

Year: 6 (AP1)

Topic: Colchester Garrison

Time Period: Modern

Learning outcomes:

- Place current study on timeline in relation to other studies
- Use relevant dates and terms
- Sequence up to 10 events on a timeline
- Link sources and work out how conclusions were arrived at
- Consider ways of checking the accuracy of interpretations – fact or fiction and opinion
- Be aware that different evidence will lead to different conclusions
- Recognise primary and secondary sources
- Use a range of sources to find out about an aspect of time past
- Suggest omissions and the means of finding out
- Bring knowledge gathered from several sources together in a fluent account

Teacher notes

Colchester was an important garrison town during the Napoleonic Wars and throughout the Victorian era. During the First World War several battalions of Kitchener's Army were trained there. Now, 2nd Battalion and 3rd Battalion of The Parachute Regiment are based there.

Lesson plan: Session 1

INTRODUCTION	VOCABULARY	ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<p>https://www.youtube.com/watch?v=8PDwrza7hY4</p> <p>Watch this –discuss One Square Mile and ‘Heritage on our Doorstep’.</p> <p>What did the children see? Recognise? Discuss similarities and difference and discuss the significance of the landmarks in our OSM.</p> <p>https://www.onesquaremilecolchester.co.uk/period/modern</p> <p>Look at the map.</p> <p>Have this image on display – partially hidden. Slowly reveal it with the children -where is this? What makes you think that? Reveal the whole image- what do we know about the Garrison?</p>	<p>societies summarise major influence world history civilizations changes/ continuity viewpoint propaganda advancements causes in history helped/ hindered relationships mono-cultural/ multi-cultural society interpretations significant Garrison Colchester Military</p>	<p>WALT: understand the significance of Colchester Garrison in the history of the city.</p> <p>Share these two lines of enquiry with the children- we will be thinking about these questions over the next 4 weeks.</p> <p>What is the significance of Colchester Garrison?</p> <p>How did it impact St John’s Green Primary School?</p> <p>https://www.gazette-news.co.uk/news/23043145.look-colchesters-military-history-90s/</p> <p>Read this article and plot the timeline from the information given.</p> <p>Show the logbook and photo archives – when did St John’s Green School begin having military children attend- are there record about this?</p> <p>https://www.onesquaremilecolchester.co.uk/period/modern</p> <p>Use as a Primary Source- what do these logbooks tell us about the impact the garrison had on SJG as a town school?</p> <p>Children record on mind map on each group/table- information they have found out and inferences they can make, from using the logbook...have they any questions?</p>	<p>Identify what and where Colchester Garrison is.</p> <p>Describe its significance in the history of Colchester and for St. John’s Green Primary School.</p> <p>Explain the impact of the Garrison on SJG as a town school.</p>	<p>images of school logbooks</p> <p>access to YouTube</p>

Lesson plan: Session 2

INTRODUCTION	VOCABULARY	ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<p>This session should be for visitors from the Garrison (serving members, a parent from the Garrison etc).</p> <p>https://www.onesquaremilecolchester.co.uk/period/modern</p> <p>Who are these people? Why are they here? How do they link to our learning for OSM? Children should link dates to Merville Barracks and the Garrison – can they remember any significant wars they have been involved in? Ask: What does it mean to be a Garrison town? What do the army do for Colchester? Can women be in the army too?</p>	<p>Soldier Families NAAFI REME Seven Signals Women's Army Corp Engineers Gurkhas Uniform Interview BFBS</p>	<p>WALT: Be able to use notetaking skills and ask effective questions WALT: Recognise how people can be sources of history</p> <p><u>Verbal Outcome:</u> Listening to our visitors and having the opportunity to ask questions</p> <p>AFTER EXPERT VISIT <u>Written Outcome:</u> Children can form this into a summary – best summary could go in the newsletter Children could type/write the interview questions and answers (linking to 2022 SATS Text 2 type)</p>	<p>Understand that people's recounts are Primary Sources of historical evidence</p> <p>Evaluate quality of note taking from visitors' talk, but writing a summary.</p>	<p>Visitor</p>

