

## M152 Class Summary for Pre-Post Badge Tasks

### PRE-BADGE TASK

1. How many students participated in the Pre-Badge Task? \_\_\_\_\_
2. Record the percentage of students in each category for the Pre-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
(1) Student is able to label the coordinates of the three points.				
(2) Student is able to generate a congruent triangle for the given conditions.				
(3) Student is able to generate a congruent triangle for the given conditions.				
(4) The student is able to justify a position using understanding of congruence and rigid motions.				

## POST-BADGE TASK

1. How many students participated in the Post-Badge Task? \_\_\_\_\_
2. Record the percentage of students in each category for the Post-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
(1) Student is able to label the coordinates of the three points.				
(2) Student is able to generate a congruent triangle for the given conditions.				
(3) Student is able to generate a congruent triangle for the given conditions.				
(4) The student is able to justify a position using understanding of congruence and rigid motions.				