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| **Month** | **Unit** | **Page** | **Writing Genre** | **Theme/ Comprehension** | **Writing Topic** | **Oral Language** | **Phonics** | **Grammar** | **Vocab Development** | **Phonics Game** |
| **Sept** | **Unit 1** | **1** | **Artwork** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgArt –**  *The Village School*, Jan Steen | **Fact file** –  complete profile | Macintosh HD:Users:santosh:Desktop:Payal Malik_EWD:Links:Oral language.png**Barrier game** | **ch, sh, th, wh, ll, ff, ss, zz** | **Capital letters and full stops** | **to / two** | **Take me to the Homework Pass!** |
| **Unit 2** | **7** | **Report 1** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgThe Hedgehog** | **Discussion of a report text** –  ‘Bats’  **Activity book** – parts of a report, ‘The Hedgehog’ | Macintosh HD:Users:santosh:Desktop:Payal Malik_EWD:Links:Oral language.png**Oral report** –To give  an oral report on a pet with game ‘What am I? ’ | **sp, st, lt, mp, nd, ck, ng, nk** | **Capital letters** | **there / their** | **Snakes and Ladders** |
| **Oct** | **Unit 3** | **13** | **Report 2** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgThe Spider** | **Modelled**  **writing** –  ‘The Fox’  **Shared writing** –  ‘The Frog’  **Activity book** –  complete the fact file, ‘The Frog’ | Macintosh HD:Users:santosh:Desktop:Payal Malik_EWD:Links:Oral language.png**Oral report** –give an oral report on a woodland animal with game ‘What am I?’ |  | **Alphabetical order** | **to / two / too** | **Catch the Spiders!** |
| **Unit 4** | **19** | **Report 3** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgOur Skeleton** | **Independent writing** –  ‘The Red Squirrel’  cid:image003.png@01D291BC.49A2C950**Activity**  **book** –  complete the fact file, ‘The Red Squirrel’ | **Macintosh HD:Users:santosh:Desktop:Payal Malik_EWD:Links:Oral language.pngBarrier**  **game** –  Autumnal scene | **Magic E with o**  **Magic E with u** | **Verbs** | **were / where** | **A Spin and A Roll** |
| **Hallowe’en Mid-Term Break** | | | | | | | | | | |
| **Month** | **Unit** | **Page** | **Writing Genre** | **Theme/ Comprehension** | **Writing Topic** | **Oral Language** | **Phonics** | **Grammar** | **Vocab Development** | **Phonics Game** |
| **Nov** | **Unit 5** | **25** | **Recount 1** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpg‘The day I bit the dentist’** | **Discussion of a recount text** ­– ‘The day I bit the dentist’    **Modelled writing** – ‘My News’  **Shared writing** – ‘My News’  **Activity book** – complete plan, ‘My News’ | **Orally telling news** | **Magic E with blends** –/ee/  **Sound family** –ee | **Past tense verbs** – ‘ed’ |  | **Take me**  **to the Dentist**! |
| **Unit 6** | **31** | **Recount 2** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgSurvey of favourite books** | cid:image003.png@01D291BC.49A2C950**Independent writing** – ‘My Weekend News’  **Activity book** –complete plan, ‘My Weekend News’ | **Orally telling weekend news with time words** | **/ie/ sound family** – ie  **/ue/ sound family** – ue | **Past tense verbs** |  | **Snakes and Ladders** |
| **Dec** | **Unit 7** | **37** | **Recount 3** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgA letter to Santa** | cid:image003.png@01D291BC.49A2C950**Independent writing** – ­‘My Birthday’  **Activity book** – complete plan ‘My Birthday’ | **Create word**  **bank** –  Birthdays | **/ai/ sound family** – ai  **/oa/ sound family** – oa | Nouns |  | **Catch the Elves!** |
| **Unit 8** | **43** | **Revision & Assessment** | **The Robin** |  |  | **Revision &**  **Assessment** | **Revision &**  **Assessment** | **Assessment** |  |
| **Christmas Break** | | | | | | | | | | |
| **Month** | **Unit** | **Page** | **Writing Genre** | **Theme/ Comprehension** | **Writing Topic** | **Oral Language** | **Phonics** | **Grammar** | **Vocab Development** | **Phonics Game** |
| **Jan** | **Unit 9** | **49** | **Poetry** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgPoem –** ‘My Puppy’ by Aileen Fisher | cid:image003.png@01D291BC.49A2C950**Independent writing** – pyramid poem about a pet | **Poetry performance** – poems about animals or pets | **/ee/ sound family** ­– ea, y (as in holly) | **Adjectives 1** |  | **Take me to the Bone!** |
