

Quiz

Type: Generating Ideas, Checking for Understanding



What Is It?

Participants answer a series of questions individually at the beginning or end of a lesson / workshop.

Why Use It?

Gauges how much people know about a topic at the beginning or end of a lesson / workshop

Helps participants track their learning progress

Helps trainers gauge participants' knowledge level

Gives feedback about the effectiveness of the lesson / workshop

How to Use It

1. Create a short quiz with specific questions about the topics in your lesson (all questions should directly relate to your learning outcomes).
2. Give the quiz to the participants and ask them to answer it individually.
3. Collect the quizzes and review their answers to assess how much they understand about the topic. Alternatively, go through each of the answers with the large group and ask the participants to check their own answers and identify the responses they did not answer correctly.
4. Use this information to adapt your lesson to the participants' knowledge gaps. If the quiz was used at the end of the lesson, use this opportunity to clarify any questions that were still difficult or confusing for the participants.

Trainer Notes

If necessary, explain that some content may be new for some participants and review for others. It is expected that those with more knowledge or experience will help teach others.

Quizzes can be intimidating. Make sure you create a safe learning environment for this exercise and do not make participants feel uncomfortable if they don't know the correct answers.

Variation

Verbal quiz: For a group with low literacy skills, ask the questions verbally. Give participants a minute to think quietly about their response, and then ask them to share with a partner or ask for a volunteer to give the answer. Discuss the correct answers with the large group.