

Finger Review

Type: Checking for Understanding



What Is It?

A quick way to assess how well participants understand the material in a lesson using simple hand gestures.

Why Use It?

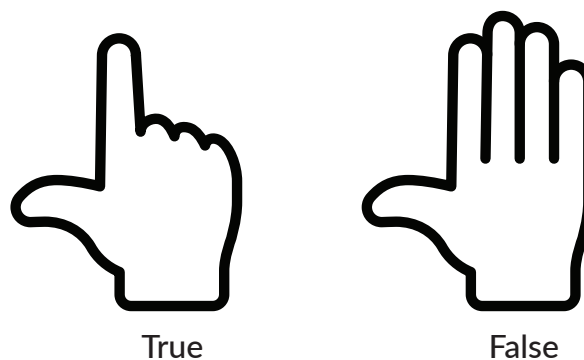
Helps trainers gauge participants' understanding of the material

Allows all participants to think about what they've learned

Enables everyone to participate without having to read or write

How to Use It

1. Create a list of True and False statements related to the topic you want to review. For example: "You could get cholera by drinking unsafe water. True or false?"
2. Read one statement to the group.
3. Ask participants to raise one finger if they think the statement is true; all five fingers if they think it is false.
4. Repeat for all statements.
5. Discuss any issues or misunderstandings that appear.



Trainer Notes

You can use the words "right" and "wrong" instead of "true" and "false".

Variation

Finger Review plus Discussion: Use A tell B; B tell A to allow participants to explain or justify their choices.

Standing / Sitting Review: Instead of showing with fingers, ask participants stand up if they think the statement is false and to sit down if they think it is true.