# 2025 candidate record form

## Entry Level Certificate Mathematics (5930)

Please attach the form to your candidate’s work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

|  |  |  |  |
| --- | --- | --- | --- |
| **Centre number** | Click here. | **Centre name** | Click here to enter text. |
|  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Candidate number** | Click here. | **Candidate’s full name** | Click here to enter text. |
|  |  |  |  |

|  |
| --- |
| Work submitted for assessment **must** be the candidate’s own. If candidates copy work, allow candidates to copy from them, or cheat in any other way, they may be disqualified. |

**Candidate declaration\***

*\*If necessary the teacher can complete this section acting on the candidate’s instructions – the meaning of the text should be explained, as necessary, before the form is completed.*

Have you received help/information from anyone **other than** subject teacher(s) to produce this work?

No  Yes *(give details below or on a separate sheet if necessary).*

|  |
| --- |
| Click here to enter text. |

We may use examples of candidate’s work for standardisation or training purposes.  Please see our privacy notice for more information on how we use assessment data and on your rights under data privacy legislation.

I have read and understood the above, or have had its meaning explained to me, and I confirm I produced the practical task without assistance other than that which is acceptable under the scheme of assessment.

|  |  |  |
| --- | --- | --- |
| Candidate signature. | Date | Click here to enter a date. |
|  |  |

**Teacher declaration**

Further to the statement on the *Centre declaration sheet* about help given to candidates, any teacher assistance has been limited to the use of strategies to improve accessibility such as:

* the rephrasing of questions or tasks which have not been understood
* the explanation of terms or phrases used in questions or tasks, where such explanation does not, in itself, provide the information which the candidate must supply
* the provision of feedback in relation to inappropriate or inadequate answers given by the candidate, where such feedback does not, in itself, provide the information which the candidate must supply.

I confirm the candidate’s work was conducted under the conditions laid out by the specification. I have authenticated the candidate’s work and am satisfied (to the best of my knowledge) that the work produced is solely that of the candidate.

Artificial intelligence has not been used as the sole or primary means of marking candidates’ work. Any use of AI is supplementary to the marking process and its use is continually monitored and assessed.

|  |  |  |
| --- | --- | --- |
| Teacher signature. | Date | Click here to enter a date. |
|  |  |

|  |  |  |
| --- | --- | --- |
| **Candidate number** |  | **Candidate’s full name** |
| Click here to enter. |  | Click here to enter text. |
|  |  |  |

**To be completed by the teacher**

Marks must be awarded in accordance with the instructions and criteria in the specification.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **External assignments**  (minimum of four) | **Internally set classwork**  (maximum of four) | |
| Component | Mark  (max 30 per component) | No of outcomes achieved  (max 15 per component) | Mark  (No of outcomes x 2) |
| 1 Properties of number | Click. | Click. | Click. |
| 2 The four operations | Click. | Click. | Click. |
| 3 Ratio | Click. | Click. | Click. |
| 4 Money | Click. | Click. | Click. |
| 5 The calendar and time | Click. | Click. | Click. |
| 6 Measures | Click. | Click. | Click. |
| 7 Geometry | Click. | Click. | Click. |
| 8 Statistics | Click. | Click. | Click. |
| Totals | A: Click. | Click. | B: Click. |

|  |  |
| --- | --- |
| **Total mark for Portfolio**  (A + B) (max 240) | Click. |

|  |
| --- |
| **Details of additional assistance given**  Record here details of any assistance given to this candidate which is beyond that given to the class as a whole and beyond that described in the specification (*continue on a separate sheet if necessary*).  Click here to enter text. |

|  |
| --- |
| **Concluding comments**  Click here to enter text. |