

WASH Roles Activity Instructions

This tool provides an opportunity to discuss gender roles related to water, sanitation and hygiene (WASH). It is an interactive sorting tool which allows participants to explore household WASH activities and who is generally responsible for each one in their context.

Why Use It?

This tool allows participants to:



1. Discuss gender roles related household water, sanitation and hygiene activities.

Materials



- ☐ 20 cards with WASH activities
- ☐ Women, Men, Girls, Boys, All title cards (1 of each)

Preparation



- ☐ Download and print all WASH activity cards. Available at: <http://www.cawst.org/en/resources/pubs/>
- ☐ Download, print and cut all title cards. Available at: www.cawst.org/
- ☐ Optional: Laminate cards to make them more durable and last longer

How to Facilitate



1. Show the participants an example card and explain that each card has a different household activity related to water, sanitation or hygiene.
2. Explain that the object of the activity is to sort the cards according to who is responsible for that activity in a household – *Men, Women, Boys, Girls or All*.

Optional: While working with adults, you may want to use only the *Men, Women* and *All* title cards. While working with children, you may want to add the *Boys* and *Girls* title cards.

3. Show the title cards and place them in an area where all participants can gather around to see them.
4. Give each participant an activity card and ask them to place it under who is responsible for that activity.

Optional: If there are not enough cards for each participant, provide one to partners or small groups to discuss and agree where to place the card.



5. Once all the cards have been sorted (generally, most of the cards will be under the responsibility of the women) lead a discussion about WASH

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responsibilities and the implications of who is responsible. You can use some of the following questions to guide the discussion:

- *What do you observe?*
- *What would happen if the woman gets sick or there is no mother in the family?*
- *What would happen if the men aren't available to do some of their tasks?*
- *Why is it important to ensure that everyone in the family and community is informed regarding WASH and plays a role in some way?*
- *What are some barriers and opportunities to make this happen?*

6. Discuss the following questions with the participants.

- *What have you learned that will change the way you think about WASH roles in the household?*
- *What have you learned that you could teach someone else?*
- *What will you do differently now that you have this knowledge?*

Facilitator Notes

- This is a tool to facilitate discussion and allow participants to come to their own conclusions about what they observe.
- Discussing gender roles can often be difficult and should be approached in a respectful way.