismissal)
August 18-20  Scholar Orientation; all grades (1:00pm dismissal)
August 23    Full-length school day begins (1:00pm dismissal Fridays)

September 6  No school; Labor Day
September 17 No students; Professional Development

October 11   No school; Indigenous People’s Day
October 22   No students; Professional Development

November 2   No school; Election Day
November 4-5 Progress Report Conferences (1:00pm dismissal)
November 11  No school; Veterans Day
November 24-26 No school; Thanksgiving Holiday

December 17  No students; Professional Development
December 20-31 No school; Winter Break

January 3    No students; Professional Development
January 14   BACS, BAM No students; Professional Development
January 17   No school; Martin Luther King, Jr. Day
January 20-21 Select Family Conferences (1:00pm dismissal)
January 28   BVLS, BVMS No students; Professional Development

February 4   BWLS, BWMS No students; Professional Development
February 11  CHACS No students; Professional Development
February 18  No students; Professional Development
February 21-25 No school; February Mid-Winter Break

March 4      CBACS, CBAMS No students; Professional Development
March 11     CALS/CAMS No students; Professional Development
March 18     EFACS No students; Professional Development
March 25     EBACS No students; Professional Development
March 29-31  Grade 3-8 State ELA exam

April 1      LGACS No students; Professional Development
April 11-15  No school; Spring Break
April 21-22  Progress Report Conferences (1:00pm dismissal)
April 26-28  Grade 3-8 State Math exam

May 30       No school; Memorial Day

June 9       1:00pm dismissal
June 10      Last day of school, 1:00pm dismissal

June 15-24  Regents for 8th graders (Living Environment, Algebra: exact dates TBD)
Certificate of Occupancy

CO Number: 320292152F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. This document or a copy shall be available for inspection at the building at all reasonable times.

<table>
<thead>
<tr>
<th>A. Borough:</th>
<th>Brooklyn</th>
</tr>
</thead>
<tbody>
<tr>
<td>Address:</td>
<td>396 GRANT AVE</td>
</tr>
<tr>
<td>Building Identification Number (BIN):</td>
<td>3093770</td>
</tr>
<tr>
<td>Block Number:</td>
<td>04174</td>
</tr>
<tr>
<td>Lot Number(s):</td>
<td>67</td>
</tr>
<tr>
<td>Certificate Type:</td>
<td>Final</td>
</tr>
<tr>
<td>Effective Date:</td>
<td>07/07/2016</td>
</tr>
<tr>
<td>Building Type:</td>
<td>Altered</td>
</tr>
</tbody>
</table>

This building is subject to this Building Code: 1968 Code

For zoning lot metes & bounds, please see BISWeb.

| Multiple Dwelling Law Classification: | None |
| No. of stories: | 4 |
| Height in feet: | 58 |
| No. of dwelling units: | 0 |

C. Fire Protection Equipment:
Standpipe system, Fire alarm system

D. Type and number of open spaces:
None associated with this filing.

E. This Certificate is issued with the following legal limitations:
None

Borough Comments: None
# Certificate of Occupancy

**CO Number:** 320292152F

## Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

<table>
<thead>
<tr>
<th>Floor From To</th>
<th>Maximum persons permitted</th>
<th>Live load lbs per sq. ft.</th>
<th>Building Code occupancy group</th>
<th>Dwelling or Rooming Units</th>
<th>Zoning use group</th>
<th>Description of use</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAS</td>
<td>160</td>
<td>E</td>
<td></td>
<td>3</td>
<td></td>
<td>CAFETERIA, TOILETS, BOILER ROOM, (4) FOUR CLASSROOMS &amp; STORAGE</td>
</tr>
<tr>
<td>001 001</td>
<td>400</td>
<td>60</td>
<td>E</td>
<td>3</td>
<td></td>
<td>AUDITORIUM/GYMNASIUM &amp; LOUNGE, ACCESSIBLE TOILET</td>
</tr>
<tr>
<td>002 002</td>
<td>65</td>
<td>60</td>
<td>E</td>
<td>3</td>
<td></td>
<td>TOILETS, STORAGE, OFFICES</td>
</tr>
<tr>
<td>003 003</td>
<td>200</td>
<td>60</td>
<td>E</td>
<td>3</td>
<td></td>
<td>SEVEN (7) CLASSROOMS</td>
</tr>
<tr>
<td>004 004</td>
<td>175</td>
<td>60</td>
<td>E</td>
<td>3</td>
<td></td>
<td>SEVEN (7) CLASSROOMS</td>
</tr>
</tbody>
</table>

1- THIS APPLICATION WAS REVIEWED UNDER THE 1968 BUILDING CODE

END OF SECTION
Application: East Brooklyn Ascend Charter School

Genevieve de Gaillande - genevieve.degaillande@ascendlearning.org
2020-2021 Annual Report

Summary

ID: 0000000287
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION
<table>
<thead>
<tr>
<th>a. SCHOOL NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Select name from the drop down menu)</td>
</tr>
<tr>
<td>EAST BROOKLYN ASCEND CHARTER SCHOOL (EBACS) 331900861132</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a1. Popular School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>East Brooklyn Ascend Charter</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>b. CHARTER AUTHORIZER (As of June 30th, 2021)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.</td>
</tr>
<tr>
<td>SUNY BOARD OF TRUSTEES</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>c. DISTRICT / CSD OF LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>(No response)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>d. DATE OF INITIAL CHARTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>e. DATE FIRST OPENED FOR INSTRUCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/2018</td>
</tr>
</tbody>
</table>
h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

54

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

45

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

| Grades Served | K, 1, 2 |

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes
## I2. NAME OF CMO/EMO AND ADDRESS

<table>
<thead>
<tr>
<th>NAME OF CMO/EMO</th>
<th>Ascend Learning Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYSICAL STREET ADDRESS</td>
<td>205 Rockaway Parkway</td>
</tr>
<tr>
<td>CITY</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>STATE</td>
<td>Brooklyn</td>
</tr>
<tr>
<td>ZIP CODE</td>
<td>11212</td>
</tr>
<tr>
<td>EMAIL ADDRESS</td>
<td><a href="mailto:info@ascendlearning.org">info@ascendlearning.org</a></td>
</tr>
<tr>
<td>CONTACT PERSON NAME</td>
<td>Maryann Li</td>
</tr>
</tbody>
</table>

## FACILITIES INFORMATION

### m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.

**School Site 1 (Primary)**
### m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th></th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>260 Shepherd Avenue, Brooklyn NY 11208</td>
<td>718-744-6025</td>
<td>NYC CSD 19</td>
<td>K-2</td>
<td>K-2</td>
</tr>
</tbody>
</table>

### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader Shanice Sanchez</td>
<td></td>
<td></td>
<td><a href="mailto:shanice.sanchez@ascendlearning.org">shanice.sanchez@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader Tenille Feria</td>
<td>917-575-6906</td>
<td></td>
<td><a href="mailto:tenille.faria@ascendlearning.org">tenille.faria@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact Sophie Kramer</td>
<td>201-240-2740</td>
<td></td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact Danique Day</td>
<td></td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator Jennifer Young</td>
<td>516-526-3321</td>
<td></td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours Emergencies Maryann Li</td>
<td></td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>
m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

260 Shepherd Ave CofO.pdf

Filename: 260 Shepherd Ave CofO.pdf Size: 338.2 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

<table>
<thead>
<tr>
<th>Name</th>
<th>Genevieve De Gaillande</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Director of School Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>917-673-2039</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:genevieve.degaillande@ascendlearning.org">genevieve.degaillande@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

Responses Selected:

Yes
Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

Jul 27 2021

Thank you.
**Entry 3 Accountability Plan Progress Reports**

Incomplete

**Instructions**

**SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 4 - Audited Financial Statements**

Incomplete

**Required of ALL Charter Schools**

**ALL SUNY-authorized charter schools** must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

**ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools** must upload final, audited financial statements to the Annual Report Portal no later than **November 1, 2021**. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 4a - Audited Financial Report Template (SUNY)**

Incomplete

**Instructions - SUNY-Authorized Charter Schools ONLY**

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at [http://www.newyorkcharters.org/fiscal/](http://www.newyorkcharters.org/fiscal/). After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 5 - Fiscal Year 2021-2022 Budget**

Incomplete

**Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school’s FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website by **November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-
explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Instructions - SUNY authorized charter schools** should download the 2021-2022 Budget and Quarterly Report Template on the SUNY website or Epicenter and upload the completed template into the portal by November 1, 2021.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 6 – Board of Trustees Disclosure of Financial Interest Form**

**Completed** - Aug 2 2021

**Required of ALL Charter Schools by August 2**

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: SUNY Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee**. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

