

Erasmusseminaret for høgare utdanning 2023



Erasmus+ fra A til Å

En introduksjon til Erasmus+



Program

- 13:00 – 13:50 Presentasjon Erasmus+ fra A til Å
 - Hvorfor Erasmus+ og Erasmus+-strukturen
 - KA1 – Individuell mobilitet
 - KA2 – Samarbeidspartnerskap
 - KA2 – Sentraliserte tiltak
- 13:50–14:00 Kahoot-quiz!
- 14:00–14:30 Gruppearbeid

Hvorfor Erasmus+?



- Verdens største utdanningsprogram med et budsjett på 26,5 mrd. € – noen av midlene kommer fra Norge
- Politisk prioritert gjennom **Strategi for norsk deltakelse i Erasmus+ og Det europeiske utdanningsområdet** (2021)
 - ✓ Det er stor grad av sammenfall mellom europeiske og norske mål på utdanningsfeltet
 - ✓ Norges deltakelse i Erasmus+ bidrar til å styrke kvalitet og relevans i norsk utdanning
- Erasmus+ er **faktisk** fleksibelt og omfatter svært mange aktiviteter og muligheter!

Erasmus+ -strukturen (i høyere utdanning)

KA1	KA2	KA3	Jean Monnet*
Individuell mobilitet	Partnerskap	Policy-utvikling*	
Individuell mobilitet	Samarbeidspartnerskap		JM Modules*
Global mobilitet	Innovasjonsallianser*		JM Chairs*
	Fremtidsrettede samarbeidsprosjekt*		JM Centres of Excellence*
	Europeiske universiteter*		
	Lærerakademi*		
	Kapasitetsbygging*		
	Erasmus+ Mundus felles masterprogram* og Design Measures*		

Tverrgående prioriteringer



Inkludering og mangfold



Digital omstilling



Bærekraft



Aktivt medborgerskap

The background of the slide features a photograph of two students in a laboratory setting. A Black male student in the foreground is looking through a microscope. A white female student stands behind him, also looking down at the equipment. The image is overlaid with a large, diagonal magenta shape that contains the text. The overall color palette is dominated by magenta and orange tones.

KA1

**Individuell mobilitet i
høyere utdanning
–
Global mobilitet**

ERASMUS CHARTER FOR HIGHER EDUCATION 2021-2027

The European Commission hereby awards this Charter to:

[name of institution]

The Institution undertakes to:

- Respect in full the principles of non-discrimination, transparency and inclusion set out in the Erasmus+ Programme.
- Ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.
- Ensure full automatic recognition of all credits (based on the European Credit Transfer and Accumulation System – ECTS) gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility.
- Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

- Ensure the quality of the mobility activities and of the cooperation projects throughout the application and implementation phases.
- Implement the priorities of the Erasmus+ Programme.
- By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative.
- By promoting environmentally friendly practices in all activities related to the Programme.
- By encouraging the participation of individuals with fewer opportunities in the Programme.
- By promoting civic engagement and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility activity or cooperation project.

WHEN PARTICIPATING IN MOBILITY ACTIVITIES

Before mobility

- Ensure that selection procedures for mobility activities are fair, transparent, coherent and documented.
- Publish and regularly update the course catalogue on the website well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- Publish and regularly update information on the grading system used and grade distribution tables for all study programmes. Ensure that students receive clear and transparent information on recognition and grade conversion procedures.
- Carry out mobility for the purpose of studying and teaching only within the framework of prior agreements between institutions which establish the respective roles and responsibilities of the parties, as well as their commitment to shared quality criteria in the selection, preparation, reception, support and integration of mobile participants.
- Ensure that outgoing mobile participants are well prepared for their activities abroad, including blended mobility, by undertaking activities

- to achieve the necessary level of linguistic proficiency and develop their intercultural competences.
- Ensure that student and staff mobility is based on a learning agreement for students and a mobility agreement for staff, validated in advance between the sending and receiving institutions or enterprises and the mobile participants.
- Provide active support to incoming mobile participants throughout the process of finding accommodation.
- Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- Ensure that students are aware of their rights and obligations as defined in the Erasmus Student Charter.

During mobility

- Ensure equal academic treatment and the quality of services for incoming students.
- Promote measures that ensure the safety of outgoing and incoming mobile participants.
- Integrate incoming mobile participants into the wider student community and in the Institution's everyday life. Encourage them to

- act as ambassadors of the Erasmus+ Programme and share their mobility experience.
- Provide appropriate mentoring and support arrangements for mobile participants, including for those pursuing blended mobility.
- Provide appropriate language support to incoming mobile participants.

After mobility

- Provide incoming mobile students and their sending institutions with transcripts of records containing a full, accurate and timely record of their achievements at the end of the mobility period.
- Ensure that all ECTS credits gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility, are fully and automatically recognised as agreed in the learning agreement and confirmed by the transcript of records/ traineeship certificate; transfer those credits without delay into the student's records, count them towards the student's degree without any additional work or assessment of the student and make them traceable in the student's transcript of records and the Diploma Supplement.

- Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (the Diploma Supplement).
- Encourage and support mobile participants upon return to act as ambassadors of the Erasmus+ Programme, promote the benefits of mobility and actively engage in building alumni communities.
- Ensure that staff is given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement and in line with the institutional strategy.

