**Sanitation and Hygiene**

* Activity: Community Conversation (Discussion and activity)
* Touchpoint: People of influence (youth groups, Women’s Army, community elders, religious leaders, Kebele leaders)
* Description: A guided discussion on open defecation, building a latrine and having a close-by handwashing station. This should promote sanitation solutions that protect health, dignity, and the environment and demystify how to build a tippy-tap and emphasize the importance of having one near the latrine.
* Before Event:
	+ Coordinate with artesians on facilitation
	+ Define specifically who should be invited. Consider people from the following list:
		- Those who are responsible for household finances
		- Women Development Army Leaders
		- Health Extension Workers (HEWs)
		- Kebele Administration Representatives
		- CBO & FBO Leaders
	+ Set venue – possibly model homes or other community-neutral locations
	+ Mobilize Community
		- Community Outreach: Use Community WASH Promoters (CWPs) and village leaders to announce the event.
		- Coordinate with artesians to promote event beforehand
	+ Determine materials needed
		- Sanitation catalogue
		- Tippy-tap hand-out
		- Banners
		- Trash bin, shovel, water, soap, constructed tippy-tap
* During Event:
	+ Opening & Introduction - let each person introduce themselves and briefly explain the purpose of the session
	+ Discussion and activity: understanding the problem of open defecation. Ask the following questions to the group and allow enough time for thinking.
		- What are common diseases you’re seeing in your community?
		- What is do you think is causing some of these?
	+ Activity: Fecal-oral transmission activity
	+ Discussion: ask the following questions
		- What happens to the feces left in the open?
		- How does this impact our water, food, health, environment?
		- Where do children go when they need to defecate?
		- What is preventing children from using latrines?
		- Do adults use latrines?
	+ Clarify that this activity is meant to see the ways open defecation can get to our hands, foods, etc.
	+ Discussion led by artesians: promoting household latrine construction and simple handwashing stations. \*\*important to always mention handwashing stations whenever latrines are also mentioned
		- Choose some of the following discussion questions depending on what artesians want to emphasize:
			* What barriers do families in your community face when trying to build a latrine?
			* Despite this, who in the community has a model latrine and hand washing station? (ask to raise hands and choose someone with a raised hand for next question)
			* Describe your experience in building a latrine and handwashing station at home?
			* Would anyone like to share how their life has changed since building a latrine and handwashing station?
			* Thinking of the faecal-oral transmission activity we did before, why is it important that we have a handwashing station next to the latrine?
		- Emphasize that when the handwashing station is far away, we forget or delay. But when it’s right next to the latrine, it becomes a habit and habits protect their families every single day.
	+ Optional activity if there is time: sanitation ladder. Purpose is to show that any small step toward improving your latrine can lead to long term improvements.
	+ Invite 1–2 community members who have successfully built and used latrines/tippy-taps to share personal stories.
	+ If possible, use before/after photos or visuals.
	+ Activity: building a tippy tap event:
		- Demonstration: show and explain how to build a tippy-tap
		- Material: support sticks, tools for digging, container, gravel, soap, string/rope, nail and candle or matches
		- Demonstrators show how to build tippy-tap
		- Have basic first aid supplies on-site
		- Optional Activity: group tippy-tap making
			* Participants bring their own materials and prepare water jugs etc. for making tippy-taps. Team circulates and assists where needed. Or CWPs schedule times to come and support at households.
		- Handout poster on proper steps for building tippy-tap
	+ Closing and coffee ceremony - guide participants to draft community actions plans and conduct informal tea/coffee session to encourage engagement
* Follow-up:
	+ - Visit model homes to see examples of model latrines and handwashing stations.
		- Community-Led Monitoring:
			* HEWs & WDAs conduct regular follow-ups via community WASH promoters (CWPs).
		- Technical Support:
			* Provide guidance on tippy tap construction, waste pit digging, etc.
		- Progress Tracking:
		- Assess behavior change adoption after 2 months.
		- Identify what worked and what didn’t for future iterations
		- Share results with the community to reinforce accountability and ownership