

Lesson Plan: Day 2 Opening**15 minutes total**

Learning Outcomes

At the end of this session participants will be able to:

1. List the topics of the day's training.
2. Discuss learning from previous topics.

Materials

- Music
- Ball
- *Review Questions* (See end of lesson plan)

Preparation

- Read and prepare the lesson plan
- Write learning outcomes on the flip chart
- Read the Review Questions and choose 10-12 questions from the lessons from the previous training day(s).

Introduction

1. Describe the Agenda for the day.

Review**15 minutes**

1. Explain that before starting a new day of training it is important to review the information from the day before.
2. Explain that you will play some music and that participants will pass the ball around in a circle. When the music stops, whoever has the ball will need to respond to a review question about the previous day's topics. When the music starts again they should continue passing the ball around.
3. Ask participants to form a circle.
4. Turn on the music and begin passing the ball around. When you stop the music, read out a question to the participant who has the ball in their hands.

5. After the participants answers the question, turn on the music and repeat the above until enough time has passed or key questions have been answered. Not all questions need to be answered; gauge participant interest and adjust length accordingly.

Review Questions

1. What does WASH stand for?
2. What are the five transmission routes of water-related diseases?
3. What are the common water-related diseases in Nepal? Please say any three.
4. Act like a monkey
5. Which barrier can block more than two transmission routes?
6. How can we as individuals support vulnerable groups of people?
7. Choose one transmission route and explain how to block that transmission route.
8. If you were invisible, where would you like to go?
9. Why do you need all three: water, sanitation, and hygiene?
10. Share one thing you found interesting from yesterday's training.
11. What are some vulnerable groups that we need to consider more in WASH?
12. How can poor WASH practices affect people's lives?