

## M104 Class Summary for Pre-Post Badge Tasks

### PRE-BADGE TASK

1. How many students participated in the Pre-Badge Task? \_\_\_\_\_
2. Record the percentage of students in each category for the Pre-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
(1) Student makes an observation about a provided table.				
(2) Student determines the percent depreciation.				
(3) Student creates an exponential function.				
(4) Student graphs the curve represented by the equation.				
(5) Student can describe the shape of a graph and describe why it holds that shape.				
(6) Student determines what year the car will depreciate to \$6000 and explains the answer.				
(7) Student can describe the type of growth/decay in an exponential model.				

### POST-BADGE TASK

1. How many students participated in the Post-Badge Task? \_\_\_\_\_

2. Record the percentage of students in each category for the Post-Badge Task.

Question/Look For	Blank or similar	Emerging	Approaching	Meeting
(1) Student makes an observation about a provided table.				
(2) Student determines the percent depreciation.				
(3) Student creates an exponential function.				
(4) Student graphs the curve represented by the equation.				
(5) Student can describe the shape of a graph and describe why it holds that shape.				
(6) Student determines what year the car will depreciate to \$6000 and explains the answer.				
(7) Student can describe the type of growth/decay in an exponential model.				