



I am motivated to seek a professional environment to continue my education and training in architecture. Ideally, a place where I'm given the opportunity to participate in different phases of a project, an experience that would give me the right tools for me to run my own firm after getting my license.

Originally from Luanda, Angola, I believe that art and architecture can strongly impact society.

Juliana Bento

EDUCATION

Bachelor of Architecture at Academy of Art University (Summer 2015 - Summer 2020)

RECOGNITION

Spring Show 2020
Best student work exhibit

Thesis project:

Path to Water - Reclaim ownership
of water for self-reliance, dignity
and education.

RELEVANT STUDIOS

- ARH 510/550: Final Thesis Project
By Philip Ra and Mini Chu
- ARH 450: Housing & Integrated Design
By Goetz Frank and Bradley Sugarman
- ARH 410: Tectonics and Structure
By Karen Seong, Eric Reeder and Sherise Lee
- ARH 350: Site Conditions & Building Performance
By Lise Barriere and Joseph King
- ARH 250: Site Culture & Integral Urbanism
By Doron Serban and Sameena Sitabkhan

SKILLS

- Revit: + 2 Year Experience
- Rhino: + 3 Year Experience
- Autocad: + 4 Year Experience
- Illustrator: + 5 Year Experience
- Photoshop: + 5 Year Experience

EXPERIENCE

Designer for HYA (Spring 2017)

Designed an Individual Guerilla Distribution Unit (IGDU) for the Homeless Youth Alliance in San Francisco. I had the opportunity to work closely with some of the head members of HYA in a design process that not only allowed me to have an insight into the design and manufacturing process, but also allowed me to interact with people with no homes and have a better understanding of their everyday needs and struggles.

Volunteered for the Homeless Youth Alliance (Spring 2017)

Homelessness is one of the social issues San Francisco faces, and this opportunity gave me a better insight on what it means not to own a home. The experience focused on the distribution of food, everyday hygiene and medical items.

Volunteered for Youth workshop in Hunters Point (Spring 2017)

This experience focused on helping high school students create mental maps, collages, and process documentation.

STRENGTH

- Critical thinking
- Problem solving
- Research
- Self-motivated
- Autonomous
- Sketching and diagramming

LANGUAGES

Portuguese (main) / English / French (intermediate)

HOBBIES

Run a page for solutions for social problems