

## Lesson Plan: Day 2 Opening



25 minutes total

### Learning Outcomes



At the end of this session participants will be able to:

1. List the topics of the day's training.
2. Discuss learning from previous topics.

### Materials



- Flip chart paper
- Markers
- Review Topics
- Concept Map sample (See end of lesson plan)

### Preparation



- Read and prepare the lesson plan
- Write learning outcomes on the flip chart

### Introduction



1. Describe the Agenda for the day.

### Review

25 minutes

1. Explain that when beginning a new day of training it is important to review concepts from the previous day in order to strengthen this new information within our brains and to help us remember it long-term.
2. Ask participants if they are familiar with concept mapping. If any participants are familiar, ask them to share their understanding with the large group.
3. Explain to participants what a concept map is and how they are used. *A concept map is a diagram used to show relationships between different concepts and ideas. It is a tool used in many professions to organize knowledge. Typically, information is represented by words in circles, and lines connecting related concepts. Concepts can also be linked by other words, drawings, images, symbols, etc.*
4. Show participants an example of a concept map (See end of lesson plan) or draw the beginning of one on the board or flip chart. After checking that participants understand what a concept map is, continue to the next step.

5. Explain to participants that they should work in groups to create a concept map to review the information covered in the previous day. For reference, write or post these topics somewhere visible: WASH in Recovery, WASH Behaviours and Disease Transmission, Diarrheal Disease, and PoU Options.
6. Divide participants into 3-4 groups. Give each group a piece of flip chart paper and markers of different colours.
7. Give the groups 5-10 minutes to discuss and complete their concept maps.
8. Ask each group to present their concept map to the large group and explain how they organized the information.
9. After all groups have presented, post the concept maps somewhere visible for the rest of the day so participants can return to their diagrams for reference.

**Concept Map Sample**

Note: A full concept map will include much more detail and types of connections than this sample.

