

Lesson to Adapt 9: Features of Good Handwashing Stations



10 minutes total

Instructions for Adapting this Lesson



In this lesson you planned to use images to highlight the features of handwashing stations. Arriving at your training location, you realize you do not have the images that the lesson plan describes. Creatively modify the lesson to still achieve the learning outcomes.

Lesson Description



In this lesson, participants will discuss the features of a good handwashing station.

Learning Outcomes



At the end of this session participants will be able to:

1. Identify the features of a good handwashing station.
2. Describe why each feature is important.

Materials



- Flip chart paper
- Markers
- Handwashing Stations* images

Preparation



- Read and prepare lesson plan
- Print *Handwashing Stations* images
- Create a table on the flip chart with two headings: “Design Features” and “Why?”

Introduction

3 minutes



1. Ask the participants to think about handwashing stations they have used in the past. Ask them to think of one of the best handwashing stations they have used and one of the worst handwashing stations they have used.
2. In pairs, ask the participants to share their examples of best and worst handwashing stations.
3. In the large group, ask 2-3 volunteers to share their examples.

4. Present the lesson description or learning outcomes.

Features of a good handwashing station**5 minutes**

1. Pass around the images of handwashing stations.
2. Ask the participants: “What are the features of a good handwashing station that you see in these pictures?” Record their responses in the first column on the flip chart under the title: “Design Features”.
 - *Easy to use, least amount of touching as possible, soap, running water*
3. For each design feature on the flip chart, ask the participants: “Why is this an important feature?” Record their responses in the second column on the flip chart under the title: “Why?”
4. Ask participants to reflect on one of the features that they had never thought about before.

Review**2 minutes**

1. Ask the participants to find a new partner from the introduction.
2. In pairs, ask the participants to describe the handwashing station they use at home and to discuss what they can do to improve their handwashing station.

Reflections on Lesson







