

Lesson Plan 8: Emergency WASH in School



60 minutes

Lesson Description



The lesson discusses on the minimum WASH requirement in school at the time of emergency along with listing the materials required for the stock piling in school for the reference during emergency period.

Learning outcomes



At the end of the session, participants will be able to:

1. Discuss on the minimum WASH requirement during emergency period in school
2. List the materials for stock piling in school

Materials



- Newsprint paper
- Marker
- Masking tape
- Gift for the winner group

Preparation



- Write the learning outcomes or lesson description on flip chart paper
- Write the points of minimum requirement for matching game in meta card
- Prepare the list of stock pile materials on meta-card (one material in each card)

Introduction

5 minutes



1. Ask participants to close their eyes. Ask them to remember the moment of emergency situation caused due to Nepal earthquake 2072.
2. Ask participants if emergency situations come as our planning or by letting us know. *Possible answer: No*
3. Inform participants that this means we need to be prepared already for the emergency situations, especially in the schools as there will be huge number of students in the schools.
4. Present learning outcome.

Minimum WASH Requirements in Emergency

25 minutes



1. Inform participants that while discussing on the emergency preparedness, we should be aware on the minimum requirements for emergency situations.
2. Inform participants that they are going to explore more about minimum WASH requirement during emergency period.
3. For this participants will be divided into 3 groups and in their groups participants will have to match the stack of meta-cards. For the activity, they will get 10 minutes time.
4. Divide participants into 3 groups and provide a stack of meta-cards to each group and provide 10 minutes time for the activity.



- Trainer note:** As the groups are busy with their activity, paste meta-cards with questions at the front of the hall, where all participants can see.
5. After the allocated time, present the answer by discussing on each point and pasting the correct answer to each point.

Stockpiling at school**20 minutes**

1. Ask participants if they have stored materials in schools for future use. *Possible answer: Yes, stationeries*
2. Inform participants that storage of something to have it available in the future, for emergency situation is termed as stock piling.
3. Inform participants, as discussed earlier, for the minimum requirements on WASH, we might need to arrange the materials or stock pile in advance for the preparation.
4. Inform participants that they are going to list down the materials which is very essential during the emergency situation to stockpile at school.
5. For that, participants are going for a “**Guessing game**” where participants will be divided into 4 groups and each group has to guess the stock pile materials in turn and whichever group guess more number of the materials will be the winner of the game and claim prize.
6. Divide participants into 4 groups and name each group ‘A’, ‘B’, ‘C’ and ‘D’. First ask group ‘A’ to guess a material to be stock piled. If the group guesses correct material from the list, give a point to the group and move to group ‘B’. If the answer from the group is wrong, move to another group without giving point to the group.

Trainer note: As the groups guess the correct answer, paste the meta-card with the name of material on the board.



7. Continue till all 16 materials from the list are guessed. Or, if it is taking long to guess, name the materials and paste the meta-cards and repeat all the materials list.
8. Sum up the points of the groups, announce the winning group and hand over the prize to the winning group.

Review**10 minutes**

1. In their earlier groups, ask participants to discuss what they understand by stock piling.
2. Ask one to two participants to volunteer their answer.
3. Again, ask participants to discuss the number of toilet required in schools for girls, boys and staffs in schools.
4. Ask participants to discuss in their groups, as many materials list as they remember for stock piling in school.

Reflections on Lesson

Trainer Reference: Emergency WASH in school

Minimum requirements during the emergency period

Minimum standard on WASH base on Sphere handbook

- Distance of latrines and septic tank/ soak pit from ground water source (meter) = 30
- Maximum people per toilet in initial phase of emergency = 50
- Maximum people per toilet after emergency (as soon as possible) = 20
- Distance of latrine from dwellings (meter) or not more than ... minute walk = 50; 1
- Separate toilets for women and men are available in public places at a ratio = 3:1
- Bottom of the latrine pit, is above the water table (meter) = 1.5
- Each household has 2 water collecting vessels of at least 10-20 lit, plus water storage vessel of 20 lit.
- Soap for bathing available per person per month= 250 gm.
- Soap available for washing per person per month= 200 gm.
- Family latrine- minimum 1 latrine for ... individual = 20

At School

- 30 girls : 1 latrine
- 60 boys : 1 latrine
- 20 staff : 1 latrine

Trainer note: Materials for MHM as per condition and as per requirement hygiene kits can be modified

List of stockpiling materials at school:

- Easy pan- toilet pan
- Plastic Sheet for toilet
- Rope (50 m)
- Tarpaulin
- Crow bar
- shovel
- Stretcher (folding)
- Safety helmet
- Mask
- Whistle
- Working gloves
- Bucket with lid & mug (20 L)
- Soap
- ORS
- Piyush plus
- First aid Kit