

Lesson Plan 9: Coordinating for Recovery Activities



1hr. 10 min Total

Lesson Description



The focus of this lesson is to provide participants with information on organizations working in areas that were affected by the disaster, the support these organizations are providing to ongoing recovery activities, and contact information to reach their services.

Learning Outcomes

At the end of this session participants will be able to:



1. Identify organizations providing support toward recovery efforts
2. Identify key stakeholders in the community who can support recovery efforts
3. Describe the benefits of better coordination for emergency response and recovery

Materials



- Flip chart paper
- Tape
- Markers

Preparation



- Write the title “Why coordinate is essential during recovery activities” on a piece of flip chart paper.
- Write the benefits of coordination on meta cards. Use one card for one points.
- Print or copy the instruction of introduction game.

Slip 1: Convince someone to write short poem on Toilet (at least 6 lines).

Slip 2: Convince someone to decorate an A4 sheet with nice birthday wishing and stick Rs. 1000 note on that.

- Prize for winner

Introduction

10 minutes



1. Tell the participants you are going to play a game and for that game, require two volunteers. The volunteer who complete the task first, will be winner
2. Set two small stations in the corner of training hall.
3. Ask for two volunteers and provide them instruction slip. Let them know that they have only two minutes to complete that task with help of other participants but they can take help from only two participants and that also one at a time. Volunteers are not allowed to say their core task openly to all participants.

4. Inform the remaining participants that they are not compel and can deny to help volunteers, up on their wish.
5. Give count down and asked them to starts task.
6. After two minutes, announce the winner and hand over prize.
7. Ask them to share their task and experience to perform that task "how did they feel".

Possible answer: *Difficult to find right person and convince them to help, he/she was unable to help, performance quality was not good, etc.*

8. **LINK:** In normal life it is not easy job to convince somebody to help us or to do something as they have their different priorities. But as a WASH volunteer or WASH promoter, they have to face such a situation frequently and have to tackle too.
9. Present the learning outcomes.

Benefit of having better coordination

15 minutes



1. Post the flip chart paper with the title "Why coordination is essential during recovery activities?"
2. Ask the question to the large group. Provide a minute to think and discuss with partners.
3. Ask the participants to offer their ideas and record responses on the flip chart paper. Ensure that the following reasons are included: Use prepared meta cards to summaries by placing one by one on the board.
 - i. Speed up recovery activities
 - ii. Ensure recovery activities as need.
 - iii. Participation of community people
 - iv. Helpful to approach right organization
 - v. Meet all the requirement or needs of community.
 - vi. Combined effort from all sector
 - vii. Improve communication amongst organizations and key people
 - viii. Ensure that all of the needs of victims are met
 - ix. Organizations become clear about their role in the relief effort and understand the role that others play
 - x. Organizations know who to contact for support
2. Summarize participant responses and explain that combined effort is essential for meaningful recovery activities. All the people who is engaging in recovery activities should coordinate and help each other as per need.

Identifying organization and their key task

15 minutes



1. Post a blank flip chart paper on the wall/white board and draw a vertical line on middle of the paper.
2. Write "Name of Organization" on the left side and "Key Activities" on right column.

3. Ask the participants, which organization are actively working in their area and what their key activities are. Write the answer on the flip chart paper. Try to write specific activities rather than general one.

Trainer Note: *If participants are confused or unaware about that, provide some example with the help of attached 'ORGANIZATIONS CURRENTLY WORKING IN NEPAL' list.*

4. Ask the group, if they want to work on WASH sector which organizations can provide support them and why? Discuss and conclude that every organization has their own mandate and they can help us within that mandate only.

Identifying key actor or stakeholder within the community

25 minute



1. Divide the large group into three groups.
2. Provide flip chart paper and marker to each group.
3. Ask them to create a list of **Key Actor or Stakeholder** (a person working actively in the community) in their community and how they can support in recovery activities.

Ensure that they should include: teachers, social leaders, health workers, community mobilizers, youth clubs, user committees, female groups, child clubs, Female Community Health Volunteer (FCHVs), etc.

4. Ask a group to share their outcome in a large group and make sure second and third groups can add up new points only.

Add, *community participation/ involvement is important for sustainability and ownership of activities conducted in that community.*

5. Discuss, which is the good way to coordinate all these key actors or stakeholder? Summarize the answer and add some more points such as: participate in sharing and coordination meeting, organizing sharing and coordination meeting, creating different task force so as to concentrate and implement the related WASH activities, offering and supporting each other, organizing joint meeting, etc.

Review

5 minutes



1. Ask the participants to write key organization and their key activities on the note book and exchange with nearer partner.
2. Ask the participants share benefit of better coordinating with others recovery phase among the group.

Reflections on Lesson

ORGANIZATIONS CURRENTLY WORKING IN NEPAL

(As per ENPHO working area)

Sector	Organizations	Contact Information/Notes
WASH Sector	<ul style="list-style-type: none"> • DWSS (Department of Water Supply and Sewage) • WSSDO • D-WASH-CC (District Water, Sanitation and Hygiene Coordination Committee) • M/V-WASH-CC • RWSSFDB (Rural Water Supply and Sanitation Fund Development Board) • Water Aid Nepal • HELVETAS • Lumanti • NEWAH (Nepal Water for Health) • ENPHO (Environment and Public Health Organization) 	<p>Mr. Rajit Ojha, 9851144920</p> <p>Mr. Bipin Dangol, 9851211512</p>
Health	<ul style="list-style-type: none"> • WHO – World Health Organization • Nepal Red Cross Society (NRCS) 	<p>Mr. Dambar Bista, 9851038252</p>
Humanitarian Aid	<ul style="list-style-type: none"> • UNICEF (United Nations Children's Fund) • DFID (Department of International Development, UK) • Care/Nepal • World Vision • Plan Nepal • OXFAM • JICA (Disaster Relief) • CECI 	<p>Ms. Anu Poudel, 9851121767</p> <p>Mr. Rajesh Shrestha, 9851182273</p> <p>Mr. Bijay, 9851147952</p> <p>Mr Nutan Pokharel, 9851156441</p>
Shelter/Infrastructure	<ul style="list-style-type: none"> • UN-HABITAT • ADB (Asian Development Bank) • Lumanti 	<p>Ms. Sudha Shrestha, 9851064284</p>