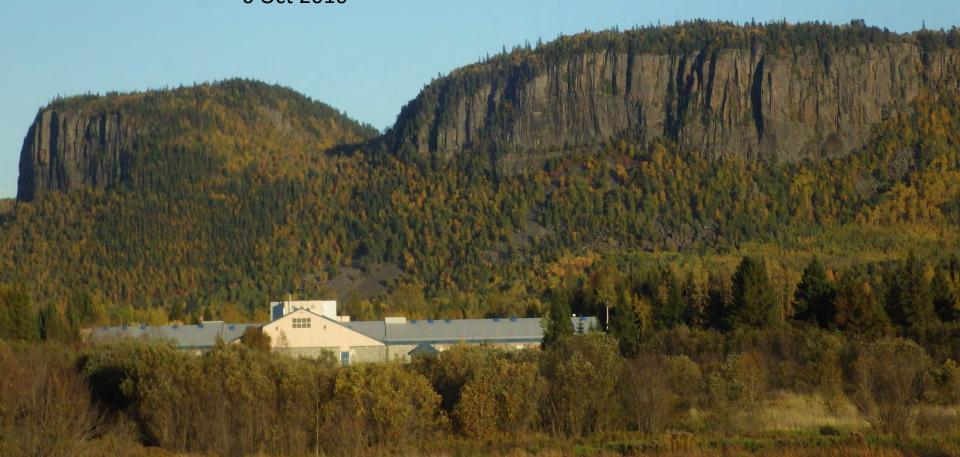
Saving lives and protecting assets and services in the face of a changing climate

David Pearson
Laurentian University
NOFNEC
6 Oct 2016























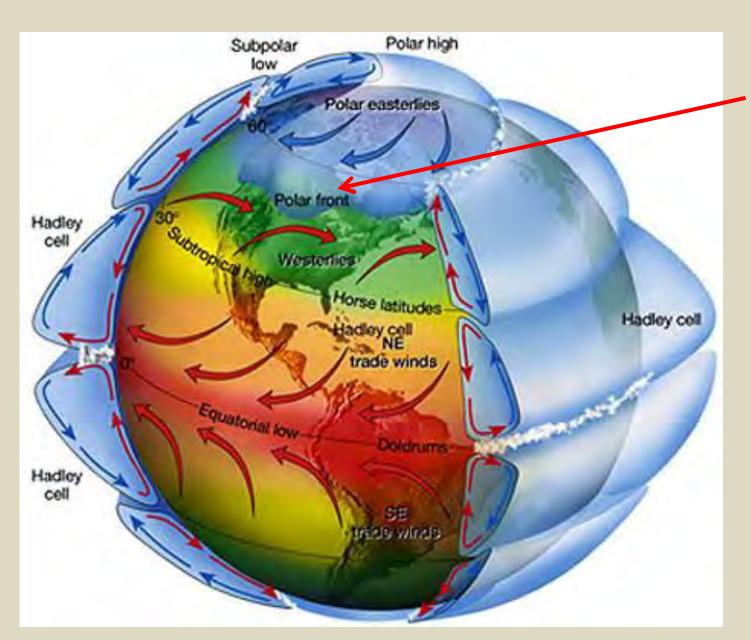
+ 8°C and rain in Fort Severn, 21 March, 2012











