

## Lesson Plan 1: Introduction



30 minutes total

### Lesson Description



The focus of the introduction is to create a safe learning environment and outline training goals and expectations. During the introduction participants meet each other and learn about the agenda over the next few days.

### Learning Outcomes



At the end of this session participants will be able to:

1. Discuss how the group is expected to work together during the workshop.
2. Discuss the objectives for the workshop.

### Materials



- Flip chart paper
- Tape
- Markers
- Name Tags
- Pens (1 per person)
- Notebooks or paper (1 per person)

### Preparation



- Write the session learning outcomes on flip chart paper
- Write the agenda for the day on flip chart paper
- Write the heading “*Your Learning Expectations*” on flip chart paper
- Write the heading “*Group Agreement*” on flip chart paper
- Write the heading “*Parking Lot*” on a flip chart paper
- Place a name tag, marker and pen at each seat
- Ask the local host about any workshop logistics which need to be explained to the participants
- Write on a piece of flip chart paper workshop topics with a scale written beside each one.

S.N.	Workshop Topics	None	A little	A lot
1.	WASH objectives for recovery			
2.	Link between WASH behaviors and disease transmission			
3.	Common diarrheal diseases and ORS preparation			
4.	Qualities of safe water			
5.	Components of healthy home and community			
6.	Maintaining hygiene in recovery			
7.	Benefits of coordinating for recovery activities			
8.	Key WASH indicators to monitor and record keeping			
9.	Technique of using IEC materials			

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**Introduction**
**10 minutes**

1. Introduce trainers, workshop hosts and other guests as appropriate.
2. Review agenda for the day and the larger workshop.
3. Explain the building/workshop layout, bathroom location, emergency exits, first aid, and daily schedule.
4. Lead an icebreaker activity to help participants meet each other and introduce themselves to the group.
5. Icebreaker debrief may include:
  - a. How the person was affected by the emergency
  - b. Why the person wants to volunteer during the recovery phase

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**Introduction to Organization**
**5-10 minutes**

1. Introduce your organization
2. Talk about the following to introduce your organization:
  - a. Organization mission and vision
  - b. Current and ongoing emergency response/relief activities

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**Workshop Format and Agenda**
**5 minutes**

1. Discuss your organization's approach to training and learning for the emergency recovery response:
  - Experiential and learn by doing for practical skills to use as WASH volunteers
  - Individual and group activities to share experiences and learnings

- Develop a sense of community and network within the group to support each other in their roles
2. Review daily agenda with break and lunch times.

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**Learning Expectations****5 minutes**

1. Ask the participants what their expectations are for the next 3 days of training. As they offer their ideas write them on the posted flip chart paper titled “Learning Expectations.”
2. Review the completed list and tell participants you will return to them at the end of the training to see if they have all been met. If any expectations are outside of the scope of this training you may wish to identify this for participants now.

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**Review****2 minutes**

1. Ask if there are any thoughts or questions for the day.

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**Reflections on Lesson**