## Lesson Plan: Creating Supporting Materials

**45 min – 1 day total**

Lesson Description



In a previous lesson participants discussed the qualities of effective supporting materials, and identified materials they could use in their workshop. In this lesson participants have the opportunity to build the materials they need to pilot their workshop.



Learning Outcomes



At the end of this session participants will be able to:

1. Create supporting materials.



Materials



* Flip chart paper
* Markers
* Tape
* CEWT Workbook – 1 per participant
* Large Diagram of the ADDIE model – introduced in the lesson on instructional design
* Scissors
* Cardboard
* Coloured Paper
* Glue
* Computer with materials from WASH Resources loaded (optional)
* Portable printer (optional)
* Printer paper (optional)

Preparation



* Read and prepare lesson plan
* Lay-out materials for use by participants
* Optional: Write the learning outcomes on flipchart paper
* If using c:
  + Cue the WASH Resources website

Introduction 5 minutes



1. Ask the participants “what do you remember from the previous lesson on supporting materials, about the characteristics of good supporting materials?” Record their ideas.
2. Present the lesson description or learning outcomes.

Creating Materials 30 minutes – 1 day



1. Tell participants that they are going to create the materials they need to deliver their workshop. To do this they should meet with the group or partner they developed their lesson plan with and:

* Create a list of materials that they need for their lesson/s
* Assign the materials to different group members
* Create a list of reference materials (i.e. technical briefs or trainer essentials) that they would like to create in the future to support learners. This does not need to be done for the pilot.

1. Ask them to keep in mind the criteria we developed on effective materials. Explain that since we are just piloting their lessons the materials don’t need to be perfect, they just need to be good enough to effectively test the concept of the lesson.
2. Encourage the participants to use existing materials or to simplify the materials if they are too complex to create
3. If you have computers and printers available invite participants to use them to print any digital visuals.
4. Tell participants how much time they have to create their materials. Depending on the length of the workshop and the materials recommended this process could take from 30 minutes to one day.

Review 10 minutes



1. Turn on the theme music for the workshop and ask participants to put on their “Hat”.
2. Ask participants “What stage within the ADDIE model is creating supporting materials?” *Develop. Planning what materials falls into Design. Creating the materials is part of development.*
3. In the CEWT Workbooks, in the Develop Section, under the title “Creating Materials” ask participants to respond to the following question:

* What did you learn about creating supporting materials through this process?

Reflections on Lesson