Far North Ontario

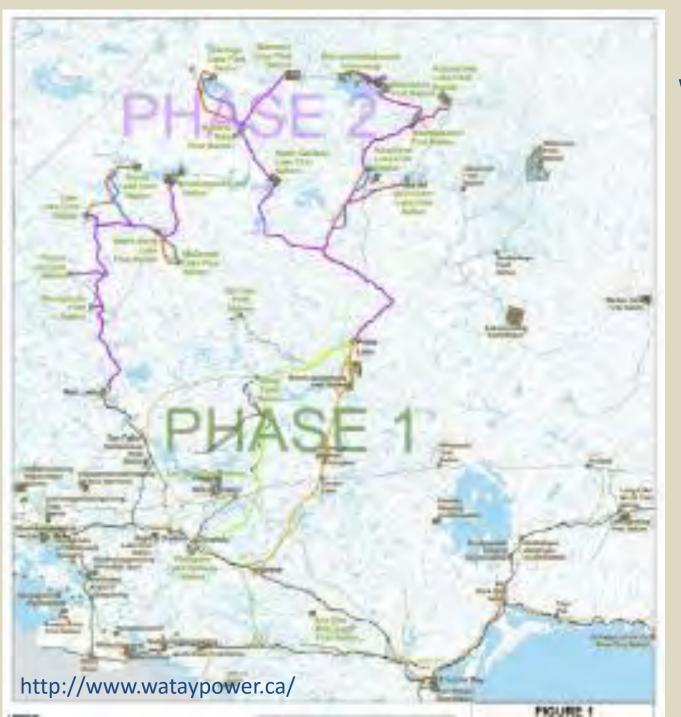
http://serc.carleton.edu/eslabs/hurricanes/index.html

Flooding of the community in 1959



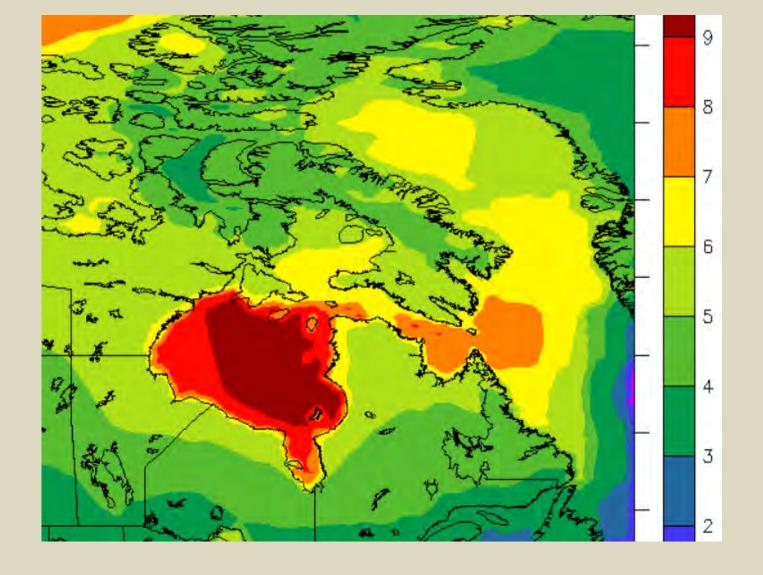
Drawn by Xavier Sagutch, 2012



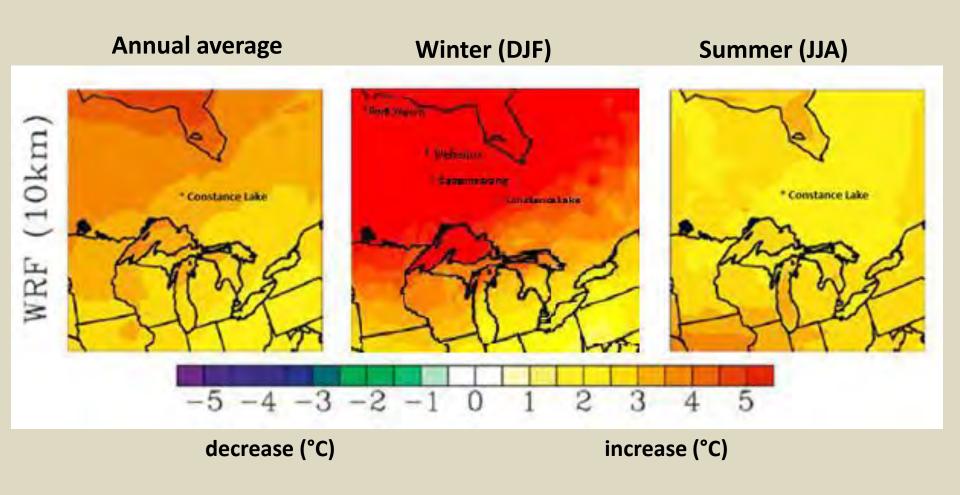


Wataynikaneyap
Transmission
Project

A grand project with 1800 km of lines. How to prepare for wildfires and ice-storms?