WHEN PARTICIPATING IN EUROPEAN AND INTERNATIONAL COOPERATION PROJECTS

- Ensure that cooperation activities contribute towards the fulfilment of the institutional strategy.
- Promote the opportunities offered by the cooperation projects and provide relevant support to staff and students interested in participating in these activities throughout the application and implementation phase.

- Ensure that cooperation activities lead to sustainable outcomes and that their impact benefits all partners.
- Encourage peer-learning activities and exploit the results of the projects in a way that will maximise their impact on individuals, other participating institutions and the wider academic community.

FOR THE PURPOSES OF IMPLEMENTATION AND MONITORING

- Ensure that the long-term institutional strategy and its relevance to the objectives and priorities of the Erasmus+ Programme are described in the Erasmus Policy Statement.
- Ensure that the principles of the Charter are well communicated and are applied by staff at all levels of the Institution.
- Make use of the EHE Guidelines and of the EHE Self-assessment to ensure the full implementation of the principles of this Charter.

- Regularly promote activities supported by the Erasmus+ Programme, along with their results.
- Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website and on all other relevant channels.

The Institution acknowledges that the implementation of the Charter will be monitored by the Erasmus+ National Agency and that the violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.

Erasmus+
Enriching lives, opening minds.

Stamp

Name and signature of the Legal Representative

Individuell mobilitet

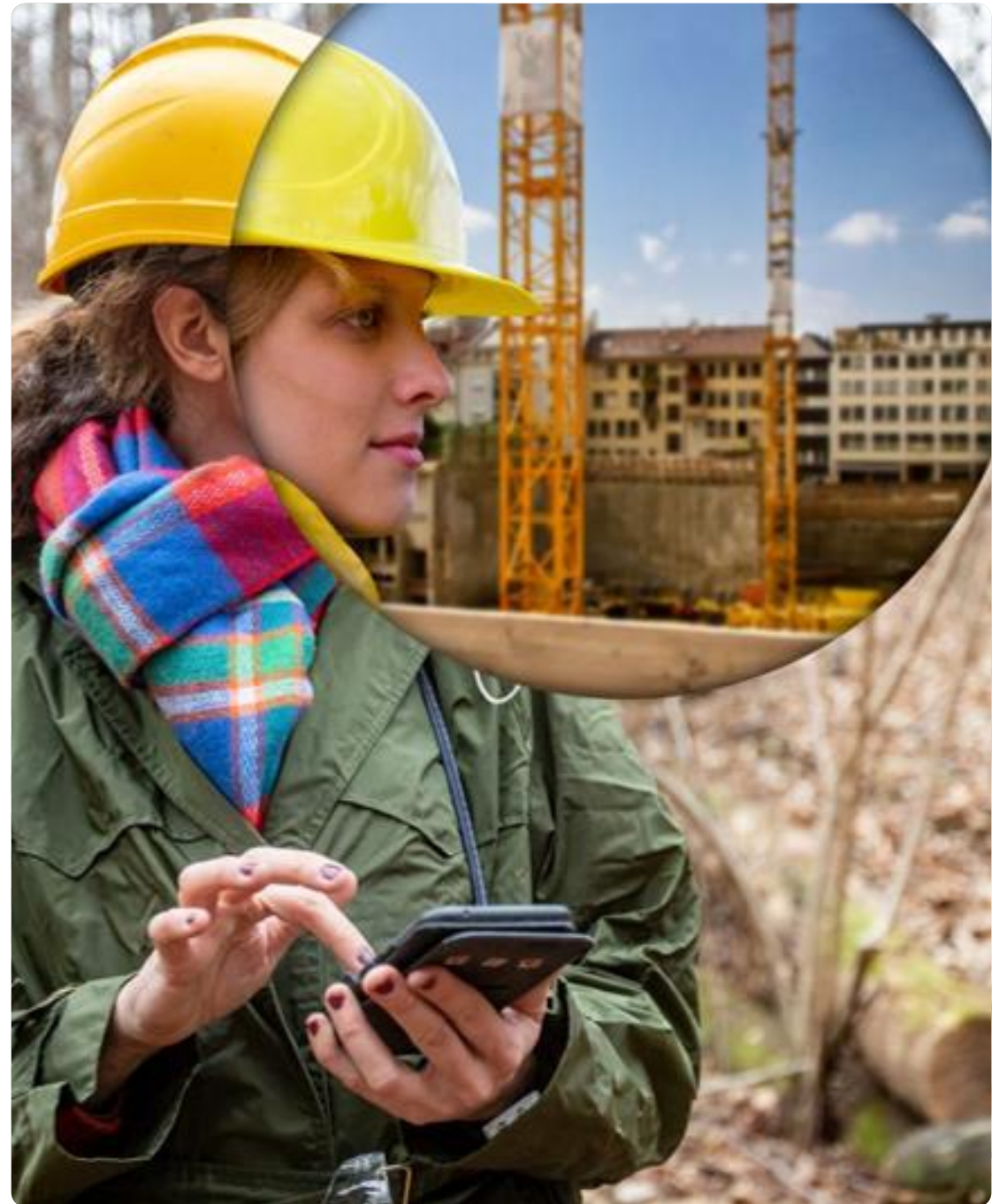
- KA131
- 2023-1-NO01-KA131-HED-xxxxx
- EU-land og land som er assosiert med programmet (tidligere programland)
 - 20 % til 3.partsland som ikke er assosiert med programmet (internasjonal dimensjon)
- Utreisende studenter og ansatte
- Blandet intensivprogram
- Varighet: 26 mnd

