

## Lesson Plan 2: WASH Policy and Plan



60 minutes

### Lesson Description



This lesson plan is to focus on the WASH plan and policy formed by government of Nepal and to familiarize it.

### Learning Outcomes



At the end of this session participants will be able to:

1. Familiarize with the WASH policies in Nepal

### Materials



- Flip chart paper
- Meta cards
- Masking tape
- Permanent Markers
- Sanitation Promotion Norms
- National Water Plan 2002
- Sanitation and Hygiene Master Plan 2068
- Rural Water Supply and Sanitation Norms 2004
- Urban Water Supply and Sanitation Norms 2009
- National Drinking Water Quality Standards 2062
- The Constitution of Nepal 2072
- Computer
- Projector

### Preparation



- Read and prepare lesson plan
- Write learning outcomes or lesson description on flip chart paper
- Print the policies handouts for participants

### Introduction

10 minutes



1. Ask to the participants if they are aware about any WASH related policy?
2. Ask few participants to volunteer their answer. If participants answer positive, ask for specific answer: what policy do they know.
3. Present the learning outcomes or lesson description.

### WASH policy in Nepal

45 minutes



1. Handout a note to all participants on WASH policies printed beforehand.
2. Ask participants to go through all the points for few minutes. Also ask to note the questions (if they have any) on their note book.
3. Provide around 5 to 7 minutes to go through the notes.
4. After allocated time, ask participants to create a group of 5 and ask to discuss further on provided notes and also on the questions they have noted.
5. Give 10 minutes for discussion. After the time, ask participants to share few points of their discussion from each group.

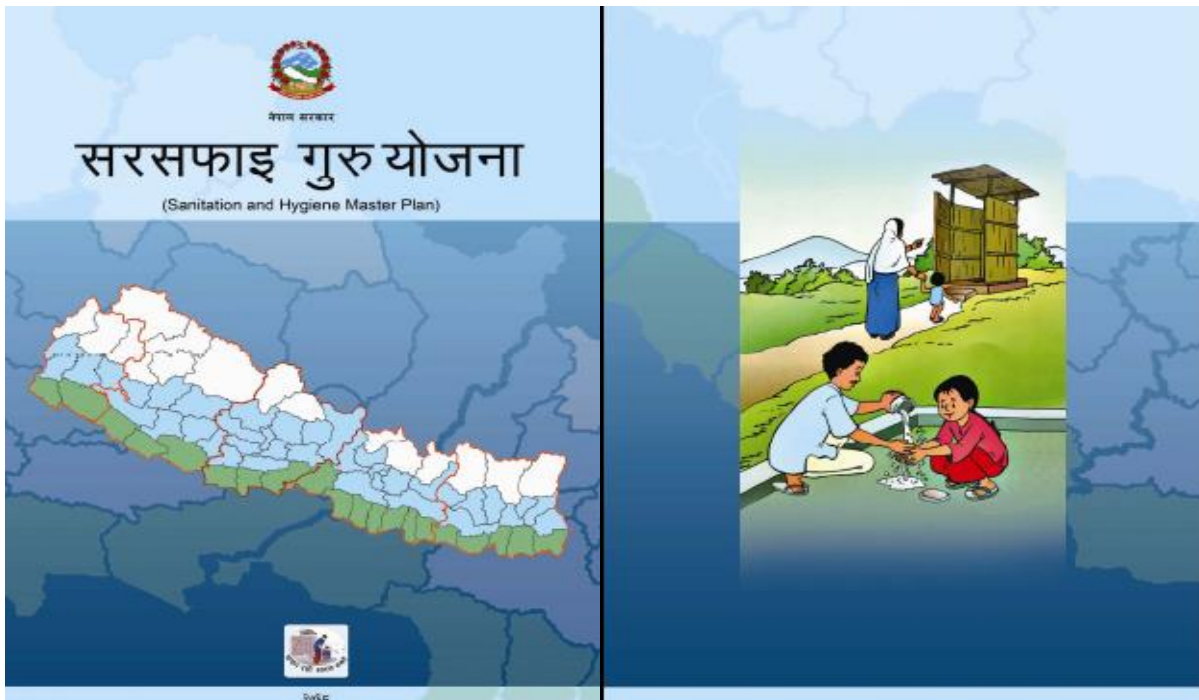
6. Summarize all the discussed points and add information, if needed.
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**Review****5 minutes**

1. Ask the participants to discuss with a partner on the two topics first “The constitution of Nepal, 2072 (2015) relating to WASH” and second “Total Sanitation Guideline”:
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**Reflections on Lesson**

Trainer Reference



**Changing Paradigm**

- WSS/WATSAN → WASH
- Individual actor → Multi-sector stakeholders
- Coverage → Quality
- Welfare model → Business orientation

**Dominant Periods**

- 1981-1990: IDWSSD (International Water Supply and Sanitation Decade)
- 1990-2015: MDG (Millennium Development Goal)
- 2008: IYS (International Year of Sanitation)
- 2008/2009: SEIU and SSG Meeting (Sector Efficiency Improvement Unit and Sector Stakeholders Meeting)
- 2011 and 2014: JSR (Joint Sector Review)
- 2011-2017: SHMP (Sanitation and Hygiene Master Plan)
- 2016-2030: SDG (Sustainable Development Goal)
- 2016-2030: WASH SDP (WASH Sector Development Plan)