| **Unit 10** | **55** | **Narrative 1** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgThe Little Red Hen** | **Discussion of a narrative text ­**–  ‘The Little Red Hen’  **Activity book ­–** parts of a narrative, ‘The Little Red Hen’ | **Sequence and retell a story** –  The Little Red Hen | **/ou/ sound family** – ou  **/ur/ sound family** – ur | **Past tense 3** – saw/seen; did/done |  | **A Spin and A Roll** |
| **Feb** | **Unit 11** | **61** | **Narrative 2** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpg*Under the Bed*,by Anne Fine** | **Modelled writing** –The Little Red Hen  **Shared writing** –‘The Three Billy Goats Gruff’  **Activity book** – complete the comic strip, ‘The Three Billy Goats Gruff’ **­** | Macintosh HD:Users:santosh:Desktop:Payal Malik_EWD:Links:Oral language.png**Sequence and retell a story** –  ‘The Three Billy Goats Gruff’ | **/ie/ sound family** – y  (as in fly), igh | **Alphabetical Order 2** | **were/ where/wear** | **Snakes and Ladders** |
| **February Mid-Term Break** | | | | | | | | | | |
| **Month** | **Unit** | **Page** | **Writing Genre** | **Theme/ Comprehension** | **Writing Topic** | **Oral Language** | **Phonics** | **Grammar** | **Vocab Development** | **Phonics Game** |
| **Feb** | **Unit 12** | **67** | **Narrative 3** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpg*Snip, Snip*, by Creina Mansfield** | cid:image003.png@01D291BC.49A2C950**Independent writing** – ‘Jack and the Beanstalk’  **Activity book** – complete plan, ‘Jack and the Beanstalk’ | Macintosh HD:Users:santosh:Desktop:Payal Malik_EWD:Links:Oral language.png**Sequence and retell a story** –  ‘Jack and the Beanstalk’ | **/ue/ sound family** – ew  **/oi/ sound family** ­– oi | **Adjectives 2** | **hear/here** | **Catch the Frogs!** |
| **March** | **Unit 13** | **73** | **Procedure 1** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgHow to Make a Flower Mobile** | **Discussion of a procedure text** – ‘How to Make Wax Resist Badges#  **Activity book** –parts of a procedure, ‘How to Make a Flower Mobile’ | **Game** – ‘Simon Says’ (using bossy verbs and time words) | **/ou/ sound family** – ow  **/ai/ sound family** –  ay | Bossy/ command verbs |  | **A Spin and A Roll** |
| **Unit 14** | **79** | **Procedure 2** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgHow to Plant Seeds** | **Modelled writing** – How to Paint a Picture  **Shared writing** – ‘How to Make an Irish Flag’  **Activity book** – complete plan, ‘How to make an Irish Flag’ | Macintosh HD:Users:santosh:Desktop:Payal Malik_EWD:Links:Oral language.png**Sequence and retell** – ‘How to Make an Irish Flag’ | **/au/ sound family** –  aw  **/ur/ sound family** ­–  ir | **a or an** | **see/sea** | **Take Me to the Flowers!** |
| **Easter Break** | | | | | | | | | | |
| **Month** | **Unit** | **Page** | **Writing Genre** | **Theme/ Comprehension** | **Writing Topic** | **Oral Language** | **Phonics** | **Grammar** | **Vocab Development** | **Phonics Game** |
| **Apr** | **Unit 15** | **85** | **Procedure 3** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgPoem –**  ‘The Gosling Song’ by Tony Mitton | cid:image003.png@01D291BC.49A2C950**Independent writing** –How to Make a Spring Chick  **Activity book** – complete plan, ‘How to Make a Spring Chick’ | **Retell** – ‘How to Make a Spring Chick’, using bossy verbs and time words | **/oi/ sound family** – oy  **/au/ sound family** –au | **Plurals** – ‘es’ |  | **Catch the Chicks!** |
| **May** | **Unit 16** | 91 | **To Socialise 1** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgButterfly Hill Farm (Advertisement)** | **Discussion of an invitation**  **Activity book** – parts of an invitation, ‘Join us on our school tour’ | Walking debate for school tour | **/au/ sound family** – al  **/ur/ sound family** – er | **Future tense verbs 1** | **Revision** |  |
| **Unit 17** | 97 | **To Socialise 2** | **C:\Users\mprice\AppData\Local\Microsoft\Windows\INetCache\Content.Word\WW Q Mark.jpgHoliday**  **Checklist** | cid:image003.png@01D291BC.49A2C950**Independent writing** – ‘Invitation to sports day’  **Activity book ­**– complete plan, ‘Invitation to sports day’ | The Invite Game | **/or/ sound family** – or | **Future tense verbs 2** | Revision |  |
| **June** | **Unit 18** | **103** | **Revision & Assessment** | ***Flat Stanley*, Jeff Browne** |  |  | **Revision & Assessment** | **Revision & Assessment** | **Assessment** |  |