

**Lesson Plan 10: Key WASH Message for Emergency****40 minutes total****Lesson Description**

The focus of this lesson is to practice delivering key WASH messages during orientation at field level. In this session participant deliver at least one key message by using different IEC materials.

**Learning Outcomes**

At the end of this session participants will be able to:

1. Select appropriate key WASH messages for disaster affected people

**Materials**

1. Flip chart paper
2. Tape
3. Markers
4. *WASH Volunteer Field Kit Checklist (1 for each participant)*
5. *Emergency WASH Checklists (1 for each participant)*
6. *Healthy WASH Self-Assessment (1 for each participant)*

**Preparation**

7. Write the lesson description or learning outcomes on the flip chart
8. Prepare the flip chart with the heading of Key Water Related Messages
9. Prepare the flip chart with the heading of Key Sanitation Related Messages
10. Prepare the flip chart with the heading of Key Hygiene Related Messages

**Introduction****5 minutes**

1. Say the following sentences to the participants: "There are so many chemical available in the market. Some are useful and some are not useful. Chlorine is a chemical which can kill the pathogens. Many people use different form of chlorine for different purpose. It can kill the pathogens available in the water. Use appropriate quantity of chlorine in the water to disinfect."
2. Wait a moment then re-state the phrase as follows: "We can use chlorine to disinfect water during emergency. Use three drops of Piyush in one liter water and one milliliter Piyush in five liter water."
3. Ask participants: "What was the difference between these two sentences?"
4. Ask 1-2 participants to volunteer suggestions.

5. Explain to participants that when working with community people after disasters, it is important for us to use clear communication and focus on information which is easy for people to understand and remember.
6. Present the lesson description or learning outcomes.

### Identifying Key Messages

30 minutes



1. Ask participants: "What do we mean when we say 'key messages?'"
2. Ask 1-2 participants to volunteer ideas.
3. Summarize their responses and define key messages as follows: Key messages are the most important things to say about something.
4. Ask participants: "When dealing with people after emergencies, why do we need to use key messages with WASH information?"
5. Ask for 1-2 volunteers to offer suggestions.

*Possible responses include: We should not overwhelm people with too much information, avoid highly technical information; we want to make WASH messages simple and easy for people; we want things to be easy to say and easy to remember; key messages are specific and focused so people stay interested.*

6. Tell participants they are going to work in 3 groups to create key messages around water, sanitation, and hygiene for people after emergencies. Explain that while there are many WASH messages we can communicate, in an emergency situation we need to focus first on the most important WASH information to help people stay healthy and prevent the spread of disease.
7. Tell participants each group will create **no more than 3-4** key messages. Ask the participants to consider what information is the most essential in an emergency situation. Each key message should contain only one idea and be simple to understand.
8. Divide participants into 3 groups. Give each group a piece of flip chart paper and assign each group either "Water Related Key Message", "Sanitation Related Key Message," or "Hygiene Related Key Message." Ask each group to list down key messages for disaster affected people.
9. Possible key messages might include:

Water	Sanitation	Hygiene
11. Clear water is not always safe water	15. Do not urinate or defecate near water sources	19. Always wash hands with soap
12. Always treat water before drinking	16. Use a latrine to defecate	20. Critical timing for hand wash.
13. Use of Chlorine to disinfect drinking water.	17. Manage the waste in proper way	21. Keep surfaces clean
14. Keep drinking water in a clean, covered container	18. Use of disinfection material like phenyl, bleaching powder, etc.	22. maintain menstrual hygiene
		23. Use safe clean food.

10. Give groups 5 minutes to complete the activity.
11. Ask each group one by one to present their key messages to the large group. 2-3 volunteers from each group can present their final key messages.
12. After each group presents, discuss with the large group and make necessary changes if there is disagreement.
13. Ask participants to write down the completed list of key messages to use as a reminder when working with disaster affected people or in temporary camps. Explain that over time as the situation changes, so too can their key messages.

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**Review**

**5 minutes**



1. Ask the participants to write two major key messages on water, sanitation and hygiene on their note book.
2. Share their ideas in pair to each other.

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**Reflections on Lesson**