**Total Sanitation: Variants and New Values**

- Community Led Total Sanitation (CLTS): Bangladesh
- Community Led Basic Sanitation for All (CLBSA): Nepal (NEWAH)
- School Led Total Sanitation (SLTS): Nepal (DWSS and UNICEF)
- Community Led Total Behavioral Change in Hygiene and Sanitation (CLTBCHS): Nepal (RWSSSP-WN)
- Total Sanitation Campaign (TSC)/Nirmal (Swachchha) Bharat Abhiyan: India
- Strengthening Water Air Sanitation and Hygiene Treasuring Health (SWASTHA):Nepal (ENPHO)
- Total Behavioral Change (TBC) Community: Nepal (RWSSSP-WN)
- Community Led Urban Environmental Sanitation (CLUES): Luthi et.al 2011 (Piloted in Nala Nepal Also)
- Approach to Total Sanitation (CATS): UNICEF
- Total Sanitation Leading to Clean Nepal Campaign (CNC): Nepal

**WASH Sector Policies**

| Policies   | Thrust   |
|--|--|
| <b>National Sanitation Policy 1994</b>   | - Sanitation as basic right of citizen         |
|  | - Toilet and hygiene promotion                 |
| <b>Rural Water Supply and Sanitation Policy, Strategy and Sectorial Strategic Action Plan 2004</b> | - Universal access by 2017                     |
|  | - 20% of sector budget to sanitation           |
|  | - Key role of local bodies and WUSCs           |
| <b>Urban Water Supply and Sanitation Policy 2009</b>   | - Cost recovery                                |
|  | - Faecal sludge management                     |
| <b>Sanitation and Hygiene Master Plan 2011</b>   | - ODF and total sanitation                     |
|  | - Local body's leadership                      |
|  | - Multi-stakeholders' collaboration            |
| <b>MDG Acceleration Frameworks 2012</b>  | - Strengthening of WASH-CCs                    |
|  | - Massive capacity development                 |
|  | - Scaling up of ODF                            |
|  | - Promotion of school WASH                     |
| <b>Clean City Program 2013</b>   | - Creation of Clean, Green and Healthy City    |
| <b>Environment Friendly Local Governance Framework 2013</b>  | - Toilet and waste management                  |
|  | - Environmental sanitation governance          |
| <b>Clean City Program 2013</b>   | - Waste management                             |
|  | - Clean, green and healthy city                |
| <b>Total Sanitation Guidelines 2016</b>  | - Basic and higher level indicators            |
|  | - Clean and healthy Nepal                      |
| <b>Sector Development Plan (2016-2030)</b>   | - Short term, medium term and long term target |
|  | - Harmonized and accountable WASH sector       |

**Milestones of ODF and Total Sanitation**

| Milestones    | ODF<br>(Master Plan)       | Total Sanitation<br>(Draft Total Sanitation Guidelines 2016) |
|---------------|----------------------------|--|
| Milestone-I   | 60 % population by 2012/13 | 15% VDC and 10 % Municipality by 2022                        |
| Milestone-II  | 80 %population by 2014/15  | 50% VDC and 40 % Municipality by 2027                        |
| Milestone-III | 100 %population by 2016/17 | 100 % VDC and 100% Municipality by 2030                      |

**Driving Force of ODF Campaign**

| SN | Actions                     | Examples                          |
|----|-----------------------------|-----------------------------------|
| 1  | State's formal announcement | National and local level target   |
| 2  | Socialization               | Learning by doing and imitation   |
| 3  | Application of fun and game | Snake and ladder                  |
| 4  | Education                   | Demonstration of live documentary |
| 5  | Triggering                  | Praise and disgust                |

|    |                                      |                                      |
|----|--------------------------------------|--------------------------------------|
| 6  | Demonstration effects                | Declaration like 'sanitized village' |
| 7  | Incentives                           | Reward to best performers            |
| 8  | Exposure to model places             | Stimulates learning and motivation   |
| 9  | Easy access to market                | Many alternatives for choice         |
| 10 | Social pressure                      | Discarding dairy products            |
| 11 | Formal actions and punitive measures | Use of sanitation card               |

### OD or ODF?



### WASH Sector Development Plan

The formulation of Sustainable Development Plan (SDP) stems from the need to improve sector capacity, responsiveness and accountability through the development of a comprehensive national WASH framework to guide and align WASH sector stakeholders for improved performance in the sector. Sector Efficiency Improvement Unit (SEIU) and sector partners have been working on this activity since mid-2014.

### Sector Vision and Mission

- Vision: Improved public health and living standard of people through safe, sufficient, accessible, acceptable, and affordable water and sanitation services for all Nepali citizens—any time, everyone, anywhere and everywhere.
- Mission: An effective, responsive, transparent, and accountable WASH Sector. The sector will adopt one WASH Act, one national WASH policy framework, one National WASH sector development plan executed by one Ministry and one WASH performance report to contribute to the realization of the vision.

### Objective of the SDP

- Articulate the sector priorities, strategies and actions for effective programming and implementation of WASH in a coherent and harmonized manner, and gradual sector convergence; and
- Guide and align all sector actors with national priorities, strategies, standards and procedures in an effective programming and management of WASH services.

**Duration of Sectorial Plan Development**

| <b>Period</b>           | <b>Overarching Targets</b>  |
|-------------------------|---|
| Short Term (2016-2020)  | Universal access to basic WASH services,<br>Reconstruction, Improved service levels |
| Medium Term (2021-2025) | Improved service levels (medium/high)<br>Functionality Sustainability improvement   |
| Long Term (2026-2030)   | Improved service levels, Impact assessment  |