## Lesson Plan 2: Qualities of an Effective WASH Training

 **40 minutes**

Lesson Description



In this lesson participants work individually and in small groups to identify the qualities of an effective WASH training.

Learning Outcomes



At the end of this session participants will be able to:

1. Describe the qualities of an effective WASH training

Materials



* Flip chart
* Markers
* CEWT Workbook
* Optional: Participants’ Nametags created using the template in the workshop introduction

Preparation



* Read and prepare lesson plan
* Write the lesson description or learning outcomes on flip chart paper
* Decide on the name tag symbols you will use to divide participants into groups

Introduction 5 minutes



1. Present the lesson description or learning outcomes.
2. Explain to participants that during this workshop we will be using the words training, workshop, and course interchangeably. Each of these words describes a formal learning experience of variable length that requires time and effort to plan.
3. Ask participants to think silently about the best workshops or courses they attended. What made them effective?
4. Ask participants to flip to the section titled “Qualities of an Effective WASH Training” in their CEWT Workbook, and fill out their ideas in the space provided.

Identifying the qualities of an effective workshop 30 minutes



1. Tell participants they are going to divide into small groups to share their reflections.
2. Ask the participants to split into small groups. Give each group a piece of flip chart paper and a marker.

**Optional:** Ask the participants to split into groups according to what shape they have on their nametag.

1. Give each group two minutes to brainstorm and record the qualities of an effective training. Remind participants that training can be a workshop or a course.
2. After two minutes ask participants to consider whether there is anything else they would add to this list, if they were thinking specifically about the qualities of an effective WASH Training. Ask participants to record these ideas with a different colour marker.
3. Ask participants to share their ideas in a large group.

**Optional:** As the groups present, ask them to categorize their ideas according to which ones are “essential” and which ones are “nice to have.”

**Trainer Note:** Some examples of “essential” qualities include:

* Engaging
* Relevant to participants
* Appropriate length and timing
* Accurate information
* Participatory

Review 5 minutes



1. Remind participants that during CEWT they will be designing a workshop.
2. Ask participants to flip to the section titled “Qualities of an Effective WASH Training” in their CEWT workbook.
3. In the space provided, ask participants to record three qualities of an effective WASH training that they will consider while creating their workshop.

Reflections on Lesson