Projected change in average mean winter temperature in the 2050s compared with 1961 – 1990 over northern Canada combining two versions of the Canadian Regional Climate Model (CRCM 4.2.0 and 4.2.3). CCCSN Ouranos Consortium. http://www.cccsn.ec.gc.ca/images/ensemblescenarios/ontario-winter-2050s-crcm.png



Projected changes in Annual, Winter, and Summer temperatures in the 2050s compared with 1979-2001 at 10 km resolution (Gula and Peltier (2011)



For information about this project osetact Dr. David Pearson, School of the Environment. Laurentian University, Sudbury, ON PSE 206 705-675-1151 (2336) dreamprofflyamentian ca

Preparing for the weather of the future in the north. What is happening and why?

Are there opportunities for communities? Transferring knowledge and building a team.

3 Oct. 2016)

What will the weather be like when loday's young people become Eigers 7. What will changes in climate mean for First Nations in the north ... for communities, for widtlife and plants ... for travelling on the land 7. How can First Nations oncean 7. How might Northern First Nations include knowledge of climate change in planning their tuling 3. Will there be economic opportunities as Ontario acts to limit climate change 7.

These are some of the questions scientists in the School of the Environment at Laurentian University in Sudbury are hoping to work with First Nations in the north to answer. Our vision is to build a climate change team with First Nations across the north. We have already teamed up with the Ontario FN Technical Services Corporation to assist communities identify opportunities as Ontario reduces pollution from using energy.

What could be done through teamwork and collaboration 2.

- 1) Increase people's understanding of why and how weather is changing in the north and around the world
- 2) Study how changes in climate have affected the north in the past and what could happen in the future
- 3) Recommend how at least eight communities in the north could prepare for future weather
- 4) Fromote energy planning, especially in communities where it isn't already happening.
- 5) Assist in identifying economic opportunities for First Nations in Ontario's proposals for culting climate warming gasses with a "cap and trade" program.

Why is the weather changing?



Weather is changing because of invisible gas potution in the atmosphere. Carbon dioxide gas is released when coal, oil, diesel of gasoine is burned to generate electrical energy or to power vehicles. This causes the "Greenhouse Effect"

Energy from the Sun warms the Earth which stays gool by radiating heat into space. Carbon dioxide and other "greenhouse gases" trap some of that heat like the glass of a greenhouse. With more carbon dioxide in the atmosphere, more heat is trapped.

Warming increases eyaporation from opeans and lakes, adding more water vapour to the atmosphere. Water vapour is also a greenhouse gas, so evaporation increases warming.

Preparing for the weather of the future: A checklist of the possible effects of changing climate in the homelands of Far North Ontario First Nations.

David Pearson, Laurentian University (dpearson@laurentian.ca

(NOFNEC Oct 2016)

Scientific records and the knowledge of Elders tell us that weather in the north has been changing since about 1980. Lives are being lost in some places because late winter ice is not as thick as it used to be. Summer boat travel on traditional routes is often more difficult now because of lower water. Those are just two consequences of changing climate. More and greater changes can be expected in the future. Being prepared and adapting to those changes will save lives and prevent damage.

These are possible effects of changing weather patterns that should be considered in planning for the future:

- flooding of ditches, roads and buildings during late winter and early spring because of heavy rain falling on hard frozen ground – may be accompanied by rapid snow melt
- flooding over the banks of rivers caused by ice jams during break-up. Most likely when the
 difference between the temperature in the south and the north causes rapid snow melt and run-off
 that breaks ice from the banks in the south while the river is still frozen in the north.
- suddep flooding in summer because of very severe rain storms in places with poor drainage.
- flooding of stretches of coastal winter roads by more frequent storm surges from James Bay (OURANOS research; MOECC study)
- dangers in winter travel because of thinner ice on traditional travel routes on rivers, creeks and lakes and by poor near-shore ice conditions in James Bay and Hudson Bay
- · shorter winter road season, especially for loaded trailers

Questions for interviewing First Nation Elders and community members

How has the land changed during your life.?

