

Lesson Plan: Case Study Review**40-60
minutes****Lesson Description**

This lesson is a review of the case studies and exercise books. Groups will present their recommendations for improving their sanitation service chain. Participants provide feedback to the groups based on the risks and opportunities they identify.

Learning Outcomes

At the end of this session participants will be able to:

1. Discuss their recommendations for the case study.
2. Discuss the opportunities and risks of each group's faecal sludge management service chain.

Materials

- Flip chart paper
- Markers
- Case Studies and Faecal Sludge Management Exercise Book

Preparation

- Place a flip chart paper and markers at each group table.

Introduction**3 minutes**

1. Divide participants into pairs (preferably not pairs from the same group). Ask the pairs to discuss the sentence: "There are many opportunities and risks in implementing a faecal sludge management service chain." Debrief their discussions with the large group.
2. Explain that we will provide constructive feedback on each group's faecal sludge management service chain. Explain that we want to identify the opportunities and risks involved in implementing each group's recommendations.
3. Present the lesson description or learning outcomes.

Case Study**35-55 minutes**

1. Tell participants that they will have 2-5 minutes to present their recommendations for improving their faecal sludge management service chain. Afterwards, participants will have 4 minutes to ask questions to the group.

2. Explain that the groups should use the flip chart paper and markers to draw their faecal sludge management service chain with their recommendations. They should include all the different components and recommendations they discussed in their Faecal Sludge Management Exercise Book. They have 5 minutes to draw.
3. Ask each group to present their recommendations for improving their faecal sludge management service chain. After 2 minutes, ask the other participants if they have any questions for the group. Remind participants to think about the opportunities and risks involved with the selected faecal sludge management service chain.

Review**2 minutes**

1. Divide participants into pairs (preferably not pairs from the same group). Ask the pairs to discuss the sentence: "There is no perfect faecal sludge management service chain."

Reflections on Lesson