Global mobilitet

- KA171
- 2023-1-NO01-KA171-HED-xxxxx
- Tredjepartsland som ikke er assosiert med programmet (tidligere partnerland)
- Inn- og utreisende studenter (hovedsakelig innreisende; det er begrensninger for utgående mobiliteter til de fleste landene innen global mobilitet) og ansatte
- Varighet: 24 eller 36 mnd

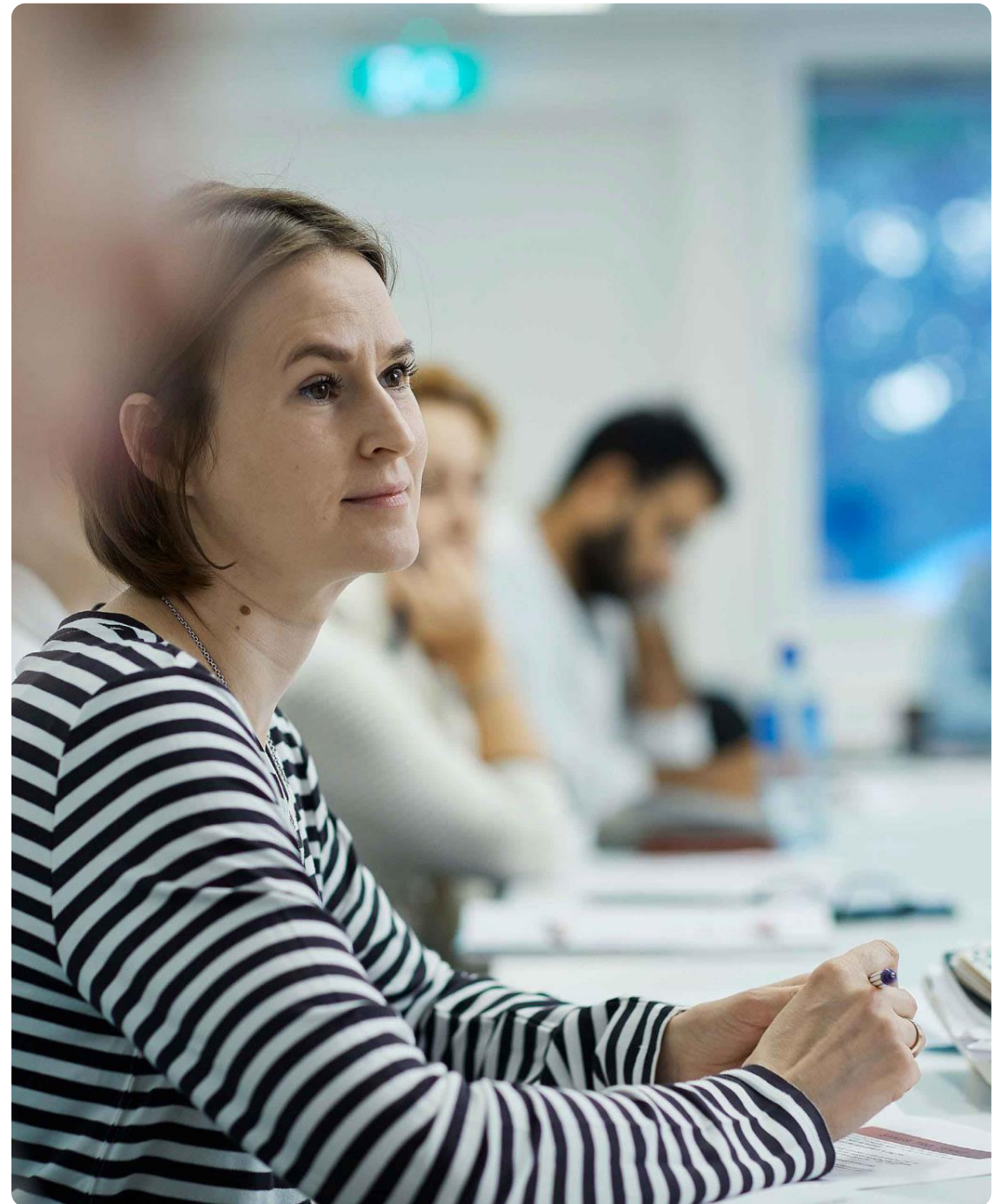
Tillatte aktiviteter

- Studentmobilitet
 - Studieopphold (2-12 mnd)
 - Praksisopphold (2-12 mnd)
 - Korttidsopphold (5 – 30 dg)
 - Obligatorisk virtuell komponent
- Ph.d.-kandidater: korttidsopphold (5-30 dg)
- Ansattmobilitet
 - Undervisningsopphold (STA)
 - 2/5 dg – 2 mnd
 - Opplæringsopphold (STT)
 - 2/5 dg – 2 mnd
- Blandet intensivprogram (BIP)
 - Kun i KA131



Støtteordninger og tilleggsstipend (top-ups)

