

## M151 Class Summary for Pre-Post Badge Tasks

### PRE-BADGE TASK

1. How many students participated in the Pre-Badge Task? \_\_\_\_\_
2. Record the percentage of students in each category for the Pre-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
(1) Student is able to create 2 reasonably sized, scaled floor plans with an area of 144 ft <sup>2</sup> each.				
(2) Student is able to add scale drawings of a full size bed and reasonably sized nightstands to the floor plan.				
(3) Student is able to create a reasonably sized, scaled floor plan with an area of 160 ft <sup>2</sup> . Floor plan includes scaled drawings of a queen size bed and reasonably sized nightstands. Student is able to calculate the area of the unused floor space.				
(4) Student is able to calculate the area of the unused floor space after drawing in new accessories to scale by subtracting the areas of these accessories from the area in the previous question.				

## POST-BADGE TASK

1. How many students participated in the Post-Badge Task? \_\_\_\_\_
2. Record the percentage of students in each category for the Post-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
(1) Student is able to create 2 reasonably sized, scaled floor plans with an area of 144 ft <sup>2</sup> each.				
(2) Student is able to add scale drawings of a full size bed and reasonably sized nightstands to the floor plan.				
(3) Student is able to create a reasonably sized, scaled floor plan with an area of 160 ft <sup>2</sup> . Floor plan includes scaled drawings of a queen size bed and reasonably sized nightstands. Student is able to calculate the area of the unused floor space.				
(4) Student is able to calculate the area of the unused floor space after drawing in new accessories to scale by subtracting the areas of these accessories from the area in the previous question.				