Household Water Treatment and Safe Storage (HWTS) Program Design

LENGTH: 4 days

# Workshop Description

This workshop provides an overview of the seven components for a successful HWTS program: understanding behaviour, stakeholder engagement, products and services, demand creation, capacity development, finances and monitoring After participating in this workshop, participants will be able to design or strengthen a HWTS program for their context. They will have a greater awareness of factors influencing behaviour change and will be better equipped to support correct, consistent, and continued use of HWTS in the community’s ad households they serve. This workshop is for HWTS program decision makers and designers.

# Objectives

Upon completion of the workshop, the participants will be able to:

Use a behaviour change framework to guide program decisions and activities

Select appropriate stakeholder engagement activities for HWTS program stakeholders

Select appropriate activities to create demand for a HWTS program

Outline ways to strengthen a supply chain for a HWTS program

Recommend a financing plan for a HWTS program

Select appropriate capacity development activities for HWTS program stakeholders

Explain the process of designing a monitoring system for a HWTS program

# Content

This workshop includes seven core modules:

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| --- | --- | --- | --- | --- | --- | --- |
| Understanding Behaviour | Stakeholder Engagement | Products and Services | Demand Creation | Capacity Development | Finance | Monitoring |

Through the lens of behaviour change participants work though a simulated scenario allowing them to explore the seven-core principles of HWTS program design and begin appreciating both the complexities and satisfaction of successful program planning.

The workshop explores the need for improved HWTS programs that address the goal of increased coverage and correct, consistent, and continued use of a multibarrier approach to HWTS.

Participants experience the seven components required for a successful HWTS program through participatory learning. Each module introduces theory that participants then apply practically to their simulated scenario. Stakeholders will be identified, participants will choose appropriate products for their program needs, demand creation activities will be discussed, capacity gaps identified and decisions around financing and monitoring will be made.

Throughout the workshop the five key phases of a program framework: analyze, design, develop, implement and monitor will be used to illustrate how participants can incorporate their workshop experience into their current and future work.

# Participants

The ideal participants are people responsible for making decisions about HWTS programs, who are currently designing, operating or plan to begin a HWTS program (government, civil society, businesses, and nongovernmental organizations).

The ideal participants:

Want to improve the lives of others through impactful and sustainable HWTS program design

Have experience in water, sanitation, and hygiene (WASH)

Have a basic understanding of HWTS, multibarrier approach and drinking water quality

Can read and write (ideally at a B1 Level)

Are eager to share their experiences and insights

CAWST celebrates diversity and is committed to creating an inclusive learning environment in which all participants can share their experiences and learn from each other.

# Methods of Instruction

This workshop includes activities, role-plays, discussions, scenarios, self-reflection, presentations, and case studies. Active participant engagement in all learning activities is encouraged.

# Training Materials

The following materials will be provided:

Handouts, including participant workbooks, technical briefs, activities, and case studies

Access to CAWST’s online HWTS resources (for example, fact sheets, case studies, technical briefs, and more)