- Inkluderingsmidler (inclusion support)
 - Reelle kostnader
- Tilleggsstipend (top-up) for studenter med færre muligheter
 - + 250 EUR/mnd
- Tilleggsstipend (top-up) for praksis (traineeship)
 - + 150 EUR/mnd
- Grønne reiser
 - + 50 EUR (engangsbeløp)
 - Inntil fire ekstra dager med stipend
- «Exceptional costs for expensive travel»
 - Kun KA131



Prosjektskyklus



Beneficiary Module



Erasmus+ and European Solidarity Corps

- HOME
- ORGANISATIONS
- OPPORTUNITIES
- PROJECTS
- SUPPORT
- RESOURCES

Home

Project Activities and Budget Details

Grant Agreement No. : 2021-1-N001-KA131-HED-[REDACTED]

Awarded/Declared Budget : [REDACTED] € / [REDACTED] € [Refresh](#)

NA : N001 - The Norwegian Agency for International Cooperation and Quality Enhancement in Higher Education - Organisation OID : [REDACTED] - Legal name: [REDACTED]

584 days left ! Project ongoing Deadline: 24 déc. 2023

Content menu

- Details
- Organisations
- Contacts
- Mobility activities
- Blended Intensive Programme
- Import-export mobility activity
- Fewer Opportunities
- Budget

Filter

- Details
- Context
- Information
- National agency
- Beneficiary organisation

Details

Context Information

Programme: Erasmus+

Key Action: Learning Mobility of Individuals

Action Type: Mobility of higher education students and staff supported by internal policy funds

Call: 2021

Round: Round 1

Start of Project: 01/09/2021

End of Project: 31/10/2023

Project Duration (months): 26 months

Project Information

Grant Agreement No.: 2021-1-N001-KA131-[REDACTED]

National ID:

Project Title:

Project Acronym:

Project Status: Project ongoing

Final Report Submission Deadline: 24/12/2023

Kontrakt

- Grant agreement
- Annex I – Description of the action and estimated budget
- Annex 2 – Applicable rules to eligible costs
- Annex 3 – Applicable rates
- Annex 4 – Accession forms (kun hvis konsortium)
- Annex 5 – Specific rules
- Annex 6 – Templates for agreement(s) to be used between beneficiaries and participants

Kontrakt mellom institusjon og deltaker

- Learning agreements (LA)
 - Innholdet i oppholdet. Skal bl. a sikre godkjenning.
- Grant agreements (GA)
 - Regulerer stipendet
- Maler, inkludert guidelines på hvordan bruke dem:
 - <https://erasmus-plus.ec.europa.eu/resources-and-tools/mobility-and-learning-agreements/learning-agreement>

IMPORTANT INFORMATION: For the Erasmus+ 2021-2027 programme, Learning Agreements must be managed online. Higher Education Institutions can do this by using the [Online Learning Agreement platform](#) or an equivalent system connected to the Erasmus Without Paper Network. Therefore, this template is provided by the European Commission for information purposes only and must not be used to manage Learning Agreements for studies. Please visit the Erasmus Without Paper Competence Centre for a more detailed data standard, to which all equivalent systems need to adhere. For further guidance on how to manage Online Learning Agreements – Please read the [Guidelines on how to use the Learning Agreement for studies](#).

General information

Student	Last name(s)	First name(s)	Date of birth	Nationality	Gender
	ESI		Study cycle	Field of education (ISCED)	Field of education (clarification)
Sending Institution	Name	Faculty/Department	Erasmus code	Country	Administrative contact person name; email; phone
Receiving Institution	Name	Faculty/Department	Erasmus code	Country	Administrative contact person name; email; phone
The level of language competence in _____ [indicate here the main language of instruction] that the student already has or agrees to acquire by the start of the study period is: A1 ☐ A2 ☐ B1 ☐ B2 ☐ C1 ☐ C2 ☐ Native speaker ☐					

Mobility type and duration

Mobility type (select one)	Estimated duration (to be confirmed by the Receiving Institution)
• Semester(s) ☐ / Virtual component (only if applicable) ☐ • Blended mobility with short-term physical mobility ☐ • Short-term doctoral mobility ☐ / Virtual component (only if applicable) ☐	Planned period of the physical mobility: • from [day (optional)/month/year] to [day (optional)/month/year] • to [day (optional)/month/year]
Please note: Based on the above selection, the relevant tables will be generated in the Online Learning Agreement to describe the study programme and recognition. Only applicable tables and fields below will be visible to the student, sending and receiving institution.	

Study Programme at the Receiving Institution

Mobility type: Semester(s)

Table A	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Semester (e.g. autumn/spring; term)	Number of ECTS credits (or equivalent) to be awarded by the Receiving Institution upon successful completion
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Inter-institusjonell avtale (IIA)

- Mellom institusjonene som skal utveksle deltakere
- Skal signeres før mobiliteter gjennomføres
- IIA for intra-europeisk samarbeid (mellom institusjoner som begge har ECHE)
- Internasjonal IIA for samarbeid med land utenfor EU (med institusjoner som ikke har ECHE)
- <https://erasmus-plus.ec.europa.eu/resources-and-tools/inter-institutional-agreement>

Information on Digital Inter-Institutional Agreements

Action 1 – Mobility for learners and staff – Higher Education Student and Staff Mobility between Program Countries

Requirements for Inter-Institutional Agreements 2022-20[29]

late is for information only and not to be used by higher education institutions. Inter-Institutional Agreements must be renewed by the Inter-Institutional Agreement Manager or an equivalent system connected to the Erasmus Without Paper Network. The purpose of this document is to provide an overview of the format of digital Inter-Institutional Agreements. When the Inter-Institutional Agreement Manager is used, it will contain a more detailed data structure that is the reference implementation (i.e. the standard for equivalent systems).

