

**Lesson to Adapt 10: Siting Latrines****30 minutes total****Instructions for Adapting this Lesson**

You discover that your participants are very uncomfortable and self-conscious about drawing and do not enjoy activities that require drawing. Modify the lesson to make them feel more comfortable by using other learning styles. You also discover that the lesson is too long. Ensure your new activities fit within the 10 minute limit.

**Lesson Description**

In this lesson, participants will learn four rules for siting a latrine.

**Learning Outcomes**

At the end of this session participants will be able to:

1. Explain four rules for siting latrines.

**Materials**

- Flip chart paper
- Markers
- Blank paper (1 for each participant)

**Preparation**

- Read and prepare lesson plan
- Write learning outcomes or lesson description on the flip chart

**Introduction****2 minutes**

1. Tell the participants to imagine that they won a contest and a company will come and build them a house anywhere they want.
2. Ask a few volunteers to explain where they would put their houses, and why.
3. Explain to the participants that just as they would be particular about where they want their house, they should also be particular about where to put their latrine.
4. Present the learning outcomes or lesson description.

---

**Latrine Siting Rules****7 minutes**

1. Hand out a blank piece of paper to each participant and ensure that everyone has a pencil or pen. Explain that they will be drawing the rules for siting latrines.
2. Ask the participants to break their pages into four sections. Explain that in each section they will draw one rule. They can also use words on their diagram.
3. Explain that latrine pits fill up with solids and liquids. The liquids in the pit will soak into the soil surrounding the pit and will continue to travel through the soil. It is important to site your pit properly because the liquid will be carrying dangerous pathogens and you don't want it to contaminate water sources.
4. Discuss the following rules, making sure to give participants time to draw.
  - Rule 1: The bottom of a latrine should be 1.5 meters above the highest ground water level. If your latrine pit is close to the water table or in the water table you will pollute the water.
    - Draw and show them on the flip chart paper.
    - Ask the participants to draw or write this rule on one of the sections of their paper.
  - Rule 2: Latrines should always be placed downhill from a water source. Just as fluid moves downhill on the surface, it also does this as groundwater.
    - Ask the participants to draw or write this rule on one of the sections of their paper.
  - Rule 3: As a general rule all latrines should be 30 meters from all water sources.
    - Ask the participants to draw or write this rule on one of the sections of their paper.
  - Rule 4: The time it takes for the pathogens to travel to the water source is more important than the distance between the latrine and the water source.
    - Ask the participants to draw or write this rule on one of the sections of their paper.

---

**Review****1 minute**

1. Ask the participants to share their drawings with a partner.

---

**Reflections on Lesson**