

M154 Class Summary for Pre-Post Badge Tasks

PRE-BADGE TASK

1. How many students participated in the Pre-Badge Task? _____
2. Record the percentage of students in each category for the Pre-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
(1) Student is able to determine the perimeter and area of the triangle and justify it with calculations.				
(2) Student is able to locate at least one point P such that the resulting figure is a parallelogram.				
(3) Student understands that the figure is not a rhombus, and justifies their position mathematically.				
(4) Student is able to select the appropriate classifications for the resulting figure and justify them through proof.				

POST-BADGE TASK

1. How many students participated in the Post-Badge Task? _____
2. Record the percentage of students in each category for the Post-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
(1) Student is able to determine the perimeter and area of the triangle and justify it with calculations.				
(2) Student is able to locate at least one point P such that the resulting figure is a parallelogram.				
(3) Student understands that the figure is not a rhombus, and justifies their position mathematically.				
(4) Student is able to select the appropriate classifications for the resulting figure and justify them through proof.				