Information embedded in the system and applicable to all Inter-Institutional Agreements

*The institutions agree to cooperate for the exchange of students and/or staff in the context of the Erasmus+ programme. They commit to respect the quality requirements of the [Erasmus Charter for Higher Education](#) in all aspects related to the organisation and management of the mobility, including [automatic recognition](#) of the credits awarded to students by the partner institution as agreed in the Learning Agreement and confirmed in the Transcript of Records, or according to the learning outcomes of the modules completed abroad, as described in the Course Catalogue, in line with the [European Credit Transfer and Accumulation System](#). The institutions agree on exchanging their mobility related data in line with the technical standards of [the European Student Card Initiative](#).

Grading systems of the institutions

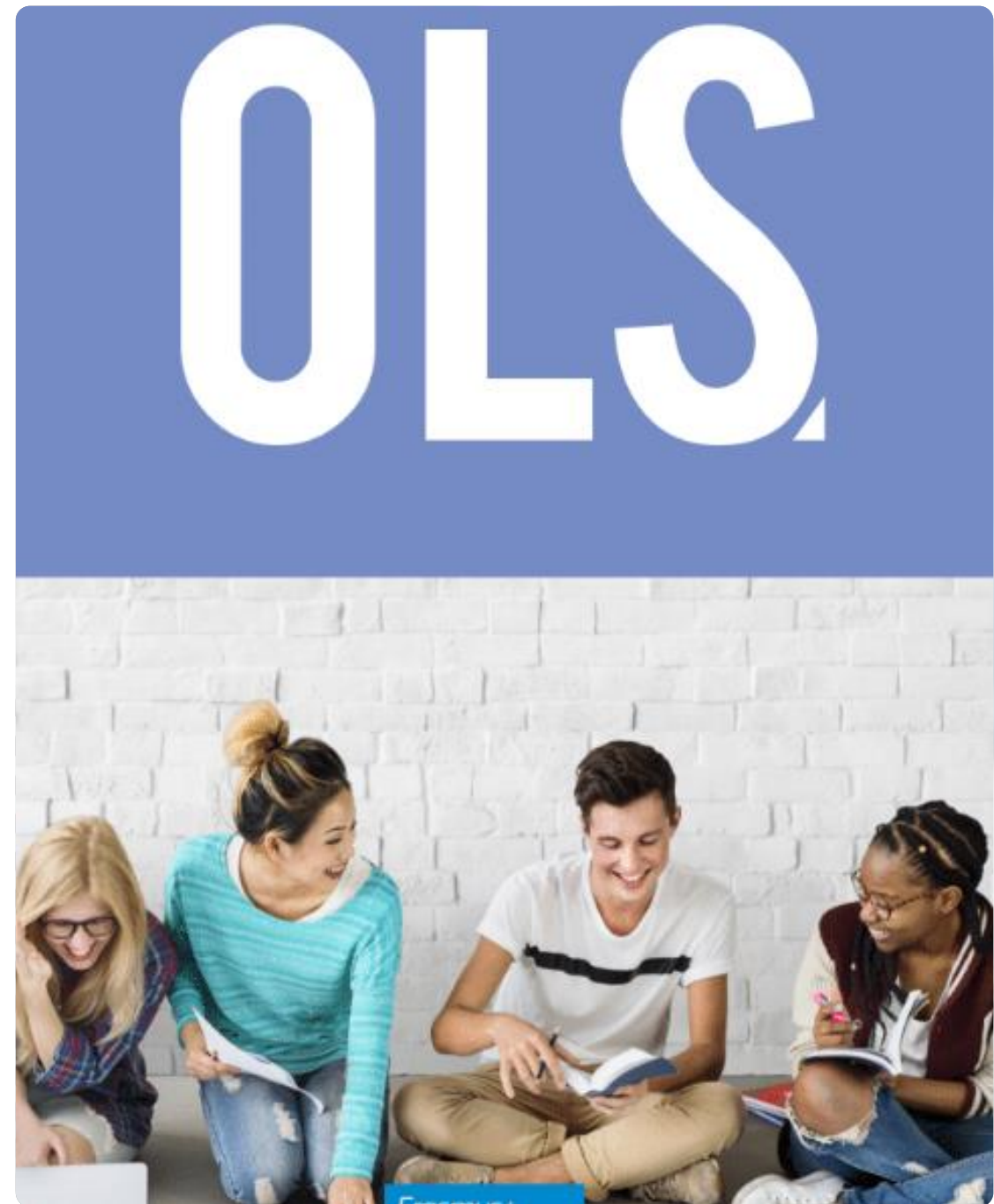
Receiving higher education institutions need to provide a link to the statistical distribution of grades or make the information available through [EGRACONS](#) according to the descriptions in the [ECTS users' guide](#). The information will facilitate the interpretation of each grade awarded to students and will facilitate the credit transfer by the sending institution.

Information entered into the higher education institutions' profile and updated by the higher education institution. The general information about the institution is accessible to students.