**ACS Trustees_Financial_Disclosure_2021**

**Filename:** ACS_Trustees_Financial_Disclosure_2_aR9xHRR.pdf **Size:** 7.5 MB

**Entry 7 BOT Membership Table**

**Completed** - Aug 2 2021

**Instructions**

**Required of All charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

**Entry 7 BOT Table**
1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

### 1. 2020-2021 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Stephanie Mautersock</td>
<td><a href="mailto:stephanie.mautersock@gmail.com">stephanie.mautersock@gmail.com</a></td>
<td>Chair</td>
<td>Nominating, Academic, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>2 Shelly Cleary</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>3 Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>2</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>4 Christine Schlendorf</td>
<td><a href="mailto:c.schleendorf@perkinesman.com">c.schleendorf@perkinesman.com</a></td>
<td>Trustee/Member</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>05/06/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>5 Oral</td>
<td><a href="mailto:wallycott@hotmail.com">wallycott@hotmail.com</a></td>
<td>Parent</td>
<td>Nominating,</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2020</td>
<td>12</td>
</tr>
<tr>
<td>Board Member</td>
<td>Position</td>
<td>Role</td>
<td>Academic Yes/No</td>
<td>Start Date</td>
<td>End Date</td>
<td>Tenure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------</td>
<td>----------</td>
<td>------</td>
<td>----------------</td>
<td>------------</td>
<td>----------</td>
<td>--------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Walcott</td>
<td></td>
<td>6</td>
<td></td>
<td>1/2/2020</td>
<td>6/30/2021</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kwaku Andoh</td>
<td></td>
<td>7</td>
<td></td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amanda Craft</td>
<td></td>
<td>8</td>
<td></td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nadine Sylvester</td>
<td>9</td>
<td></td>
<td></td>
<td>11/20/2020</td>
<td>06/30/2021</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
## 1b. Current Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emanuel.fordjour@gmail.com">emanuel.fordjour@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>1/14/2021</td>
<td>06/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>Stanley Taylor</td>
<td><a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>06/30/2021</td>
<td>7</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2021</td>
<td>10</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2020-2021</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2020-2021</td>
<td>1</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>11</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts
ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for
meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Entry 9 Enrollment and Retention of Special Populations**

**Instructions for Reporting Enrollment and Retention Strategies**

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

### Recruitment/Attraction Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.&quot;</td>
<td></td>
</tr>
<tr>
<td>&quot;In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations...&quot;</td>
<td></td>
</tr>
</tbody>
</table>
Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local
to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school. To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with families.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To maintain inclusive communication with families of ELL students, Ascend will continue translating materials into Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend will continue advertising in Spanish-language publications, and Spanish-speaking staff will be present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

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local early childhood education centers, after-school programs, family medical centers, and community centers. Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.
Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.

"The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students.

“In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage."
Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend. disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

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To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, and community centers. Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

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23 / 35
and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of students with disabilities, Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, and community centers.

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To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team will maintain contact with local early childhood education centers, after-school programs, family medical centers, and community centers.

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years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

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Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2020-2021</th>
<th>Describe Retention Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that</td>
<td></td>
</tr>
</tbody>
</table>
Economically Disadvantaged

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support these populations make up a significant portion of our applications.

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students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. We also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation in light of the greater needs we have observed during the pandemic.

"Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s

"In school 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets
strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings...
requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort.

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and
disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of SPED Instruction.

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees\textsuperscript{[1]} receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

\textsuperscript{[1]} Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at \url{http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf} or visit the NYSED website at: \url{http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html} for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
B. Emergency Conditional Clearances

Charter schools are strongly discouraged from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Aug 2 2021

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than September 15, 2021.

School calendars must meet the minimum instructional requirements as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes
Entry 14 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor’s Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: East Brooklyn Ascend Charter School
Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th>Item</th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Most Recent Annual Report (i.e., 2019-20)</td>
<td></td>
</tr>
<tr>
<td>2. Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
<td></td>
</tr>
<tr>
<td>2a. Webcast of Board Meetings (per Governor's Executive Order)</td>
<td></td>
</tr>
<tr>
<td>3. Link to NYS School Report Card</td>
<td></td>
</tr>
<tr>
<td>4. Lottery Notice announcing date of lottery</td>
<td></td>
</tr>
<tr>
<td>5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);</td>
<td></td>
</tr>
<tr>
<td>6. District-wide Safety Plan</td>
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<tr>
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</tr>
<tr>
<td>8. Subject matter list of FOIL records</td>
<td></td>
</tr>
</tbody>
</table>

Thank you.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation:</td>
</tr>
<tr>
<td>Name of trustee (print):</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street:</td>
<td>Business Name: Uncommon Schools</td>
</tr>
<tr>
<td>City, State Zip: NY, NY 10023</td>
<td>Street: 55 Broad St., 3rd floor</td>
</tr>
<tr>
<td>Phone: 646-673-6918</td>
<td>City, State Zip: NY, NY 10004</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>O Yes ☒ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
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2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

☒ None
### 2020 Disclosure of Financial Interest Form

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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

**None**

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**Trustee Signature**

Signature: [Signature]

*By signing this Disclosure of Financial Interests Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<th>Education Corporation, Trustee Name and Position(s)</th>
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<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Emmanuel Fordjour</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): <a href="mailto:Emmanuel.Fordjour@Beanstalk.com">Emmanuel.Fordjour@Beanstalk.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street: 306 Dean Street #21 D</td>
<td>Business Name:</td>
</tr>
<tr>
<td>City, State Zip: Brooklyn, NY 11201</td>
<td>Street:</td>
</tr>
<tr>
<td>Phone: 917-586-4316</td>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Phone:</td>
<td></td>
</tr>
</tbody>
</table>

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

1a) Description of the position: 

1b) Salary: 

1c) Start date: 

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

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</tr>
</tbody>
</table>

**Trustee Signature**

*Signature:*

*Digitally signed by Emmanuel福特jou*  
*Date: 2021.07.19 17:13:44 -04'00'*

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

**Education Corporation, Trustee Name and Position(s)**

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Glenn Hopps
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): CO-TEASURER
Email Address: GHOPPS@R4CAP.COM

**Home Address**

Please complete with changes only:
Street: 43 Bulwer Street
City, State Zip: Babylon, NY 11702
Phone: 917 572 9216

**Business Address**

Please complete with changes only:
Business Name: R4 Capital LLC
Street: 780 Third Ave, 16th Fl
City, State Zip: NY, NY 10017
Phone: 646 863 6820

**Questions**

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   1a) Description of the position:
   1b) Salary:
   1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

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Trustee Signature

Signature: [Signature]

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)

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<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Kwaku Andoh</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td></td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
</tr>
</tbody>
</table>

Home Address

| Street:                           | 149 14th Street, Unit 3 |
| City, State Zip:                  | Brooklyn, NY 11215      |
| Phone:                           | 212-729-7234            |

Business Address

| Business Name:                  |                           |
| Street:                         |                           |
| City, State Zip:                |                           |
| Phone:                          |                           |

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

   1a) Description of the position:                           
   1b) Salary:                        
   1c) Start date:                    

   ○ Yes   ○ No

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

   ○ None
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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</table>

### Trustee Signature

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<thead>
<tr>
<th>Signature:</th>
<th>Kwaku Andoh</th>
</tr>
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# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Nadine Sylvester</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
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</tr>
<tr>
<td>Street:</td>
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<tr>
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Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

1a) Description of the position:

1b) Salary:

1c) Start date:

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**Trustee Signature**

Signature: Jonathan Masi on behalf of Oral Walcott

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
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<tr>
<td>Name of trustee (print): Shelly Cleary</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Treasurer</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:sclery@cdt.biz">sclery@cdt.biz</a></td>
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<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 27-28 Thomson Avenue</td>
<td>Business Name: The Community Development Trust</td>
</tr>
<tr>
<td>City, State Zip: Long Island City, NY 11101</td>
<td>Street: 1350 Broadway</td>
</tr>
<tr>
<td>Phone: 917.655.5052</td>
<td>City, State Zip: New York, NY 10018</td>
</tr>
<tr>
<td>Phone: 212.271.5085</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

None
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
<tbody>
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<td></td>
</tr>
</tbody>
</table>

**Trustee Signature**

Signature: Shelly Cleary

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Stanley J. Taylor, Jr.</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street:</td>
</tr>
<tr>
<td>City, State Zip:</td>
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<tr>
<td>Phone:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
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</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Business Name:</td>
</tr>
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<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>□ Yes □ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
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</tbody>
</table>

<p>| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |
| □ None |</p>
<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
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</tr>
</tbody>
</table>

**Trustee Signature**

Signature: **Stanley Taylor**

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Stephanie Mauterstock
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Board Chair
Email Address: smauterstock@gmail.com

Home Address
Please complete with changes only:

Street: 1084 Greene Ave #3
City, State Zip: Brooklyn, NY 11221
Phone: 917.686.9416

Business Address
Please complete with changes only:

Business Name: Merrick Academy Charter School
Street: 136-25 218th St
City, State Zip: Laurelton, NY 11413
Phone: 917.686.9416

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

1a) Description of the position: ____________________________

1b) Salary: ____________________________

1c) Start date: ____________________________

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, anyperson (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/ transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person’s Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or “Ongoing”

Signature:

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Tracy S. Dunbar</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td>Member, Hiring Committee, Academic</td>
</tr>
<tr>
<td>Email Address:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street:</td>
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</tr>
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<tr>
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<td>Street:</td>
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<tr>
<td></td>
</tr>
<tr>
<td>1a) Description of the position:</td>
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<tr>
<td>1b) Salary:</td>
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<tr>
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</tr>
</tbody>
</table>

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|                                                                                     |
| None |
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise, holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1–June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
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</table>

**Trustee Signature**

Signature: 

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16-17</td>
<td>Scholar Orientation; some grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 18-20</td>
<td>Scholar Orientation; all grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 23</td>
<td>Full-length school day begins (1:00pm dismissal Fridays)</td>
</tr>
<tr>
<td>September 6</td>
<td>No school; Labor Day</td>
</tr>
<tr>
<td>September 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>October 11</td>
<td>No school; Indigenous People’s Day</td>
</tr>
<tr>
<td>October 22</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>November 2</td>
<td>No school; Election Day</td>
</tr>
<tr>
<td>November 4-5</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>November 11</td>
<td>No school; Veterans Day</td>
</tr>
<tr>
<td>November 24-26</td>
<td>No school; Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>December 20-31</td>
<td>No school; Winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>January 14</td>
<td>BACS, BAM No students; Professional Development</td>
</tr>
<tr>
<td>January 17</td>
<td>No school; Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 20-21</td>
<td>Select Family Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>January 28</td>
<td>BVLS, BVMS No students; Professional Development</td>
</tr>
<tr>
<td>February 4</td>
<td>BWLS, BWMS No students; Professional Development</td>
</tr>
<tr>
<td>February 11</td>
<td>CHACS No students; Professional Development</td>
</tr>
<tr>
<td>February 18</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>February 21-25</td>
<td>No school; February Mid-Winter Break</td>
</tr>
<tr>
<td>March 4</td>
<td>CBACS, CBAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 11</td>
<td>CALS/CAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 18</td>
<td>EFACS No students; Professional Development</td>
</tr>
<tr>
<td>March 25</td>
<td>EBACS No students; Professional Development</td>
</tr>
<tr>
<td>March 29-31</td>
<td>Grade 3-8 State ELA exam</td>
</tr>
<tr>
<td>April 1</td>
<td>LGACS No students; Professional Development</td>
</tr>
<tr>
<td>April 11-15</td>
<td>No school; Spring Break</td>
</tr>
<tr>
<td>April 21-22</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>April 26-28</td>
<td>Grade 3-8 State Math exam</td>
</tr>
<tr>
<td>May 30</td>
<td>No school; Memorial Day</td>
</tr>
<tr>
<td>June 9</td>
<td>1:00pm dismissal</td>
</tr>
<tr>
<td>June 10</td>
<td>Last day of school, 1:00pm dismissal</td>
</tr>
<tr>
<td>June 15-24</td>
<td>Regents for 8th graders (Living Environment, Algebra: exact dates TBD)</td>
</tr>
</tbody>
</table>
DEPARTMENT OF BUILDINGS

BOROUGH OF BROOKLYN, THE CITY OF NEW YORK

No. 159755

CERTIFICATE OF OCCUPANCY MARCH 1958

Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C26-161.0 to C26-187.0 inclusive Administrative Code 21.3.1. to 21.3.7. Building Code.

This certificate supersedes C. O. No.

To the owner or owners of the building or premises:

THIS CERTIFIES that the —— altered —— building—premises located at

260 Shepherd Avenue, South West Corner of Atlantic Avenue

Block 3972 Lot 12 & 27

, conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646 of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

* * * * * * * * * * * * * * * * * * * * * * * * *

Date of completion—

construction classification—fireproof

Occupancy classification—Parochial School

Location—Located in Business and Residence Use District.

Date of issuance—R.v. 2/13/58 & 3/11/58

This certificate is issued subject to the limitations hereinafter specified and to the following regulations of the Board of Standards and Appeals:

Calendar number to be inserted here.

<table>
<thead>
<tr>
<th>STORY</th>
<th>LIVE LOADS</th>
<th>PERSONS ACCOMMODATED</th>
<th>USE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10 gpa. Ft.</td>
<td>MALE</td>
<td>FEMALE</td>
</tr>
<tr>
<td>cellar</td>
<td>ground</td>
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</tr>
</tbody>
</table>

TOTAL - Parochial School

Fire Department approval dated December 11, 1957 (fuel oil)

Dept. of Air Pollution Control Certificate #4183 issued March 25, 1957

Borough Superintendent

CERTIFICATE WILL BE NULL AND VOID IF ALTERED IN ANY MANNER OR ADDITIONS ARE MADE THERETO.

(Page 1)
NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change of rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution in the area of the lot or lot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary," it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violation or orders pending in the Department of Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§646F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein contains for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."
Application: East Flatbush Ascend Charter School

Genevieve de Gaillande - genevieve.degaillande@ascendlearning.org
2020-2021 Annual Report

Summary

ID: 0000000285
Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed - Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION
### a. SCHOOL NAME
(Select name from the drop down menu)

| EAST FLATBUSH ASCEND CHARTER SCHOOL (EFACS) 331700861165 |

### a1. Popular School Name

| East Flatbush Ascend Charter School |

### b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

| SUNY BOARD OF TRUSTEES |

### c. DISTRICT / CSD OF LOCATION

(No response)

### d. DATE OF INITIAL CHARTER

| 6/2008 |

### e. DATE FIRST OPENED FOR INSTRUCTION

| 9/2019 |
h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

135

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

140

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

| Grades Served | K, 1, 2 |

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION
m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

<table>
<thead>
<tr>
<th></th>
<th>No, just one site.</th>
</tr>
</thead>
</table>

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>870 Albany Avenue, Brooklyn NY 11203</td>
<td>917-318-1329</td>
<td>NYC CSD 18</td>
<td>K-2</td>
</tr>
</tbody>
</table>
### m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Shannon-Re Ismael</td>
<td>917-318-1329</td>
<td></td>
<td><a href="mailto:shannonre.ismael@ascendlearning.org">shannonre.ismael@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Robert Noonan</td>
<td>315-271-1162</td>
<td></td>
<td><a href="mailto:robert.noonan@ascendlearning.org">robert.noonan@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td></td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td></td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for After Hours</td>
<td>Maryann Li</td>
<td></td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

### m1b. Is site 1 in public (co-located) space or in private space?

- Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

870 Albany Ave CofO.pdf

Filename: 870 Albany Ave CofO.pdf Size: 47.6 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Genevieve De Gaillande</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Director of School Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>917-673-2039</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:genevieve.degaillande@ascendlearning.org">genevieve.degaillande@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYS ED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

**Responses Selected:**

| Yes                          |

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name.

**Responses Selected:**

| Yes                          |
Signature, Head of Charter School

Signature, President of the Board of Trustees

Date

Jul 27 2021

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions
SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 4 - Audited Financial Statements**

Incomplete

**Required of ALL Charter Schools**

**ALL SUNY-authorized charter schools** must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

**ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 4a - Audited Financial Report Template (SUNY)**

Incomplete

**Instructions - SUNY-Authorized Charter Schools ONLY**

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at [http://www.newyorkcharters.org/fiscal/](http://www.newyorkcharters.org/fiscal/). After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 5 - Fiscal Year 2021-2022 Budget**

Incomplete

**Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school’s FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website by **November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Instructions - SUNY authorized charter schools** should download the 2021-2022 [Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal by **November 1, 2021**.
PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

**Entry 6 - Board of Trustees Disclosure of Financial Interest Form**

*Completed* - Aug 2 2021

**Required of ALL Charter Schools by August 2**

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: SUNY Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

**ACS Trustees Financial Disclosure 2021**

*Filename:* ACS_Trustees_Financial_Disclosure_2_Rv6d8Xc.pdf  *Size:* 7.5 MB

**Entry 7 BOT Membership Table**

*Completed* - Aug 2 2021

**Instructions**

**Required of All charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

**Entry 7 BOT Table**

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.
1. 2020-2021 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>Emmanuell Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>1/14/2021</td>
<td>6/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakua.ndoh@icloud.com">kwakua.ndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Finance, Academic</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>Shelly Cleary</td>
<td><a href="mailto:sclearly@cdt.biz">sclearly@cdt.biz</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>2</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>Christine Schlend</td>
<td>c.schleendorf@perkinseas</td>
<td>Secretary</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>05/06/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Title</td>
<td>Email</td>
<td>Term Start</td>
<td>Term End</td>
<td>Month</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>-----------------------</td>
<td>--------------------------------</td>
<td>--------------------------------</td>
<td>------------</td>
<td>-----------</td>
<td>--------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Nadine Sylvester</td>
<td>Parent Rep</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Yes</td>
<td>4</td>
<td>7/1/2020 6/30/2021</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nominating, Academic</td>
<td></td>
<td></td>
<td></td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Stephanie Mautersstock</td>
<td>Chair</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020 6/30/2021</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Nominating, Academic, Executive</td>
<td></td>
<td></td>
<td></td>
<td>12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
### 1b. Current Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attended During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Walcott</td>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>Stanley Taylor</td>
<td><a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| a. Total Number of BOT Members on June 30, 2021 | 10 |
| b. Total Number of Members Added During 2020-2021 | 3 |
| c. Total Number of Members who Departed during 2020-2021 | 1 |
| d. Total Number of members, as set in Bylaws, Resolution or Minutes | 11 |

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts
ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for
meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Entry 9 Enrollment and Retention of Special Populations**

**Instructions for Reporting Enrollment and Retention Strategies**

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

---

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th></th>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>&quot;The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.&quot;</td>
<td>&quot;In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations&quot;</td>
</tr>
</tbody>
</table>
Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.
to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students. Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To maintain inclusive communication with families of ELL students, Ascend will continue translating materials into Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend will continue advertising in Spanish-language publications, and Spanish-speaking staff will be present at information sessions to interpret for and guide Spanish-speaking parents of prospective students. Ascend will continue using marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student
local early childhood education centers, after-school programs, family medical centers, and community centers. Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.
Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.

