Lesson Plan: Four Things Learners Need **35 minutes total**



**Lesson Description**



In this lesson participants review the four things learners need and discuss how these relate to the memory systems.

**Learning Outcomes**





At the end of this session participants will be able to:

1. Identify the four things learners need.
2. Describe the importance of the four things learners need.
3. Explain how the four things learners need relate to memory systems.

**Materials**



* Flip chart paper
* Markers
* Tape
* CEWT Workbook – 1 per participant
* Memory systems image (from the Memory and Learning lesson plan)
* Music and speakers
* Optional: Participants’ Nametags created using the template in the workshop introduction

**Preparation**



* Read and prepare lesson plan
* Write learning outcomes or lesson description on the flip chart
* Prepare 4 flip chart papers with the titles: *Safe Learning Environment, Motivation, Connection to Existing Knowledge,* and *Practice.*
* Post memory systems image
* Select music for the review activity

**Introduction 5 minutes**



1. Ask participants to imagine that they will be playing a sport *(any sport that is popular in the area).* Explain to participants that to be able to play this sport, we need equipment. Ask the participants: “What do we need to be able to play this sport?” Write down their answers and make a list on flip chart paper.
2. Ask the participants: “Would you be able to play this sport without all the equipment?” *The answer is no.*
3. Tell the participants that a game is best played with all its equipment. People learn best when they also have the “right equipment.”
4. Ask the participants: “From our Delivering Effective WASH Training workshop, does anyone remember the 4 things learners need to be successful?” *Safe Learning Environment, Motivation, Connection to Existing Knowledge, and Practice.*
5. Explain to participants that in the same way it is best to play a sport with the right equipment, participants learn best when they have these four things.
6. Present the learning outcomes or lesson description.

**The Four Things and Memory 20 minutes**



1. Post the image of the memory system from the previous lesson.
2. Tell participants that you will divide them into 4 groups. Each group will be assigned one of the four things learners need. In their groups, they should discuss:
   1. Why the “thing” they have been assigned is important for learning
   2. How it connects to the memory systems
3. Divide participants into groups. Consider using the symbols on their name tags to do this. Give each group a marker and a flip-chart titled with the “thing” they have been assigned.
4. Ask each group to present what they discussed about their topic. Ask the other participants to share additional ideas.
5. Continue until all groups have presented. Clarify any questions with the larger group.
6. **In their CEWT Workbooks, in the Learning Theory section, in the sub-section “Four Things Learners Need” ask participants to do the following activity:

*“For each of the “four things learners need,” record why it is important for learning and how it connects to memory systems.”*

**Review 10 minutes**



1. Ask participants to return to their groups.
2. Assign each group one of the four things learners need.
3. Ask each group to create a dance move that represents the “thing” they have been assigned.
4. Turn on the music while participants create their move.
5. Ask each group to share their dance move. After each group shares, ask the other participants to copy the dance move.
6. Leave the music on and ask the participants to continue to dance and try to combine all of the dance moves.

**Reflections on Lesson**