Name of the institution (and department, where relevant)	Erasmus code	Contact details (email, phone)
Websites		URLs
General		
Faculty/Faculties		
Course Catalogue		

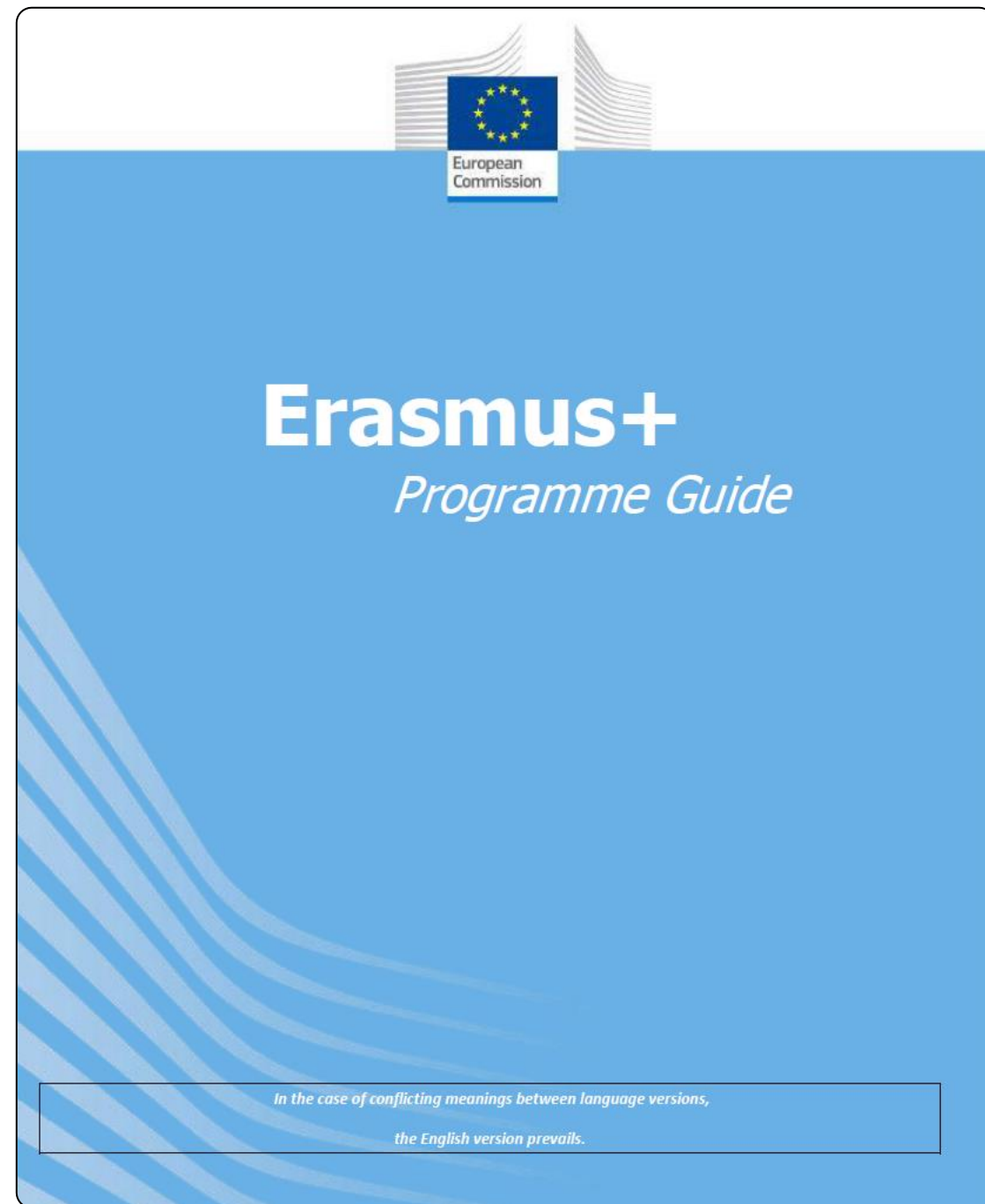
Online Language Support (OLS)

- Språktest og online språkkurs for studenter
- Ikke obligatorisk å ta test, men obligatorisk å promotere
- Ny plattform kom sommeren 2022, EU Academy



Programguiden

- Kommer ny versjon for hver utlysning
- Beskriver regler for alle tiltakene
- KA131 og 171: I PG24 s. 41 – 77
- <https://erasmus-plus.ec.europa.eu/programme-guide/erasmusplus-programme-guide>



Erasmus+ håndbok

- Supplerer Programguiden og informasjon i kontrakten.
- <https://erasmuspluss.no/erasmushandbok-for-erasmuskoordinatorar>

Erasmushandbok (2021 - 2027) for Erasmuskoordinatorar

Nyttig informasjon om Erasmus+ på ein stad, retta mot Erasmus+-koordinatorar.

Informasjon om Erasmus+

Mobilitet i høgare utdanning for studentar og tilsette (2021 - 2027)

Søknad om tildeling av prosjektmidlar - Individuell mobilitet i høgare utdanning (KA131) →

Studiemobilitet →

Praksismobilitet →

Tilsettmobilitet →

Stipend til studentar og tilsette →

Blanda intensivprogram (BIP) →

Internasjonal dimensjon i KA131 →

Administrasjonsmidlar (OS-midlar) →

Rapportering →

Avtalar og kontraktar →

Ukraina →

Praktisk informasjon (2021 - 2027)

Online Language Support (OLS) →

European Student Card Initiative →

Erasmus+ programguide →

Erasmus Charter for Higher Education (ECHHE) →

Endringsprosedyrar →

Beneficiary Module →

The background is a solid orange color. On the left side, there are two semi-transparent images: the top one shows a woman with long dark hair smiling, and the bottom one shows a hand holding a small yellow object. A large, dark orange geometric shape, resembling a stylized arrow or a large 'K', points from the left towards the right, framing the text.