"The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students.

"In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic
Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text
To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, and community centers. Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To maintain inclusive communication with families of ELL students, Ascend will continue translating materials into Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend will continue advertising in Spanish-language publications, and Spanish-speaking staff will be present at information sessions to interpret for and guide Spanish-speaking parents of prospective students.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team will maintain contact with local early childhood education centers, after-school programs, family medical centers, and community centers. As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood
Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families' unique needs and ensure that Ascend's model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

"The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

"
committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school's community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print,

“In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search
Students with Disabilities

and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of students with disabilities, Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with local early childhood education centers, after-school programs, family medical centers, and community centers.

Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

Ascend will continue using marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

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As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who
years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic. As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Retention Efforts Toward Meeting Targets

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2020-2021</th>
<th>Describe Retention Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that</td>
<td></td>
</tr>
</tbody>
</table>
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates
students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. We also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation in light of the greater needs we have observed during the pandemic.

"Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s
for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings.
requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort.

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and
disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of SPED Instruction.

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**Entry 10 - Teacher and Administrator Attrition**

**Completed** - Aug 2 2021

**Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
**B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.


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**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

**Entry 13 School Calendar**

**Completed** - Aug 2 2021

**Instructions for submitting School Calendar**

**Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf) as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes.
Entry 14 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor’s Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: East Flatbush Ascend Charter School
**Required of ALL Charter Schools** noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th></th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Most Recent Annual Report (i.e., 2019-20)</td>
</tr>
<tr>
<td>2.</td>
<td>Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
</tr>
<tr>
<td>2a.</td>
<td>Webcast of Board Meetings (per Governor's Executive Order)</td>
</tr>
<tr>
<td>3.</td>
<td>Link to NYS School Report Card</td>
</tr>
<tr>
<td>4.</td>
<td>Lottery Notice announcing date of lottery</td>
</tr>
<tr>
<td>5.</td>
<td>Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);</td>
</tr>
<tr>
<td>6.</td>
<td>District-wide Safety Plan</td>
</tr>
<tr>
<td>6a.</td>
<td>Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)</td>
</tr>
<tr>
<td>7.</td>
<td>Authorizer-Approved FOIL Policy</td>
</tr>
<tr>
<td>8.</td>
<td>Subject matter list of FOIL records</td>
</tr>
</tbody>
</table>

Thank you.
# 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Amanda Craft</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street:</td>
<td>Business Name: Uncommon Schools</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Street: 55 Broad St., 3rd floor</td>
</tr>
<tr>
<td>Phone:</td>
<td>City, State Zip: NY, NY 10004</td>
</tr>
<tr>
<td></td>
<td>Phone:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? (If you check yes, answer 1a), 1b), and 1c).</td>
</tr>
<tr>
<td>O Yes O No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year. |

☑ None
### Table 1: Financial Interests

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

**None**

### Table 2: Financial Interests

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
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</tbody>
</table>

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
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<td>Name of trustee (print):</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
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<tr>
<td>Email Address:</td>
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<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street:</td>
<td>Business Name:</td>
</tr>
<tr>
<td>306 Dean Street #21 D</td>
<td></td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>Street:</td>
</tr>
<tr>
<td>Brooklyn, NY 11201</td>
<td></td>
</tr>
<tr>
<td>Phone:</td>
<td>City, State Zip:</td>
</tr>
<tr>
<td>917-586-4316</td>
<td></td>
</tr>
<tr>
<td>Phone:</td>
<td></td>
</tr>
</tbody>
</table>

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

1a) Description of the position: [ ]

1b) Salary: [ ]

1c) Start date: [ ]

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Glenn Hopkins</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Co-Treasurer</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:GHOPPS@RYCAP.COM">GHOPPS@RYCAP.COM</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
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</tr>
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<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 43 Bulger Street</td>
<td>Business Name: RY Capital LLC</td>
</tr>
<tr>
<td>City, State Zip: Babylon, NY 11702</td>
<td>Street: 780 Third Ave, 16th Fl</td>
</tr>
<tr>
<td>Phone: 917-572-9216</td>
<td>City, State Zip: NY, NY 10017</td>
</tr>
<tr>
<td>Phone: 646-863-6820</td>
<td></td>
</tr>
</tbody>
</table>

**Questions**

1) **Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation?** (If you check yes, answer 1a), 1b), and 1c).

   1a) Description of the position: 

   1b) Salary: 

   1c) Start date: 

   **O Yes  ● No**

2) **Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee?** If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

   **O None**
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

☐ None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person's Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or &quot;Ongoing&quot;</th>
</tr>
</thead>
</table>

Trustee Signature

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Kwaku Andoh</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong> 149 14th Street, Unit 3</td>
<td><strong>Business Name:</strong></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Brooklyn, NY 11215</td>
<td><strong>Street:</strong></td>
</tr>
<tr>
<td><strong>Phone:</strong> 212-729-7234</td>
<td><strong>City, State Zip:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
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<tbody>
<tr>
<td><strong>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c).]</strong></td>
</tr>
<tr>
<td><strong>1a) Description of the position:</strong></td>
</tr>
<tr>
<td><strong>1b) Salary:</strong></td>
</tr>
<tr>
<td><strong>1c) Start date:</strong></td>
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</tbody>
</table>

<p>| <strong>2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.</strong> |
| <strong>None</strong> |</p>
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<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

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</tbody>
</table>

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

Trustee Signature

Signature: Kwaku Andoh

Digitally signed by Kwaku Andoh
Date: 2021.07.28 16:31:17 -04'00"
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tr>
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<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Nadine Sylvester</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
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<tr>
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<td>City, State Zip:</td>
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<td>1) Are you, or have you been during the last school year (July 1~June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1~June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

**Name and Relationship** | **Nature of Financial Interest/Transaction** | **Approximate Value of the Business Conducted** | **Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)** | **Date of Transaction(s) or “Ongoing”**
---|---|---|---|---

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person’s Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or “Ongoing” |
---|---|---|---|---|---|---|

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

**Signature:**

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): ORAL WALCOTT</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Trustee</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 188 Roosevelt Avenue</td>
</tr>
<tr>
<td>City, State, Zip: Freeport, NY 11520</td>
</tr>
<tr>
<td>Phone: 646 346 0084</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
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</thead>
<tbody>
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<td>Please complete with changes only:</td>
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<td>o Yes  o No</td>
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□ None
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

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None

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</tr>
</tbody>
</table>

**Trustee Signature**

Signature: Jonathan Masi on behalf of Orai Walcott

Dually signed by Jonathan Masi on behalf of Orai Walcott

Date: 2021/08/02 08:55:17 -04'00'

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
## 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

### Education Corporation, Trustee Name and Position(s)

<table>
<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Shelly Cleary</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td>Treasurer</td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:scleary@cdt.biz">scleary@cdt.biz</a></td>
</tr>
</tbody>
</table>

### Home Address

Please complete with *changes only*:

<table>
<thead>
<tr>
<th>Street:</th>
<th>27-28 Thomson Avenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>City, State Zip:</td>
<td>Long Island City, NY 11101</td>
</tr>
<tr>
<td>Phone:</td>
<td>917.655.5052</td>
</tr>
</tbody>
</table>

### Business Address

Please complete with *changes only*:

<table>
<thead>
<tr>
<th>Business Name:</th>
<th>The Community Development Trust</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street:</td>
<td>1350 Broadway</td>
</tr>
<tr>
<td>City, State Zip:</td>
<td>New York, NY 10018</td>
</tr>
<tr>
<td>Phone:</td>
<td>212.271.5085</td>
</tr>
</tbody>
</table>

### Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check *yes*, answer 1a), 1b), and 1c)].

