

Delivering Effective WASH Training

LENGTH: 5 days

WORKSHOP DESCRIPTION

In this workshop, participants learn to effectively facilitate and adapt lessons on WASH (water, sanitation, and hygiene). They discuss what learners need, practice creating a safe learning environment, motivating learners, and ensuring that information is relevant and appropriate. Through lessons and practical experience, participants also learn to formulate effective questions, respond to learners, and manage challenging training situations.

Introduction to WASH or equivalent experience is a prerequisite for this workshop. Delivering Effective WASH training is a prerequisite for the workshop Creating Effective WASH Training.

PARTICIPANTS

Participants may be individuals or groups who are:

- Training on WASH, as part of a WASH, community development or health project
- Knowledgeable about WASH solutions and good practices, such as household water treatment and safe storage, sanitation and/or hygiene
- Staff of a Water Expertise and Training (WET) Centre
- People seeking to enhance their facilitation skills
- People who work with others and have to communicate to individuals or groups of people

It is an advantage if participants:

- Have participated in another CAWST workshop, for example, household water treatment and safe storage, sanitation or community WASH promotion

Participation by women is encouraged. Preferably two to five people from each participating organization should attend to ensure they learn together and benefit the most from the workshop.

METHODS OF INSTRUCTION

Throughout the workshop, the theory of active learning and effective training skills is reinforced through the practical use of CAWST training materials. The participatory workshop includes theory, practical components, participatory activities, and varied discussion types to share experiences. There will be opportunities for participants to prepare and practice training techniques as part of the workshop. Active participation in all learning activities is required.

CONTENT

The following is a tentative list of the topics to be covered. A specific agenda will be developed for each workshop.

- The qualities of an effective trainer
- Safe learning environments
- Motivation
- The four things learners need
- Active learning
- Lesson planning and adapting lessons
- Effective questioning and think time
- Active listening
- Responding to participants
- Presentation skills
- Giving clear instructions

- Analyzing energizer activities
- Trainer identity
- Overcoming barriers to participation
- Managing challenging training situations
- Action planning

OUTCOMES

Upon completion of the workshop participants will be able to:

- Demonstrate the qualities of an effective trainer
- Create a safe learning environment
- Explain how new information is connected to prior knowledge in the brain
- Increase learner motivation
- Support participants in all stages of learning
- Deliver active learning instructional strategies and activities
- Describe the components of a lesson plan
- Ask effective questions
- Use effective presentation skills
- Give clear instructions
- Engage all learning styles
- Support participants experiencing challenges
- Adapt a lesson
- Use energizers to enhance learning
- Examine the impact of identity and perceptions of identity on training
- Address training challenges
- Promote equitable participation
- Practice self-assessment and goal setting

TRAINING MATERIALS

The following materials will be provided:

- Participant materials containing theory and practical exercises
- Digital copies of all material presented in the workshop and related resources