



SCHOOL PROFILE

2023-24

CEEB Code: 221760

492 Holmes Road, Pittsfield, MA 01201

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**MISS
HALL'S
SCHOOL**

Founded in 1898, Miss Hall's School is a four-year, college preparatory boarding and day school for girls in grades 9-12, located in the Berkshires of Western Massachusetts. The School provides rigorous academics while supporting a culture of inclusivity, service, and leadership. Our program is enhanced by offerings in the arts and athletics, and by the nationally recognized Horizons program. Guided by our mission and sharpened by daily practice, our School continuously reimagines girl-centered education to foster a pioneering intellectual spirit and an authentic engagement between students and adults.

ADMINISTRATION

Julia N. Heaton P'24
Head of School

Meghan Smith
Dean of Teaching & Learning

COLLEGE COUNSELING

Sarah Virden
Dean of Students
Interim Director of
College Counseling

Philip Landa
Registrar

MISSION

Miss Hall's School inspires and encourages each girl to pursue the highest standards of learning and character; to contribute boldly and creatively to the common good; and to seek a purposeful life based on honor, respect, growth, and personal authenticity.

CORE VALUES

Authenticity. Honor. Respect. Growth.

CORE COMPETENCIES

Vision. Voice. Interpersonal Efficacy. Gumption.

ACCREDITATION by the New England Association of Schools and Colleges (NEASC).

ACADEMICS AND CURRICULUM INNOVATION

Our program intentionally builds the intellect, skills, and mindset that empower young women to contribute boldly and creatively to an evolving global society, while preparing them to pursue higher levels of education and lifelong learning. Miss Hall's has fully evolved beyond the College Board's AP curriculum in order to align more closely with our mission and strategic priorities. We have designed our own Hallmark courses to allow for more personalized, in-depth, and sustained inquiry at the highest level available in our school.

HALLMARK COURSES

Hallmark classes provide in-depth, demanding coursework that serves students who are seeking to examine and understand a subject above and beyond our standard college preparatory curriculum. Students can challenge themselves with our most personalized and rigorous course offerings in each subject. Many Hallmark courses culminate in a creative, public presentation of learning. Hallmark courses foster intellectual curiosity and allow our students to engage with the world through critical discourse as well as provide opportunities for deep investigation and thematic study.

For the 2023-2024 school year, there are 19 full-year Hallmark courses representing all academic departments. There are currently no formal limits on how many Hallmark courses students may take, though they are counseled to take no more than three per year. Enrollment is based on requisite academic performance and clearly demonstrated interest. Due to limited space and scheduling, there are more students interested than we are able to accommodate this year. Hallmark courses include:

Hallmark Biotechnology – Students investigate the role biotechnology plays in the fields of plant science, human medicine, and animal genetics. They also explore the uses of biotechnology in engineering products used in agriculture and medicine and gain a thorough understanding of the structure and function of DNA and proteins as dynamic organic compounds in living systems. Students also consider and reflect on the ethical questions related to the use of transgenic organisms, gene therapy, and other techniques used to alter genomes.

Hallmark Latin – Students explore the ancient Roman world through their own self-directed research, making connections to modern themes such as friendship, race, and ethnicity. A variety of primary sources are utilized, including inscriptions, coins, and archaeological evidence. More marginalized voices are highlighted in order to identify and connect the ethnic, religious, and socioeconomic diversity of Roman history with today's world.



HORIZONS

Our experiential service-learning program, Horizons is embedded in the academic life of Miss Hall's and serves as a bridge from the classroom to the real world. Weekly, students are required to take part in volunteering, internships, and projects, which evolve sequentially throughout grade levels. Seniors participate in yearlong professional internships or individualized projects tailored to their interests, in partnership with community organizations, businesses, and project mentors. This culminates in a publicly shared achievement, which can include research, creative work, or a resource to benefit the greater good.

ATHLETICS

Miss Hall's is a unique, experiential athletic environment in which student athletes can thrive. We emphasize goal-setting, teamwork, and managing struggle alongside success. The School's athletic program is divided into three seasons. At least one season must include participation in a team sport. Athletics has the same attendance expectations as an academic class. Our Athletics Department also offers recreational activities that include yoga, fitness, archery, and racket sports.

MEMBERSHIPS include NEASC; the Association of College Counselors in Independent Schools (ACCIS); the Association of Independent Schools in New England (AISNE); the National Association of Independent Schools (NAIS); National Association of College Admission Counseling (NACAC); New England Association of College Admission Counseling (NEACAC); International Coalition of Girls' Schools (ICGS); and the College Board.



