

M102 Class Summary for Pre-Post Badge Tasks

PRE-BADGE TASK

1. How many students participated in the Pre-Badge Task? _____
2. Record the percentage of students in each category for the Pre-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
2a. Student creates a real world situation to match the graph.				
2b. Student precisely defines their variable.				
2c. Student labels their graph and provides an appropriate scale.				
3a. Student identifies and interprets the x-intercept.				
3b. Student identifies and interprets the y-intercept.				
4. Student creates an equation to represent the relationship between variables.				
5. Student identifies one other point on the line and explains its meaning in the context of the problem.				

POST-BADGE TASK

1. How many students participated in the Post-Badge Task? _____
2. Record the percentage of students in each category for the Post-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
2a. Student creates a real world situation to match the graph.				
2b. Student precisely defines their variable.				
2c. Student labels their graph and provides an appropriate scale.				
3a. Student identifies and interprets the x-intercept.				
3b. Student identifies and interprets the y-intercept.				
4. Student creates an equation to represent the relationship between variables.				
5. Student identifies one other point on the line and explains its meaning in the context of the problem.				