Lesson plan: Session 3

INTRODUCTION	VOCABULARY	ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<p>Recap on learning regarding the Garrison from previous two lessons. Explain that they have used primary sources to find out information and they have made inferences using what they have been shown.</p> <p>Reflect on the 2 enquiry questions from lesson 1</p> <p>What is the significance of Colchester Garrison?</p> <p>How did it impact St John's Green Primary School?</p> <p>Today we will look at the importance of the Garrison in Colchester by going on a walk to Castle Park with Sir Bob Russell.</p> <p>Significance of the Garrison in OSM and Colchester city. How do we commemorate the importance of the garrison and the people who have served for the army throughout History?</p>	<p>Garrison</p> <p>Colchester</p> <p>Military</p>	<p>WALT: understand the importance of the White Ribbon trail walk</p> <p>White Ribbon Walk</p> <p>Children will complete the White Ribbon Walk in Castle Park.</p> <p>Return to school and look at map of the park- plot the landmarks/sites which they saw today and record facts about what they learnt.</p> <p>Can the children answer: why is the Garrison significant in Colchester?</p>	<p>Identify the route of the walk</p> <p>Describe the importance of the walk- what it taught us</p> <p>Explain the significance of the Garrison/military history in Colchester</p>	<p>White Ribbon trail map</p>

Lesson plan: Session 4

INTRODUCTION	VOCABULARY	ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<p>Have the children bring in their addresses for this lesson.</p> <p><i>Give them access to a modern map (if possible). Can they find their street?</i></p> <p><i>Then show them the list of street names and their origin (see resources).</i></p>	<p>Societies</p> <p>Summarise</p> <p>major influence</p> <p>world</p> <p>history</p> <p>significant</p> <p>Garrison</p> <p>Colchester</p> <p>Military</p>	<p>WALT: recognise locations (streets/roads) near our school and their links to the Garrison</p> <ol style="list-style-type: none"> 1. Ask the children to locate their street and then cross reference to discover the origin/purpose of their streets – use iPads to research and /or the Civic Society sheets 2. Find out which children have street names which I linked to the garrison/military. Make a list and highlight on a town map –notice the proximity to the school. <p><i>For example; Goojerat Barracks (Goojerat Road) - 156 Provost Company Royal Military Police. Berechurch Hall Camp (Berechurch Hall Road) - Military Corrective Training Centre. Territorial Army Centre (Circular Road East Lower) - Territorial Army units.</i></p> <p><i>Follow up lesson- walk to the heritage sites (ie Cavalry Barracks, Sergeants Mess etc) and find the street names near to SJG.</i></p>	<p>Identify street and road names linked to the Garrison</p> <p>Describe why the location and/or names of certain streets is significant</p> <p>Explain why streets were called, what they were called</p>	<p>Children's addresses</p> <p>Street names linked to Garrison</p> <p>Colchester Civic Society - Street Name sheet</p>

Lesson plan: Session 5

INTRODUCTION	VOCABULARY	ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<p><u>WALT: recognise the significance of the location of SJG and the Garrison.</u></p> <p>Explain to the children that we are going to go for a walk to the streets we identified from the work in last lesson. Locate and discuss proximity to SJG Town Site.</p> <p>Take photos for books as evidence.</p>				

Lesson plan: Session 6

INTRODUCTION	VOCABULARY	ACTIVITIES	LEARNING OUTCOMES	RESOURCES
<p>Ask the children to reflect on what they have learnt about Colchester Garrison in this unit of work.</p> <p>Why is the Garrison significant in Colchester?</p> <p>How does it link to St John's Green school?</p> <p>Ask the children how we have information about the Garrison.</p> <p>Share ideas.</p> <p>Explain that today, to conclude our lessons, we will look at a sample of evidence from the past, which will explain more about The Garrison and its significance.</p> <p>Explain that the evidence is from primary sources – what does this mean?</p>	<p>Garrison</p> <p>log books</p> <p>images</p> <p>primary sources</p> <p>evidence</p> <p>reliable</p>	<p>WALT: use and reflect on Primary Sources of information</p> <p><i>On each table have copies of:</i></p> <ol style="list-style-type: none"> <i>1. Military children extract from log book</i> <i>2. Military Hospital image</i> <i>3. Church parade image</i> <i>4. Dennis Harrison pupil 1920-1928 recount</i> <p>What information can the children take from these sources? Children to make notes into their books, to feedback as a whole class.</p> <p>Questions to ask – linked to lesson 1:</p> <p>What is the significance of Colchester Garrison?</p> <p>How did it impact St John's Green Primary School?</p> <p>Children to write summary to answer these questions, into their books.</p>	<p>Identify Primary Sources</p> <p>Describe how evidence helps us understand the past</p> <p>Explain how the evidence gives new information</p> <p>Evaluate the reliability of historical evidence</p>	<p>Samples of evidence in resources</p>



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One Square Mile: Heritage on our Doorstep

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