Follow-up questions to add missing information or to bring out details

Changes in the "bush" ... trees and plants

- Any changes in plants or trees such as areas of dead or dying trees or bushes ... any kinds that have disappeared or any new opes 2.
- Have any of the changes made a difference to harvesting activities by members of your community, such as finding healing plants or harvesting begries?
- Have any of the changes on the land been good or bad for people in your community.?

Changes in lakes and rivers

- Any changes in lakes, rivers and creeks, such as unusual water levels or colour, or how warm the water is, or when it freezes and thans.
- Any changes in the water plants in lakes and creeks 22 Have you see new opes 2.
 Have any disappeared 2. Are there more or less of any of them.2
- Have you noticed unusual growth of green soum (algae) on any lakes or creeks?
- Do you think any of the changes in lakes and rivers have been good for people in the community

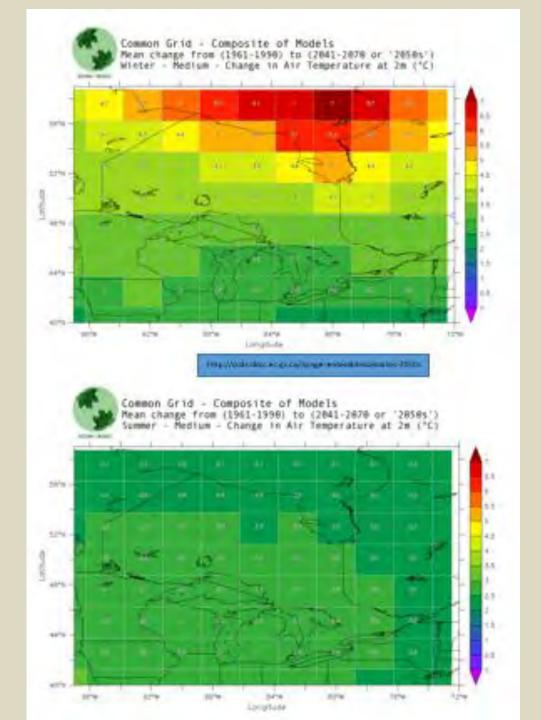
Changes in swamps and wet areas

 Have you noticed swamps and wet areas changing in size or looking different in any way?

Climate Change Impacts, Risks and Priorities

Community: (D. Pearson Sept 2016)

Community Observations and Impacts			Future of Community Climate		Risks and Priorities			
Community Observations (Changes in Land, Lakes, Life)	Changes in Weather (Big events, rain, snow, heat)	Technical Information	Temperature & Precipitation Scenario (See Scenario Map)	Weather Event modelling	Risk = Consequence x Likelihood High - Med - Low	Technical Priority = Risk / Capacity to Adapt High - Med - Low	Community Priority High - Med - Low	
***	11411	4			4	:=		



Vulnerability Indicat	ervices and	Climate Proje	ctions to 2050	Risks		
TEK and Community Observations	Community Weather Incidents	Technical Information	Temperature & Precipitation climate scenarios	Weather Event modelling	Risk = Consequence x Likelihood High - Med – Low	F
Severe flooding in the 1950s from rise in Albany River	Flooding not in recent memory but Elders speak of severe event in the 1950s. Implies water level of 20 feet higher	See Lake of the Woods water release records for 1959 – may be related to incident. Need to understand			Need to determine if cause was related to control of flow in Albany by hydro dams. What weather event?	
Spring flooding from rapid local snow melt and rain in March	See locations on oblique aerial photo. Relates to surface drainage.		Winter average +4- 5°C in 2050 shorter winter = late winter rain on frozen surface drains fast		Med - High Risk likely rising from late winter rain on frozen ground	
Late freeze up (Nov) and thin ice at time when good winter travel conditions expected.	Dangerous ice breakthrough				High	N



Being prepared Being resilient

- Designate a community member as a "climate change information gatherer"
- Coordinate with other First Nations in developing a statement of needs for preparing or adapting to a changing climate
- Collaborate in identifying past severe weather events and vulnerabilities in the future
- Think regionally as well as locally; think and plan strategically for long term resilience

(D.P. NOFNEC 2015)