KA2

Samarbeidspartnarskap

Erasmus+ KA2

- Virkemiddel for å oppnå prioriteringene i programmet:
 - Inkludering, digital transformasjon, bærekraft og aktivt medborgerskap
- Skal bidra til positive og langvarige effekter på flere nivå: Individnivå, organisasjonsnivå og politisk systemnivå
- Skal stimulere til kvalitetsutvikling og nyskapende praksis i utdanning (alle sektorer)
- Fokus på resultatspredning og effekt: åpen tilgang til undervisningsmateriell, osv.



Samarbeidspartnerskap

- Desentralisert KA2-tiltak
 - HK-dir forvaltningsansvar på vegne av EU-kommisjonen
- Man kan søke om midler for å:
 - Jobbe med utvikling, overføring og testing av innovativ praksis
 - Bidra til omstilling og endring som fører til utvikling, forbedring og nyskapende praksis
 - Øke kvaliteten i utdanninga
 - Alle partnerskap må være relevant for tverrgående og/eller sektorspesifikke prioriteringer
- Fokus på erfarings- og kunnskapsutveksling
- Oppfordres til tverrsektorielle samarbeid (og samarbeid med næringsliv)

Sekkebeløp
(EUR):
120 000
250 000
400 000

Minst tre
partnere fra
tre Erasmus+
land

12-36
måneder

Innretning av KA2-tiltak

PARTNERSKAP FOR SAMARBEID

Samarbeids
partnerskap

Småskala
partnerskap

Idrett

Kapasitets-
bygging

PARTNERSKAP FOR INNOVASJON

Fremtids-
rettede
prosjekt

Innovasjons-
allianser

PARTNERSKAP FOR FREMRAGENDE UTDANNING

Lærer-
akademier

Europeiske
universiteter

Erasmus
Mundus

Sentre for
fremragende
fag og yrkes-
opplæring

Universitetet i Stavanger

- Rammer: 40 mnd, € 436 823
- Utgangspunkt:
 - Et behov for bedre og mer tilgjengelig dirigentstudier gjennom digitalisering
- Prosjekt:
 - Partnerskap som utvikler nettkurs i samarbeid med arbeidslivet, med mål om å gjøre dirigentstudier mer tilgjengelige
- Resultat:
 - Online MOOC i dirigering
 - Studier/kurs som kombinerer MOOC med samlinger/on-campus («blended learning»)
- Synergier:
 - Norgesuniversitetet (senere Diku Tromsø)
 - Digitalisering for læring i høyere utdanning (nå innlemmet i program for studentaktiv læring)



Korleis søker du samarbeidspartnarskap?

- Frist: ca. **5. mars**.
- Utlysing kjem ca. 1. desember (Programguiden for Erasmus+ 2024)
- Ressursar: [Samarbeidspartnarskap | HK-dir \(erasmuspluss.no\)](https://www.erasmuspluss.no/samarbeidspartnarskap)

Sentraliserte tiltak i E+

- Innovasjonsallianser
 - Erasmus Mundus Joint Masters
 - Erasmus Mundus Design Measures
 - Europeiske lærerakademi
 - Europeiske universiteter
 - Kapasitetsbygging i høyere utdanning
 - Jean Monnet
 - Virtuell utveksling for høyere utdanning og ungdom
 - Utlysninger under KA3 – Støtte til politikkutvikling
-
- Søknad skjer ikke til HK-dir, men til EACEA i Brussel
 - Norske søkere konkurrerer direkte mot resten av Europa (og verden)

Kapasitets- bygging i høyere utdanning

- «Den internasjonale dimensjonen» – effekt først og fremst i samarbeidslandene utenfor Europa (Non-associated third countries)
- Delt opp i 11 regioner, med eget budsjett. Mest til Afrika Sør for Sahara, Asia, Vest-Balkan, Østlige partnerskap, Latin-Amerika.
- Tre prosjektkategorier:
 - **Strand 1. «Fostering access to cooperation in higher education».**
 - Nykommere. Løfte svakere institusjoner, tilgang
 - **Strand 2. «Partnerships for transformation in higher education»**
 - Innovasjon og reform. Nye studieprogram. Samfunnsbehov
 - **Strand 3. «Structural reform projects»**
 - Endre utdanningssektoren. Ha med relevante myndigheter
- Maks søknadssum fra 400 000 til 1 000 000. 24-48 måneder

Minimum 4 HU-institusjoner, minimum 3 land

Erasmus Mundus Joint Master

- **Heve europeisk utdanning** gjennom prestisjetunge felles studieprogram på masternivå
- Minst **tre institusjoner**, minst ett mobilitetsopphold (min 30 ECTS), to studieperioder i andre land enn studentens hjemland
- Integrert studieplan, utarbeidet i fellesskap
- Felles opptak, markedsføring og administrasjon
- Oppfordres til felles vitnemål, men mulig med flere