   - 1a) Description of the position: [ ]
   - 1b) Salary: [ ]
   - 1c) Start date: [ ]

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

   - None
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<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
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| None |  |

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</tbody>
</table>

**Trustee Signature**

Signature: Shelly Cleary

Digitally signed by Shelly Cleary

Date: 2021.07.21 16:24:12 -04'00'

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
### 2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee  
For the school year ended June 30, 2021

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<tr>
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<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Stanley J. Taylor, Jr.</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
</tr>
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</table>

<table>
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### Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   - ( ) Yes  ( ) No

   1a) Description of the position:  
   1b) Salary:  
   1c) Start date:  

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

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**Trustee Signature**

Signature: **Stanley Taylor**

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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<tr>
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<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>O Yes  O No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person's Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
</table>

**Trustee Signature**

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Tracy S. Dunbar</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Member, Hiring Committee, Academic Committee</td>
</tr>
<tr>
<td>Email Address:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 138 Oak Ridge Way</td>
</tr>
<tr>
<td>City, State Zip: Smyrna, DE 19977</td>
</tr>
<tr>
<td>Phone: 911.282.8975</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Business Name:</td>
</tr>
<tr>
<td>Street:</td>
</tr>
<tr>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Phone:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>O Yes ☑ No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

☑ None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise, holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation, through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
</table>

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16-17</td>
<td>Scholar Orientation; some grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 18-20</td>
<td>Scholar Orientation; all grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 23</td>
<td>Full-length school day begins (1:00pm dismissal Fridays)</td>
</tr>
<tr>
<td>September 6</td>
<td>No school; Labor Day</td>
</tr>
<tr>
<td>September 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>October 11</td>
<td>No school; Indigenous People’s Day</td>
</tr>
<tr>
<td>October 22</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>November 2</td>
<td>No school; Election Day</td>
</tr>
<tr>
<td>November 4-5</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>November 11</td>
<td>No school; Veterans Day</td>
</tr>
<tr>
<td>November 24-26</td>
<td>No school; Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>December 20-31</td>
<td>No school; Winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>January 14</td>
<td>BACS, BAMS No students; Professional Development</td>
</tr>
<tr>
<td>January 17</td>
<td>No school; Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 20-21</td>
<td>Select Family Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>January 28</td>
<td>BVLS, BVMS No students; Professional Development</td>
</tr>
<tr>
<td>February 4</td>
<td>BWLS, BWMS No students; Professional Development</td>
</tr>
<tr>
<td>February 11</td>
<td>CHACS No students; Professional Development</td>
</tr>
<tr>
<td>February 18</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>February 21-25</td>
<td>No school; February Mid-Winter Break</td>
</tr>
<tr>
<td>March 4</td>
<td>CBACS, CBAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 11</td>
<td>CALS/CAMS No students; Professional Development</td>
</tr>
<tr>
<td>March 18</td>
<td>EFACS No students; Professional Development</td>
</tr>
<tr>
<td>March 25</td>
<td>EBACS No students; Professional Development</td>
</tr>
<tr>
<td>March 29-31</td>
<td>Grade 3-8 State ELA exam</td>
</tr>
<tr>
<td>April 1</td>
<td>LGACS No students; Professional Development</td>
</tr>
<tr>
<td>April 11-15</td>
<td>No school; Spring Break</td>
</tr>
<tr>
<td>April 21-22</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>April 26-28</td>
<td>Grade 3-8 State Math exam</td>
</tr>
<tr>
<td>May 30</td>
<td>No school; Memorial Day</td>
</tr>
<tr>
<td>June 9</td>
<td>1:00pm dismissal</td>
</tr>
<tr>
<td>June 10</td>
<td>Last day of school, 1:00pm dismissal</td>
</tr>
<tr>
<td>June 15-24</td>
<td>Regents for 8th graders (Living Environment, Algebra: exact dates TBD)</td>
</tr>
</tbody>
</table>
OFFICE OF THE PRESIDENT OF THE BOROUGH OF BROOKLYN
BUREAU OF BUILDINGS

CERTIFICATE OF OCCUPANCY
(issued pursuant to article 1, section 5, building code)

BROOKLYN, N. Y.

This is to certify that the new building


Has been COMPLETED substantially according to the approved plans and specifications and the requirements of the building code, and permission is hereby granted for the occupancy of said building for the following purposes:

Kennedy Auditorium. P.S. School, 2 1/2 school st
Temporary annex to Farm and AGRICULTURAL

in the future

Permit No. 1154123

Application: Lefferts Gardens Ascend Charter School

Genevieve de Gaillande - genevieve.degaillande@ascendlearning.org
2020-2021 Annual Report

Summary

**ID:** 0000000286
**Status:** Annual Report Submission

**Entry 1 School Info and Cover Page**

**Completed** - Aug 2 2021

**Instructions**

**Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

**Entry 1 School Information and Cover Page**

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) **before** all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

**BASIC INFORMATION**
a. SCHOOL NAME

(Select name from the drop down menu)

LEFFERTS GARDENS ASCEND CHARTER SCHOOL (LGACS) 331700861164

a1. Popular School Name

Lefferts Gardens Ascend Charter

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

CSD #17 - BROOKLYN

d. DATE OF INITIAL CHARTER

10/2018

e. DATE FIRST OPENED FOR INSTRUCTION

9/2019
h. SCHOOL WEB ADDRESS (URL)

http://ascendlearning.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

135

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

117

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

<table>
<thead>
<tr>
<th>Grades Served</th>
<th>K, 1, 2</th>
</tr>
</thead>
</table>

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION
m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No, just one site.</td>
</tr>
</tbody>
</table>

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

<table>
<thead>
<tr>
<th></th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades to be Served at Site for coming year (K-5, 6-9, etc.)</th>
<th>Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1</td>
<td>260 Shepherd Avenue, Brooklyn NY 11208</td>
<td>718-744-6025</td>
<td>NYC CSD 19</td>
<td>K-2</td>
<td>K-2</td>
</tr>
</tbody>
</table>
m1a. Please provide the contact information for Site 1.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Nadine Rubinstein</td>
<td>770-241-3262</td>
<td><a href="mailto:nadine.rubinstein@ascendlearning.org">nadine.rubinstein@ascendlearning.org</a></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Bernard Washington</td>
<td>347-853-0422</td>
<td><a href="mailto:Tenille.Faria@ascendlearning.org">Tenille.Faria@ascendlearning.org</a></td>
</tr>
<tr>
<td>Compliance Contact</td>
<td>Sophie Kramer</td>
<td>201-240-2740</td>
<td><a href="mailto:Sophie.Kramer@ascendlearning.org">Sophie.Kramer@ascendlearning.org</a></td>
</tr>
<tr>
<td>Complaint Contact</td>
<td>Danique Day</td>
<td></td>
<td><a href="mailto:Danique.Day@ascendlearning.org">Danique.Day@ascendlearning.org</a></td>
</tr>
<tr>
<td>DASA Coordinator</td>
<td>Jennifer Young</td>
<td>516-526-3321</td>
<td><a href="mailto:Jennifer.Young@ascendlearning.org">Jennifer.Young@ascendlearning.org</a></td>
</tr>
<tr>
<td>Phone Contact for</td>
<td>Maryann Li</td>
<td></td>
<td><a href="mailto:Maryann.Li@ascendlearning.org">Maryann.Li@ascendlearning.org</a></td>
</tr>
<tr>
<td>After Hours Emergencies</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

m1b. Is site 1 in public (co-located) space or in private space?

Private Space
IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[File: C of O ext LGACS.pdf]

Filename: C of O ext LGACS.pdf Size: 139.7 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

   No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

   Yes

ATTESTATIONS

<table>
<thead>
<tr>
<th>Name</th>
<th>Genevieve De Gaillande</th>
</tr>
</thead>
<tbody>
<tr>
<td>Position</td>
<td>Director of School Operations</td>
</tr>
<tr>
<td>Phone/Extension</td>
<td>917-673-2039</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:genevieve.degaillande@ascendlearning.org">genevieve.degaillande@ascendlearning.org</a></td>
</tr>
</tbody>
</table>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes
Entry 3 Accountability Plan Progress Reports

Thank you.
Incomplete

**Instructions**

**SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report template](http://www.newyorkcharters.org/fiscal/). After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021**.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 4 - Audited Financial Statements**

Incomplete

**Required of ALL Charter Schools**

**ALL SUNY-authorized charter schools** must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

**ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools** must upload final, audited financial statements to the Annual Report Portal no later than **November 1, 2021**. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 4a - Audited Financial Report Template (SUNY)**

Incomplete

**Instructions - SUNY-Authorized Charter Schools ONLY**

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at [http://www.newyorkcharters.org/fiscal/](http://www.newyorkcharters.org/fiscal/). After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

**Entry 5 - Fiscal Year 2021-2022 Budget**

Incomplete

**Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school’s FY21 Budget using the 2021-2022 [Projected Annual Budget template](http://www.newyorkcharters.org/fiscal/) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable
page number in Section I, C of the application narrative.

**Instructions - SUNY authorized charter schools** should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal by November 1, 2021.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

**Entry 6 - Board of Trustees Disclosure of Financial Interest Form**

**Completed** - Aug 2 2021

**Required of All Charter Schools by August 2**

Each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: SUNY Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: DocuSign is accepted.

