

## Lesson Plan 14: Latrine Cleanliness


**25 minutes total**

### Lesson Description



This lesson introduces participants to the latrine cleanliness, maintenance activities, and the frequency with which they should occur.

### Learning Outcomes



At the end of this session participants will be able to:

1. Explain the importance of a clean latrine.
2. Identify activities that should be done to keep a latrine clean.
3. Discuss the frequency of latrine cleaning activities.

### Materials



- ☐ Flipchart paper
- ☐ Tape
- ☐ Markers

### Preparation



- ☐ Draw the following table on flipchart paper:

Activity	How	Frequency	Why
1. Wash slab and toilet			
2. Tidy area around the latrine			
3. Wash door handles and lock			

- ☐ Optional: Write the learning outcomes on flipchart paper

### Introduction

**5 minutes**


1. Tell participants the following story:

*There once was a man named John [insert local name] who built a latrine. After a few months, his latrine was becoming very dirty. You could smell it from far away. John was very lonely because no one wanted to visit him. People were afraid of using his latrine. John's children were always sick and missing school. His wife left him because she was so embarrassed by the latrine and didn't want to continue defecating in the open.*

2. Ask the participants "Have you heard a similar story?"

3. Invite some participants to share their similar story.
4. Present the lesson description or learning outcomes.

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**Latrine Cleanliness and Maintenance**
**15 minutes**

1. Ask the participants “What are the effects of having a dirty latrine?”
  - *People don’t want to use it which defeats the purpose of sustainable sanitation*
  - *Dirty latrines can lead to disease transmission*
2. Ask the participants “What should you encourage latrine owners to do to keep their latrine clean?” Record responses on the flipchart table.
3. Discuss how the recommended frequencies are flexible and depend on the local situation. For example, communal latrines or household latrines for a large family require more frequent cleaning.
4. Ask the participants to determine recommended activities and frequencies that are appropriate for their communities.

Activity	How	Frequency	Why
1. Wash slab and toilet	Scrub with soap and water	Weekly or as needed after use (for example, if somebody defecates on the toilet or slab)	<ul style="list-style-type: none"> <li>• Keeps latrine smelling good</li> <li>• More pleasant to use</li> <li>• Urine and feces that missed the toilet won’t be stepped in</li> </ul>
2. Tidy area around the latrine	<ul style="list-style-type: none"> <li>• Pick up waste</li> <li>• Trim bushes and grass</li> </ul>	As needed	<ul style="list-style-type: none"> <li>• Keeps away insects and snakes</li> <li>• Shows pride</li> <li>• More pleasant to use</li> </ul>
3. Wash door handles and lock	Scrub with soap and water	Weekly or as needed	<ul style="list-style-type: none"> <li>• Pathogen transmission route, especially if people aren’t washing their hands every time they use the latrine</li> </ul>

5. Ask the participants “How can we influence latrine cleanliness?” Share some responses as a large group.

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**Review**
**5 minutes**

1. In pairs, ask the participants to take turns doing the following:
  - Person A chooses an activity from the table and mimes it for person B.
  - Person B guesses the activity and explains how often it should be done and why.

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**Reflections on Lesson**