

Lesson Plan 7: Roles to Make WASH Sustainable in School 60 minutes

Lesson Description



The focus of this lesson is on identifying the responsible stakeholders to make WASH sustainable in school. Also, the lesson targets on the roles of all the stakeholders that is responsible to make WASH sustainable in school and importance of getting involved in WASH of all stake holders.

Learning outcomes



At the end of the session, participants will be able to:

1. Identify who is responsible for WASH roles in the school
2. Explain why it is important for everyone to be involved in WASH
3. Describe why it is important for SMC, PTA, teacher, focal teachers to be aware of WASH roles.

Materials



- Newsprint paper
- Marker
- Masking tape

Preparation



- Write the learning outcomes or lesson description on flip chart paper
- Prepare the flip chart with roles of SMC, PTA to maintain WASH facilities in school
- Prepare a flip chart with student as a title
- Prepare a ball of waste paper

Introduction

10 minutes



1. Paste the flip chart with “sustainable WASH” written at the middle.
2. Ask participants while discussing about WASH, what they think about sustainable WASH in school means.
3. Collect answers from participants and discuss further that maintaining WASH facilities and using it properly over time is defined as sustainable WASH.
4. Linking their responses with the need of sustainable WASH in School as more focus is given on constructing infrastructure rather than properly using it, present learning outcomes of the session.



Activities to Make Sustainable WASH in School

10 minutes



1. Inform participants that they are going for the activities to make WASH sustainable in school.

2. For this participants will be divided into 3 groups and in their groups participants are to discuss on topic (one of the component of WASH) to make it sustainable over time in school and note down points on meta cards. For the activities, groups will get 5 minutes time.
3. Divide participants into 3 groups and provide each group meta card written one of WASH components. Ex. water to one group, sanitation to the other and hygiene to the third group.
4. After 5 minutes time, ask participants to present their points and discuss on the necessary points.
5. Summarize their ideas and add more information if necessary.

Roles of SMC, PTA on WASH in School

30 minutes



1. Inform participants, now they are going to explore the roles of SMC, PTA, teachers and students for carrying out activities for sustainable WASH in School.
2. Inform participants that they will be divided into four groups (SMC, PTA, Teachers, and Students) and work in their group. They have to discuss on roles of given team (SMC, PTA, Teachers, and Students) for sustainable WASH in school and write in news print paper.
3. Divide participants into four groups and provide them news print and marker and provide them 10 minutes to complete the task.
4. After the time, ask a group to share ideas among large group. Ask other groups to further add more if they have any. Summarize the main key points and ask other group to present their ideas on roles of other group and continue the same to each of the group.

Review

10 minutes



1. Take a soft ball made up of paper and inform participants that they are going to play a game.
2. Explain further that, they are going to throw the ball at each other and participants have to escape the hit. Whoever, gets the hit is supposed to share any key message learnt from the session.
3. Repeat the process and try to get new information from each participant.
4. Summarize and add if any important point is missing.

Reflections on Lesson

Trainer Reference: Roles to make WASH sustainable in school

Activities to sustain water in school:

- Proper action plan for regular accessibility of water in school
- Operation and maintenance fund and also a responsible person to handle
- Safe storage of water
- Source protection
- Use of point of use option

Activities to sustain sanitation in school:

- Accessibility of sanitation facilities
- Proper and regular operation and maintenance
- Management of sanitation fund
- Regular monitoring and reporting
- Upgrading of facilities as per need
- Sharing responsibilities

Activities to sustain Hygiene in school

- Management and proper use of hand washing station
- Availability and proper use of sanitation multiple table
- Monitoring personal hygiene practices of students

Roles and responsibilities of SMC, PTA and teachers

- Provision of providing the useful knowledge, skill, practices and awareness for life
- Empowerment of students, school and community for their active involvement
- Conduct training and awareness
- Orientation for situation analysis and conduct awareness raising activities
- Awareness raising on Water Sanitation and Hygiene at the time of emergency and distribute essential materials
- Support on orientation and monitoring
- Promotion of clean and healthy school, and established as a model school

Role of SMC

- Monitoring of school activities
- Monitoring of students
- Receive resources and government support for the improved education and WASH condition secured
- Empowerment of students, school and community for their active involvement
- Promotion of clean and healthy school, and established as a model school
- Operation and Maintenance of WASH facilities, managing fund for it

Role of PTA

- WASH lessons integrated into classroom curriculum
- Conduct teachers training
- Empowerment of students, school and community for their active involvement
- Conduct training and awareness
- Promotion of clean and healthy school, and established as a model school
- Operation and Maintenance of WASH facilities

Role of Teachers

- Providing WASH information to children
- Providing the useful knowledge, skill, practices for children
- Support on orientation and monitoring
- Appreciation and Motivation to students for proper use of WASH facilities

Role of Students

- Proper use of WASH facilities at school
- Practice hygienic behavior at school
- Transference of behavior change and outreach to the community surrounding the school
- Establish as a model school