**ACS Trustees_Financial Disclosure_2021**

**Filename:** ACS_Trustees_Financial_Disclosure_2_eFH7min.pdf **Size:** 7.5 MB

**Entry 7 BOT Membership Table**

**Completed** - Aug 2 2021

**Instructions**

**Required of All charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

**Entry 7 BOT Table**

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide
information for all --VOTING and NON-VOTING-- trustees.

### 1. 2020-2021 Board Member Information (Enter info for each BOT member)

<table>
<thead>
<tr>
<th></th>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attended During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Amanda Craft</td>
<td><a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>07/01/2020</td>
<td>06/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>2</td>
<td>Tracy Dunbar</td>
<td><a href="mailto:tracy@deiworks.com">tracy@deiworks.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>06/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>3</td>
<td>Emmanuel Fordjour</td>
<td><a href="mailto:emmanuel.fordjour@gmail.com">emmanuel.fordjour@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Academic, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>01/14/2021</td>
<td>06/30/2021</td>
<td>5 or less</td>
</tr>
<tr>
<td>4</td>
<td>Kwaku Andoh</td>
<td><a href="mailto:kwakuanndoh@icloud.com">kwakuanndoh@icloud.com</a></td>
<td>Trustee/Member</td>
<td>Finance, Academic</td>
<td>Yes</td>
<td>6</td>
<td>07/1/2020</td>
<td>06/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>5</td>
<td>Shelly Cleary</td>
<td>scleary@cdtbiz</td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>5</td>
<td>07/1/2020</td>
<td>06/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>6</td>
<td>Glenn Hopps</td>
<td><a href="mailto:GHopps@r4cap.com">GHopps@r4cap.com</a></td>
<td>Treasurer</td>
<td>Finance, Executive</td>
<td>Yes</td>
<td>2</td>
<td>07/1/2020</td>
<td>06/30/2021</td>
<td>8</td>
</tr>
<tr>
<td>#</td>
<td>Name</td>
<td>Email</td>
<td>Position</td>
<td>Committee</td>
<td>Term Start</td>
<td>Term End</td>
<td>Length</td>
<td></td>
<td></td>
</tr>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Christine Schlendorf</td>
<td><a href="mailto:c.schlandorf@perkinseastman.com">c.schlandorf@perkinseastman.com</a></td>
<td>Secretary</td>
<td>Finance, Executive</td>
<td>7/1/2020</td>
<td>5/6/2021</td>
<td>5 or less</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Nadine Sylvester</td>
<td><a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
<td>Parent Rep</td>
<td>Nominating, Academic</td>
<td>07/01/2020</td>
<td>6/30/2021</td>
<td>10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Stephanie Mautersock</td>
<td><a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
<td>Chair</td>
<td>Nominating, Academic, Executive</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1a. Are there more than 9 members of the Board of Trustees?

Yes
### 1b. Current Board Member Information

<table>
<thead>
<tr>
<th>Trustee Name</th>
<th>Trustee Email Address</th>
<th>Position on the Board</th>
<th>Committee Affiliations</th>
<th>Voting Member Per By-Laws (Y/N)</th>
<th>Number of Terms Served</th>
<th>Start Date of Current Term (MM/DD/YYYY)</th>
<th>End Date of Current Term (MM/DD/YYYY)</th>
<th>Board Meeting Attendees During 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Oral Walcott</td>
<td><a href="mailto:revoral.walcott@gmail.com">revoral.walcott@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>6</td>
<td>7/1/2020</td>
<td>6/30/2021</td>
<td>12</td>
</tr>
<tr>
<td>11 Stanley Taylor</td>
<td><a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
<td>Trustee/Member</td>
<td>Nominating, Hiring</td>
<td>Yes</td>
<td>1</td>
<td>11/20/2020</td>
<td>6/30/2021</td>
<td>7</td>
</tr>
</tbody>
</table>

### 1c. Are there more than 15 members of the Board of Trustees?

No
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Total Number of BOT Members on June 30, 2021</td>
<td>10</td>
</tr>
<tr>
<td>b. Total Number of Members Added During 2020-2021</td>
<td>3</td>
</tr>
<tr>
<td>c. Total Number of Members who Departed during 2020-2021</td>
<td>1</td>
</tr>
<tr>
<td>d. Total Number of members, as set in Bylaws, Resolution or Minutes</td>
<td>11</td>
</tr>
</tbody>
</table>

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 9 Enrollment & Retention

Completed - Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts
ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for
meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

**Entry 9 Enrollment and Retention of Special Populations**

**Instructions for Reporting Enrollment and Retention Strategies**
Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

---

**Recruitment/Attraction Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Describe Recruitment Efforts in 2020-2021</th>
<th>Describe Recruitment Plans in 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>&quot;The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.&quot;</td>
<td>&quot;In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations&quot;</td>
</tr>
</tbody>
</table>
Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students. Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

To increase yield, the team has expanded its support to families make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. We will continue to focus on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment and will remain so. Continuous dialogue with our families will be pivotal in providing them with the confidence and care necessary as we navigate the impact of the pandemic on our communities. School and network staff will work together closely to recruit and retain students. School staff will continue to inform our understanding of school communities, while network staff will continue providing and bolstering infrastructure support for recruitment activities.

We will continue to use digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local
Economically Disadvantaged

to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of ELL students, Ascend creates and circulates marketing materials in three languages that are dominant among non-English speakers in the communities we serve: Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend also advertises in several Spanish-language publications, and Spanish-speaking staff are present at information sessions to interpret for and guide Spanish-speaking parents of prospective students. Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student Recruitment and Enrollment team maintains contact with community events.

We will continue to provide expanded support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To maintain inclusive communication with families of ELL students, Ascend will continue translating materials into Spanish, Haitian Creole, and Bengali. Materials produced in multiple languages include school signage, social media marketing, printed collateral, outdoor advertising, and our student application. Community outreach associates who speak Spanish and Haitian Creole are available to assist parents with the application process. Ascend will continue advertising in Spanish-language publications, and Spanish-speaking staff will be present at information sessions to interpret for and guide Spanish-speaking parents of prospective students. Ascend will continue using marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

To connect with families of economically disadvantaged students, the Student
local early childhood education centers, after-school programs, family medical centers, and community centers. Ascend adapted its recruiting efforts to the COVID-19 pandemic. The team held virtual information sessions for interested families and replaced door-to-door canvassing with phone calls. In the absence of in-person events, Ascend reallocated resources to follow up with applicants from the past two years who are not attending Ascend schools. These adaptations have enabled us to maintain a robust enrollment pipeline even through the difficulties of the pandemic.

As public health guidelines allow, our staff members will resume or continue our partnerships with local community organizations to learn families’ unique needs and ensure that Ascend’s model is responsive. Student recruitment teams and school staff who support neighborhood recruitment efforts are multilingual and able to connect directly with families to answer questions and contextualize Ascend’s commitment to serving all students no matter their disabilities, language acquisition needs or economic status. Community outreach may include collaborating with doctors’ offices, churches, grocery stores, restaurants, early intervention service providers and agencies, public housing units, and diverse community organizations.

Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.
Economically disadvantaged residents constitute the highest population concentration in the neighborhoods surrounding Ascend schools. We expect that through the efforts outlined above, we will continue reaching and recruiting from this population. This is particularly important following the COVID-19 pandemic, which has had large negative effects on economically disadvantaged families.

"The 2020-21 school year was an unprecedented one that required us to leverage new and innovative strategies to serve our students and families. We took an adaptive and responsive approach to implement recruitment strategies to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage. In school year 2020-21, our strategy focused on improving recruitment and increasing yield.

Communication with potential applicants and with current families is the foundation of Ascend’s approach to student recruitment. School and network staff work together closely to recruit and retain students.

"In school year 2021-22 we will continue to implement our current recruitment strategies and remain flexible and innovative in the way in which we ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools remains committed to serving all students, regardless of ability, English language learner (ELL) status, or economic disadvantage.
Ascend school staff bring a deep understanding of the school’s community, creating a local, grassroots recruitment structure through which school leaders leverage their familiarity with families. The network’s Student Recruitment and Enrollment team provides infrastructure support for recruitment activities; they create marketing materials, guide systematic outreach efforts, and coordinate with school leaders to arrange events. Ascend Charter Schools maintains an engaging website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend uses several digital marketing tools to keep families informed and engaged. Advertisements via search engines and social media strategically target our communities and drive traffic to our enrollment pages. We use a variety of digital, audio, print, and mailing ads to promote Ascend schools, advertising on buses, in newspapers, through direct mailing, and at local community events.

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To increase yield, the team has expanded its support to families to guide them through the application process, including individual calls, emails, and text messages to families to answer their questions, verify required documents, and help them enroll with Ascend.

To improve outreach to and communication with families of students with disabilities, Ascend created marketing materials that share the services we provide for students with IEPs. A succinct one-page flyer explains what supports families can expect if they enroll their child in an Ascend school.

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**Retention Efforts Toward Meeting Targets**

<table>
<thead>
<tr>
<th>Describe Retention Efforts in 2020-2021</th>
<th>Describe Retention Plans in 2021-2022</th>
</tr>
</thead>
</table>
| "In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that" | }
Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to provide comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support these populations make up a significant portion of our applications.

Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates
students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. We also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation in light of the greater needs we have observed during the pandemic.

"Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s
for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students who need additional support. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that support English Language Learners. Students with little or no English proficiency, as determined by NYSITELL score, rapidly acquire English language skills when taught intensively by teachers with appropriate English as a New Language (ENL) training. The school uses ENL methodology and aspects of the general education curriculum, designed to focus on phonics, reading, fluency, comprehension, vocabulary acquisition, and other English language fundamentals. Students are placed in intensive English language instruction using the Freestanding ENL Program, where they are educated alongside other ELLs. The school determines each student’s exit based on individual students’ needs and in accordance with SED requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings
requirements. Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home.

With teachers having increased communication with families as parents supported students during the remote learning, where needed, we provided translators to join the call to ensure that our families were receiving updates and pertinent resources in the language that suited their comfort.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of ENL Instruction.

"In school year 2021-22, we will continue to implement our current retention strategies and enhance them, to ensure that these populations make up a significant portion of our applications.

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Ascend’s most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that support these programs, and the school’s strong reputation among families and stakeholders. Once families join Ascend and for those who will remain with us, we maintain our commitment to serving their diverse needs. Even in a remote learning setting, we have become innovative in providing services to students with special education needs. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, we are able to begin providing comprehensive support to students even before they receive an IEP. Our MTSS team develops plans to support students who are struggling academically through Tier I and Tier II interventions. If these plans are not effective and parents consent to evaluation, the CSE evaluates the student to determine if they have a disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and
disability. In partnership with the Committee on Special Education (CSE), Ascend employs innovative strategies to support our diverse learners in a remote environment while providing parents with knowledge and skills to buttress the learnings and methods at home. Teachers and service providers partner with parents to ensure that students are available and participatory in virtual classes and sessions that respond to services outlined in IEPs.

In school year 2021-22, we will take several steps to improve student services. We will supplement existing small-group instructional programs with a tutoring program providing additional support to the lowest-performing 10 to 15 percent in each grade. We will embed more opportunities for differentiation into our curriculum. In light of the greater needs we have observed during the pandemic, we also plan to hire a network Director of Intervention, who will support network and school staff with intervention planning and curriculum adaptation, and a Director of SPED Instruction.

Entry 10 - Teacher and Administrator Attrition

Completed - Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation
A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.
B. Emergency Conditional Clearances

Charter schools are strongly discouraged from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school’s emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school’s emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee’s emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at


Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 13 School Calendar

Completed - Aug 2 2021

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than September 15, 2021.

School calendars must meet the minimum instructional requirements as required of other public schools “... unless the school’s charter requires more instructional time than is required under the regulations.”

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes
Entry 14 Links to Critical Documents on School Website

Incomplete

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor’s Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Lefferts Gardens Ascend Charter School
Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

<table>
<thead>
<tr>
<th></th>
<th>Link to Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Most Recent Annual Report (i.e., 2019-20)</td>
</tr>
<tr>
<td>2.</td>
<td>Most recent board meeting notice, documents to be discussed at the meeting (if any)</td>
</tr>
<tr>
<td>2a.</td>
<td>Webcast of Board Meetings (per Governor's Executive Order)</td>
</tr>
<tr>
<td>3.</td>
<td>Link to NYS School Report Card</td>
</tr>
<tr>
<td>4.</td>
<td>Lottery Notice announcing date of lottery</td>
</tr>
<tr>
<td>5.</td>
<td>Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);</td>
</tr>
<tr>
<td>6.</td>
<td>District-wide Safety Plan</td>
</tr>
<tr>
<td>6a.</td>
<td>Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)</td>
</tr>
<tr>
<td>7.</td>
<td>Authorizer-Approved FOIL Policy</td>
</tr>
<tr>
<td>8.</td>
<td>Subject matter list of FOIL records</td>
</tr>
</tbody>
</table>

Thank you.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Amanda Craft</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong> <a href="mailto:amanda.craft@gmail.com">amanda.craft@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Street:</strong> 286 West End Ave, 1B</td>
<td></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> NY, NY 10023</td>
<td></td>
</tr>
<tr>
<td><strong>Phone:</strong> 646-573-6918</td>
<td></td>
</tr>
<tr>
<td><strong>Business Name:</strong> Uncommon Schools</td>
<td></td>
</tr>
<tr>
<td><strong>Street:</strong> 55 Broad St, 3rd floor</td>
<td></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> NY, NY 10004</td>
<td></td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td><strong>O Yes ☐ No</strong></td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

| 2) Are you related by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year. |
| ☑ None |
### 3. Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person's Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or &quot;Ongoing&quot;</th>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Trustee Signature**

Signature: [Signature Image]

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
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</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong></td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong></td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong></td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
</tr>
</tbody>
</table>

<table>
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<tr>
<th>Business Address</th>
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<td><strong>Please complete with changes only:</strong></td>
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<th>Questions</th>
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</thead>
<tbody>
<tr>
<td><strong>1)</strong> Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check <strong>yes</strong>, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td><strong>1a)</strong> Description of the position:</td>
</tr>
<tr>
<td><strong>1b)</strong> Salary:</td>
</tr>
<tr>
<td><strong>1c)</strong> Start date:</td>
</tr>
</tbody>
</table>

**Yes**  ☑  **No**  ☐

| **2)** Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |
| **None** |

☑  **None**
### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee for the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)

Name of education corporation: Ascend Charter Schools
Name of trustee (print): Glenn Hopps
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Co-Treasurer
Email Address: GHOPPS@RYCAP.COM

Home Address
Please complete with changes only:
Street: 43 Bulger Street
City, State Zip: Babylon, NY 11702
Phone: 917-572-9240

Business Address
Please complete with changes only:
Business Name: RY Capital LLC
Street: 780 Third Ave, 16Th Flr
City, State Zip: NY, NY 10017
Phone: 646-863-6820

Questions

1) Are you, or have you been during the last school year (July 1–June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c].
   1a) Description of the position:
   1b) Salary:
   1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1–June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

[None]
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

**None**

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</table>

**Trustee Signature**

Signature: 

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Kwaku Andoh</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:kwakuandoh@icloud.com">kwakuandoh@icloud.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 149 14th Street, Unit 3</td>
</tr>
<tr>
<td>City, State Zip: Brooklyn, NY 11215</td>
</tr>
<tr>
<td>Phone: 212-729-7234</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
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<td>City, State Zip:</td>
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<td>Phone:</td>
</tr>
</tbody>
</table>

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].
   ○ Yes  ○ No
   1a) Description of the position: 
   1b) Salary: 
   1c) Start date: 

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
### Name and Relationship
### Nature of Financial Interest/Transaction
### Approximate Value of the Business Conducted
### Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)
### Date of Transaction(s) or “Ongoing”

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
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<tr>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Trustee Signature**

Signature: Kwaku Andoh  
Digitally signed by Kwaku Andoh  
Date: 2021.07.28 16:31:17 -04'00'

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Nadine Sylvester</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:nadine.sylvester@gmail.com">nadine.sylvester@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with <strong>changes</strong> only:</td>
</tr>
<tr>
<td>Street:</td>
</tr>
<tr>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Phone:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with <strong>changes</strong> only:</td>
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<tr>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Phone:</td>
</tr>
</tbody>
</table>

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a)</td>
<td>Description of the position:</td>
<td></td>
</tr>
<tr>
<td>1b)</td>
<td>Salary:</td>
<td></td>
</tr>
<tr>
<td>1c)</td>
<td>Start date:</td>
<td></td>
</tr>
</tbody>
</table>

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

None
<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
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<td></td>
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3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

- None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
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<th>Nature of Business Conducted</th>
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</tbody>
</table>

**Trustee Signature**

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

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</thead>
<tbody>
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<td>Name of education corporation:</td>
</tr>
<tr>
<td>Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print):</td>
</tr>
<tr>
<td>ORAL WALCOTT</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair,</td>
</tr>
<tr>
<td>treasurer, committee chair, etc.):</td>
</tr>
<tr>
<td>Trustee</td>
</tr>
<tr>
<td>Email Address:</td>
</tr>
<tr>
<td><a href="mailto:revoralwalcott@gmail.com">revoralwalcott@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with <strong>changes</strong> only:</td>
<td></td>
</tr>
<tr>
<td>Street: 188 Roosevelt Avenue</td>
<td></td>
</tr>
<tr>
<td>City, State Zip: Freeport NY 11520</td>
<td></td>
</tr>
<tr>
<td>Phone: 646 346 0084</td>
<td></td>
</tr>
<tr>
<td>Business Name:</td>
<td></td>
</tr>
<tr>
<td>Street:</td>
<td></td>
</tr>
<tr>
<td>City, State Zip:</td>
<td></td>
</tr>
<tr>
<td>Phone:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].</td>
</tr>
<tr>
<td>O Yes   O No</td>
</tr>
<tr>
<td>1a) Description of the position:</td>
</tr>
<tr>
<td>1b) Salary:</td>
</tr>
<tr>
<td>1c) Start date:</td>
</tr>
</tbody>
</table>

