2026 candidate record form

A-level Geography  
NEA Independent fieldwork investigation (7037/C)

**Please attach the form to your candidate’s work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.**

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| **Centre number** | Click here. | **Centre name** | Click here to enter text. |
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| **Candidate number** | Click here. | **Candidate’s full name** | Click here to enter text. |
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| Work submitted for assessment **must** be the candidate’s own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified. |

**Candidate declaration**

Have you received help/information from anyone **other than** subject teacher(s) to produce this work?

No  Yes *(give details below or on a separate sheet if necessary).*

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| Click here to enter text. |

Please list below any books, leaflets or other materials (eg DVDs, software packages, internet information, artificial intelligence (AI) tools) used to complete this work **not** acknowledged in the work itself. Presenting materials copied from other sources **without acknowledgement** is regarded as deliberate deception.

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| Click here to enter text. |

We may use examples of candidate’s work for standardisation or training purposes.  Please see our privacy notice for more information on how we use assessment data and on your rights under data privacy legislation.

I have read and understood the above. I confirm I produced the attached work without assistance other than that which is acceptable under the scheme of assessment.

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| Candidate signature. | Date | Click here to enter a date. |
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**Teacher declaration**

I confirm the candidate’s work was produced in line with the conditions within the specification. I have authenticated the candidate’s work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate. Artificial intelligence has not been used as the sole or primary means of marking candidates’ work. Any use of AI is supplementary to the marking process and its use is continually monitored and assessed

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| Teacher signature. | Date | Click here to enter a date. |
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NEA proposal

**To be completed by the candidate**

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| Investigation title | Click here to enter text. |
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| How the title links to the specification content  Click here to enter text. |

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| Planned investigation hypothesis or question/sub-questions  Click here to enter text. |

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| Investigation focus – indication of how the enquiry will enable the candidate to address the investigation title and explore the theme in relation to the chosen geographical area  Click here to enter text. |

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| Planned methodology – indication of qualitative and/or quantitative techniques including primary and, if relevant, secondary data collection techniques. Indication of the planned sampling strategy or strategies  Click here to enter text. |

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| Data collection: |  | Individual |  | Group |

**To be completed by the teacher**

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| Teacher approval for the investigation or details of any necessary amendments that need to be made before approval can be given  Click here to enter text. |

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|  | Approved |  | Approved subject to the implementation of  amendments above |  | Resubmission required |

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| Full name | Click here to enter text. |
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| Teacher signature. | Date | Click here to enter a date. |
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**To be completed by the teacher**

Marks must be awarded in accordance with the instructions and criteria in the specification.

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| Area | Level | Overall level | Mark | Comment |
| **Area 1. Introduction and preliminary research 10 marks**   1. To define the research questions which underpin field investigations (AO3) | Click | Click | Click | Click here to enter text. |
| 1. To research relevant literature sources and understand and write up the theoretical or comparative context for a research question (AO3) | Click |
| **Area 2. Methods of field investigation 15 marks**   1. To observe and record phenomena in the field and devise and justify practical approaches taken in the field including frequency/timing of observation, sampling, and data collection approaches (AO3) | Click | Click | Click | Click here to enter text. |
| 1. To demonstrate practical knowledge and understanding of field methodologies appropriate to the investigation of human and physical processes (AO3) | Click |
| 1. To implement chosen methodologies to collect data/information of good quality and relevant to the topic under investigation (AO3) | Click |
| **Area 3. Methods of critical analysis 20 marks**   1. To demonstrate knowledge and understanding of the techniques appropriate for analysing field data and information and for representing results, and show ability to select suitable quantitative or qualitative approaches and to apply them (AO3) | Click | Click | Click | Click here to enter text. |
| 1. To demonstrate the ability to interrogate and critically examine field data in order to comment on its accuracy and/or the extent to which it is representative, and use the experience to extend geographical understanding (AO3) | Click |
| 1. To apply existing knowledge, theory and concepts to order and understand field observations (AO2) | Click |

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| Area | Level | Overall level | Mark | Comment |
| **Area 4. Conclusions, evaluation and presentation 15 marks**   1. To show the ability to write up field results clearly and logically, using a range of presentation methods. (AO3) | Click | Click | Click | Click here to enter text. |
| 1. To evaluate and reflect on fieldwork investigations, explain how the results relate to the wider context and show an understanding of the ethical dimensions of field research. (AO3) | Click |
| 1. To demonstrate the ability to write a coherent analysis of fieldwork findings in order to answer a specific geographical question and to do this drawing effectively on evidence and theory to make a well-argued case. (AO3) | Click |
|  | **Total (60 marks)** | | Click |  |

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| **Details of additional assistance given**  Record here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).  Click here to enter text. |

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| **Concluding comments**  Click here to enter text. |