**Sanitation and Hygiene**

* Activity: Community Conversation (Discussion and activity)
* Touchpoint: People of influence (youth groups, Women’s Army, community elders, religious leaders, Kebele leaders)
* Description: A guided discussion on open defecation, building a latrine and having a close-by handwashing station. This should promote sanitation solutions that protect health, dignity, and the environment and demystify how to build a tippy-tap and emphasize the importance of having one near the latrine.
* Before Event:
  + Coordinate with artesians on facilitation
  + Define specifically who should be invited. Consider people from the following list:
    - Those who are responsible for household finances
    - Women Development Army Leaders
    - Health Extension Workers (HEWs)
    - Kebele Administration Representatives
    - CBO & FBO Leaders
  + Set venue – possibly model homes or other community-neutral locations
  + Mobilize Community
    - Community Outreach: Use Community WASH Promoters (CWPs) and village leaders to announce the event.
    - Coordinate with artesians to promote event beforehand
  + Determine materials needed
    - Sanitation catalogue
    - Tippy-tap hand-out
    - Banners
    - Trash bin, shovel, water, soap, constructed tippy-tap
* During Event:
  + Opening & Introduction - let each person introduce themselves and briefly explain the purpose of the session
  + Discussion and activity: understanding the problem of open defecation. Ask the following questions to the group and allow enough time for thinking.
    - What are common diseases you’re seeing in your community?
    - What is do you think is causing some of these?
  + Activity: Fecal-oral transmission activity
  + Discussion: ask the following questions
    - What happens to the feces left in the open?
    - How does this impact our water, food, health, environment?
    - Where do children go when they need to defecate?
    - What is preventing children from using latrines?
    - Do adults use latrines?
  + Clarify that this activity is meant to see the ways open defecation can get to our hands, foods, etc.
  + Discussion led by artesians: promoting household latrine construction and simple handwashing stations. \*\*important to always mention handwashing stations whenever latrines are also mentioned
    - Choose some of the following discussion questions depending on what artesians want to emphasize:
      * What barriers do families in your community face when trying to build a latrine?
      * Despite this, who in the community has a model latrine and hand washing station? (ask to raise hands and choose someone with a raised hand for next question)
      * Describe your experience in building a latrine and handwashing station at home?
      * Would anyone like to share how their life has changed since building a latrine and handwashing station?
      * Thinking of the faecal-oral transmission activity we did before, why is it important that we have a handwashing station next to the latrine?
    - Emphasize that when the handwashing station is far away, we forget or delay. But when it’s right next to the latrine, it becomes a habit and habits protect their families every single day.
  + Optional activity if there is time: sanitation ladder. Purpose is to show that any small step toward improving your latrine can lead to long term improvements.
  + Invite 1–2 community members who have successfully built and used latrines/tippy-taps to share personal stories.
  + If possible, use before/after photos or visuals.
  + Activity: building a tippy tap event:
    - Demonstration: show and explain how to build a tippy-tap
    - Material: support sticks, tools for digging, container, gravel, soap, string/rope, nail and candle or matches
    - Demonstrators show how to build tippy-tap
    - Have basic first aid supplies on-site
    - Optional Activity: group tippy-tap making
      * Participants bring their own materials and prepare water jugs etc. for making tippy-taps. Team circulates and assists where needed. Or CWPs schedule times to come and support at households.
    - Handout poster on proper steps for building tippy-tap
  + Closing and coffee ceremony - guide participants to draft community actions plans and conduct informal tea/coffee session to encourage engagement
* Follow-up:
  + - Visit model homes to see examples of model latrines and handwashing stations.
    - Community-Led Monitoring:
      * HEWs & WDAs conduct regular follow-ups via community WASH promoters (CWPs).
    - Technical Support:
      * Provide guidance on tippy tap construction, waste pit digging, etc.
    - Progress Tracking:
    - Assess behavior change adoption after 2 months.
    - Identify what worked and what didn’t for future iterations
    - Share results with the community to reinforce accountability and ownership