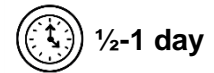


Lesson Plan: Field Trip**Lesson Description**

A field trip gives participants the opportunity to see faecal sludge management in a realistic setting and apply their new knowledge. A field trip can be arranged to observe local latrine designs and faecal sludge characteristics as well as various faecal sludge collection, transport, treatment, use and disposal technologies.

Learning Outcomes

At the end of the field trip participants will be able to:

1. Identify local faecal sludge management technologies and describe their operation.
2. Identify local faecal sludge management stakeholders.
3. Identify different ways faecal sludge management is implemented locally.
4. Discuss faecal sludge management practices.

Materials

- Flip chart paper
- Markers
- Tape

Optional:

- Camera
- Notebook and pen
- Food and water for the participants
- First aid kit

Preparation

- Ask the host organization to select appropriate sites for the field trip that is close to the workshop location. If possible, try to find a location that highlights both good and bad practices for various aspects of faecal sludge management, including collection, transport, treatment, use and disposal.
- If required, ensure permission is granted and set up transport and logistics with the host
- If required, organize any food or water needed for the participants
- If possible, visit the sites ahead of time and identify different faecal sludge management practices
- If possible, prearrange for some stakeholders to participate so that participants can interview them
- Optional: Write a list of items participants should bring with them on flip chart paper

- Optional: Write the learning outcomes on flip chart paper

Introduction**5 minutes**

Give the participants this introduction well before leaving on the field trip – even the day before – to give them time to prepare.

1. Explain to the participants where you will be going and what you will do there.
2. Explain the learning outcomes and what you want the participants to get out of the field trip.
3. Explain any ground rules for the field trip (for example, respectful behavior when visiting people's homes, what to do in an emergency, where to find the first aid kit if needed).
4. Explain how long it will take, when you will be back, what the participants should bring, and any other logistical arrangements.

Field Trip**½ - 1 day**

1. Before leaving on the field trip or before conducting any activities upon arrival, review the relevant aspects that you want participants to pay attention to, such as technologies, stakeholders, implementation and different practices.
2. Note: if you are not visiting faecal sludge management facilities but rather wastewater treatment (for example, DEWATS) facilities, you will need to clearly describe the differences between the two.
3. Conduct the field visit.
4. Optional: Take photos during the field trip if appropriate. Capture photos of “good” situations (for example, latrine emptiers using personal protective equipment), and “learning opportunities” (for example, observations of poor faecal sludge management practices like sludge that has been dumped). Share the photos with participants after the field trip. For example, you could include the best photos on the participant CD or USB, or show them as a review tool on the projector screen when you get back to the classroom.
5. Record key learning points as they are discovered during the field trip. You can use these to help with the review.

Review**15 minutes**

1. Debrief with the large group at the end of the field trip. Conduct the review in the field in a quiet location, in the vehicle on the way back, or when you return to the classroom.
2. Ask participants, “What have you learned today?” Highlight any “learning opportunities” that were observed and summarize the key learning points.

3. Use one of the review tools in Trainer Manual Appendix 1, such as Apples and Onions. Ask participants to share one thing they liked about the field trip, and one thing that could be improved.

Reflections on Lesson