

Year: EYFS

Topic: Jumbo

Time Period: Modern

Learning Outcomes:

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

## Lesson plan: Session 1

INTRODUCTION	VOCABULARY
<p><b>WOTD: Jumbo</b></p> <p>Hook Lesson: Show the children the pictures of the different water towers including Jumbo. Ask children to think about what they could be? What were they used for? Do you recognise any? What do they look like? Similarities/differences?</p> <p>Children to then watch the animated video about the tower. Stopping to discuss facts. LSA to scribe on the flipchart.  <a href="https://vimeo.com/353566965">https://vimeo.com/353566965</a></p> <p>Introduce the vocabulary (My Turn, Your Turn) and talk about the meaning of the words.</p> <p>Using the flip chart, ask the children to say some words which they can think of when they look at Jumbo. Scribe the words- can anyone think of a sentence?</p> <p>Model scribing (Shared Write) one of the sentences the children come up with. Emphasise counting the words and using sounds/phonics.</p> <p><b>CT activity:</b> Children to describe the Jumbo water tower using wow words within their sentences.</p>	<p>landmark</p> <p>Colchester</p> <p>city</p> <p>water</p> <p>building</p> <p>tower</p> <p>bricks</p> <p>the past</p> <p>long ago</p>

## Lesson plan: Session 2

INTRODUCTION	VOCABULARY
<p><b><u>WOTD: Tower</u></b></p> <p>Explain to the children that we are going to be looking at wow words this week. Show the children the new symbol on our writer's toolkit. What do you think WOW words are? They are describing words that give us more information and make our sentences more exciting.</p> <p>Show the children a picture of Jumbo. Encourage the children to think of a sentence about the tower making sure they use a WOW word. Share write a sentence together.</p> <p>Share the vocabulary (My Turn, Your Turn) and talk about the meaning of the words.</p> <p>Using the flip chart, ask the children to say some words which they can think of when they look at the large picture of Jumbo. Scribe the words- can anyone think of a sentence?</p> <p>Model scribing (Shared Write) the below sentence. Emphasise counting the words and using sounds/phonics.</p> <p><b>The tower has big arches and a green roof.</b></p> <p><b>CT activity:</b> Children to describe the Jumbo water tower using wow words within their sentences.</p>	<p>landmark</p> <p>Colchester</p> <p>city</p> <p>water</p> <p>building</p> <p>tower</p> <p>bricks</p> <p>the past</p> <p>long ago</p>

## Lesson plan: Session 3


INTRODUCTION	VOCABULARY
<p><b><u>WOTD: Structure</u></b></p> <p><a href="https://www.gazette-news.co.uk/news/14619705.inside-jumbo-step-inside-the-most-iconic-building-on-colchesters-skyline/#gallery0">https://www.gazette-news.co.uk/news/14619705.inside-jumbo-step-inside-the-most-iconic-building-on-colchesters-skyline/#gallery0</a></p> <p>Using this website, show the children images from inside Jumbo. Is it what they expected?</p> <p>Share the vocabulary again (My Turn, Your Turn) and recap the meaning of the words.</p> <p>Share Write the following sentence:</p> <p><b>There are lots of red bricks and stairs that go to the top.</b></p> <p><b>CT activity:</b> Children to describe the Jumbo water tower using wow words within their sentences.</p>	<p>landmark</p> <p>Colchester</p> <p>city</p> <p>water</p> <p>building</p> <p>tower</p> <p>red</p> <p>bricks</p> <p>stairs</p> <p>the past</p> <p>long ago</p>



## Lesson plan: Session 4

INTRODUCTION	VOCABULARY
<p><u>WOTD: Peregrine</u></p> <p>Children to be reminded of the video and what the tower was used for a long, long time ago. It was a water tower and was filled up with water which was then transported to rich people's houses using gravity and pipes.</p> <p><a href="https://jumbo.org.uk/jumbos-history/">https://jumbo.org.uk/jumbos-history/</a></p> <p>Share write the below sentence as a class remembering to include a WOW word.</p> <p>The big tower had lots of water in it.</p> <p>Can the children think of anymore sentences?</p> <p>CT activity: Children to describe the Jumbo water tower using wow words within their sentences.</p>	<p>landmark</p> <p>Colchester</p> <p>city</p> <p>water</p> <p>building</p> <p>tower</p> <p>the past</p> <p>long ago</p>

## Lesson plan: Session 5

INTRODUCTION	VOCABULARY
 <p><u>Source: Waymarking unknown artist</u></p> <p><u>WOTD: Victorian</u></p> <p>Show the children the weathervane on the top of the water tower. What animal is it? Discuss as a class how the tower was named after an elephant at the London Zoo as it was so enormous compared to anything else around in that time so it was named Jumbo</p> <p>Share write the below sentence as a class remembering to include a WOW word.</p> <p>Jumbo was an elephant at the London Zoo.</p> <p>CT activity: Children to describe the Jumbo water tower using wow words within their sentences.</p>	<p>Landmark</p> <p>Colchester</p> <p>city</p> <p>water</p> <p>building</p> <p>tower</p> <p>the past</p> <p>long ago</p>



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