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

O None
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

### None

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid Conflict of Interest</th>
<th>Date of Transaction(s) or “Ongoing”</th>
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</tbody>
</table>

**Trustee Signature**

Signature: Jonathan Masci on behalf of Oral Walcott

**By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.**
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong></td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong></td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong></td>
</tr>
<tr>
<td><strong>Email Address:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong> 27-28 Thomson Avenue</td>
<td><strong>Business Name:</strong> The Community Development Trust</td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Long Island City, NY 11101</td>
<td><strong>Street:</strong> 1350 Broadway</td>
</tr>
<tr>
<td><strong>Phone:</strong> 917.655.5052</td>
<td><strong>City, State Zip:</strong> New York, NY 10018</td>
</tr>
<tr>
<td><strong>Phone:</strong></td>
<td><strong>Phone:</strong> 212.271.5085</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Questions</th>
</tr>
</thead>
</table>
| **1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation?** [If you check **yes**, answer 1a), 1b), and 1c)].

| Yes | No |
|-----------------|
| **1a) Description of the position:** |
| **1b) Salary:** |
| **1c) Start date:** |

| **2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.** |

| None |
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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<tr>
<th>Name and Relationship</th>
<th>Entity Conducting Business with the Education Corporation</th>
<th>Nature of the Person’s Interest in the Entity</th>
<th>Nature of Business Conducted</th>
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<th>Steps Taken to Avoid Conflict of Interest</th>
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<tr>
<td>None</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

Trustee Signature

Signature: Shelly Cleary

Digitally signed by Shelly Cleary
Date: 2021.07.21 16:24:12 -04'00'
## Education Corporation, Trustee Name and Position(s)

<table>
<thead>
<tr>
<th>Name of education corporation:</th>
<th>Ascend Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of trustee (print):</td>
<td>Stanley J. Taylor, Jr.</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</td>
<td></td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:sjtaylorjr@gmail.com">sjtaylorjr@gmail.com</a></td>
</tr>
</tbody>
</table>

### Home Address

<table>
<thead>
<tr>
<th>Street:</th>
</tr>
</thead>
<tbody>
<tr>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Phone:</td>
</tr>
</tbody>
</table>

### Business Address

<table>
<thead>
<tr>
<th>Business Name:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Street:</td>
</tr>
<tr>
<td>City, State Zip:</td>
</tr>
<tr>
<td>Phone:</td>
</tr>
</tbody>
</table>

### Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

1a) Description of the position: 

1b) Salary:  

1c) Start date:  

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year.

☐ None
### 2020 DISCLOSURE OF FINANCIAL INTEREST FORM

**Name and Relationship** | **Nature of Financial Interest/Transaction** | **Approximate Value of the Business Conducted** | **Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)** | **Date of Transaction(s) or “Ongoing”**
---|---|---|---|---

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person’s Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or “Ongoing” |
---|---|---|---|---|---|---

### 3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

### Trustee Signature

**Signature:** Stanley Taylor  
**Digitally signed by:** Stanley Taylor  
**DN: (회사/개인 이름)@example.com, o=Example, c=US**  
**Date: 2021-07-18 18:08:00-04:00**

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name of education corporation: Ascend Charter Schools</td>
</tr>
<tr>
<td>Name of trustee (print): Stephanie Mauterstock</td>
</tr>
<tr>
<td>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Board Chair</td>
</tr>
<tr>
<td>Email Address: <a href="mailto:smauterstock@gmail.com">smauterstock@gmail.com</a></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
<th>Business Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Please complete with changes only:</td>
<td>Please complete with changes only:</td>
</tr>
<tr>
<td>Street: 1084 Greene Ave #3</td>
<td>Business Name: Merrick Academy Charter School</td>
</tr>
<tr>
<td>City, State Zip: Brooklyn, NY 11221</td>
<td>Street: 136-25 218th St</td>
</tr>
<tr>
<td>Phone: 917.686.9416</td>
<td>City, State Zip: Laurelton, NY 11413</td>
</tr>
<tr>
<td>Phone: 917.686.9416</td>
<td></td>
</tr>
</tbody>
</table>

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes, answer 1a), 1b), and 1c)].

1a) Description of the position:

1b) Salary:

1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

- None
### Table 1: Disclosure of Financial Interest Form

<table>
<thead>
<tr>
<th>Name and Relationship</th>
<th>Nature of Financial Interest/Transaction</th>
<th>Approximate Value of the Business Conducted</th>
<th>Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)</th>
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</table>

**Trustee Signature**

**Signature:**

*By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.*
2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

<table>
<thead>
<tr>
<th>Education Corporation, Trustee Name and Position(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Name of education corporation:</strong> Ascend Charter Schools</td>
</tr>
<tr>
<td><strong>Name of trustee (print):</strong> Tracy S. Dunbar</td>
</tr>
<tr>
<td><strong>Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):</strong> Member, Hiring Committee, Academic</td>
</tr>
<tr>
<td><strong>Email Address:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Home Address</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>Please complete with changes only:</strong></td>
<td><strong>Please complete with changes only:</strong></td>
</tr>
<tr>
<td><strong>Street:</strong> 138 Oak Ridge Way</td>
<td><strong>Business Name:</strong></td>
</tr>
<tr>
<td><strong>City, State Zip:</strong> Smyrna, DE 19977</td>
<td><strong>Street:</strong></td>
</tr>
<tr>
<td><strong>Phone:</strong> 917.282.8975</td>
<td><strong>City, State Zip:</strong></td>
</tr>
</tbody>
</table>

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<td><strong>O Yes [X] No</strong></td>
</tr>
<tr>
<td>1a) Description of the position:</td>
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<td>1b) Salary:</td>
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<tr>
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| 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an “interested person”) who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you (“self”) or any interested persons have held or engaged in with the education corporation during the prior school year. |
| **[ ] None** |
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1–June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

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</table>

**Trustee Signature**

Signature: [Signature]

By signing this Disclosure of Financial Interest Form, the Trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.
Lefferts Gardens Ascend Lower School

School Year Calendar 2021-22

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 16-17</td>
<td>Scholar Orientation; Kindergarten and 1st grade (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 18-20</td>
<td>Scholar Orientation; all grades (1:00pm dismissal)</td>
</tr>
<tr>
<td>August 23</td>
<td>Full-length school day begins (1:00pm dismissal Fridays)</td>
</tr>
<tr>
<td>September 6</td>
<td>No school; Labor Day</td>
</tr>
<tr>
<td>September 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>October 11</td>
<td>No school; Indigenous People’s Day</td>
</tr>
<tr>
<td>October 22</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>November 2</td>
<td>No school; Election Day</td>
</tr>
<tr>
<td>November 4-5</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>November 11</td>
<td>No school; Veterans Day</td>
</tr>
<tr>
<td>November 24-26</td>
<td>No school; Thanksgiving Holiday</td>
</tr>
<tr>
<td>December 17</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>December 20-31</td>
<td>No school; Winter Break</td>
</tr>
<tr>
<td>January 3</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>January 17</td>
<td>No school; Martin Luther King, Jr. Day</td>
</tr>
<tr>
<td>January 20-21</td>
<td>Select Family Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>February 18</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>February 21-25</td>
<td>No school; February Mid-Winter Break</td>
</tr>
<tr>
<td>March 29-31</td>
<td>Grade 3-8 State ELA exam</td>
</tr>
<tr>
<td>April 1</td>
<td>No students; Professional Development</td>
</tr>
<tr>
<td>April 11-15</td>
<td>No school; Spring Break</td>
</tr>
<tr>
<td>April 21-22</td>
<td>Progress Report Conferences (1:00pm dismissal)</td>
</tr>
<tr>
<td>April 26-28</td>
<td>Grade 3-8 State Math exam</td>
</tr>
<tr>
<td>May 30</td>
<td>No school; Memorial Day</td>
</tr>
<tr>
<td>June 9</td>
<td>1:00pm dismissal</td>
</tr>
<tr>
<td>June 10</td>
<td>Last day of school, 1:00pm dismissal</td>
</tr>
</tbody>
</table>
You are receiving this email as the owner or stakeholder associated with Job Number 321228603. Our records indicate that you have taken steps to renew the Temporary Certificate of Occupancy in DOB NOW: Build prior to the expiration date of the TCO.

Due to the high volume of Occupancy submissions, the NYC Department of Buildings is granting a 90-day extension of Temporary Certificate Occupancy number 321228603T012 that has a current expiration date of 05/20/2021, subject to all conditions for which such TCO was granted. The new expiration date is 08/18/2021.

Once the Schedule of Occupancy request that was submitted in DOB NOW: Build is approved, a Certificate of Occupancy request (of any type) must also be submitted and then approved before there can be any subsequent renewal. Renewal fees will be applied based on the expiration date of the TCO prior to the extension.

Kazimir Vilenchik, P.E.
Brooklyn Borough Commissioner
NYC Department of Buildings