## Lesson Plan: Updating Lesson Plans

**60 minutes minimum**

Lesson Description



In this lesson participants have the opportunity to update their lesson plans based on the feedback they received during the internal pilot.

Learning Outcomes



At the end of this session participants will be able to:

1. Summarize feedback.
2. Modify a lesson plan based on feedback.

Materials



* Flip chart paper
* Markers
* Tape
* CEWT Workbook – 1 per participant
* Large Diagram of the ADDIE model – introduced in the lesson on instructional design
* Large sticky notes or index cards

Preparation



* Read and prepare lesson plan
* Write the learning outcomes on flipchart paper

Introduction 5 minutes



1. In partners, ask participants to discuss the feedback that they received on their lesson/s during the pilot and identify what feedback was most important.
2. Ask some of the participants to share the feedback they thought was most valuable.
3. Explain that during this lesson, participants will update their lesson plans to reflect the feedback that they received.
4. Present the lesson description or learning outcomes.

Updating 45 minutes – multiple hours



1. Explain that participants will meet with the partner or group that they designed their lesson plan with to update the lesson. Tell them how much time they will have. The amount of time you provide should be based on the number of lessons in the workshop and the number of updates that need to be made.
2. Ask participants to meet with the partner or group.
3. If participants complete the updates to their lesson plan/s early, encourage them to support other groups. Alternatively, ask them to read through their lesson and consider whether their directions are clear enough that anyone could facilitate their lesson. If the directions are not clear encourage them to update them.
4. Once participants have updated their lessons, ask them to return to the full group.
5. Ask each group to briefly summarize what they did to improve their lesson plan.

Review 10 minutes



1. Turn on the theme music for the workshop and ask participants to put on their “Hat”.
2. Ask participants “What stage within the ADDIE model is updating lessons?” *It is part of designing and developing the lesson and illustrates the iterative nature of the model.* *We don’t always work linearly through the steps sometime we have to return to them.*

Reflections on Lesson