ENROLLMENT 2023-24

189 students
46 in Class of 2024
130 Boarding, 57 Day
67 International students
Students represent 10 U.S. states
and 23 countries
70% of students receive
need-based financial aid

CURRICULAR CONTEXT

Full courseload = 5
140 students take 6 courses
Online Course Partnership with
OneSchoolhouse
MHS will recognize up to
1 self-study AP courses/exams



FACULTY

30 full-time teaching faculty
19 advanced degrees
Average class size: 11

GRADES

A (100–93)	A- (92–90)
B+ (89–87)	B (86–83)
B- (82–80)	C+ (79–77)
C (76–73)	C- (72–70)
D+ (69–67)	D (66–63)
D- (62–60)	F (59–0)

GPA & RANKING

Numerical averages are weighted at the end of the semester by one point in Honors and Advanced courses and by two points in Hallmark courses. This is reflected in the GPA but not in the letter grades recorded on the transcript. GPA is reported based on the student's junior year and does not include Horizons. By policy, MHS students are not ranked. Detailed junior-year grade ranges are provided to colleges to demonstrate the relative difficulty of each course.

CURRICULUM GUIDE 19 credits are required to graduate

Subject	Upper Level Electives	2023-2024 Hallmark Courses
MATH (3 Required)	Precalculus Precalculus Honors Calculus	Calculus Calculus II Statistics
SCIENCE (3 Required, including 2 Lab)	Forensics Human Anatomy and Physiology Women's Health & Global Gender Issues	Biotechnology Environmental Science
ENGINEERING & TECHNOLOGY (1 Required)	Robotics I Robotics II Intro to Computer Science Computers & Programing	Artificial Intelligence & Machine Learning
HISTORY (3 Required, including U.S. History)	Reconsidering Medieval Europe Revolution and Democracy in Modern East Asia	History of Art Humanities Seminar Law North Korean History Women's History
ENGLISH (4 Required)	Adaptations and Translations Digital World/Natural World History and Culture of Fairy Tales	Caft & Creative Writing Feminist Literature Humanities Seminar
LANGUAGE (Third level in one language required)		French Latin Spanish
EXPRESSIVE ARTS (1 Required)	Filmmaking Independent Art Textile & Garment Design	Art Intensive History of Art

COLLEGE ACCEPTANCE & MATRICULATION LIST

American University	Fordham University	Northwestern University	Trinity College	University of Notre Dame
Amherst College	Franklin & Marshall College	Oberlin College	Tufts University	University of Pennsylvania
Babson College	George Washington University	Occidental College	Union College	University of Pittsburgh
Barnard College	Georgetown University	Oregon State University	University of California Berkley	University of Richmond
Bentley University	Georgia Institute of Technology	Pitzer College	University of California Los Angeles	University of Rochester
Boston College	Gettysburg College	Princeton University	University of California Davis	Univ. of Southern California
Boston University	Grinnell College	Quinnipiac University	University of California San Diego	University of Toronto
Brandeis University	Harvard University	Reed College	University of California Santa Barbara	University of Virginia
Brown University	Haverford College	Rhodes College	University of California San Diego	Vanderbilt University
Bryn Mawr College	Ithaca College	Rhode Island School of Design	University of California Santa Barbara	Vassar College
Carleton College	Johns Hopkins University	Rice University	University of Denver	Wake Forest University
Carnegie Mellon University	Kenyon College	St. Lawrence University	University of Illinois Urbana-Champaign	Wellesley College
Colby College	Lafayette College	Sarah Lawrence College	University of Massachusetts Amherst	Wesleyan University
Colgate University	Lake Forest College	School of the Art Inst. of Chicago	University of Massachusetts Boston	Wheaton College
Cornell University	Lawrence University	Scripps College	University of Miami	Whittier College
Dartmouth College	Lehigh University	Seattle University	University of Michigan	Williams College
Denison University	Macalester College	Skidmore College	University of North Carolina at Chapel Hill	Yale University
Dickinson College	Mass. Inst. of Technology	Smith College		Yale-NUS College
Duke University	Middlebury College	Spelman College		
Elon University	Mount Holyoke College	Stetson University		
Emerson College	New York University	Swarthmore College		
Emory University	Northeastern University	Syracuse University		
Florida Institute of Technology				