Erasmus Mundus Joint Masters

- **Institusjonsstøtte:** 750 euro/mnd X månedstall X studenttall (opp til 100) = maks 1 800 000 euro
- **Studentstipend:** 1400 euro/mnd X 24 x 60 = 2 016 000 euro ++
- Ikke lov å ta studieavgift fra stipendmottakere
- Normalt 4 opptak, mulighet for ny periode
- Programmet må være akkreditert på søknadstidspunktet
- **Søknadsfrist 15. februar 2024**

Erasmus Mundus Design Measures

- **EMDM støtter arbeidet med å utarbeide studieprogrammet**
- 60 000 euro som sekkebeløp («lump sum») til en mottaker for 15 måneder
- Søknadsfrist 15. februar 2024

EUROPEAN UNIVERSITIES

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Hvordan søke sentraliserte tiltak?

- <https://ec.europa.eu/info/funding-tenders/opportunities/portal/>

https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-search?programmePeriod=2021 - 2027&frameworkProgramme=43353764

Funding & tender opportunities

Single Electronic Data Interchange Area (SEDIA)

NG & TENDERS ▾ HOW TO PARTICIPATE ▾ PROJECTS & RESULTS WORK AS AN EXPERT SUPPORT ▾

Tenders

Clear all <

3 Item(s) found

Programme Erasmus+ (ERASMUS+) ✕

3

Erasmus Charter for Higher Education
ERASMUS-EDU-2022-ECHE-CERT-FP Call for proposal
Erasmus+ (ERASMUS+)

3

European Universities - Development of deep institutional transnational cooperation
ERASMUS-EDU-2024-EUR-UNIV-1 Call for proposal
Erasmus+ (ERASMUS+)

3

European Universities - Community of practice
ERASMUS-EDU-2024-EUR-UNIV-2 Call for proposal
Erasmus+ (ERASMUS+)

Items per page 10 ▾

1

Prosjektetableringsstøtte (PES)

- Bidra til at norske søkere når opp i konkurransen i sentraliserte tiltak i Erasmus+
 - Innovasjonsallianser, Erasmus Mundus Joint Masters (ikke hvis tidligere EMDM), Jean Monnet Policy Debate, Sentre for fremragende fag- og yrkesopplæring, Europeiske lærerakademi, Europeiske universiteter, Kapasitetsbygging i høyere utdanning, Kapasitetsbygging i fag- og yrkesopplæring, Utlysninger under KA3 – Støtte til politikkutvikling
 - Erasmus Mundus Design Measures, Jean Monnet, Idrett, Kapasitetsbygging i idrett, Virtuell utveksling for høyere utdanning og ungdom
- Beløp
 - Større tiltak: 100 000 /50 000 kroner
 - Mindre tiltak: 50 000/25 000 kroner

PES: Aktiviteter & innhold

PES kan støtte

- Reise- og møtekostnader, lønn for ansatte i organisasjonen som tildeles PES, innleie av ekstern assistanse
- NB Bare kostnader fra søknadstidspunktet!

Søknaden må inneholde

- Identifiserte partnere – må tilfredsstille kravene i det sentraliserte tiltaket
- Klar plan for det sentraliserte prosjektet, med beskrivelse av prosjektet, partnerskapet og relevans (inkl. behovsanalyse)
- En arbeidsplan for søknadsarbeidet og budsjett

Fortløpende søknadsbehandling

<http://espresso.diku.no>

Annen assistanse fra HK-dir

- **Veilederfunksjon**
 - Tilbakemeldinger på prosjektideer, notater og søknadsutkast
 - Gi kjapp tilbakemelding på spørsmål
- Hva vi ikke kan
 - Gi autoritative svar om hvordan regelverk skal tolkes
 - Hjelp med tekniske feil i søknadssystem eller liknende
- **Mye informasjon tilgjengelig** fra Kommisjonen og EACEA
 - Få med deg relevante webinarer!

Hva kjennetegner en god søknad?

- Gjennomarbeidet (begynt tidlig)
- Balanse mellom prosjektidé og kravene i den konkrete utlysningen
 - Vise at man har forstått hva Kommisjonen er ute etter
- Gode svar på hvem, hva, hvor, når, hvordan og hvorfor, i et forståelig språk, på korrekturlest engelsk
- Gjennomtenkte arbeidspakker
 - Lump-sum-modell for budsjett
- God fordeling av arbeidsoppgaver, overbevisende argument for valget av partnere

Typiske svakheter

- Mangler skikkelig «gap analysis»
 - Sjekk hvilke prosjekter som alt er finansierte på <https://erasmus-plus.ec.europa.eu/projects>
- Manglende konsistens
- For svak på spredning («dissemination»)
 - Ikke integrert fra starten, starter for seint



Direktoratet for
høyere utdanning
og kompetanse



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**KA131: Anette Stevnebø, Aurora Hårtveit, Emilie Ski
Haugen og Lene Baldersheim**

KA171: Vegard Vibe og Hilde Kjøstvedt

**KA2 samarbeidspartnerskap: Guro Sandnes, Karoline Ø.
Opåsen, Benedikte Fjellanger Vardøy og Ruth Buø**

Sentralisert: Ieva Serapinaite, Bård Hekland og Ruth Buø

erasmus@hkdir.no

